

Greetings:

Welcome to the University of Maryland School of Nursing (UMSON). You are now part of a top-ranked nursing school, established in 1889 and led at the time by Louisa Parsons, a graduate of the renowned Nightingale Home and Training School for Nurses, which was founded by Florence Nightingale. UMSON has a long history of innovation in nursing education, research, and practice. Our goal is to prepare you to become a nurse leader, and we are here to offer guidance and assistance as you strive to accomplish your educational goals. UMSON is committed to the University of Maryland, Baltimore's (UMB) Core Values: Respect and Integrity, Well-being and Sustainability, Equality and Justice, and Innovation and Discovery. Please learn more about our mission, vision, history, and traditions on the School's website at [www.nursing.umaryland.edu/about](http://www.nursing.umaryland.edu/about).

This Student Handbook will serve as your guide during your enrollment at UMSON. It contains vital policies and procedures regarding registration and academics. Please read it carefully and become familiar with its contents. Students who are conscientious of the academic procedures have higher rates of success at UMSON. Your academic advisor is also a great resource, along with the information in the handbook.

The key to your success is to take advantage of all the opportunities offered at UMB, the Universities at Shady Grove (USG), UMSON, and the surrounding areas. Take a moment to explore the [University's website](#) to learn about student services.

We wish you the best in your endeavors and look forward to helping you reach your goals.

Sincerely,

UMSON Faculty and Staff

**Important notices:**

**This version of the handbook supersedes all previous versions. Students are responsible for familiarizing themselves with its contents and for complying with the policies and procedures contained herein.**

**UMB does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, sexual orientation, gender identity or expression, physical or mental disability, marital status, veteran's status, or age in its programs and activities.**

**UMB is required by Title IX not to discriminate and does not discriminate, on the basis of sex in education programs or activities, employment, or admission to the University.**

**UMB's [Non-Discrimination and Title IX policies](#) are included on the University's website.**

**UMB is accredited by the Middle States Commission on Higher Education, 3624 Market St., Philadelphia, PA 19104.**

**The baccalaureate, master's, and Doctor of Nursing Practice degree programs are accredited by the [Commission on Collegiate Nursing Education](#).**

**Disclaimer:**

**This handbook is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information enclosed, the handbook is updated only once each year prior to the start of the fall term. UMSON reserves the right to make changes at any time with respect to course offerings, degree requirements, services, policies, or any other subject addressed in this document. The information enclosed is provided solely for the convenience of the reader, and UMSON expressly disclaims any liabilities that may otherwise be incurred.**

**UNIVERSITY OF MARYLAND SCHOOL OF NURSING**  
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# REQUIREMENTS FOR STUDENTS DURING THE COVID-19 PANDEMIC

The COVID-19 pandemic has brought challenges to university education overall and, in particular, to the education of health professionals, whose learning requires activities in school and in health care settings. The protective measures listed below are required to avoid transmission of COVID-19 to ourselves and to patients, fellow students, and faculty and staff both of the School and of the health care agencies where we practice. Failure to comply with these requirements will lead to your inability to complete your program of study and subject you to disciplinary action.

1. Complete COVID-19 education requirements prior to returning to campus and/or beginning patient care activities. Education requirements may vary for each clinical site and may be adjusted for a clinical site as more is known about the transmission of COVID-19.
2. Complete and submit the medical clearance form one week prior to your appointment for fit-testing for an N95 filter mask or better.
3. The Occupational Safety and Health Administration does not permit fit testing for any individual where there is facial hair or any obstruction between the face and respirator edge. Students, therefore, should come to the fit-testing appointment with a face free of hair or cloth covering that could interfere with the respirator's fit against facial skin.
4. To preserve the integrity of the N95 filter mask or better issued by UMSON or by a clinical site, you must store the respirator as directed and have it immediately available when engaged in patient care activities for which a respirator is required.
5. Complete the required UMB training on self-monitoring for symptoms. Self-monitor for symptoms of COVID-19 before coming to UMB, USG, or any clinical site.
6. You should not come to UMB, USG, or a clinical site if you have symptoms of COVID-19 or meet exposure criteria on the screening form. This is essential to reducing the possibility of COVID-19 transmission in the UMB, USG, and health care communities.
7. Face masks are optional when indoors at any UMB or USG building or clinical site. Clinical sites may have other requirements related to personal protective equipment (PPE), and students must follow those requirements. Masks must be free of pattern, design, or logo other than UMB's logo on masks provided by UMSON.
8. You will be supplied with a face shield upon request and a supply of surgical-procedural and K95 face masks. You must conserve the surgical-procedural and K95 face masks and face shield issued and have both available to use as needed in school and in clinical settings.
9. When exposed to or performing aerosol-generating procedures such as ENT exams, mouth care, suctioning or intubating patients, substitute an N95 filter mask or better for a surgical-procedural or KN95 face mask. A face shield must continue to be worn.
10. You are advised to change clothes before interacting with family and friends following activities at health care sites.

## I. STUDENT SERVICES AND RESOURCES

### A. SCHOLARSHIPS AND RESOURCES

#### Office of Student and Academic Services ↑

The Office of Student and Academic Services (OSAS) is responsible for recruitment, admissions, registration services, student leadership and development, student academic and other support services, career services, and school-based financial assistance. The office is located on the first floor of the UMSON building in Baltimore, and students are always welcome to stop by.

## Financial Assistance

Financial assistance is a joint endeavor between UMSON and the UMB Student Financial Assistance and Education Office. Resources for students include a variety of student loans, grants, scholarships, work-study opportunities, graduate traineeships, graduate teaching assistantships, and graduate research assistantships. Information about financial assistance can be found on the [UMSON website](#).

To qualify for university-based, federal, and state financial assistance, students must submit the [Free Application for Federal Student Aid \(FAFSA\)](#) online; the school code is 002104. March 1 by midnight is the filing date for priority consideration of an application for institutional and state financial aid, but earlier filing is strongly encouraged. Eligibility for financial aid depends on maintaining good academic standing while in attendance and taking a minimum of six credits every semester for which financial aid is requested. Renewal of financial aid for subsequent academic years depends on annual submission of the FAFSA.

## Scholarships

- **UMSON Scholarships**

UMSON scholarships come from gifts, bequests, endowments, awards, and other grants. Scholarships are competitive and are awarded to students in the Bachelor of Science in Nursing (BSN), master's, Doctor of Nursing Practice (DNP), and PhD programs. Additionally, Teaching Certificate Award amounts are offered but vary depending on specific provisions set forth by the donors. Learn more by visiting the [Financial Aid and Scholarships](#) pages on the UMSON website.

- **Clinical Scholars Program: Bachelor of Science in Nursing (BSN) and Clinical Nurse Leader (CNL) or Master's-Level-Entry-Into-Practice (MSN-E) only**

UMSON's Clinical Scholars Program is offered in conjunction with area health care facilities. Qualifying BSN and CNL/MSN-E students who complete their senior practicum under the guidance of a clinical preceptor receive tuition support toward their final semester, and upon graduation, they work for one to three years (depending on the institution and aid received) in the supporting hospital/health care facility. Students may contact OSAS at 410-706-0501 for more information.

- **Work-Study**

A wide range of student employment opportunities exists for UMSON students. Through the UMB Student Financial Assistance and Education Office, students can obtain positions both on and off campus for work-study and non-work-study employment. The federal work-study program provides eligible students with the opportunity to work on or off campus as an alternative to loan debt. Students must complete the [FAFSA](#) to qualify. Awards are made for the academic year and for summer work-study employment. For more information, contact the [UMB Student Financial Assistance and Education Office](#).

- **State of Maryland Scholarship Programs**

Other types of awards may be available from the Maryland Higher Education Commission. Information on available programs and applications can be found on the agency's [website](#).

- **Graduate Assistantships (Teaching and Research)**

UMSON graduate assistantships for teaching or research provide tuition and stipend support for full-time graduate students. The number awarded annually is contingent upon grant, UMB, and UMSON resources. Applications and instructions are available from OSAS and [online](#).

- **National Research Service Awards (PhD only)**

These pre-doctoral nurse fellowships are awarded on a competitive basis by the National Institutes of Health, National Institute of Nursing Research (NIH/NINR) to nurses enrolled in full-

time, pre-doctoral study in nursing and other research disciplines. Students must apply directly to the NIH/NINR in Bethesda, Maryland. For more information, contact the associate dean for the PhD program at 410-706-0520.

- **Graduate Fellowships and Scholarships**

A variety of fellowships and scholarships are awarded annually. Application dates and eligibility criteria vary. For more information, contact the [UMSON Scholarship and Grants staff](#).

- **Graduate PLUS Awards (PhD only)**

The UMB Graduate PLUS Awards support efforts to recruit, retain, or reward promising or outstanding graduate students. These awards cover tuition at the in-state rate for up to 10 credits and mandatory fees each semester. Students interested in being nominated for a Graduate PLUS Award should contact the associate dean for the PhD program at 410-706-0520.

- **Dissertation Research Support**

Several organizations support dissertation research directly related to their area of interest and priorities. Files on such sources of potential support are maintained by the associate dean for the PhD program.

- **Nurse Support Program II (NSP II) — Graduate Nursing Faculty Scholarship and Living Expenses Grant (MSN-E/CNL not eligible)**

This renewable scholarship provides financial assistance for nursing graduate students to become qualified as nursing faculty members at a Maryland institution. The Graduate Nursing Faculty Scholarship is equal to all tuition and mandatory fees for courses in the approved nursing plan of study at Maryland public and independent colleges and universities. More information and an application are available on the [Maryland Higher Education Commission's website](#).

## **Veterans Affairs (VA) Education Benefits**

Newly admitted or continuing students who are eligible for VA education benefits and would like to use them at UMSON must be certified each semester. [Learn more online](#).

## **Veterans and Social Security Survivor's Benefits**

Students who receive Veterans Assistance or Social Security Survivor's benefits should submit the relevant forms to OSAS. For assistance with benefits, call OSAS at 410-706-0501. Active-duty members of the armed forces must submit a copy of their bill for the semester before their entitlement can be processed.

## **Official Transcripts**

Official transcripts can be obtained free of charge through the UMB Office of the Registrar, located at the Health Sciences and Human Services Library (HS/HSL), 601 W. Lombard St. UMSON does not provide official transcripts. Students and alumni must satisfy all financial obligations to UMB before they can receive an official transcript. Transcript requests may be made through the [request form](#).

## **International Students**

The Office of International Services advises international students, scholars, and their families on federal immigration regulations and personal, academic, and cultural matters. J-1 visas prohibit international students from taking online-only programs and limit the number of online courses they can take in an academic year. International students are strongly urged to contact the [Office of International Services](#) for guidance.

## **School of Nursing Academic Calendar**

The UMSON academic calendar is available [online](#).

## Academic Support

OSAS, through its [UMSON Office of Academic and Career Success](#) provides the following academic support services for BSN and MSN-E/CNL students

- Guided Study Sessions (group, peer-led tutoring sessions) for core entry-level courses
- Workshops on test-taking, note-taking, time management, APA style writing, and textbook reading
- Academic coaching to help students enhance study strategies and learning skills
- Medication calculations tutoring and workshops to improve proficiency
- Writing assistance for nursing-specific papers, such as care plans, case studies, and DNP projects
- Private tutoring for entry-level courses
- Pre-entry immersion program for newly admitted students

## Student Suggestions and Complaints

UMSON is committed to reviewing and responding to student issues and concerns in an appropriate and timely manner. The school offers students a formal suggestion/complaint procedure as one method for resolving an issue. Students can complete an online [Suggestion or Complaint Form](#) or can choose to resolve issues and concerns directly with a faculty or staff member, advisor, or administrator.

## UMB Student Services

In addition to the many student services and activities offered and administered by UMSON, UMB also provides a variety of services for students in each of the professional schools on campus (Dentistry, Law, Medicine, Nursing, Pharmacy, and Social Work). The UMB Office of Student Services coordinates University-wide activities, programs, and services that foster students' personal and professional development and bring students from the professional schools together as a community. UMB is proud of its Southern Management Corporation (SMC) Campus Center, located between the HS/HSL and UMSON at 621 W. Lombard St. The facility boasts a state-of-the-art fitness center and pool, a wellness hub, two eateries, and meeting rooms that can be reserved for events. Information can be found on the [UMB Student Services](#) website. This site contains useful links to many campus services, including:

- Athletic Center (URecFit)
- Bookstore
- Calendar of campuswide events
- Campus job openings
- Campuswide student organizations
- Counseling Center
- Office of Diversity and Inclusion
- Financial Aid Office
- Housing
- Maps and directions
- Parking and commuter services
- SMC Campus Center
- Student Health Center
- UMB news
- UMB Registrar's Office
- Weather announcements
- Wellness Hub
- Writing Center

## Health Sciences and Human Services Library

The Health Sciences and Human Services Library (HS/HSL) is located at 601 W. Lombard St. The library's [website](#) provides access to essential resources such as research databases, journals, books, and video tutorials. Most online resources can be accessed from off campus using your UMID and password. The five-story building contains quiet study rooms, public-use computers, and a presentation practice studio. UMB librarians are available for personal consultations (both in person and online) to assist with literature searching. The reference desk staff is available to answer questions every day, including evenings and weekends.



## Student User Friendly System

SURFS (the Student User Friendly System) allows students to register for courses and to review their grades, student accounts, and financial aid information online any time. Users must have Internet Explorer 5.0 (or later) or a comparable web browser. Login instructions are available on the [UMB website](#). After logging in, students can:

- View and/or request a change of address, phone number, email address, emergency contact information, or name
- View term course schedule
- View information about academic programs
- View grades for a given term or see entire academic record
- View “holds” that may affect an ability to register, such as unpaid bills or missing documents
- Look at financial account (bill)
- Check the status of financial aid applications and award status
- Determine if financial aid documents are missing
- View financial aid award history, the award payment schedule, and loan history
- Accept financial aid awards
- Request an enrollment and/or degree verification
- Request an official transcript
- Apply for a diploma

## B. COMMUNICATION

### MyUMB

**Students must create their own email account in the myUMB system prior to or during orientation.** OSAS assists students in this process. Instructions on how to create the account can be found on the [UMB website](#).

### The Elm

[The Elm: Nursing](#) (UMSON’s page on UMB’s The Elm website intended primarily for internal audiences) is a centralized online location for UMSON faculty, staff, and students to access information related to events, initiatives, news, and notifications. The student version of The Elm Weekly: School of Nursing newsletter arrives each Tuesday directly to students’ umaryland.edu email addresses. Students are responsible for information communicated through this platform.

### Email Policy

All official email communication from UMSON is sent to students through the UMB email system. **All email correspondence with faculty members and staff must be sent from your official UMB email account.** Students are responsible for checking their UMB email accounts regularly and for all information communicated to them using this system. Students’ UMB email addresses are listed on UMB listservs, and students cannot be removed from listservs.

Students should familiarize themselves with UMB policies on acceptable use of email. See UMB [Student Policies](#) and all [UMB Policies and Procedures](#). Messages that are threatening, obscene, vulgar, derogatory, harassing, or attack another individual or group of individuals are a violation of UMB policy and may subject the sender to disciplinary action.

### Netiquette

UMSON expectations for how individuals communicate digitally and in the classroom are stated below. These expectations (referred to as “netiquette.”) include types of communication such as email, discussion forums, assignments, and other interactions or collaborations. These communication expectations are used to evaluate the substance of the communication:

1. Professional and respectful tone and civility are used in communicating with fellow learners and the instructor.
2. Written communication, both formal and informal, uses Standard English rather than popular online abbreviations and regional colloquialisms.
3. Video interactions reflect a respectful tone in verbal communications and body language.
4. Additional resources and support available at the UMB Writing Center:  
<https://www.umaryland.edu/writing/>

## Blackboard

Blackboard is the courseware management system used to deliver online and hybrid classes. Blackboard can be accessed from a link on the [UMSON website](#). The username for Blackboard is the student's UMID username, and the password is determined by the student upon initial setup of his or her myUMB account. Since important announcements concerning courses may be posted on Blackboard, students should check Blackboard daily.

What you need	Where to find help
<b>Blackboard</b> <b>Blackboard Collaborate</b> <b>Mediasite</b> <b>TurningPoint</b>	The <a href="#">Office of Learning Technology</a> team in the School of Nursing Questions and Support: <ul style="list-style-type: none"> <li>• Visit the Office of Learning Technology in Room 201 (8:30 a.m. - 4:30 p.m., Monday - Friday)</li> <li>• Call 410-706-2486</li> <li>• Email <a href="mailto:online@umaryland.edu">online@umaryland.edu</a></li> </ul>

UMSON's Office of Learning Technology provides support for nursing students and is dedicated to improving the quality of teaching, learning, research, and community service through technology.

<b>Blackboard</b>	<a href="#">Blackboard</a> is the courseware management system for web-enhanced and web-based courses.
<b>Blackboard Collaborate</b>	<a href="#">Collaborate</a> allows faculty and staff to create virtual classrooms and meeting spaces.

## Printing Handouts or PowerPoint Lecture Slides

Students can print handouts and lectures at the Health Sciences and Human Service Library by using their OneCards. Printing is available on the first and second floors. Please see the library website for pricing and details at <https://www.hshsl.umaryland.edu/services/publiccomputing.cfm>

## UMB Computer Help Desk

UMB maintains a [Help Desk](#) that offers an array of information and resources to all students on campus, including computer/computing related information, online learning information, student email account information, hardware and software sales, and answers to a host of frequently asked questions. The UMB Help Desk is staffed and maintained by the Center of Information Technology Services (CITS) and is not part of UMSON.

## C. NURSING STUDENT ORGANIZATIONS

Student organizations (MC-AAMN, DSO, GNA, NBNA, NGH, NSGA, SUPER, and UMANS) are overseen by the Executive Nursing Government Board (ENGB). The ENGB is responsible for allocating student activity fees; tracking compliance with UMB, UMSON, and national associations; and offering recommendations on behalf of nursing student organizations. The ENGB includes the presidents and treasurers of the four general membership organizations: DSO, GNA, NSGA, and UMANS. Learn more about [UMSON student organizations](#).

## **American Assembly for Men in Nursing**

The Maryland Chapter of the American Assembly for Men in Nursing (MC-AAMN) is a constituent of the National American Assembly for Men in Nursing. The organization provides a forum in which nurses can discuss and influence factors that affect male nurses. MC-AAMN is open to all nursing students, RNs, and licensed practical/vocational nurses.

## **Doctoral Student Organization**

The mission of the Doctoral Student Organization (DSO) is to support and enhance the learning, knowledge, and professional development of doctoral students in both the PhD and DNP programs. The organization is committed to fostering the development of a rich and vibrant community that encourages students as they learn to advance nursing science as scholars, researchers, and leaders.

## **Graduate Nursing Association**

The purpose of the Graduate Nursing Association (GNA) is to advocate for all master's-level graduate nursing students through encouraging good fellowship, creating a sense of community, and facilitating communication between UMSON faculty, staff, and students. GNA inspires professional growth by providing programs representative of fundamental and emerging trends in the field of nursing and promotes a dynamic and diverse student body dedicated to the highest quality of health care.

## **Nurses for Global Health**

Nurses for Global Health (NGH) promotes global health awareness and activities at UMSON by building collaborations, creating networks, and serving as a resource for global health opportunities in nursing. The group holds monthly meetings, film presentations, and an annual global health conference that provides opportunities for interprofessional collaboration among students, staff, and faculty members.

## **Nurses for Global Health —at Shady Grove**

Nurses for Global Health's (NGH) mission is to strengthen the engagement of UMSON at USG with the global health community by building collaborations, creating networks, and becoming a resource center for global health nursing opportunities. We support the School of Nursing's vision of creating a rich and vibrant working and learning environment, with a focus on expanding and sharing knowledge on global health issues.

## **Nursing Student Government Association (BSN Only)**

The Nursing Student Government Association (NSGA) encourages fellowship among students, faculty, and staff by creating an atmosphere of collaboration and understanding at UMSON. NSGA inspires professional growth by providing programs representative of fundamental and emerging trends in the field of nursing and promotes a dynamic and diverse student body dedicated to the highest quality of health care. NSGA is a constituent of the National Student Nurses' Association (NSNA).

## **Students United for Policy, Education, and Research**

Students United for Policy, Education, and Research (SUPER) is the UMSON chapter of AcademyHealth, a premier advocate for health services research and policy advancement. With the guidance of AcademyHealth, SUPER hosts lectures by local, state, and federal policymakers; health services researchers; and nongovernmental groups. It also participates in advocacy activities aimed at shaping health policy.

## **University of Maryland Association of Nursing Students (BSN at Shady Grove only)**

The University of Maryland Association of Nursing Students (UMANS) chapter of the National Student Nurses' Association (NSNA) is based at USG. NSNA mentors the professional development of future registered nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities, and career guidance. UMANS involves students in community volunteering,

speaks to youth about nursing and health, and raises funds for various projects. UMANS participates in the annual NSNA convention.

## **D. UNIVERSITY-WIDE STUDENT ORGANIZATIONS**

### **Graduate Student Association**

The Graduate Student Association (GSA) is a student-run organization serving and representing all graduate students at UMB. It acts as a liaison to the Graduate School, communicates student concerns and ideas, supports graduate student research interests, and provides a platform for discussion on matters that affect graduate student life.

### **University Student Government Association**

The University Student Government Association (USGA) is a University-wide student government organization that represents all UMB students. It is composed of student senators elected annually to represent each school at monthly meetings (usually the second Wednesday of each month). Its main purpose is to enhance the quality of student life by promoting the free exchange of ideas, advocacy for student rights, and financial co-sponsorship of events and activities, for example, Fall Fest, social nights, and educational programs.

### **Other Groups**

UMB has additional University-wide student groups for example: the International Student Organization (with several ethnic and national sub-groups), Muslim Student and Scholars Association, and United Students of African Descent. Information about student groups is available on the [UMB website](#).

## II. IMPORTANT TERMINOLOGY

### **Add**

Register for one or more additional courses after initial registration

### **Academic Dismissal**

Failure to progress according to the rules and policies of UMSON and the UMB Graduate School. An academic dismissal appears on a student's transcript. Registration for the upcoming term is canceled.

### **Administrative Withdrawal**

The only withdrawal initiated by UMSON after two unsuccessful attempts to complete a course. A withdrawal appears on a student's transcript. Registration for the upcoming term(s) is canceled.

### **Attempt (a Course)**

Register for a course other than independent study. If a student is enrolled in a course at the beginning of the fourth week of the term, the course is counted as an attempt. This rule does not apply to independent study, scholarly advisement, dissertation research, or audited courses.

Doctor of Nursing Practice (DNP) Projects advisement, or dissertation research and receive a grade of A, B, C, D, F, I, P, W, WD, WF, WP, or NM (some of these grades are defined further in this section).

### **Audit**

Take a course without credit. Audited courses do not receive a grade or count toward degree requirements. Students pay full tuition and fees for audited courses. Audited courses must be identified by the student prior to the start of the term. Credited courses may not switch to audit (or vice versa) after the start of a term.

### **Baccalaureate**

A 120-credit undergraduate degree from a college or university

### **Cancel Registration**

Term used by registration services to terminate a student's registration for all courses on or before the first day of term.

### **Clinical/Practicum Course**

Instruction that involves experiential learning in nursing practice

### **Core Courses**

Core courses are required courses for all graduate-level students. The courses are: NRSG 780 Health Promotion and Population Health, NRSG 782 Health Systems and Health Policy: Leadership and Quality Improvement, NRSG 790 Methods for Research and Evidence-based Practice, and NRSG 795 Biostatistics for Evidence-based Practice. Post-master's DNP only take NRSG 790 and 795.

### **Corequisite**

A course that must be taken concurrently with the course that requires it

### **Course Registration Number (CRN)**

A CRN is a unique identifying number for each course per semester.

## Credit

A unit that gives weight to the value, level, or time requirements of an academic course. One didactic credit is equal to 15 hours of class time. One clinical/practicum credit is equal to 45 hours. Each academic credit, on average, requires three hours of preparation or study time.

## Deadlines

The specific date by which an action must be finished. Important deadlines are included in the [academic calendar](#).

## Didactic Course

Instruction that imparts the theory and content of a substantive area

## Degree Works

Degree audit software used by UMB to help students and advisors track degree progress.

## Drop (a Course)

Terminate registration for at least one, but not all, courses. Fall, spring, and summer courses dropped through the end of the third week of the term do not appear on the transcript. Courses dropped after these periods receive grades of W, WF, or WP. See the [Registration](#) section of this handbook for details.

## GPA

A grade point average (GPA) is calculated by multiplying the grade value (A = 4 points, B = 3 points, C = 2 points, D = 1 point, and F = 0 points) of the course by the credits for that course, then dividing the product by the cumulative earned credits. A GPA is rounded at the third decimal. I, NM, P, W, WD, WF, and WP grades are not included in the calculation of the GPA. When a course is repeated, only the grade from the second attempt is included in the calculation of the GPA.

A cumulative GPA is calculated based on grades awarded for all courses taken by a student in a program level for a degree or other academic credential. For more information, consult the [UMB Registrar](#).

## Incomplete

A temporary grade received by a student who, under exceptional circumstances, requests before the end of the term and is granted additional time beyond the end of a course to complete outstanding coursework. It appears as I on the transcript. UMSON reserves the right to initiate an Incomplete if student absences due to religious observances prevents completion of course requirements before the end of a semester. See the [Grades](#) section of this handbook for details.

## Independent Study

Independent study provides an opportunity for students to take increased responsibility for planning and directing their own learning. Independent study credits may be used, with appropriate approval, to satisfy the elective requirements of a program.

## Leave of Absence

Temporary period of nonattendance available to continuing students. A leave of absence must be requested and approved by submitting the appropriate form to the Office of Student and Academic Services (OSAS) on or before the first day of the term in which the leave of absence is to be taken. Nothing appears on the transcript. Students returning from a leave of absence are eligible to register for the following term, which is subject to fulfillment of all other registration requirements after submitting the Return from Leave of Absence or Reinstatement Form on the [UMSON website](#). See the [Grades](#) section of this handbook for details.

## **No Mark (NM)**

NM is used when the instructor is unable to enter a grade (for reasons related to the instructor rather than the student). NM can also be a temporary grade given in NURS 899 (dissertation research) pending completion of the thesis or dissertation. See the [Grades](#) section of this handbook for details.

## **ORR**

The Office of the Registrar is located at the Health Sciences and Human Services Library (HS/HSL), 601 W. Lombard St.

## **OSAS**

This is the Office of Student and Academic Services at UMSON.

## **Prerequisite**

A course that must be successfully completed prior to another course. Prerequisites are determined by the sequencing of courses in each program.

## **Semester**

The fall or spring period of course instruction.

## **Session**

The period of course instruction between the spring and fall terms that lasts about eight weeks in the summer.

## **Student**

An individual registered for classes at UMSON in a current or future term. This includes students finishing incompletes.

## **Term**

A general reference to any period during which an entire course is conducted: a semester or session of approximately 15 weeks for one semester or trimester hour of credit, or 10-12 weeks for one quarter hour of credit, or approximately seven weeks for summer, or the equivalent amount of work over a different amount of time.

## **Transfer Credit**

Credit for a course taken at an accredited institution that is eligible for credit at UMSON. Grades for transfer credits are not calculated in the UMSON GPA. Bachelor of Science in Nursing (BSN), Clinical Nurse Leader (CNL), Master's Level Entry Into Practice (MSN-E), and certificate students may not transfer any nursing courses.

## **UMB**

University of Maryland, Baltimore is a campus of professional schools within the University System of Maryland. It includes the schools of Dentistry, Law, Medicine, Nursing, Pharmacy, and Social Work, and the Graduate School.

## **UMB Graduate School**

The UMB school with oversight of the MS and PhD programs. MS and PhD students are bound by Graduate School rules and procedures in addition to UMSON policies.

## UMSON

The University of Maryland School of Nursing is part of UMB.

## USM

The University System of Maryland is composed of 11 colleges and universities—of which UMB is one—two research centers/institutes, and two satellite campuses.

## Waiver

A course taken at another institution that is equivalent to a course at UMSON and meets the requirements for that course. Credits are not transferrable to UMSON, and the student will need to make up the waived number of credits. (Neither BSN nor MSN-E/CNL students may waive any nursing courses.)

## Withdrawal from UMSON for the Term

Terminate registration for any and all UMSON courses for which a student is registered on or after the first day of the term. WD appears on the transcript. The student is eligible to register for the following semester, subject to fulfillment of all other registration requirements.

**UMSON will not authorize withdrawal from the term (dropping all courses) any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer session. Students can withdraw from the University at any time.**

## Withdrawal from UMB

To leave UMB entirely with no intent to return. WD appears on the transcript. Students must reapply if they want to return, and readmission is not guaranteed.

## W

A grade indicating that the student dropped the course after the third week of the term (fall, spring, and summer). It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt. See the [academic calendar](#) for deadlines.

## WD

A grade indicating that the student terminated registration for all courses they were registered for on or after the first day of the term. It signifies withdrawal from UMSON for the term or from UMB entirely. It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt per two attempt policy. See the [academic calendar](#) for deadlines.

## WF

A grade indicating that the student dropped the course after the period during which a W was given for a dropped course and that the student was failing the course at the time it was dropped. It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt. See the [academic calendar](#) for deadlines.

## WP

A grade indicating that the student dropped the course after the period during which a W was given for a dropped course, and that the student was passing the course at the time it was dropped. It is not calculated into GPA but is considered for determining academic standing and counts as an attempt. See the [academic calendar](#) for deadlines.



## III. POLICIES AND PROCEDURES

### A. REGISTRATION

#### Overview

Students must register for coursework each term, per program requirements, to maintain eligibility for a degree. Registration is coordinated through the Office of Student and Academic Services (OSAS). UMSON uses an online registration process. After classes begin, students who wish to terminate their registration must follow withdrawal (dropping all courses) procedures and are liable for any charges that may be applicable at the time of withdrawal (dropping all courses). A student may register when the following conditions are met:

- The student has demonstrated appropriate academic progression.
- No restrictions (holds) have been placed on the student's ability to register based on financial, health, immigration, academic status, or other reasons.
- The student has paid for the required health insurance or submitted a waiver.
- A complete record of the student's immunizations and tuberculosis (PPD) testing are on file with UMB Student Health.
- If participating in clinicals and practica, the student has CPR certification that is valid through the end of the semester for which they are registering.
- The student has met with their advisor prior to the registration period each term to review course schedules and degree progression.

#### Advanced Registration

Students who do not register during the early registration period jeopardize their ability to enroll in the classes they need for the upcoming term. This is particularly important for classes with clinical, practicum, and Doctor of Nursing Practice (DNP) project components, which have strict limits on the total number of students per clinical site. Extra sections of classes will not be added for students who failed to register during the advanced registration period. Students who do not register by the deadline may be charged a late registration fee.

#### Prerequisites and Corequisites

Students who want to take courses that have prerequisites must successfully complete prerequisites before the term in which they take the course. When taking a course with one or more corequisites, students must take the corequisites during the same term as the course that requires it. Students who drop a co-requisite must drop all corequisite courses. Students should consult the plan of study for their program or specialty to determine whether a course has prerequisites or corequisites.

#### Electives

Multiple electives are available at UMSON that will allow you to explore a particular topic of interest or prepare for a certificate or graduate school. Your program of study will dictate when you may take these courses. Look for the prefix NELC in the course catalogue.

**UMB** — A student who wants to register for an elective course at another UMB school must receive permission from the course instructor and from their advisor before registering for that course. The student must register through the registration office for the school at which the course is offered.

**USM** — A student who wants to register for an elective offered at another University System of Maryland school must complete an Application for Inter-Institutional Enrollment, available through OSAS.

## Enrollment

Program	Credits for Full-time Enrollment	Credits for Part-time Enrollment
BSN	Fall/spring term: 12 or more Summer: 12 or more	Fall/spring term: 1-11 Summer: 1-11*
Master's, DNP, PhD	Fall/spring term: 9 or more Summer: 9 or more	Fall/spring term: 1-8 Summer: 1-8*
All	Continuous registration requirement of at least one credit per term (DNP ONLY — also required during summer term)	

\*Military students should contact OSAS for documentation of full-time or part-time status and meeting requirements.

## Course Numbering

Prefix NELC    Elective course

300, 400    Baccalaureate-level courses

500    Graduate-level courses for **MSN-E/CNL** students only

600, 700    Graduate-level courses for master's or doctoral students

800    Doctoral-level courses not usually open to master's students

CIPP    Courses in Interprofessional Programs are open to undergraduates during their last two semesters as well as professionals and graduate students. Graduate students can take a maximum of 4 CIPP credits.

PhD students should consult the [Graduate School Catalog](#) for credit values related to assistantships and candidacy status as well as requirements for full-time enrollment.

## Registering for Classes

### Registering for Classes (ALL STUDENTS)

To complete the registration process, go to the [SURFS webpage](#) and click the Log in to SURFS button. Enter your UMID and password. Contact the Help Desk or email [help@umaryland.edu](mailto:help@umaryland.edu) for issues regarding your UMID and/or password.

- Click STUDENT SERVICES AND FINANCIAL AID.
- Click REGISTRATION.
- Click SELECT TERM and choose the desired term.
- Click ADD/DROP CLASSES and then scroll down to the ADD CLASS section.
- Enter the CRN number(s) for desired course(s) and section(s).
- Click SUBMIT CHANGES and courses will appear in the CURRENT SCHEDULE area.

### Potential Registration Errors

- **Not Eligible to Use Web Registration** — Check the [academic calendar](#) to ensure registration is open. Contact your advisor.
- **Holds** — Offices of Student Health, International Students, and Student Accounts place holds on registration. A registration hold can also be placed based on academic status, for example, academic jeopardy, probation. Contact the appropriate office. The student will not be permitted to register until the hold is resolved. Students may also have the following holds:

- **Title IX** — Student has not completed the annual training required by UMB.
- **Emergency Contact** — Student has not completed the emergency contact information in SURFS.
- **Time Conflict** — Classes that meet concurrently have been selected.
- **Closed Section** — Course is full and closed for further registration.
- **Class Restriction** — The student is not eligible to register for the course.
- **Course Prerequisites** — The student has not met the requirements to register for the course.

**Don't forget to print your schedule.** Click STUDENT SCHEDULE BY DAY AND TIME for a quick table format or click STUDENT DETAIL SCHEDULE for a more detailed version. If you have questions, contact OSAS at 410-706-2799 or [nrsregistration@umaryland.edu](mailto:nrsregistration@umaryland.edu).

## Registering for Clinicals/Practica

Students must register for clinicals and practica by the deadline listed in the academic calendar to guarantee a placement. After the deadline, students may be added to the waitlist. Placements from the waitlist are based on availability. All students participating in both observational experiences and practica must have documentation of compliance with clinical requirements on file. Compliance includes CPR certification, a complete Medical History Form, a tuberculosis skin test (PPD), Health Insurance Privacy and Accountability Act (HIPAA) training, and a complete Criminal Background and Drug Testing Notification Form. The student's CPR certification, PPD, and RN license (if applicable) must be valid through the end of the term in which the clinical experience occurs. An active unrestricted RN license is required for RN-to-BSN, RN-to-MS, Master's (except MSN-E/CNL), and DNP students.

Maryland facilities require a Maryland or compact state license, and Washington, D.C., facilities require a D.C. license. Students should check with their clinical instructor to find out if a particular clinical site to which they have been assigned has additional requirements, such as a seasonal flu shot or COVID-19 vaccination. Students bear the sole responsibility to meet site requirements. Vaccine exemptions may not be accepted by our partners, and students must coordinate a switch, if allowed. Because clinical placements are assigned based on space and availability of appropriate sites, location preferences cannot be guaranteed. **Students must accept the placement to which they are assigned. Students not attending assigned placements are unable to meet the requirements of the course.**

## Master's and DNP

Registration for master's and DNP clinical, practicum, and project courses begins with advanced registration for continuing students. Students have a two-week window to register for clinical, practicum, and project courses before registration closes. Registration dates and deadlines will be posted on the UMSON [academic calendar](#). All policies regarding registration and course progression as stated above will apply.

Once registration closes, the assistant directors of graduate placements work with faculty to assign students to placements appropriate to each student's specialty area, prior experience, and course progression. Assignments are only released to students who meet compliance requirements for background checks, drug screens, licensure/certification, and immunizations. Noncompliant students do not receive their placement information until they become compliant and jeopardize their placement for that semester, as sites may cancel an assignment for noncompliance. The student is responsible for maintaining compliance at all times, regardless of whether or not they are enrolling in a clinical, practicum, or project course. Failure to do so may result in a student's inability to complete the master's or DNP program.

Students must complete and submit all required site paperwork and requirements within five business days receiving their placement. UMSON cannot guarantee assignment or placement for that semester if site requirements are not submitted promptly.

## BSN and MSN-E/CNL

Clinical registration for BSN and MSN-E/CNL students is separate from didactic registration. Students will have a two-week window to register for clinical courses before registration closes. All policies regarding registration and course progression as stated above apply. Only students registered for the didactic

component of a clinical course or clinical course is separate by the registration deadline are eligible to rank clinical locations. Ranking of clinical locations occurs **after** early registration, with the precise date and time determined by OSAS. Students are notified of the ranking period through email, Blackboard, and clinical information sessions held each semester. ***Students are strongly encouraged to attend a clinical information session, if possible, to receive important information on clinical requirements that may not appear in this handbook.***

Ranking of clinical locations is not permitted prior to the established time period. Students must rank all locations offered in a course. Student rankings only indicate preference. UMSON cannot guarantee any specific location, days, or shifts. Students repeating a clinical course are assigned a clinical by faculty. BSN and MSN-E/CNL students whose clinical placement considerations are due to religious observation must complete and submit the [Clinical Religious Observance/Military Obligation Form](#) prior to the ranking process and must do so every semester for each course. Because of patient safety concerns, maximum enrollment in clinical section cannot be exceeded. Therefore, faculty members may not add students after the enrollment cap set by the clinical site is met.

Students must submit all required site paperwork by the published deadline, set by the Office of the Registrar and Student Placements, for group clinicals and within five business days of receiving their practicum assignment. UMSON cannot guarantee assignment or placement for that semester if paperwork is not submitted by the deadline.

### Changing a Schedule

Students may change their schedules only within certain parameters. Possible changes are: adding courses, dropping courses, changing course sections, withdrawing from all UMSON courses for the term, and withdrawing from UMB altogether. Payment and refund policies apply to all schedule changes. (See [refund terms](#) below). ***Online registration/changes end at midnight the day before the term begins.*** After that, an interactive electronic form must be used to make changes, and appropriate approvals are required.

### Canceling Registration Before Term Begins

Students must have continuous enrollment. Students who register but decide not to attend UMSON prior to the start of the term must complete one of the following forms and submit it to OSAS:

- Withdrawal from the University Form — Complete this form if the student has no intention of returning to the institution.
- Leave of Absence Form — Complete this form if the continuing student intends to return but does not want to complete classes for the upcoming term.
- New admits who cancel their registration prior to the start of their first term will have their admission rescinded and must complete the admission process again before registering for future terms.

If the request for cancellation is not received by 4:30p.m. before the first day of the term, it is assumed that the student plans to attend and accepts any associated financial obligation. Students who cancel their registration before the start of the term will have no record of that term on their transcript and will receive a 100% refund of tuition. If a student on academic probation requests a leave of absence, a remediation plan and proposed plan of study (to complete the program within the time limit) must be submitted for approval to the associate dean for the program and must be on file prior to approval of the leave of absence.

### Adding or Dropping Courses

The consequences of changing a schedule depend on the period in the term during which the change occurs. Adding or dropping a course after the close of online registration requires submission of the [Add/Drop Form](#). Failure to submit the appropriate form will result in a failing grade (F) in all courses in which the student is registered and forfeiture of the right to a refund. The timeline below is a general guide.

## All programs

### Add

Week 1—Fall, spring, or summer term: Students may add course(s) through the end of Week 1 only. Complete and submit the [Add Form](#).

### Drop

Week 1—Fall, spring, or summer term: Students may drop course(s) through the end of Week 1 with no approval needed and no notation on the transcript. Complete and submit the [Drop Form](#).

Weeks 2–3—Students may drop course(s) through the end of Week 3 with instructor and advisor approval and with no notation on transcript. Complete and submit the [Drop Form](#).

Weeks 4–8—Students may drop course(s) through the end of Week 8 with instructor approval. A notation of W will appear on the transcript. In summer sessions after Week 4, W is not applicable, and students will receive a WP or WF accordingly. Complete the [Drop Form](#) with instructor and advisor. Course(s) dropped counts as an attempt.

Week 9 to end—Students may drop courses from Week 9 to the end of term with instructor and advisor approval. Complete and submit the [Drop Form](#) with the instructor approval. A notation of WP or WF, according to student's progress in the course, appears on the transcript. Course(s) dropped counts as an attempt.

**All students: Dropping a course is prohibited after the due date of the final assignment for the course (final exam, final paper, final project, etc.). Withdrawal from the term (dropping all courses) is not allowed if three weeks or fewer remain for fall/spring term or two weeks remain for the summer session. Students can withdraw from the University at any time.**

### Withdrawal from UMSON for the Term

A student who registers for course(s) but needs to discontinue studies at UMSON temporarily after the start of the term must submit a Withdrawal Form (to drop all courses). A student who officially withdraws for the remainder of the term is eligible to register for the subsequent term, subject to fulfillment of all other registration requirements and the student's academic standing.

**UMSON will not authorize withdrawal from the term (dropping all courses) any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer term. Students can withdraw from the University at any time.**

A student who withdraws from UMSON for the term, that is, terminates registration for any and all courses, receives a grade of WD. All WD grades received after Week 3 (Week 2 for summer session) of the semester will count as attempts.

Withdrawal from UMB or from the term without submitting the Withdrawal Form will result in a failing grade (F) in all courses student is registered for and forfeiture of the right to any refund. **The official form is the only accepted means of communication for withdrawal from UMB or from the term.**

### Tuition and Fee Refunds

Full refund of all tuition and fees is only for dropping courses, withdrawal from UMB, or cancelling registration (dropping all courses) prior to start of the semester or term. Once the semester or term begins, refunds are provided only for withdrawing from UMB or from the term (dropping all courses). If the student remains enrolled, there is no refund for dropped course(s). Refunds are offered on a specific schedule.

Students who officially withdraw from UMSON for the term (as described above) or withdraw from UMB (see [Enrollment](#) section) are credited for tuition and fees charged, in accordance with the following schedule. (Actual dates are listed on the [academic calendar](#).)

Time	Percent Refund
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Before the first day of term	100%
First 10% of term	90%
11 - 25% of term	50%
26 - 50% of term	25%
After 50% of term	No refund

## Requests for Exception to Refund Policy

Students may request an exception to the refund policy by submitting an Exception to Refund Petition form. Petitions are accepted only for the current or immediate past semester. Courses with failing grades cannot be considered for an exception to the refund policy. Appropriate documentation must be submitted with the petition. Petitions are reviewed by the associate dean for the student's program and the associate dean for student and academic services for approval to send to the UMB registrar for final review. Petitions are considered only for the following conditions<sup>1</sup>:

- Extended incapacitation or hospitalization of the student due to a medical emergency or illness. Documentation with dates is required from the health care provider, on letterhead.
- Hospitalization or death of a student's immediate family member (parent, step-parent, spouse/partner, sibling, child, step-sibling, step-child, or grandparent). Documentation with dates is required.
- Family financial crisis including student, parent, or spouse/partner loss of job due to health emergency. Supporting documentation is required with the petition.
- Involuntary job change documented by employer.
- Advising error leading to inappropriate course registration. The student must provide written documentation (emails or advisor notes) in support of the request.
- Late notification of delay, change, or denial of financial aid funds with supporting documentation.

## B. ENROLLMENT

### Class Attendance Policy

Students must be registered for a course through the SURFS system to attend classes and gain access to electronic curriculum materials. Those who are not registered through SURFS cannot sit in on classes, unless invited by the instructor to provide instructional material that enhances the course.

Students who want to complete a course successfully must attend and engage in the scheduled course-supported learning exercises. Course-supported learning exercises are any activities that are part of the curriculum content and include, but are not limited to, labs, clinical rotations, lectures, Blackboard sessions, simulations, and practica. Students are responsible for all curriculum content. Details for individual course attendance requirements are listed in the syllabus.

### Absence Policy

Students who are absent from course-supported learning exercises compromise their ability to master course content, to attain the necessary skills to meet course objectives, and ultimately to pass the course.

<sup>1</sup> Adapted from the University of Kentucky fee appeals process

PowerPoints support learning but are not intended to replace attendance at course-supported learning activities.

Providing makeup for missed course activities is at the discretion of UMSON academic leadership and is not guaranteed.

In the event of an absence from a course-supported learning activities due to extenuating circumstance, students must contact the faculty member (either didactic, laboratory, simulation, or clinical instructor) in advance or as soon as possible. Exams or quizzes missed because of an absence may be made up with an alternative assignment or test at the discretion of the course faculty.

If an absence is for a religious observance, students should complete the Religious Observance Request Form for each course at the beginning of the semester. The web-enabled form is in the Course Information section on Blackboard. . If a student is absent because they are hospitalized as an inpatient or due to an outpatient surgical procedure, they must submit a written medical clearance from the applicable health professional before resuming participation in any course-supported learning exercise, including attending lecture. The written medical clearance is submitted to the associate dean for the student's program of study and must identify any restrictions on the student's continued participation in an academic activity. The associate dean notifies the course directors of the student's ability to continue and restrictions, if any.

### **BSN and MSN-E/CNL Clinical Absence Policy (Inclusive of Lab, Simulation, etc.)**

Students absent from clinical, laboratory, and/or simulation for any reason may be offered make up learning hours and associated learning experiences. More than two absences, whether or not the student has completed make up learning hours and associated learning experiences, result in course failure. If an absence is for religious observance, students should complete the Religious Observance Request Form for each course at the beginning of the semester. The web-enabled form is in the Course Information section on Blackboard. For religious observance or military obligation consideration for clinical placement, students must complete the Clinical Religious Observance/Military Obligation Form (see Religious Observance section).

- Makeup learning activities are determined and scheduled by faculty. Alternate experiences for the purposes of makeup are at the discretion of UMSON and are not negotiable.
- A student who does not call or does not attend any scheduled clinical, laboratory, or simulation activity will receive an "Unsatisfactory" for that day and/or learning activity regardless of the number of hours.
- Being more than one hour late, missing more than one-quarter of a shorter experience, or leaving a clinical experience early (on or off campus) counts as an absence.

A student who does not complete regularly scheduled or makeup learning activities as offered by faculty may receive a grade of (I) Incomplete, subject to incomplete policies in the Student Handbook, or may fail the clinical portion of the course and therefore fail the course. Students are expected to be on time and wearing their name badge for all clinical experiences.

## **School Closures**

### **Closure Due to Weather**

When the UMB president closes the University and/or the Universities at Shady Grove (USG), all UMSON didactic classes and group clinicals are canceled at the respective locations. Students in precepted, entry-level final semester experiences and graduate precepted experiences can engage in the precepted experience with the permission of the faculty member overseeing the clinical experience with the understanding that the student determines if it is safe to travel to the clinical site. The student is responsible for notifying their preceptor and faculty member.

- When the UMB president opens the University late or closes it early and/or USG opens late or closes early:
  - UMSON didactic classes that start prior to the late opening or after the early close are canceled.
  - Online and hybrid web conferences are canceled.

- Group clinicals that start prior to the late opening are delayed to the late opening time. Clinicals that meet after the late opening start at their normal time or as directed by clinical faculty.
- Group clinicals that start prior to the early closure end at the new UMB closing time. Group clinicals that begin after the early closing time are canceled.
- Students in precepted experiences should determine if it is safe to continue their shift.
- When the UMB president opens the University and grants liberal leave to faculty/staff, individual faculty members determine whether a class or clinical will be held and notify students accordingly.
- When other sites where UMSON courses are delivered are closed, classes and group clinicals are canceled at the respective locations. Late or early closures follow the policy listed above.
- Decision to cancel weekend clinicals lies with the clinical instructor.
- When closure due to weather extends beyond two working days at UMB, USG, or other sites, UMSON administration will meet for planning purposes. UMSON reserves the right to reinstate online courses and direct faculty members who teach face-to-face or hybrid courses to offer content through alternative approaches.

Blackboard will be the primary method for course-specific communication with students. Announcements and communication of alternative plans is the responsibility of the course director/coordinator or the faculty of record.

### **Closure Due to Ongoing Crisis**

If the UMB president closes the University due to an ongoing crisis (e.g., civil unrest, pandemic), the following apply:

- Course content associated with face-to-face and hybrid courses, originating from the Baltimore location, will be delivered through alternative pedagogical approaches with the course faculty determining the preferred approaches. Online courses will continue uninterrupted. Students at USG will be given specific information regarding face-to-face instruction for that location.
- Group clinical experiences will be suspended until a decision is made by senior leadership. Precepted entry-level, final-semester experiences and graduate precepted experiences will be suspended until a decision is made by senior leadership. If the situation applies only to Baltimore, a student at a site outside of Baltimore may engage in the precepted experience with the permission of faculty overseeing this clinical experience.
- Blackboard will be the primary method for course-specific communication with students. Announcements and communication of alternative plans are the responsibility of the course director/coordinator or the faculty of record.
- UMSON reserves the right to hold classes at alternative sites until the campus reopens.
- During the 2020 summer session, fall 2020 and spring 2021 semester UMB schools will deliver didactic curriculum online in response to the COVID-19 pandemic in the interest of the personal safety of all involved in educating UMB students.
- In the 2020 - 21 academic year, UMB expects it will return to some classroom and on-campus didactic instruction, consistent with safety standards, local and regional health conditions, and guidance of public authorities. The ability to offer courses on campus may be delayed or intermittent. UMB may supplement on-campus instruction with online and virtual learning opportunities.
- Selected labs and Performance Based Assessments (PBAs) must be done in person and will be scheduled (or rescheduled) as permitted by circumstances and UMB policies. Clinical experiential rotations scheduled for summer 2020, fall 2020 and spring 2021 maybe offered virtually or postponed, depending on course requirements. UMB continues to work in consultation with affiliates to determine the best ways for students to engage in academic work at affiliates' facilities after appropriate safety precautions are identified and implemented.
- For online learning, UMB will reformat curriculum materials and teaching techniques as necessary to assure that coursework continues to meet the University's high standards and to



assure that all learning outcomes are achieved in accordance with accreditation standards and expectations.

## Recording and Photography

Students may audio record lectures with permission of the faculty and with the understanding that recordings are for personal academic use only. Audio recording devices will be placed to minimize recording of anyone other than the faculty-lecturer. Recordings must be kept confidential. Students may not transcribe, copy, or share or otherwise release, use, or disclose the class recordings in any form. Recordings must be destroyed within 30 days of the end of the semester. Failure to comply may subject students to discipline charges. All students in the class will be informed that the lecture is being recorded.

With the exception of audio recording lectures under the conditions state above, students may not photograph or audio and/or video record other students, faculty, staff, and visitors without the express permission of all parties to be photographed or recorded (per Code of Maryland 10-402 (c) 3). Failure to comply may subject students to disciplinary charges.

## Coursework Assignment Policy

Assignments must be submitted by the date and time indicated on the syllabus. If the faculty member gives extensions due to ADA accommodations, the new deadline must be at least two days prior to the grade due date listed on the academic calendar to allow for assessment by the instructor. If additional time is required, the student and instructor should consider an Incomplete for the course.

The BSN program and MSN-E/CNL option have a specific policy for the grading of assignments turned in after a deadline (see below). Graduate programs, including master's (except MSN-E/CNL), doctoral, and certificate, should refer to the course syllabus for the grading policy on late assignments.

The following late assignment grading policy applies **only to BSN and MSN-E/CNL students**. Unless there are individual extenuating circumstances when this occurs, the grade will be subject to the following:

- Assignments submitted within 24 hours of the date and times indicated on the syllabus are subject to a 5% grade reduction on the assignment.
- Assignments submitted within 48 hours of the date and time indicated on the syllabus are subject to a 10% grade reduction on the assignment.
- Assignments submitted within 72 hours of the date and time indicated on the syllabus are subject to a 15% grade reduction on the assignment.
- Assignments submitted *after* 72 hours of the date and time indicated on the syllabus are subject to receiving a grade of zero on the assignment.

## Two-Attempt Rule

Students have two attempts to successfully complete a course other than an independent study, dissertation research, or DNP NDNP 890 practicum. Each academic program has specific requirements for progression. Students are subject to the policies of their program. See the [program sections](#) of this handbook for specific policies regarding successful course completion.

Two attempts are allowed per course, per admission to a specific academic program. The second grade is the final grade, whether it is higher or lower than the first grade. Students are not guaranteed two attempts for a course if conditions already exist for a dismissal. Reinstatements for BSN students or successful appeals of dismissals for graduate students do not extend the two-attempt policy. Independent study and NDNP 890DNP practicum courses may be taken multiple times. BSN students are not required to retake the same elective in which they were unsuccessful. UMSON is not obligated to offer any specific elective in any particular semester.

Students who cannot successfully complete a course after two attempts are administratively withdrawn from the program. The administrative withdrawal will appear on the student's transcript. The student may appeal the administrative withdrawal following the procedure outlined under the academic dismissal appeal process for Master's, PhD, and DNP students or the reinstatement process for BSN students.

Students who are unsuccessful in a course that is no longer offered in the new curriculum may take the equivalent course (if applicable) as a first attempt. The old course remains on the transcript and the grade is calculated in the GPA until successful completion of the equivalent course(s). Students will have two attempts with the new course if the equivalent course is completed within two semesters of taking the old course.

## Independent Study

The purpose of an independent study is to increase the student's exposure to and involvement in nursing research or practice under the direction of a faculty mentor. The student is responsible for identifying and initiating a contract with a faculty member involved in, or who has expertise in, their practice or research project area. Input from the student's advisor is desirable before the plan for independent study is finalized.

The student registers for the independent study with a UMSON faculty member. The faculty member is usually the student's advisor. The faculty mentor for an independent study must be qualified to teach at the appropriate level (for example, doctoral for doctoral degrees), have expertise in the area of the independent study focus, and be an associate or regular member of the faculty. The faculty mentor can academically supervise the independent study while the student works with the non-regular faculty. The student and faculty mentor must establish mutually agreed upon objectives and evaluation criteria. The agreement is recorded in an [independent study contract](#), and a signed copy is forwarded to the associate dean of the student's program. The finished contract must be sent to OSAS for registration and placement in the student's permanent file. The agreement must include:

- Student and faculty mentor's (listed as supervising faculty on contract) names and date of agreement
- Objectives
- Requirements (actions needed to meet the objectives)
- Evaluation criteria
- Due dates (independent studies conclude at the end of the term)

Specific objectives, activities, and evaluation criteria will depend on the practice/research focus in which the student is participating, the student's level of education, and the student's educational needs. Objectives and requirements must address active involvement by the student in the project. The faculty member provides guidance as needed throughout the course. The experience can vary in terms of the degree of independence with which the student functions. The course, however, is designed to encourage a collaborative effort with a faculty mentor.

The individual student's learning experience will vary according to the stage of the practice/research focus. Projects at any stage of development or implementation can be selected by the student. Students can become involved with problem conceptualization, theoretical development, planning, data collection, and/or data analysis. Examples of projects include a pilot study, program evaluation, quality improvement project, evaluation of a new practice model, consulting, integrated critical literature review, manuscript submitted for publication, systematic review, or a research utilization project.

Credit for independent study can vary from one to six credits per term, depending on the program, nature of the objectives, and requirements. Credit value is calculated as 45 clinical hours equaling one semester credit for practicum/clinical. One hour per week, for 15 hours in a semester, equals one semester credit for didactic coursework. NDNP 818 credits apply toward electives within the DNP program of study. NURS 419 may be used to satisfy elective requirements in the traditional BSN or RN-to-BSN plans of study with approval from the associate dean for the baccalaureate program. NURS 419 is limited to three credits. Students must receive approval from their advisor prior to registering.

Students undertaking independent study must submit written reports to their independent study faculty mentor. The report may take the form of a log, periodic assessment of the experience, written summary, review of literature, or description of the project. At the completion of the independent study, students meet with their faculty mentor for a final evaluation. The faculty mentor submits a grade when the student

is deemed to have satisfactorily completed the independent study objectives. Independent studies cannot extend beyond the semester of enrollment.

## Inter-institutional Enrollment

To obtain course credit for electives taken at another USM institution, students must complete an Application for Inter-institutional Enrollment (available from OSAS). The signature of the student's advisor is required on the form. OSAS processes the request. Please be advised that registration and course dates on other campuses may differ from those at UMSON. It is expected that students have met the prerequisites for any course that they want to take. Students are responsible for notifying the UMSON Office of Registration and Clinical Placements of any changes in their registration at the host institution. Lack of notification may result in a failing grade. Students must request an official transcript to be sent to OSAS once grades have been awarded, otherwise grades/credits will not be posted. Inter-institutional credits are counted as part of the cumulative GPA and count toward graduation requirements, if appropriate. Inter-institutional enrollment is not allowed during the term of graduation.

## Course Waiver

If a student takes a course at an institution other than UMB, they must apply for a waiver to substitute a course if the course is in the UMSON required plan of study. A waived course is a course taken at another institution that is equivalent to a course at UMSON and meets the curriculum requirements for that course. The number of credits is not transferred to UMSON and the student will need to make up the waived number of credits. There is a three-course maximum for waivers.

A course waiver must be requested in writing and must include justification for the request from the student's advisor, who meets with the student to discuss how the waiver may affect their plan of study. The student must have earned a grade of B or better in the course from an accredited institution to be eligible for a waiver.

- **Master's and DNP students** must complete the [Transfer/Waiver Request Form](#) on the UMSON website and submit with appropriate documentation to OSAS. The course director/coordinator reviews the request and makes a recommendation to the associate dean of the program. The associate dean submits decision to OSAS. OSAS notifies the student in writing of the final decision.
- Students who completed NRS 780, NRS 782, NRS 790, and NRS 795 within five years of the admission term to the DNP program are not required to waive or transfer those courses. Courses will count toward degree completion in the coursework audit. Students must complete the minimum credits required for the DNP.
- For **PhD students**, the advisor will transmit the student's waiver request directly to the associate dean for the PhD program and the PhD Curriculum Committee.

All students receiving course waivers will be required, with advisement, to take another course that will provide the appropriate number of credits to compensate for the waived course.

## Credit by Examination: "Challenge Exam"

Students who believe they can demonstrate competencies and experiences similar to those required by the completion of a non-clinical course offered by UMSON can apply for permission to obtain equivalent credit through successful performance on a "challenge exam." Most courses in which students can earn credit by examination have specific criteria that students must meet to qualify to take the examination. Students should discuss the criteria with the course director/coordinator.

Students seeking to take the "challenge exam" must submit a description and topical outline of the course to the current course director to meet the course requirements along with the application form. Applications for credit by exam are available from OSAS at UMSON's Baltimore location or from the nursing program manager at USG. The course director will determine whether the student qualifies for credit by exam. The names of course directors can be obtained from UMSON department chairs or from the nursing program manager at USG.

Students pay the current cost of one semester hour of credit when they apply for the exam. Students paying a flat rate for tuition must pay for the credit hour separately. The fee is paid to Student Accounts. Once approved, the student must take the completed signed application to Student Accounts. All fees for credit by exam are nonrefundable. A receipt for the fee, attached to the completed application for the credit exam, must be submitted to the UMSON Office of Registration and Clinical Placements by the end of the first week of the term. The University of Maryland Office of the Registrar will notify the course director if the student is cleared to take the exam.

A “challenge exam” can only be taken once to earn credit by exam. Credit by exam is not an option for students who have failed an equivalent course. UMB policy restricts the total number of credits allowed by exam to no more than half the total credits for the program. Students who earn credit by exam are not required to register for the course. The minimum passing grade to obtain credit by exam is C. If a student receives less than the minimum grade, the student must take the course. The letter grade is posted on the transcript and calculated into the student’s GPA. Credit by exam is only allowed for the following courses:

Course	Title	Credits
NURS 346	Research and Evidence-Based Practice	3
NURS 344*	Health Assessment	3
NURS 452	Evidence-Based Care for the Registered Nurse	3

\* Both theoretical and practical examinations must be successfully challenged to earn credit for NURS 344.

## Transfer of Credit

A transfer credit is credit for a course taken at an accredited institution and eligible for credit at UMSON. Grades for transfer credits are not calculated in the UMSON GPA. Courses taken as part of a degree program at another institution are not eligible for transfer to the UMSON PhD program. BSN and MSN-E/CNL students cannot transfer any nursing courses. See section on certificates for transfer/waiver policies specific to those programs.

Courses eligible for transfer credit must meet the following criteria:

1. Courses taken prior to enrollment at UMSON:
  - The course must have 100% of the essential competencies/content area needed to successfully complete degree requirements including the MS/MSN Comprehensive Exam and the DNP project. The course must duplicate a course required in the program or be directly relevant to the student’s plan of study and congruent with the purpose of the program. Independent studies cannot be used to make up content.
  - BSN students can only transfer credits for prerequisite courses as part of the admissions process. MSN-E/CNLs cannot transfer courses for the program.
  - For master’s students, the course must have been taken within the time frame for degree completion and must be a graduate-level course (five-year maximum for MSN; six-year maximum for RN-to-MSN students). The time frame rule does not apply to credits for prerequisite courses taken by MSN-E/CNL or RN-to-MSN students.
  - No more than two courses of graduate coursework can be applied toward the master’s, DNP, and PhD degree. Students in the MSN/MBA joint program may transfer additional courses beyond the two-course limit to meet the degree requirements. Additional courses may be considered for waiver.

- The course(s) was completed within five years preceding initial enrollment at UMSON. Students must repeat coursework more than five years old or apply for a waiver. Students adding or changing specialty may be granted an exception if they maintained relevant practice. An exception to the five-year limit maybe considered for NPHY 612, NURS 723, and NDNP 819 courses.
- Course included in the DNP project series are not eligible for transfer or waiver. These courses must be completed at UMSON.
- DNP students: Courses eligible for transfer credit in the DNP program are identified in the coursework audit performed during the admission process. Only courses identified through the coursework audit are eligible for transfer credit. Students must complete the transfer of credit process before the end of their first semester in the program for course to be reviewed for transfer.

## 2. All courses:

- Student must complete the [Transfer of Credit Form](#) and submit all required documentation.
- MS graduate students cannot transfer a course used to fulfill the requirements for another degree. Master's students admitted fall 2019 and after may transfer up to two courses to the degree (except MSN-E/CNL) even if used to complete another graduate degree.
- The course must have been taken at a regionally or nationally accredited institution.
- Students may combine courses to meet content and credits; however, courses with fewer than the required credits those credits must be completed at UMSON. Transferred credits cannot exceed credits of the UMSON course.
- Transfer credit is not granted for correspondence courses, continuing education courses, or for "credit by examination."
- A graduate student must have received graduate credit for the course if seeking transfer credit for a graduate program.
- A graduate student must have earned a grade of B or above in the course.
- The associate dean of the student's program and course coordinator must agree that the course for which transfer credit is sought is appropriate and directly relevant to the student's plan of study.
- Transfer credits are not counted in the cumulative GPA. A grade of A in transfer credit work will not balance a C in a course taken at UMSON.
- With the exception of electives, only previously completed coursework may be used for transfer or waiver consideration for the master's program and the DNP with or without specialty.
- If the course is not approved, the student must complete the required course in its entirety. Use of an independent study to make up missing content is not permitted.

To apply for transfer credit, master's and DNP students must submit a completed [Transfer of Credit Form](#) with a copy of the course syllabus and have an official transcript on file. If the course for which transfer credit is sought will substitute for a course offered by UMSON, the course director/coordinator will provide a written recommendation on whether the transfer credit should be approved or denied. Documentation, including the course director/coordinator's recommendation, will be submitted by the Office of the Registrar and Student Placements to the associate dean of the student's program for approval. .

Transfer rules for **PhD students** can be found in the [Graduate School Catalog](#). PhD students do not complete a Transfer of Credit Form. Their advisor will submit their recommendation on the requested transfer of credit, and any accompanying materials, directly to the associate dean for the PhD program. Requests approved by UMSON will be forwarded to the UMB Graduate School for action.

## Provisional Admission (Graduate Students Only)

Students who are admitted provisionally are notified in their acceptance letter. The reason for provisional admission is recorded by the program director when the student's application is reviewed. Provisional students must earn a grade of B or higher in **each** of the first 12 credits taken at UMSON. The specialty director determines the **12 credits for which provisional students must enroll**. This academic plan, along with other conditions of provisional admission (if any), is communicated to the student in their acceptance letter and advisement session. Provisional students are not permitted to take other courses

until they have satisfied the conditions of their admission. Students who fail to meet the conditions of their provisional admission may receive academic probation or dismissal.

### **Changing Specialty (Graduate Students Only)**

A change of specialty request is treated like a new application for admission. The student must complete the same application process and meet the same deadlines as other prospective students. Requests are considered during the normal admission cycle and occur only during the specialties' regular admission term. Students already enrolled at UMSON do not receive preferential treatment in the selection process; their applications are considered along with all other applicants. The student's current advisor must sign the application for a change of specialty. The student remains in the original specialty with the assigned advisor until they are officially accepted into the new specialty. Forms and instructions are available [online](#).

Master's students in the following specialties are eligible to change their specialty: Community/Public Health Nursing, Nursing Informatics, and Health Services Leadership and Management. MSN-E/CNL students cannot change specialties or transfer into the BSN program. Master's students cannot request a change of specialty into the DNP program or a DNP nurse practitioner specialty. The DNP is a separate degree program and not a change of specialty. Master's students must apply and receive an offer of admission for the DNP program.

Students in the DNP program with specialties may request a change to another specialty (except Nurse Anesthesia) within the DNP program. DNP students cannot use the change of specialty process to switch to a master's program. The master's is a separate degree and not a change of specialty. Students must apply for and receive an offer of admission to a master's program to earn a master's degree.

### **Petition to Transfer Campus**

BSN and DNP students who wish to transfer to a different campus must submit a [Petition to Transfer Campus Form](#). Petitions to transfer are only accepted during the advising period and the first two weeks of registration. Urgent requests submitted outside this time frame may be considered on a case-by-case basis for emergencies only. Approval to transfer depends on space and availability and may take several weeks to determine. Petitions must be for a future term. Only current students who have completed at least one term of their program can submit a petition. The alternate campus must offer the program the student is currently enrolled in. Only one transfer allowed per student.

### **Withdrawal from UMB**

A student can withdraw entirely from UMB at any time. The [Withdrawal Form](#) must be submitted to OSAS. Students who withdraw (drop all courses) once the term has begun will receive a WD on their transcripts for all courses attempted and a refund of tuition based on the refund schedule. See the [academic calendar](#) for deadlines. Those who withdraw without filing the requisite documentation will receive failing grades in all courses for which they are registered and lose the right to a refund. Students seeking to reenter UMSON following withdrawal from UMB must reapply for admission. See the [academic calendar](#) for deadlines.

### **Withdrawal from UMSON for the Term**

A student who registers for course(s) but needs to discontinue studies at UMSON temporarily after the start of the term must submit a [Withdrawal Form](#). A student who officially withdraws (drop all courses) for the remainder of the term is eligible to register for the subsequent term, subject to fulfillment of all other registration requirements and the student's academic standing.

**UMSON will not authorize withdrawal from the term (drop all courses) any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer term. Students can drop each course and receive the appropriate WP or WF grade for each course after the deadline to withdraw from the term (drop all courses). Students can withdraw from the University at any time.**

A student who withdraws from UMSON for the term, that is, terminates registration for any and all courses, receives a grade of WD prior to the withdrawal deadline. All WD grades received after Week 3 of the term or Week 2 for summer term will count as attempt.

Withdrawal from UMSON, from UMB, or from the term (dropping all courses) without submitting the Withdrawal Form will result in failing grades (F) in all courses for which the student is registered and forfeiture of the right to any refund. **No other forms of communication regarding withdrawal will be accepted.**

## Leave of Absence

Enrollment starts on the first day of the term. Continuing students, those who had prior enrollment, and who want to progress in a degree program but cannot enroll for a particular term must take a leave of absence (LOA). An LOA on medical grounds requires documentation from an appropriate qualified health care provider. A completed form must be **submitted on or before the first day of the term**. A student who develops a medical condition, or experiences other extenuating circumstances that make it impossible to continue coursework after classes have begun, should consult with their advisor concerning the feasibility of taking incompletes in their partially completed courses or withdrawing from the term entirely (See sections on [Incompletes](#) and [Withdrawal](#) in this handbook).

OSAS submits the request to the associate dean for the program in which the student is enrolled. Students in academic jeopardy or on probation must have a remedial plan in Degree Works with their request for an LOA. The student will be notified of the decision via email.

BSN students can only be granted an LOA for one term. If a student requesting an LOA is on academic probation or jeopardy, a remediation plan and proposed plan of study (to complete the program within the time limit) approved by the associate dean for the program must be completed in Degree Works prior to approval of the LOA. Master's and DNP students can take an LOA for up to two terms but must apply for one term at a time. PhD students can take multiple leaves; however, a request form is required for each term and is processed through the UMB Graduate School.

BSN, MSN, and DNP students must submit the [Return from Leave of Absence Form](#) along with any documentation that is required to OSAS. Students cannot enroll in courses without an approved return from leave form. Permission to resume coursework following an LOA is subject to approval by the associate dean and is not automatic. A request to return from an LOA may be denied. Requests for additional LOA beyond the program limits above are reviewed by the relevant program associate dean on a case-by-case basis for a decision. Students returning from an LOA are classified as out of state for tuition rates and must complete the UMB residency process to determine if they qualify for in-state tuition.

Except for active military duty, an LOA does not suspend the time limit for completing a degree or extend the time to finish an Incomplete. (See Academic section of this handbook.) The calendar time for completion continues while a student is on leave. A request form is required for each term a student is on LOA. Students on academic jeopardy or probation or who are otherwise not making satisfactory progress toward the degree — and who are granted an approved LOA — may be subject to additional review and to modified terms of enrollment upon return. Permission to resume coursework following an LOA is subject to approval by the associate dean and is not automatic. A request to return from a LOA may be denied.

A student whose coursework is interrupted by an LOA or a mandatory medical evaluation cannot resume participation in research, student, didactic, or clinical activities without permission of the appropriate academic associate dean and may need medical clearance in writing by an applicable health care professional selected by the student or UMSON. If required, the clearance is submitted to both the associate dean for the student's program of study and OSAS. The clearance must identify any restrictions on the student's continued participation in academic activity. As with an LOA for other reasons, an LOA for medical reasons does not suspend the time limit for completing a degree.

## Military Leave of Absence

In accordance with the *UMB Policy on Students Who Are Called to Active Military Duty During a National or International Crisis or Conflict*, and UMSON's policy on military leave, students called to active duty

must notify OSAS promptly and provide a copy of their orders. This can be done in person or by fax. Upon receipt of proper documentation, OSAS will forward this information to the UMB Office of the Registrar, which will make the appropriate change in the Student Information System. Students who take leave under these circumstances may receive special consideration regarding financial obligations and academic requirements. Specific information is available at OSAS.

### **“Stopping Out” Policy**

“Stopping out” is defined as failure to register or complete coursework for one or more terms without adhering to the official LOA or withdrawal policy. Undergraduate and graduate students have a continuous enrollment requirement and cannot stop out. Failure to maintain enrollment in a program is cause for inactivation of a student’s status. A student who wants to resume studies at UMSON subsequent to having abandoned the program without following formal procedures for withdrawal or leave must apply for admission like all other prospective students. The former student will not receive preferential consideration in admission decisions, and there is no guarantee of an admission offer.

## **C. ACADEMIC STANDING POLICIES**

### **Time Limit to Earn a Degree**

All requirements for undergraduate and graduate degrees from UMSON must be completed in the prescribed number of consecutive years starting from the first day of enrollment, regardless of full- or part-time status. Time limits are as follows:

BSN	5 years
Master’s	5 years
RN-to-MSN	6 years
Post-BSN to DNP	7 years
DNP with specialties (postmaster’s)	7 years
DNP	5 years
PhD	4 years for admission to candidacy; at least 1 and no more than 3 years following admission to candidacy for completion of all requirements, including dissertation and oral exam
Certificate	3 years

Transfer credits for prerequisite courses earned by BSN, MSN-E/CNL, and RN-to-MSN students are not counted in the time to degree completion. The time period for degree completion is not suspended during leaves of absence, except for active military duty.

Program administrators and advisors monitor time limits to earn degrees and will notify students of the need to petition if additional time is needed. Requests for degree extensions are submitted to the director of the Office of the Registrar and Student Placements. The UMSON Academic Standing Committee reviews requests and renders a decision. PhD students should contact the associate dean for the PhD program.

### **Grades**

The following grades and transcript notations are used to indicate the quality of coursework, registration status, and progress in the student’s program of study:



Grade	Description	Grade Point	Numeric Range
A		4	89.50–100%
B		3	79.50–89.49%
C		2	69.50–79.49%
D		1	59.50–69.49%
F		0	59.49% and below
I	Incomplete	n/a	n/a
P	Passing at level required for course	n/a	n/a
W	Dropped course	n/a	n/a
WD	Withdrawal from term or UMB	n/a	n/a
WF	Failing at time course is dropped	n/a	n/a
WP	Passing at time course is dropped	n/a	n/a
AU	Audit — credits not counted toward a degree		
NM	No mark — no grade submitted by faculty		

BSN, MSN, or DNP students who receive a D, F, or any W grade in a required course **must repeat it, provided the student is permitted to remain enrolled and not dismissed from the program.** An MSN, DNP, or PhD student who receives a C or below, or any W grade in a course for which a B is a minimum grade, must repeat the course and may be at risk of dismissal. These graduate courses are identified in the relevant [program sections](#) of this handbook.

A student who fails either the didactic or the clinical component of a course in which both the didactic and clinical components are combined must repeat the entire course. A student who fails a separate clinical course but passes the associated didactic course need only retake the clinical course and must obtain a passing grade before being allowed to take another clinical course and any associated didactic course. If the didactic course is failed but the clinical component is passed, the student must retake the didactic course and pass it before taking any other clinical courses. If it is a session course, students may continue in other session or semester clinical courses within that semester.

Grades of W, WD, WF, and WP are not included in the calculation of the GPA, but they are considered for determination of academic standing. Neither WF nor WP corresponds to a specific letter grade. W, WF, and WP count as attempts for the purpose of the rule limiting the number of times a course may be taken. WD counts as an attempt for all courses that term if withdrawal occurred after the two-attempt deadline.

A course other than independent study, DNP practicum, or dissertation research cannot be attempted more than twice, whether or not the course was completed or dropped prior to completion. The second grade, whether higher or lower than the first, becomes the final recorded grade for the course. No student can graduate with an unresolved D, F, W, WD, WF, WP, NM, or I (or a C in designated courses) in a required course in their degree program or with a GPA below the required level for good standing.

NURS 899 never receives an I; faculty must submit a grade at the end of every semester. The two-attempt rule does not apply to NURS 899.

It is the student's responsibility to complete the course objectives. Neither course instructors nor advisors monitor the student's progress with respect to Incomplete grades. Once a grade is awarded, **apart from changing an I or NM to a letter grade, a grade can be changed only if an error in computing or recording the grade is discovered.**

## Incomplete

A student is eligible to receive an Incomplete (I) when there is reasonable expectation that the student can complete all course requirements with a passing grade in the time allowed to complete an Incomplete per the terms of the UMSON Handbook. Generally, work responsibilities are not considered a reason to request an incomplete. Incompletes are applicable only after the conclusion of more than 75 percent of the term (semester—not deliverables). Incompletes cannot include completion of assignments due prior to the 75 percent of the term. UMSON reserves the right to initiate an Incomplete if student absences due to religious observances prevent completion of course requirements before the end of a semester. If the course in which an "I" is assigned is a prerequisite for another course, the student cannot take additional courses until a final grade for the prerequisite is entered.

To have an "I" assigned, the course instructor and student must agree upon and sign an Incomplete Contract that delineates the outstanding assignments, evaluation criteria, and deadline for completing the course. The plan must be submitted to the registration office and approved by the associate dean of the student's program. Students must submit all outstanding assignments and/or clinical or practicum hours by the due date on the contract. If additional time is needed, a new contract with a new due date is required.

An "I" must be converted to a final letter grade no later than one semester for BSN students (excluding summer) and one academic year for graduate students, after the end of the term which the course concluded. The due date cannot exceed these limits and there is no option to extend past these limits.

Except for makeup clinical assignments due to absences for religious observances, neither course instructors nor advisors monitor the student's progress with respect to Incomplete grades. It is the student's responsibility to complete the course objectives. A copy of the Incomplete Contract is sent to the student's advisor. The grade is assigned when received by the UMSON Office of Registration and Clinical Placements. An "I" that is not resolved within the relevant time period will automatically convert to an F. This rule does not apply to NURS 899 (see below).

All incompletes must be resolved by the end of the term to receive a certification of degree. Incompletes do not meet the enrollment criteria for the term of graduation. Students dismissed or administratively withdrawn with incomplete grades UMSON will revert "I" to "W."

## Reconsideration of Final Course Grade

Faculty members are expected to set fair grading procedures that are applied evenly and consistently to all students within a respective course to determine the final course grade. A student who believes that a final course grade was given in an arbitrary or capricious manner — meaning that the grading standard was not applied evenly and consistently — can request that the grade be reconsidered. "Arbitrary or capricious" grading is defined as "the assignment of a course grade to a student on some basis other than performance in the course, the assignment of a course grade to a student by unreasonable application of standards different from the standards that were applied to other students in that course, or the assignment of a course grade by a substantial and unreasonable departure from the written academic standards for that course" ([UMB Graduate School Policy on Arbitrary or Capricious Grading](#)). The procedure for grade reconsideration is detailed as follows.

The procedure for grade reconsideration for PhD students can be found in the [UMB Graduate School Policy on Arbitrary and Capricious Grading](#).

The student must notify and discuss the disputed grade with the course director within five business days of the release of the disputed final course grade. If the issue is not resolved, the student has five business days from the decision by the course director to raise the matter in writing with the appropriate department chair.

The written statement to the department chair must include the course name and number, the name of the course director, the degree program, and the date and semester the grade was awarded. The statement must also include why the student believes the grade should be reconsidered and any additional information that the student deems relevant to the appeal. The faculty member who assigned the grade will provide material relevant to the final course grade, including written feedback from other faculty teaching in the course, if applicable. The department chair reserves the right to disregard information that is not relevant to the determination of “arbitrary and capricious” grading. The department chair has the right to request additional information as part of the review.

The department chair may discuss the grade with the student and faculty member(s) and make a decision, which will be provided to the student in writing. The department chair reserves the right to select a designee to review the material submitted and to recommend a decision on the matter to the department chair. If the faculty member assigning the grade is the department chair, the dean will designate an alternative department chair to handle the appeal.

If the decision is made to change the grade, the change will occur within five business days. If the decision is made to change the grade, the change will occur within five business days. If the decision is that the grade will remain the same, the student will have five business days from the date they received the department chair’s decision to appeal, in writing, to the dean of the School of Nursing. Such an objection may be made only on grounds of failure to receive due process. Due process, for the purpose of these proceedings, means that the appeal was handled according to established rules and principles. The dean will notify the student of the final decision in writing, without undue delay. The process for grade reconsideration could extend beyond the dates of the term. The case may involve a grade that resulted in a failing grade for the course and the student being unable to proceed with classes for which the failed course is a prerequisite until a final decision is rendered. There is no guarantee that the student will be able to continue in other classes if the process extends into the next semester. If the course is a requirement for graduation, the student will not be certified for a diploma until a final decision, if favorable, is rendered.

## Academic Standing

Students are responsible for monitoring their own academic progression toward the completion of degree requirements, seeking advice when necessary from their advisor(s), and maintaining good academic standing. *Good academic standing* is defined as satisfactory academic performance in meeting degree requirements. Students who do not maintain satisfactory academic performance may be placed on academic jeopardy (PhD) or academic probation (BSN, master’s, certificates, and DNP) and may be subject to academic dismissal. Each program has its own criteria for good academic standing:

- BSN        Must maintain a minimum cumulative GPA of 2.5 on a 4.0 scale. Although BSN students do not have to repeat courses in which they earn a C to remain in good standing, earning too many C grades will lower the cumulative GPA and increase the risk for dismissal. Students must have a minimum of a 2.5 cumulative GPA to graduate. A review of academic standing is conducted every term of enrollment. A GPA review is completed each spring and fall semester after completion of 12 credits.
  
- Master’s    Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. Students must have a minimum of a 3.0 cumulative GPA to graduate from a master’s program. In addition to the GPA requirement, students in the entry level master’s program must pass NURS 501 or 510 with an A or B or they will be required to retake the course. Any grade below a B in NURS 501 or 510 counts as a failing grade for academic standing. A review of academic standing is conducted every term of enrollment. A GPA review is completed after each term, including

summer. The UMB Graduate School performs the GPA review for MSN students after every term of enrollment.

- DNP Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. In addition to the GPA requirement, students must pass NPHY 612 Advanced Physiology and Pathophysiology with a grade of A or B, or they will be required to retake the course. Nurse Anesthesia students must earn a B in certain courses (see page 75). Grades below a B in NPHY 612 and identified anesthesia courses count as failing grades for academic standing. Students must have a minimum of a 3.0 cumulative GPA to graduate. A review of academic standing, including GPA review, is performed every term of enrollment.
- PhD Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. In addition, must earn a grade of at least a B in any core course.

GPA's for students who have been away from UMSON for minimum of 5 years and return to the same degree program, without previously graduating, will be reset to zero. Previous courses taken do not count toward the degree but remain on the transcript.

## Academic Probation

Academic probation is communicated by electronic written notice to students and their advisors. Academic probations are permanently noted on the official transcript. "Continuing Probation" is placed on the transcript for summer terms when students receive a spring probation and are registered for the summer term. The notification includes the length of the probationary period imposed, the requirements for attaining satisfactory academic achievement, and the requirements for returning the student to regular status. A student's failure to remediate could result in academic dismissal. Students are allowed two academic probations. After the second academic probation failure to maintain good academic standing will result in academic dismissal.

Conditions warranting academic probation may include:

- Not meeting terms of provisional admission
- A failing grade is earned (D, F, or WF are failing grades)
- Failure of a BSN student to maintain a cumulative GPA of 2.5 after the completion of 12 credits
- Failure of a master's, DNP, or PhD student to maintain a minimum cumulative GPA of 3.0
- An academic record reflecting unsatisfactory progress in meeting degree requirements
- Academic misconduct resulting in academic probation imposed because of a judicial board prehearing or hearing
- DNP students who do not meet the following progression benchmarks will be placed in academic probation:
  - Successful completion of 16 credits at the end of third semester for DNP with a specialty
  - Successful completion of 13 credits at the end of the third semester for DNP without a specialty
  - DNP students with a specialty must successfully complete NDNP 819 by end of the seventh semester.

Students in academic probation must complete the [UMSON Success Plan](#) and confer with their advisors to create a remedial plan of study in Degree Works for improving their academic performance. The Success Plan and remedial plan of study must be approved by the associate dean for the student's program prior to the start of the next semester. For PhD students, the plan will be forwarded to the Graduate School. Failure to complete both the Success Plan and remedial plan of study in a timely fashion may result in cancellation of registration or academic dismissal.

## Academic Probation for BSN

BSN students on academic probation must complete the [UMSON Success Plan](#) and confer with their advisors to create a remedial plan of study in Degree Works for improving their academic performance. The Success Plan and remedial plan of study must be approved by the associate dean for the student's program prior to the start of the next semester. Failure to complete both the Success Plan and remedial plan of study in a timely fashion may result in cancellation of registration or academic dismissal.

BSN students must maintain a minimum cumulative GPA of 2.5 on a 4.0 scale. Although BSN students do not have to repeat courses in which they earn a C to remain in good standing, earning too many Cs will lower the cumulative GPA and increase the risk for dismissal. Students must have a minimum 2.5 cumulative GPA to graduate.

BSN students who elect to continue in the program on a part-time basis after being placed on academic probation for a GPA less than 2.5 must earn at least a B in succeeding courses until they achieve a cumulative GPA of 2.5. If the student earns less than a B in a course, and drops below a 2.5 GPA, the student is placed on an additional academic probation. If this constitutes a third instance of probation, the student will be dismissed.

The School is not obligated to offer a course that the student needs to repeat, and the student should expect a course replacement or replacements to progress in a new curriculum or program of study.

Students progressing satisfactorily (earning at least Bs in successive courses) in a part-time status will have their academic standing re-evaluated at the completion of 15 credits, 30 credits, and 47 credits.

If the cumulative GPA is less than 2.5 at any of these intervals, the student will be placed on an additional academic probation. As described above, grades of D, F, or WF also result in academic probation.

At any time after a second academic probation, failure to meet the above conditions or good academic standing will result in dismissal.

## Academic Dismissal

Notification of academic dismissal is communicated to the student by email and permanently noted on the official transcript. Specific conditions warranting academic dismissal include:

- Receiving two grades of D, F, or WF
- Three instances of academic probation
- Failure to meet the requirements of a remedial plan
- Failure to meet the minimum required grade in a course per program requirements
- Failure to meet the terms of a provisional admission
- Failure to achieve the minimum required grade in a course on the second attempt
- Failure to complete all degree requirements within the specified degree time limit
- Academic misconduct resulting in academic probation imposed as the result of a judicial board prehearing or hearing
- And more

Additional information on grounds for dismissal is contained in the [program sections](#) of this handbook, and for PhD students, in the [Graduate School Catalog](#). A student who has been academically dismissed may neither enroll in nor attend classes, even if the grades that are the basis for the dismissal are under reconsideration.

Students academically dismissed may petition for reinstatement (see Appeal of Academic Dismissal). The UMSON Progression Committee reviews and renders decisions. The following guidelines, among other considerations that may be warranted on a case-by-case basis, are used to determine whether reinstatement is appropriate:

- The general admissions policies of UMB and UMSON prevail, for example, UMB rules and regulations and space availability
- Ability of student to successfully complete the program
- Students can only be reinstated once
- A current physical examination may be required to indicate that the student is fit for duty
- Students absent from UMSON for one or more years following academic dismissal may not be reinstated but may apply for admission
- Students who would be unable to complete the program within the relevant time frame will not be reinstated
- Students must follow their Success Plan and remedial plan of study Failure to follow the plan could result in final dismissal

## Appeal and Reinstatement of Academic Dismissal

### PhD Students

PhD students can appeal their academic dismissal, but they are not eligible for reinstatement once the dismissal is final. If reinstated, terms of a reinstatement cannot be altered and non-adherence may result in a final dismissal. All students reinstated must have an approved remedial plan of study in Degree Works.

PhD students can appeal an academic dismissal solely on the following grounds:

- Incorrect calculation of GPA
- Misapplication of standard for academic performance and satisfactory progress by the Graduate School
- Differential application of standards for academic performance and satisfactory progress for the student appealing compared to other similar students
- Circumstances that were not known and might be relevant to the dismissal

For PhD students, an appeal of an academic dismissal must be made in writing to the dean of the Graduate School within 10 business days of the student receiving a notice of dismissal. The appeal letter must include the basis for the appeal; a summary of the discussion, if any, between the student and representatives of the student's program; and the outcome or remedy proposed by the student. The dean of the Graduate School will inform the associate dean of the relevant graduate program within five business days that an appeal has been lodged. The Graduate School dean may invoke a variety of procedures for deciding on an appeal. These can be found in the "Graduate School Policies" section of the [Graduate School Catalog](#).

PhD students who request reinstatement following academic dismissal must consider that even if the request is approved, the length of the reinstatement and consideration process will likely prevent them from resuming classes in the same or following term. Enrollment in courses is allowed if space is available. A term that is missed due to the time constraints of the reinstatement review process will, however, count toward the time frame for degree completion. Students who cannot complete their degree within the established time frame because of a semester lost during the reinstatement review process will not be readmitted.

### BSN, MSN, Certificate, and DNP Students

Students may apply for reinstatement following academic dismissal. If reinstated, terms of a reinstatement cannot be altered and non-adherence may result in a final dismissal. Students who withdraw or drop classes required by reinstatement terms must submit a request to the Academic Standing Committee to change their reinstatement requirements with a plan of study. The Academic Standing Committee determines if the student may continue in the program. Enrollment in courses based on available space and reinstatement does not guarantee registration in any particular course.

Students may request reinstatement after an academic dismissal solely on the following grounds:

- Incorrect calculation of GPA
- Misapplication of standards for academic performance and satisfactory progress
- Differential application of standards for academic performance and satisfactory progress
- Circumstances that were not known and might be relevant to the dismissal

To petition for reinstatement, students must complete the [Petition for Reinstatement Form](#) by the deadlines stated in the dismissal letter. Students have one semester to apply for reinstatement. A student who fails to meet the deadline for a reinstatement petition following academic dismissal will not be eligible for reinstatement at a later date. The petition is review by the UMSON Academic Standing Committee. The student will be notified of the decision by the UMSON Office of Registration and Student Placements.

Students may only be reinstated once. Students who are reinstated are automatically placed on probation for the term in which they are readmitted. **If this would constitute a third instance of probation, or the student was dismissed after a second academic probation, any additional probations will result in a final dismissal.**

Students who request reinstatement following academic dismissal must consider that even if the request is approved, the length of the reinstatement and consideration process will likely prevent them from resuming classes in the same or following term. A term that is missed due to the time constraints of the reinstatement review process will, however, count toward the time frame for degree completion. Students who cannot complete their degree within the established time frame because of a semester lost during the reinstatement review process will not be reinstated.

Graduate and DNP students who do not maintain satisfactory academic performance after reinstatement receive **final academic dismissal**. Satisfactory performance means not receiving a failing grade in a course, maintaining a cumulative GPA of 3.0, and not earning additional academic probationations.

BSN students who do not maintain satisfactory academic performance after reinstatement receive a **final academic dismissal**. Satisfactory performance means not receiving a failing grade in a course, maintaining a cumulative GPA of 2.5, and not meeting conditions for additional academic probationations.

## D. ACADEMIC CONDUCT AND PROFESSIONAL INTEGRITY

### USM Policy on Academic Integrity

UMSON students and faculty members are bound to comply with the policies on academic and professional integrity established by USM, of which UMSON is a constituent institution. That policy can be found [online](#).

#### Purpose

The University System of Maryland is an academic community whose fundamental purpose is the pursuit of knowledge. Essential to the success of this educational mission is a commitment to adhere to clearly established principles of academic integrity. This policy is the basis for practices designed to instill and to promote across the University System of Maryland a culture of teaching and learning with integrity and to hold ourselves to the highest standards of academic conduct. The University System of Maryland is committed to due process in circumstances where students are suspected of academic misconduct.

This policy applies to academic conduct of persons fulfilling requirements of courses or programs including in examinations, not misconduct in scholarly work covered in the USM Policy on Misconduct in Scholarly Work (III-1.10), which applies primarily to faculty, staff, and student research, scholarly writing, and the creation of works of art.

#### Policy

All members of our academic communities—students, faculty, staff, administrators, post-doctoral trainees, and other academic professionals—share responsibility to promote and maintain the highest level of integrity across the academic experience. Accordingly:

- A. Constituent institutions of the University System of Maryland shall take measures to foster a culture of teaching and learning integrity on campus.
- B. All members of the community shall make all reasonable efforts to promote academic integrity and, by their own example, refrain from acts of academic misconduct themselves.
- C. Each institution shall conduct periodic evaluations of procedures and practices that instill and promote academic integrity.
- D. Following the “Guidelines for Policies and Procedures Relating to the Promotion of Academic Integrity,” each institution in the System shall prepare, implement, and publicize policies and procedures that define acts of academic misconduct, ensure due process for students accused of academic misconduct, and impose sanctions on students found to be responsible for acts of academic misconduct.
- E. All members of the community of each USM institution should report suspected academic misconduct, ensure student due process, and see that action is taken in accordance with institutional regulations.
- F. A student suspended under this policy shall not be admitted to any other institution in the System during the term of the suspension. A student expelled under this policy shall not be admitted to any other institution in the System for at least one year from the effective date of expulsion.

## Accountability

Each institution will be held accountable to their academic communities, the Chancellor, and the Board of Regents for the development, implementation, administration, and enforcement of policies, procedures, and practices aimed at fostering, sustaining, and upholding principles of academic integrity on their individual campuses. A template for collecting, evaluating, reporting, and sharing data on the institution's progress consistent with the purpose of this policy will be developed by administrators and shared governance bodies collaborating with the University System of Maryland Office.

## UMB Policies

UMB policies related to smoking, substance abuse, use of alcoholic beverages, sexual harassment, and allegations of discrimination in areas such as race, disability, and other campus rules and regulations, are available on the campus website's [policy page](#). Students are responsible for knowing these policies and rules and will be held accountable for following them.

## UMSON Boundaries Policy

Mentoring and collegial relationships developed between students, faculty, staff, and administrators are a valuable, constructive part of the academic process at UMSON. People in positions of influence over students, for example, faculty and staff, have a professional responsibility to maintain appropriate boundaries and not to abuse, or appear to abuse, the power with which they are entrusted. Dating between faculty and students is strongly discouraged. People in positions of influence over a student must disclose to the dean of UMSON, or to the dean's designee, relationships which could suggest, or appear to suggest, questionable standards of professional conduct so that measures may be put in place to avoid the appearance of a conflict of interest.

## UMSON Professionalism

UMSON students and faculty members should aspire to professionalism characterized by mastery of an extensive body of technical knowledge and the skills and abilities necessary to apply the knowledge productively to different circumstances. The nursing profession is service oriented and exists to meet the particular needs of individuals and communities.

### 1. Student Involvement

The close cooperation of faculty members and students promotes and enhances the learning process. To foster this cooperation, students are members of the Faculty Council and serve on various standing and ad hoc committees. See the bylaws of the Faculty Council, available from UMSON, for more information.

### 2. Freedom of Expression

Faculty members, while in the classroom and in conference, have an obligation to encourage free discussion, inquiry, and expression. Student academic performance may be evaluated solely on course objectives.

- **Freedom of Expression:** Students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. Students are, however, responsible for learning the content of any course of study in which they are enrolled.
- **Improper Disclosure:** Federal law limits the use and disclosure of student educational record information by UMSON personnel, agents, and affiliates. Student information may only be used for as necessary for educational purposes or as specifically authorized by law. Sharing student information for purposes of general curiosity is generally not appropriate. Information about students' views, beliefs, and political associations that faculty members acquire in the course of their work as instructors, advisors, and counselors is considered confidential. Protection of this information against improper disclosure is a serious professional obligation. To minimize the risk of improper disclosure of student records, information given to any non-UMSON personnel must be



accompanied by the written consent of the student involved (see [UMB Policy on Confidentiality and Disclosure of Student Records](#) and the confidentiality provisions of the Family Educational Rights and Privacy Act [FERPA]).

- **Freedom of Inquiry:** Students and student organizations have the right to examine and discuss all questions of interest to them freely and to express opinions publicly and privately. They are free to support causes by orderly means that do not disrupt the regular and essential operations of the institution. At the same time, it must be made clear to the academic and the wider community that, in their public expressions or demonstrations, students and student organizations speak only for themselves and do not represent the views of UMSON or UMB.

### 3. Evaluations

Evaluation is a continuous, rather than a conclusive process. Every evaluation is the joint responsibility of both the student and the faculty member.

Clinical evaluation should begin as close to the start of the clinical experience as possible to maximize opportunities for learning and the clinical application of knowledge and skills. It is the faculty member's responsibility to establish clearly defined objectives, explaining exactly what competencies the student is expected to demonstrate. These objectives should be known to all involved faculty members and students at the onset of the clinical experience. Ongoing evaluations are to be based on documented evidence of the student's level of fulfillment of the objectives.

Students are responsible for evaluating faculty members, as well. Such an evaluation should address aspects of teaching, the faculty member's methodology, meaningful interactions, means of relaying information, and availability for consultation. It should indicate the faculty member's strengths and weaknesses and consist primarily of constructive criticism, with suggestions on how improvement can be made.

### Student Code of Conduct

Learning, teaching, and scholarship form the core of the academic community. In universities, these academic and professional pursuits rely on reasoned discussion among students and faculty, respect for the learning and teaching processes, and intellectual honesty in the quest for knowledge. UMSON students are called upon to commit themselves to furthering the academic and professional achievement of the community by demonstrating conduct based on principles of academic integrity: responsibility, honesty, and respect for themselves, their fellow students, their clients, and UMSON, consistent with the American Nurses Association's (ANA) Code of Ethics. The Student Code of Conduct assumes adherence to the rules and regulations of UMSON. Each student is held accountable for maintaining personal integrity and, to the best of their ability, the integrity of the UMSON community. To accomplish these goals, students acknowledge and affirm the following Code of Conduct:

- Respect for the high ideals and rigorous standards of academic life and professional responsibility
- Honesty in all academic and personal endeavors
- Respect for the generally accepted standards of the nursing profession, including its principles of confidentiality
- Adherence to the rules and regulations of UMSON
- Conduct befitting an exemplary member of the UMSON community

For the purpose of providing examples, misconduct can generally be categorized as academic misconduct or code of conduct violations. Academic misconduct is behavior demonstrated during the completion of course/program assignments and requirements while code of conduct violations are behaviors failing to meet standards or policies of UMSON and UMB communities, and the nursing profession. Violations of the Student Code of Conduct, whether academic misconduct or code of conduct violations, are actionable under the UMSON Judicial Review System.

## Examples of Academic Misconduct

The following behaviors, while not all inclusive, constitute examples of academic misconduct:

- Cheating related to an examination, including acquisition of prior knowledge of the examination content by any unauthorized process, receiving relevant information during an examination by any means inconsistent with the type of examination, and unauthorized copying of an examination or any portion of an examination
- Cheating related to an academic or clinical assignment
- Falsification or invention of data or citations in academic papers, reports, or care plans
- Facilitating academic dishonesty, consisting of enabling another student to commit an act of academic dishonesty
- Inducing or threatening other students, faculty, or staff to assist in cheating on an examination or an academic or clinical assignment and the unauthorized uploading or sale of course materials to third-party study-aid websites (e.g. CourseHero, Chegg).
- Unauthorized removal of books, journals, articles, or other academic materials from their designated area(s)
- Unauthorized exit from the room during an examination or quiz
- Removal of an examination from the place in which it was administered, without the express permission of the instructor
- Plagiarism, consisting of representing the words or ideas of another or through use of artificial intelligence (AI)-generated tools unauthorized by the instructor, as one's own in any academic report, paper, care plan, or similar document,
- Self plagiarism consisting of reusing previously submitted works or assignments as original without permission of the instructor.
- Falsification of or claiming credentials one does not possess as well as claims to activities not actually performed in the manner claimed
- Use or abuse of alcohol or drugs while performing duties related to classroom and/or clinical work
- Any other academic-related behaviors that violate the policies of UMSON and UMB or of professional standards of conduct

## Examples of Code of Conduct Violations

The following behaviors, while not all inclusive, are examples of conduct that may be a Student Code of Conduct violation or otherwise actionable in UMSON proceedings:

- Conduct that fails to meet the standards of the nursing profession as found in the ANA's Code of Ethics
- Violation of patient confidentiality, privacy, or security provisions of the Health Insurance Portability and Accountability Act (HIPAA)
- Behavior that jeopardizes the safety or rights of fellow members of the UMSON community—collectively or individually, including personnel and patients at training sites—or impedes the orderly functioning of UMSON's academic, extracurricular, or business activities, or impedes the efficient operation of emergency equipment
- Unauthorized taking or using of an item of tangible or intangible property or services, or possession of property belonging to UMSON or any member of the UMSON community, including clinical agencies
- Malicious or otherwise unwarranted destruction or damage of property belonging to UMSON or any members of the UMSON community, including clinical agencies
- Bullying or the threat of, or commission of, physical, psychological, or financial harm against a person or property, including any member of the UMSON and UMB communities
- Unauthorized or improper use of UMSON space and facilities, including violation of existing regulations governing the use of space and facilities, and unauthorized access to buildings or unauthorized possession of UMSON keys
- Inappropriate use of email, social media, cell phones, tablets, or other forms of electronic media in a manner that is disruptive to classroom learning on or in UMSON property or at UMSON-

sponsored activities including clinical agencies that violates USM, UMB, or UMSON policies; HIPAA, or the ANA Code of Ethics

- Violation of fire and safety regulations prescribed by the UMSON safety officer, fire marshal, fire inspector, radiation safety officer, or similar authority
- Abusive, obscene, violent, willfully disturbing, threatening, or irresponsible behavior towards fellow students, faculty, staff, or visitors on or in UMSON property or at UMSON-sponsored activities, including such behavior occurring at clinical sites that are used for UMSON courses or other locations involved in official UMSON activities
- Allegations of misconduct reported in bad faith
- Violation of the confidentiality requirements of the judicial review system
- Illegal or unauthorized use, possession, or distribution of drugs on or in UMSON property or at UMSON-sponsored activities, including at clinical agencies
- Use, possession, or distribution of alcoholic beverages on or in UMSON property in non-designated areas or otherwise in violation of UMB's substance abuse policy
- Violation of the [UMB policy prohibiting weapons](#)
- Falsification, forgery, modification, or unauthorized use of any official UMSON record, written communication, or identification
- Failure to notify the School of changes to licensure, including expiration, restrictions, violations, or revocations
- Falsification or misrepresentation of information by act or omission that is intended to deceive for academic advantage about any aspect health- or performance-related to self, student, patient/client, instructor, or UMSON status, either within or outside of the UMSON community
- Knowingly passing a worthless check or money order for payment of any financial obligation to UMSON or to a member of the UMSON community acting in an official capacity
- Failure to comply with the reasonable direction of UMSON officials, including campus security officers acting in performance of their duties, including failure to present valid required identification (official ID card) while attempting to enter the UMSON building
- Violation of other published [UMB or UMSON regulations or policies](#)

## Code of Conduct Pledge

Enrollment in UMSON is contingent upon a student's adherence to the Code of Conduct. The Code of Conduct Pledge is as follows:

*In pursuit of the high ideals and rigorous standards of academic life and professional responsibility, I pledge to respect and uphold the University of Maryland School of Nursing Code of Conduct.*

*I pledge that I will be honest in any and all of my academic and professional endeavors; abide by the rules and regulations attendant thereto; respect the generally accepted standards of the nursing profession, including its principles of confidentiality; and conduct myself as a responsible member of the School of Nursing community.*

## Evaluation of Unacceptable Personal or Professional Conduct and Summary Suspension

***UMSON, through its appropriate academic administrators, reserves the right to order a fitness for duty evaluation, suspend and/or dismiss any student for illegal conduct, dismissal from a clinical agency, clinically unsafe nursing practice, unsatisfactory standards of health, or a threat to the health or safety of themselves, others, or to the good order of the UMB community.***

In the event of an allegation of the unacceptable personal or professional conduct described above, the dean of the School of Nursing may suspend the student pending the outcome of due process proceedings. The dean may also require the student to undergo a physical or mental fitness for duty evaluation. The dean will notify the student promptly in writing and the student can appeal the suspension in writing to the dean within 10 business days of the student receiving a notice of suspension.

The dean will appoint a faculty review panel to review the circumstances surrounding the suspension and make a recommendation to the dean concerning the student's future status in a course or the program. The student will have the opportunity to appear before the review panel to explain the circumstances and answer questions about the event(s) leading to the student's suspension.

Following deliberation, the review panel will make a recommendation to the dean about the student's future status in a course or the program. The recommendation may include dismissal from a course or the program or continuation in the course or the program with or without conditions. The dean will consider the review panel's recommendation and the results of a fitness for duty evaluation if performed and consult with the dean of the Graduate School if the student is in the PhD program. The dean will inform the student, in writing, whether the student is dismissed from a course or the program, or if the student will be allowed to continue in a course or the program and, if so, under what conditions. Student's access to UMSON or University buildings will be determined on a case-by-case basis.

## **Judicial Review System**

The judicial review system applies to students in the BSN, master's, certificate, and DNP programs. Students in the PhD program are subject to the policies of the Graduate School, which can be found in the [Graduate School Catalog](#). BSN-to-PhD students may be subject to either UMSON policy or the Graduate School policy, depending upon the level of the course in which misconduct was alleged. Matters under review by the judicial review system are confidential, and disclosure outside the judicial review process is a violation of the Code of Conduct.

## **UMSON Judicial Boards (BSN, Master's, Certificate and DNP only)**

The judicial board serves as the official body before which allegations of alleged misconduct in a program are presented. Judicial boards have the power to recommend sanctions to the dean according to the guidelines established herein.

### **1. Composition**

- The BSN judicial board will be composed of twelve students and an alternate as well as ten full-time faculty members and an alternate. The MSN and DNP judicial boards will be composed of eight students and an alternate as well as eight full-time faculty members and an alternate. BSN and DNP boards will include students enrolled at the Baltimore and Universities at Shady Grove campuses and faculty with primary responsibilities on both campuses. Student members will be elected by the student body of their program or they may be appointed by the president of their student body. Faculty members' primary teaching responsibilities must be in the program for their respective board. Faculty members will be elected through faculty assembly procedures. A single committee chairperson—either the associate dean for student and academic services or another faculty member designated by the dean of UMSON—will preside over all the boards. Each board member has one vote. The chairperson will only vote if necessary to break a tie.
- The term of office for faculty members, other than the committee chairperson, shall be two years, with no limit to the number of terms. The term of office for students shall be "until separation from the UMSON community." For calculating the duration of a term, "year" shall be defined as beginning June 1.
- Attendance at judicial board pre-hearings and hearings will be in-person, whenever possible. Judicial boards will be held on the campus where the accused student is enrolled.
- A quorum consisting of two students and two faculty members shall be necessary for a hearing. A board member who is directly involved in the case being heard shall be automatically excused from the hearing and all considerations of the matter. If such disqualification(s) make a quorum impossible, the dean or their designee shall appoint appropriate substitutes solely for the hearing in question.

### **2. Preliminary Procedures**

- **Allegations**—Allegations of misconduct must be made in a confidential report to the committee chairperson within two calendar weeks of discovery of the misconduct, unless exceptional circumstances prevent reporting within this time frame. A complaint must include a first-hand description of what the complainant knows, including date, time, and place, and a description of any exchange with the accused regarding the alleged violation. Persons other than the complainant who may have additional relevant information should be named and their role in the matter identified. Any supporting evidence should be identified and explained in the complaint, and copies of the evidence should be attached to the complaint.

Within one week of receiving the allegation, the committee chairperson must transmit the complaint to the student and inform the student of the need to schedule a prehearing. The prehearing must take place no less than one calendar week and no more than two calendar weeks from the date that the student received the written allegation, unless scheduling difficulties demand a somewhat longer period. The board will not meet during semester breaks, unless agreeable by all parties.

- **Prehearing**—The board will meet either separately or together with the complainant and the student to clarify the issues to determine if there is a need for a hearing. A complete review of the evidence is not appropriate at this stage. In addition to the required persons, the student may have a non-attorney advocate and/or legal counsel present, but solely for the purpose of providing advice to the student. Neither the advocate nor the legal counsel will be allowed to address the board or otherwise represent the student during the prehearing. The board may also have an attorney present at the prehearing.

If the board is satisfied at the conclusion of the prehearing that the complaint is without adequate basis, it will terminate the case and forward its conclusions to the dean, the complainant, and the accused without a hearing.

If the board determines at the conclusion of the pre-hearing that there is adequate basis for the complaint, the chair will inquire whether the student acknowledges misconduct. Whether the student acknowledges misconduct or not, the student may elect to waive their right to a hearing. In this case, the board will excuse the complainant and accused, deliberate, and recommend an appropriate penalty to the dean. All students have the right to a hearing. In addition to those present at the pre-hearing, a hearing allows testimony by witnesses and is recorded. An investigator may be assigned to gather and provide evidence for the hearing. An accused student may wish to waive their right to a hearing if they believe all relevant information has been discussed during the pre-hearing and no additional benefit to their case would be gained by holding a hearing. Conversely, a student may wish to proceed to a hearing if they believe additional benefit to their case would be gained by hearing witness testimony, reviewing evidence gathered through investigation, or having an opportunity for more thorough questioning of all parties.

If a hearing is necessary, the board will identify whether an investigation is needed, and, if so, appoint an investigator. A date for the hearing shall be set no less than one calendar week and no more than two calendar weeks from the date of the prehearing, unless scheduling difficulties demand a somewhat longer period. The board will not meet during semester breaks, unless agreeable to all parties.

Email notice of the hearing date and copies of any documentary evidence that will be considered will be sent to the accused, complainant, and persons of interest identified by the board. If privacy or security considerations make it unfeasible to send copies of evidence, the parties shall be given the opportunity to inspect the evidence and/or UMSON may censor certain information from the evidence.

### 3. Hearing

- Hearings will take place only in the presence of a quorum of the members of the judicial board, presided over by the chairperson. If the chairperson is unavailable, the dean, or

their designee for that particular hearing, appoints an acting chairperson selected from the eight faculty members on the board.

- All hearings will be closed, except for the following persons who may always be present.
  - 1) The accused student, and if desired, a non-attorney advocate
  - 2) The complainant, a representative, or an UMSON official to present the charges
  - 3) Legal counsel for the student, if the student so desires, whose sole function is to advise the student and not to present arguments or question witnesses
  - 4) Legal counsel for the board, if requested

#### **4. Witnesses**

- It is the sole responsibility of the parties to arrange for the presence of witnesses at the hearing. The non-availability of one or another desired witness shall not, absent exceptional circumstances, be grounds for postponing, delaying, or otherwise continuing the hearing.
- The members of the UMSON community shall cooperate in the development and presentation of information and evidence.
- As determined at the prehearing or later, the board may also call witnesses whose testimony it believes may be relevant to the case.

#### **5. Evidence**

- The chairperson will conduct the hearing informally, allowing each of the parties an opportunity to present evidence and arguments. Harmless deviations from the prescribed procedures will not invalidate a decision or proceeding unless significant prejudice to the student or UMSON might result. Questioning of a party and witnesses by another party and the board shall be permitted.
- Formal rules of evidence shall not apply, and the board may receive documentary evidence in the form of copies or excerpts as well as originals and oral testimony, but the chairperson:
  - 1) Can refuse to hear evidence on grounds of immateriality or insufficient relevance or undue repetition
  - 2) Can exclude written statements proffered solely in lieu of testimony of persons who are reasonably available to testify
- The board can set reasonable time limits for the presentation of testimony.

#### **6. Record of Hearing**

A record of the hearing, including all testimony and exhibits, shall be maintained by the chairperson of the judicial boards. All oral evidence shall be recorded. A copy of the recording and all written evidence shall be kept on file by the chairperson for at least three years and be made available only to the parties and UMB. Accidental erasures or poor quality of the recording will not invalidate board determinations.

#### **7. Continuance and Extension of Time**

A request for a continuance shall not be granted except for good cause shown. The board may extend any deadline if a good cause is shown and if not unduly prejudicial to any party concerned. Good faith departures that do not preclude the rights of the accused student will not invalidate board determinations.

#### **8. Deliberations**

After the hearing, the board will deliberate in private. Deliberations are not recorded. The chairperson does not vote unless the vote is tied, in which case the chairperson will cast the tie-breaking vote.

## Penalties for Misconduct

If the board determines that there was no misconduct, no action will be taken against the student and no record of the proceedings will be retained in the student's file. If the board determines that there was misconduct, it can recommend a penalty(ies) to the dean that includes:

- Reprimand—written warning that remains in a student's file until graduation, provided there are no further findings of misconduct. Reprimand is not noted on the transcript.
- Probation—status for one or more semesters, and is noted on the transcript.
- Suspension—removal of student from all classes for one or more semesters and is noted on the transcript. The student shall not be admitted to any other USM institution during the term of the suspension.
- Dismissal—expulsion; removal of student from their program, and is noted on the transcript. The student shall not be admitted to any other USM institution for at least one year from the effective date of dismissal.
- Recommendation for treatment and/or education, for example: psychological or substance abuse counseling; meeting with an advisor, administrator, or campus resource; and community service. Occasionally, the board may determine that misconduct occurred but that no penalty is recommended. Repeat or aggravated violations may result in a more severe penalty. Attempts to commit prohibited acts may be punished to the same extent as completed violations.

## Dean's Review

Notification of the board's findings and recommendations will be communicated to the dean in writing within one calendar week of the hearing. The dean will review the report and recommendations to determine whether the evidence warrants the recommended penalty. In deciding, the dean will consider the board's findings in the context of the student's history at UMSON. The dean may not change the findings but is not bound by the penalty recommendation.

The dean's decision, including any penalties, will be communicated to the student in writing by the dean as soon as possible. The chairperson will receive a copy of the written decision.

If one calendar week has passed after the dean's decision is received by the student and an appeal has not been filed, the dean may direct the registrar to enter the appropriate notation on the student's academic record.

## Appeals

A student who is found guilty of misconduct will have the right to appeal the judicial board's finding to the dean, but only on grounds of: 1) failure of the accused to receive due process or 2) newly available evidence. A student can also appeal the penalty to the dean. The appeal must be in writing and received by the dean's office no later than one calendar week after the student has received the decision.

The penalty(ies) imposed by the dean will not be imposed while an appeal is pending.

While determining whether to order a new hearing, the dean may seek advice from the individuals of their choosing, but the chairperson must receive a copy of the appeal and be given an opportunity to respond in writing. If the dean determines that there was, in fact, significant failure of due process or that the newly available evidence could, in principle, lead to a different finding or different penalties, they shall order a new hearing.

If the dean orders a new hearing, they shall determine whether the same board that originally heard the matter or a different group of board members shall preside. If the dean stipulates that the same board shall preside, the composition of the group may be varied if unavailability of particular members would compromise an early resolution of the case.

If the dean stipulates that a different group of board members shall preside at the new hearing, one board member (selected by the board) who served at the original hearing shall participate in the new hearing

and discussion but shall not vote. The chairperson of the relevant judicial board shall chair the new hearing.

### **Final Action**

If an appeal is not requested or allowed, the dean's decision becomes final and the penalty, if any, is enforced. The dean will then direct the registrar to enter the appropriate notation in the student's permanent record.

***UMSON, through its appropriate committees, reserves the right to suspend or dismiss any student for failure to maintain a satisfactory academic record, unacceptable personal behavior, unacceptable standards of academic conduct, failure to meet accepted standards of practice in a clinical agency, or unsatisfactory standards of health.***

## **Library Materials: Professional Conduct**

UMB policy governs the use of library resources and materials. Students should consult the student [policy page](#) on UMB's website.

### **Use of Electronic Media**

Students are prohibited from inappropriate use of email, social media, cell phones, tablets, or other forms of electronic media in a manner that is disruptive to classroom learning on or in UMSON property or at UMSON-sponsored activities including at clinical agencies or violates USM, UMB, or UMSON policies, HIPAA, or the ANA Code of Ethics. A student who demonstrates such conduct may face disciplinary action. (See Recording and Photography for policy on recording class lectures)

Students are personally responsible and potentially liable for the material they publish on user-generated electronic media such as Facebook, Twitter, Instagram, YouTube, and all other social networks; photography repositories such as Flickr; blogs, wikis, and other content-creation websites; forum boards, listservs, and email; etc. They should, therefore, be cognizant of privacy and confidentiality concerns and relevant state and federal laws, such as HIPAA and FERPA.

For example, while a student may be eager to demonstrate mastery of clinical skills to friends and family, it is not appropriate to share information that includes images or identifying information of classrooms, labs, clinical sites, patients, families, patient records, fellow students, faculty members, health care workers, and more.

Sharing information includes, but is not limited, to posting pictures of faculty, fellow students, classrooms, labs, patients, families, patient records, health care workers, interiors of clinical sites, etc. Approaching a patient or other individual for permission to photograph or disclose information may violate HIPAA and clinical site procedure, resulting in a student violation of UMSON policy, even if an individual's permission has been obtained. UMSON's Code of Conduct and policies on academic misconduct apply to postings and other publications related to or arising from UMSON's educational programs. Students are not allowed to share *any* information regarding patients or clinical sites on electronic media.

It is important to remember that nurses and nursing students have a duty to patients, colleagues, and the profession. Awareness of this duty should be reflected in all communications that are shared with the public or that may become public, whether or not the communication was originally intended for widespread distribution. Students are encouraged to review the [American Nurses Association Social Networking Principles Toolkit](#) for practical guidelines on how to maintain professional standards in new media environments.

## **E. CLINICAL & PRACTICUM EXPERIENCES**

### **Criminal Background Checks**



Most UMSON affiliates require students to obtain criminal background checks prior to attending an off-site facility rotation; therefore, all students complete a background check when starting a degree or certificate program at UMSON. Students are responsible for all fees associated with the process. Students must use the vendor designated by the Maryland Hospital Association for their background check, though some sites may require an additional check with increased criteria.

If a background check is positive, the legal coordinator and the associate dean of the student's program will meet to discuss viability of continuing in the program.

If a student is rejected for placement by a facility based on the results of the background check, the student will be reassigned to a second facility requiring a background check. If a student is rejected for placement a second time due to the results of the background check, the dean of UMSON will determine whether the student is able to continue with the program.

UMSON has no obligation to refund tuition and fees or otherwise make accommodations if the student's criminal record renders them ineligible to complete the required courses or obtain a license to practice nursing.

### **Drug and Alcohol Test Policy**

UMSON has clinical and other educational affiliations that may require students to submit to drug and/or alcohol testing prior to attending a rotation. Specifically, students may be required to complete a drug and/or alcohol screen upon admission and at any time during enrollment to meet site requirements. Students required to complete testing will be notified of the process and are responsible for any associated fees. Students must use the designated vendor for testing.

Students in programs requiring clinical components must abide by site-specific policies related to drug and alcohol testing and prescription drug use, including the use of marijuana. The curriculum of all clinical programs requires students to rotate through multiple clinical sites based on specialty, population, and size of practice. Students who choose to use marijuana, illicit drugs, or controlled substances may not be able to complete the required rotations because of site-specific requirements. Inability to rotate through the required clinical experiences will result in failure to meet course objectives and will prevent progression in the program.

If a student receives a positive drug or alcohol test, they will be counseled on their rights, which may include additional medical review based on the test vendor's policies. UMSON does not participate in the medical review process.

During the review process, the student will not be allowed to attend any rotation. If the review does not change the outcome of the test or if the student forgoes the medical review, **UMSON, through its appropriate academic administrators, reserves the right to order a fitness for duty evaluation, suspend, and/or dismiss the student from the School.**

If the student is permitted to continue in the program, they will be subject to conditions including but not limited to mandatory randomized drug or alcohol testing at determined intervals that will be based on the drug(s) that initially tested positive. As a condition for remaining in the program, the dean or their designee may require the student to seek rehabilitation, counseling, medical treatment, or other services designed to ensure that the student remains in compliance with this policy. The dean or designee may be required to report licensed RNs who have positive drug or alcohol tests to the Maryland Board of Nursing.

UMSON has no obligation to refund tuition and fees or make any other accommodations if a student's drug test renders them ineligible to complete required courses or to obtain a license to practice nursing.

### **UMB Policy on Service to People with Infectious Diseases**

It is UMB's policy to educate and train students for providing care or service to all persons. UMB employs appropriate precautions to protect providers in a manner that meets clients' requirements while protecting the interests of students and faculty members participating in the provision of such care or service.

No student will be permitted to refuse care or service to any assigned person, unless special circumstances place the student at increased risk for an infectious disease. Any student who refuses to treat or serve an assigned person without prior consent of UMSON will be subject to penalties under appropriate academic procedures, including suspension or dismissal. See the [UMB policy](#) for additional details.

## **Payment for Clinical Experiences**

Students cannot receive wages for planned clinical experiences where requisite learning objectives are being met. Students can, however, accept travel and living expense stipends.

Students may not offer or accept payment for clinical assignments. Students offering bribes or attempting to extort an advantage for clinical placements will be reported to the judicial board.

Students do not pay the preceptor for clinical experiences.

## **Facilities Used for Clinical Experiences**

A wide range of health care facilities are used for clinical experiences to provide students with opportunities to observe and function in a variety of settings. Clinical sites are selected to best meet the objectives of a particular course. A student may suggest a possible site for clinical experience, but the faculty member responsible for the course makes the final arrangements. Under no circumstances can a student make direct arrangements with a health care facility or individual provider for their clinical experiences.

Clinical facilities are in greater Baltimore as well as other locations in Maryland, the Washington, D.C., metropolitan area, and surrounding states. Students can expect to have clinical experiences at several sites over the course of their program. They must accept their clinical assignments.

Except for students in the DNP program, students cannot conduct their clinical experience in units where they are currently employed. They can, however, conduct their clinical experience in another unit or division within the same facility. Students are responsible for providing their own transportation to and from clinical sites.

Clinical agencies may require students to complete additional immunizations, background checks, paperwork, trainings, or other requirements to complete coursework on site, including for students who are registered nurses to hold a registered nursing license in the jurisdiction in which the clinical agency is located, even if the student is licensed in another jurisdiction. All agency requirements must be completed by any UMSON deadlines and prior to attending clinical. UMSON cannot provide an alternate assignment or guarantee students' ability to complete a clinical due to late or outstanding site requirements.

## **Transportation and Lodging**

Students are responsible for their lodging and transportation to and from all clinical facilities and field trips. Practice sites are chosen for their ability to provide experiences consistent with the program requirements, the mission of the school, and individual student objectives. Students enrolled in DNP practicum and clinical courses should be prepared to travel 200 miles from their designated campus (Baltimore or Shady Grove).

## **Responsibilities of the Student to and Within the Clinical Facility**

Each student must:

- Be informed about and comply with the facility's policies and contractual obligations related to clinical placements, including its policy on bloodborne pathogens
- In the case of a precepted experience, provide the preceptor at the outset with a copy of the student's objectives for the experience, as approved by the appropriate faculty member
- Establish, with the agreement of the faculty member (and preceptor, if any), a calendar for commitment of time to be spent in the facility
- Provide at least 24-hours' notice to the faculty member (and preceptor, if any) if the student is unable to meet the pre-established commitment

- Provide the clinical facility with information needed to clarify how, when, and where the student can be contacted
- Dress appropriately, in accordance with the UMSON dress code, which requires UMSON identification with no additional identifiers, unless the facility mandates its own nametag and identification
- Bring all necessary equipment to the placement, as required
- Notify the faculty member, preceptor (if any), and the clinical facility immediately if the student will not be able to attend a clinical session because of illness or another emergency
- Notify the faculty member (and preceptor, if any) in writing if the student does not complete the experience, indicating the reason for withdrawal
- Meet with the faculty member (and preceptor, if any) as necessitated by need, desire, and/or faculty or clinical facility policy, to review objectives and learning experiences
- Provide the facility with feedback on relevant studies, reports, or projects completed in conjunction with the experience, after first obtaining approval to share information from the faculty member
- Refrain from being present at a clinical site unless the faculty member or preceptor is present/available
- Keep beepers, cell phones, and other mobile devices on “silent” or “vibrate,” and avoid using these devices at inappropriate times, such as during lectures, labs, meetings, etc.
- Avoid engaging in personal phone calls or text messages during clinical time; if the student must engage in such personal communications, it should be during their break and away from the patient care areas

### Responsibilities of Students to Faculty Members Involved with Clinical Experiences

- ***Students in the BSN, master’s, certificate, post-BSN-to-DNP, and postmaster’s-to-DNP with specialties programs are expected to accept clinical assignments as arranged.*** Negotiations for clinical placements are conducted by relevant faculty members and do not include the student. Students who are postmaster’s DNP candidates without a specialty may suggest their own clinical practice sites. UMSON will make the ultimate selection of the appropriate site and contract with the facility as necessary.
- Students must prepare and submit a copy of their objectives for the experience and other materials to the faculty member for approval, prior to sharing them with the facility preceptor.
- Students must meet with the faculty member on a regular basis (frequency to be determined by the course objectives, faculty member, department policy, and student needs) to discuss details of clinical experience, assess progress toward objectives, receive feedback regarding assignments and learning experiences, and identify and communicate the need, if any, for additional faculty involvement and assistance.
- Students must communicate both the strengths and weaknesses of the clinical experience and setting to the faculty member.
- Students must evaluate the entire clinical experience, including the facility and the preceptor.

### Responsibilities of Students to Clients of Facilities Used for Clinical Experiences

Students are obligated to follow the policies of the health care facility in which they are placed. If situations arise that make this impossible, students must notify the client(s) or the facility, as appropriate, so that the relationship is maintained and the care of clients remains paramount. Students are also responsible for notifying the appropriate faculty member of their inability to complete the clinical assignment, if necessary. Additionally, students are obligated to communicate all observations and information pertinent to the clients’ care to the facility. The fulfillment of clinical responsibilities by the student is reflected in the course grade.

### Academic Performance in Clinical Courses

A student who fails a clinical course—that is, receives a grade below C—must repeat the course before they will be allowed to take another clinical course. The student must repeat the failed clinical course

during the next enrolled term. See the general section of this handbook for more information on academic performance requirements to remain enrolled at UMSON.

## Hygiene

Basic personal hygiene (cleanliness of breath and body) is crucial in a clinical environment and must be maintained. Respect others' sensitivity to odors by always avoiding the use of perfumes, colognes, aftershaves, body sprays, and strong-smelling lotions. Fingernails must be no longer than 1/4 inch and kept clean. Only clear nail polish is acceptable. Artificial nails and false eyelashes are prohibited. Makeup should be applied conservatively. Beards and moustaches must be neatly trimmed and allow for fitting of a respirator. Hair that falls below the collar, or interferes with care in any way, must be pulled back in a ponytail or similar hairstyle.

**Note: Failure to comply with these dress code guidelines will result in a student being dismissed from the clinical setting and may include a warning of clinical deficiency.**

## Dress Code and Uniform

Head coverings should not be worn in the clinical setting, except for the purpose of religious observance. In such cases, for reasons of infection control, a freshly laundered head covering must be worn each clinical day, with the ends of the covering securely fastened so that they do not dangle over the patient.

Visible tattoos or henna may not be accepted at clinical sites and therefore can affect a student's ability to complete the clinical requirements of the program.

Students are expected to have a natural hair color for clinical and practicum experiences.

Entry-level BSN and MSN-E/CNL students must wear their uniform for clinical, labs, and simulated experiences. Uniforms should be cleaned and pressed. Uniform information:

- Well-fitted UMSON scrubs and white scrub jacket; two pairs recommended (pants/skirt and top). Students wear a clean and pressed pewter gray scrub top with the School name embroidered on it and matching pants purchased through the UMB Bookstore. Students who are prohibited from wearing pants for religious reasons may wear skirts of the same color as the uniform pants. Purchase skirts from the UMB Bookstore. These skirts may not extend below mid-calf. Heavy, excessively long, or excessively full skirts are not safe because they could get caught in equipment. Students should consult their instructors if they have questions regarding skirt length.
- Socks or hosiery
- Be discreet when choosing undergarments that will not show when bending or lifting.
- Uniforms must be laundered and pressed after each clinical day.
- A short-sleeve white shirt under uniform tops is optional; however, only a white shirt allowed.
- White, black, or grey shoes that can be wiped off (synthetic or leather — no fabric, canvas, or mesh) with closed heel and toes (no Croc type) are required.
- Students must wear a water-resistant, analog watch with a sweep second hand.
- A short, white scrub jacket must be removed before going into a patient room.

The following attire is unacceptable in any clinical, lab, or simulated setting, which includes clinical orientation meetings and preparation:

- 
- Jeans
- Flip-flops
- Sweatpants
- Shorts
- Bare midriffs or low-cut shirts
- Inappropriately sized clothing, for example, too loose or too tight
- Sexually suggestive clothing, for example, camisoles as outerwear

## Jewelry

Students should not wear jewelry to ensure safety and sanitary conditions. Earrings must be small studs. Hoops or dangles are not allowed. Eyebrow, lip, nose, or tongue rings and studs are prohibited in clinical settings. Do not wear bracelets or necklaces. Rings (except for plain wedding bands with no stones) are discouraged because they may inadvertently cause discomfort to the client and can harbor micro-organisms.

### Required Supplies for Clinical

Students must have a high-quality stethoscope with a bell and separate diaphragm, and it must be clearly labeled in waterproof ink with the student’s name.

An UMSON student name badge is required in all classroom, clinical, simulation, and lab settings and may be purchased through the UMB Bookstore.

### Preparation for Clinical Days

Some clinical experiences will require students to go to the agency one day in advance to obtain information about their clients. Professional business attire, including closed-toe shoes, should be worn. Lab coats with a visible student ID should always be worn.

### Psychiatric and Public Health Settings (Including On-Campus Simulated Clinical Experience)

Students should follow the facility’s dress code, if one exists. If uniforms are worn, students must wear the UMSON uniform described above. If uniforms are not worn and no dress code exists, students should follow the dress code for simulation labs and preparation for clinical days (see above). In any event, clothing should be clean, modest, and professional. Tight or revealing clothing, excessive jewelry, or strong perfumes are not acceptable.

### BSN and CNL Medication Administration Requirements

Entry into Practice Programs (BSN, CNL, and MSN-E) and Requirements for Dosage Calculation Competency in Courses

Medication administration is a requirement to satisfactorily complete clinical courses and demonstrate competency. Each semester, students registered in one or more clinical courses must achieve a passing score on a dosage calculation competency test before being allowed to administer medications to patients in clinical experiences. The table below outlines these requirements and defines the parameters for a passing score based on specific courses. With the exception of students in NURS 349 and NURS 515, students who do not pass the dosage calculation competency test and do not drop the course within the designated timeframe will receive a failing grade. Refunds for dropping a course follow the standard refund schedule policies.

If student is registered in...				
BSN Course	CNL/MSN-E Course	Passing Score	# of attempts allowed	Comments
NURS 349	NURS 515 [MSN-E]	100% OR 96% plus remediation	3	<p>Failure to achieve a passing score on the first attempt will impact the final course grade, as described in the syllabi for NURS 349 and NURS 515.</p> <p>When a passing score is not achieved, remediation activities must be completed before retesting.</p> <p>If a passing score is not achieved by attempt 3, the student will need to</p>

				complete remediation activities as designated by faculty.
NURS 359	<u>Fall Admissions:</u> NURS 514 [CNL] NURS 527 [MSN-E]  <u>Spring Admissions:</u> NURS 531/533 [MSN-E]	100% OR 96% plus remediation	3	When a passing score is not achieved, remediation activities must be completed before retesting.  If a passing score is not achieved by attempt 3, the student will receive a failing grade unless they drop the course within the designated timeframe.
All other clinical courses		100%	3	When a passing score is not achieved, remediation activities must be completed before retesting.  If a passing score is not achieved by attempt 3, the student will receive a failing grade unless they drop the course within the designated timeframe.

### **BSN and MSN-E/CNL Senior Practicum (Including On-Campus Simulated Clinical Experience)**

Practicum hours may occur during any shift and any day of the week. Students should follow the above dress code. Students working in the operating room, post-anesthesia care unit, intensive care unit, labor and delivery, or emergency department must always wear scrubs with visible identification. Students in all other in-patient settings must wear the UMSON uniform. Scrubs are not allowed.

### **DNP (Including On-Campus Simulated Clinical Experience)**

DNP students should follow instructions provided by their course faculty and/or specialty related to dress code. If instructions are not specified, students should at a minimum wear professional dress attire and a lab coat during all clinical and practicum experiences.

### **Guidelines for Students Visiting Clients in Community-Based Settings**

Community-based clinical settings may pose particular challenges because of the absence of an institutional infrastructure or the characteristics of the neighborhood in which the clinical site is located. Therefore, students must take special precautions when assigned to community-based settings.

Students are expected to become familiar with and observe the policies of the relevant institution and its professional codes of conduct.

- Students must make home visits in pairs. Any exception to this practice must be discussed with the faculty member prior to the visit to determine whether it is appropriate to make the home visit alone.
- Student visit plans, such as departure time and expected time of return, must be developed and shared with faculty. Students are responsible for informing faculty of any change in original plans.

- Students must become familiar with the geographic area via maps and observation so that travel to and from the client's home is by the safest direct route.
- Student safety is of highest priority. If a student feels unsafe for whatever reason, they must withdraw from the situation.
- Students are discouraged from conducting a home visit when only one or more persons of the opposite sex are present.
- Students must abandon a home visit when an altercation develops or is in progress.
- Students must avoid areas where loitering occurs.
- Students must avoid secluded areas, such as basements and dark stairwells.
- Students should discuss the mode of appropriate dress, for example, uniform or street clothes, with faculty prior to participation.
- Students should practice car safety precautions, including:
  - Looking into the car before entering to ensure no one is inside the vehicle
  - Keeping doors locked when traveling
  - Parking as close to the home/facility setting as possible, and using protected parking if available
  - Keeping enough gas in the fuel tank so that stops at gas stations can be planned at safe locations
  - Not stopping for stranded motorists but instead calling for help from appropriate parties, such as police
  - Having car keys ready when reaching their vehicle
  - Hiding valuable possessions out of view
  - Not sitting in the car to complete paperwork
  - Not opening car door or window for strangers, particularly if feeling threatened

## Deficiency in Clinical or Practicum

The physical and emotional welfare of clients and their families has a higher priority than student learning. A student who demonstrates clinically unsafe nursing practices that jeopardize the client's or family's physical or emotional welfare can be dismissed at any time from the clinical area or prevented from attending clinical. Unsafe clinical practice means any behavior determined by faculty to be actually or potentially detrimental to the client or to the health care agency. Examples of unsafe clinical practice includes behaviors related to physical or mental health problems; using alcohol, drugs, or chemicals; lack of preparation for clinical including not completing site requirements; deficits in problem-solving skills; and more.

The faculty member or preceptor who determines a student demonstrates unsafe clinical practice may dismiss a student from a clinical assignment or prevent a student from attending clinical. The faculty member or preceptor must notify the course director/coordinator and the associate dean for the student's program immediately.

The faculty member or preceptor will:

- 1) identify and document, in writing, the student's unsafe clinical practice
- 2) advise the student regarding their performance and strategies for addressing the deficiencies
- 3) if appropriate, refer the student for evaluation and assistance

Copies of the faculty member's documentation of the student's unsafe clinical practice and the clinical assistance program proposed will be provided to the course director/coordinator, to the associate dean of the relevant program, and, if deemed appropriate, the dean of UMSON. A student will be reinstated to the clinical area only if the clinical assistance program has been completed successfully and has been appropriately documented.

Under ordinary circumstances, the course director or clinical coordinator and associate dean will decide if the student can continue in the clinical/practicum area and any contingent conditions. Under extraordinary circumstances, the associate dean for the student's program may refer the matter to the dean of UMSON. The dean may suspend the student from a course or the program, pending the outcome of due process proceedings.

The dean will notify the student promptly in writing, and the student can appeal the suspension in writing to the dean within 10 business days of the student receiving a notice of suspension. The dean will appoint a faculty review panel to review the circumstances surrounding the suspension and make a recommendation to the dean concerning the student's future status in a course or the program. The student will have the opportunity to appear before the review panel to explain the circumstances and answer questions about the event(s) leading to their suspension. Following deliberation, the review panel will make a recommendation to the dean about the student's future status in a course or program.

The recommendation may include dismissal from a course or program or continuation in a course or program with or without conditions. The dean will consider the review panel's recommendation and consult with the dean of the Graduate School if the student is in an MS or PhD program. The dean will inform the student, in writing, whether they are dismissed from a course or program or will be allowed to continue in a course or program and, if so, under what conditions.

## **F. ADMINISTRATIVE**

### **A. TECHNICAL STANDARDS FOR ADMISSION, PROGRESSION, AND GRADUATION**

#### **Personal Attributes and Capabilities Essential for Admission, Progression, and Graduation of Students at UMSON**

The curriculum leading to baccalaureate, master's, and doctoral degrees from UMSON requires students to engage in diverse and complex experiences directed at the acquisition and practice of essential nursing knowledge, skills, and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to perform these functions satisfactorily in a timely manner that is consistent with didactic learning, patient safety, and effective outcomes. These attributes, skills, and functions are not only essential to successfully finishing a nursing degree, but also to ensure the health and safety of patients, fellow students, faculty members, and other health care providers in classroom, laboratory, clinical and community settings.

Applicants and students should assume that any plan of study will be completed with faculty, staff, student, and patient interaction or work in classroom, laboratory, and clinical environments. Applicants should always inquire about the nature of classroom, laboratory, clinical, and community work required prior to enrollment.

Admission to UMSON is open to all qualified individuals and in accordance with the 1973 Vocational Rehabilitation Act (29 U.S.C. §701 *et seq.*) and the Americans with Disabilities Act (42 U.S.C. §12101 *et seq.*).

#### **Standards**

The following technical standards describe the non-academic qualifications required that UMSON considers essential for entrance to, continuation in, and graduation from its baccalaureate, master's, and doctoral degree nursing program. These are in addition to academic qualifications. Candidates for nursing degrees must be able to meet these minimum standards with or without reasonable accommodation. The use of a trained intermediary is not acceptable if a student's judgment and skill are mediated by reliance upon someone else's power of selection, observation, scholarly, or clinical ability.

##### **1. Visual, Auditory, and Tactile Abilities**

- Can gather data from written (paper and digital) reference materials and health records, oral presentations, demonstrations, and observations in classroom, laboratory, or clinical settings
- Can accurately use a computer or other digital device to enter data in a digital format, including but not limited to an electronic health record, for example
- Can perform health assessments and interventions; collect diagnostic specimens; and obtain information from digital, analog, and waveform representations of physiologic phenomena to determine a patient's condition



Examples of relevant activities:

- Can see well enough to draw up the correct quantity of medication in a syringe or detect changes in skin color or condition
- Can hear well enough to:
  - hear and interpret information a patient is communicating verbally
  - detect sounds related to bodily functions using a stethoscope
  - detect audible alarms generated by mechanical systems used to monitor patient physiological status
  - communicate via a telephone
  - hear cries for help from patients and staff
- Can feel well enough to detect unsafe temperature levels in heat-producing devices used in patient care or detect anatomical abnormalities, such as edema or small nodules

## **2. Communication Abilities**

- Can communicate in English accurately, clearly, and efficiently with faculty, staff, students, patients, their families, and other members of the health care team (including spoken and non-verbal communications, such as interpretation of facial expressions, affect, and body language)
- Can communicate, including via speech, hearing, reading, writing, language skills, and computer literacy, in real time with a primarily English-speaking population
- Can demonstrate written and oral competency in the English language as required for nursing licensure in Maryland

Examples of relevant activities:

- Can give verbal directions to or follow verbal directions and participate in discussions as part of classroom learning and patient care
- Can elicit and record information about health history, current health state, or responses to treatment from patients or family members
- Can convey information to patients and others, as necessary, to teach, direct, and counsel individuals
- Can complete written assignments and tests within a reasonable time frame

## **3. Motor Abilities**

- Sufficient motor function to execute movements required to attend classroom, laboratory, and clinical experiences, complete assignments, and to provide general care and treatment to patients in all health care settings
- Required motor functions include gross and fine motor skills, physical endurance, physical strength, and mobility to carry out nursing procedures, perform basic laboratory tests, and provide routine and emergency care and treatment to patients within a safe time frame and over an extended period of time, that is, a 6-12 hour clinical practicum day

Examples of relevant activities:

- Can obtain assessment information by palpation, auscultation, percussion, and other diagnostic maneuvers
- Can complete assigned periods of classroom, laboratory attendance, and clinical practice
- Can attend class, laboratory, and clinical experiences, and to carry out patient care procedures, such as tracheostomy care or performing emergency airway suctioning, and maneuvering in small areas such as patient rooms and nursing workstations
- Can carry out patient care procedures, such as assisting in the turning, lifting, transferring, and ambulation of patients. This includes the ability to carry and lift loads from the floor; lift loads from 12 inches from the floor to shoulder height and overhead; occasionally lifting 50 pounds, frequently lifting 25 pounds, constantly lifting 10 pounds; and other weight-lifting.

## **4. Behavioral, Interpersonal, and Emotional Abilities**

- Ability to relate to colleagues, staff, faculty, and patients with honesty, integrity, maturity, empathy, professionalism, and non-discrimination
- Capacity for the development of a mature, sensitive, and effective therapeutic relationship with faculty, staff, students, and patients
- Ability to work effectively and constructively in stressful and changing clinical and academic environments, both independently and under supervision, and as part of a team or group, with the ability to modify behavior in response to feedback and constructive criticism
- Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student honor codes

Examples of relevant activities:

- Can remain calm in an emergency situation
- Can communicate effectively with faculty, staff, students, patients, and families of diverse religious, cultural, or social backgrounds
- Can exercise good judgment and promptly complete all responsibilities related to the diagnosis and care of patients as well as independent and group class assignments

### 5. Cognitive, Conceptual, and Quantitative Abilities

- Can read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis, and synthesis
- Can gather data, develop a plan of action, establish priorities among competing demands, and monitor treatment plans and modalities
- Can comprehend three-dimensional and spatial relationships

Examples of relevant activities:

- Can calculate appropriate medication dosage given specific patient parameters
- Can analyze and synthesize data and to complete a classroom, laboratory, or clinical assignment
- Can collect data, prioritize needs, and anticipate reactions
- Can properly administer various types of injections or assess wounds of varying depths<sup>2</sup>

## B. Other Requirements

### Immunizations

A student must comply with UMB immunization requirements, as outlined on the UMB website's [student policy page](#). Students are advised that UMSON affiliates may have additional and/or more stringent immunization requirements than does UMB. UMSON has no obligation to refund tuition and fees or otherwise make accommodations if a student's immunization status renders them ineligible to complete the required courses. The admission of a student who is chronically infected with the Hepatitis B virus will be considered on a case-by-case basis after consultation with a panel of infectious disease experts. This panel will consider the Hepatitis B e-Antigen status and the health of the student and decide what, if any, restrictions and monitoring are necessary for the student during their nursing education.

### Applicants with Disabilities

UMSON will provide reasonable accommodation during the admissions process for applicants with disabilities. An applicant is not disqualified from consideration due to a disability. Although UMSON may not inquire as to whether an applicant has a disability prior to making an admissions decision, an applicant can disclose a disability to ask for accommodations during the admission process or upon admission. If this disclosure occurs, UMSON will request that the applicant provide documentation of the disability. The admissions committee will consider the applicant based on the published criteria for admission of all applicants.

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<sup>2</sup> Adapted from the *University of North Carolina School of Nursing Essential Standards for Admission, Progression and Graduation* © 2011 School of Nursing, University of North Carolina

An applicant who discloses a disability and requests accommodation in the admission process will be required to submit, in writing, the request for accommodation and pertinent supporting documentation. This pertinent information will include a history of accommodations granted previously in other educational programs and references who can discuss the experience of the student in other educational settings. Requests for accommodation should be initiated through UMB's Office of Educational Support and Disability Services.

UMSON may require additional medical or other verification of disabilities and proof of information presented concerning accommodations. Such proof may include demonstration of assisted physical abilities. The School may require independent medical examinations or testing to verify claimed disabilities, determine the extent and effects of disabilities, and assess the utility of accommodations. Technical and medical consultations from resources within the University and external to UMB may be obtained. Costs of independent medical examinations, testing, technical, and medical consultations required by UMSON will be borne by the School.

UMSON, in conjunction with the UMB Office of Educational Support and Disability Services, will determine the practicality of the accommodations that the applicant has requested or will determine alternative accommodations that UMSON may offer.

### **Enrolled Students with Disabilities**

A student who discloses a disability and requests accommodation will be required to submit, in writing, the request for accommodation and pertinent supporting documentation. A request for accommodation due to a disability must be made each term in writing and include supporting documentation required by the UMB Office of Educational Support and Disability Services. The pertinent information must include documentation of the disability by an appropriately credentialed professional. If available, documentation should also include a history of accommodations granted previously in other educational programs and references who can discuss the experience of the student in other educational settings. Requests for accommodation should be initiated with the [UMB Office of Educational Support and Disability Services](#). Requests should be made prior to the start of each semester for courses in which accommodations may be needed.

UMSON may require additional medical or other verification of disabilities and proof of information presented concerning accommodations. Such proof may include demonstration of assisted physical abilities. UMSON may require independent medical examinations or testing to verify claimed disabilities, determine the extent and effects of disabilities, and assess the utility of accommodations. Technical and medical consultations from resources within the University and external to the University may be obtained. Costs of independent medical examinations, testing, technical, and medical consultations required by UMSON will be borne by the School.

The UMSON faculty, in conjunction with the School's disability support liaisons, will determine whether the student can perform the essential functions of the educational program, taking into account the accommodations that the student has requested or alternative reasonable accommodation that UMSON would offer, consistent with curriculum objectives and legal requirements. Costs of reasonable accommodation will be borne by UMSON from its resources or other available funds.

UMSON will provide reasonable accommodations. In keeping with the provisions of the American Disability Act, an accommodation will not be approved if it:

- Is incompatible with the technical standards for admission to and completion of the program
- Alters the fundamental nature of the academic program
- Would result in a risk to the health or safety of the student or another individual
- Would result in undue hardship to the University<sup>3</sup>

### **Religious Observance**

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<sup>3</sup> Adapted from the *University of North Carolina School of Nursing Essential Standards for Admission, Progression and Graduation* © 2011 School of Nursing, University of North Carolina

UMSON academic programs are available to all qualified students who have been admitted, regardless of their religious beliefs. Students are not penalized because they observe their religious holidays. If a religious observance conflicts with class attendance and assignment schedules, students can, wherever feasible, to make up any missed academic assignment or clinical experience within a reasonable time frame. This policy is consistent with Policy UMBIII5.10(A).

All students who anticipate missing classes, clinical sessions, or other didactic activities because of a religious observance must complete the Absences for Religious Observance for Excused Absence Form for didactic courses. The web-enabled form is in each course in the Course Overview section of Blackboard. You can submit a request when Blackboard opens for the term (for example, one week before the start of the term). The course faculty will then determine if the requirements of the course can make-up missed academic assignments or clinical experiences through alternative deadlines or alternative tests or clinical dates. Forms are reviewed and approved by the associate dean of the program. Failure to submit the form at the beginning of the semester may result in the inability to accommodate the student's request for make-up.

BSN and MSN-E/CNL students needing consideration for clinical placement due to religious observation must complete the [Clinical Religious Observance/Military Obligation Form](#) before ranking clinicals. Submitting the form after ranking may result in the inability to accommodate the student's request.

In fairness to other students, makeup work will conform as closely as possible to the original scheduled dates of the test, clinical, or other assignment.

## **Access to Campus**

Only registered students and official guests are permitted in UMSON classrooms and laboratories. A UMB ID is required for access to any campus building and should be presented to the security officer upon entry. Minors accompanied by registered students and official guests are permitted entry into designated common areas but cannot enter classrooms or laboratories at any time. Official guests must be accompanied by a UMSON student, faculty, or staff member and must show identification. Minors are not permitted in UMSON outreach sites. Only students registered for an online course are permitted to enter postings for that course. Pets are not permitted on UMSON grounds, except for service animals.

The School of Nursing building in Baltimore is open from 7:30 a.m. – 9 p.m. Monday through Friday. Security officers' duties start at that time. Student ID badges will not allow access to the building prior to 7:30 a.m.

Security of UMSON staff, faculty, students, and facilities is a priority. Anyone entering UMSON must show a photo ID. Students must have a University ID. Anyone without a University ID must show a photo ID and sign in/out at the guard's desk. These measures are strictly applied as a safeguard for all students, staff, and faculty. Please comply with the security procedure by having your student ID visible when entering the building.

## **Emergency Notification**

Emergency notification must be updated through SURFS and maintained throughout a student's enrollment at the institution. UMB requires students to provide an emergency contact to register for classes.

## **Change of Address or Name**

To update an address, please submit the information via SURFS. To change your name, please submit proof of the change (court order, marriage, etc.) to the UMB Office of the Registrar.

## **Residency Requirement**

USM Board of Regents policy recognizes the categories of in-state and out-of-state students for the purpose of admission, tuition, and fee differentials at those institutions where such differentiation has been established. Residency is established by the UMB Office of the Registrar. Specific policies governing residency are available from that office and may be viewed [online](#).

## Payment of Tuition and Fees

UMB requires full payment of tuition and fees each semester by the Friday before the first week of classes. Students will be prohibited from attending class and their registration will be canceled if tuition and fees are not paid by the deadline. The only exceptions to this policy are students awaiting receipt of financial aid, students who have entered into an official third-party payment arrangement that is on file with the UMB Office of Student Accounts, or students who have signed an installment agreement that is on file with the UMB Office of Student Accounts.

## Licensure As a Registered Nurse Students

Students in the Master's (except MSN-E/CNL), DNP, Certificate, RN-to-MSN, or RN-to-BSN programs/options must maintain active unrestricted RN licensure in a U.S. jurisdiction. Students admitted in a dual program with a community college must have an active unrestricted RN license by the end of their first semester of enrollment in the RN-to-BSN option. Clinical agencies may require students who are registered nurses to hold a registered nursing license in the jurisdiction in which the clinical agency is located, even if the student is licensed in another jurisdiction.

Students must notify the School immediately if there is a change to their licensure, including expiration, restrictions, violations, or revocation.

## Student Health

All students must receive clearance from UMB Student Health to begin their program of study and to remain in clinical courses. Incoming students must provide proof of immunizations. Information regarding the UMB policy on immunizations and waivers is available [online](#).

UMSON reserves the right to require evidence of physical and emotional health at any time during the program and to request that a student undergo a physical or psychological evaluation by Student Health or the Student Counseling Center. If a student's health problems appear to affect academic performance, specific information relevant to the problem may be requested. Some clinical facilities require proof of immunizations before allowing a student to take part in a clinical, practicum, or practica experience. UMSON is not obligated to provide makeup opportunities for missed clinical/practicum experience due to a student's lapse in maintaining compliance documentation. Failure to comply with this policy may result in dropping of clinical courses, failing a course and possible dismissal from program.

A student who cannot meet course objectives due to health problems will be asked to take an "Incomplete" in the course if they have completed 75 percent of the term, drop the course, or withdraw for the semester. The conditions necessary for a student's re-entry or repetition of the course will be determined by the relevant faculty member(s), department chair, and the appropriate associate dean.

## Health Insurance

All full-time students must carry either the health insurance plan offered by UMB or demonstrate that they are covered by an equivalent plan. A student with equivalent insurance coverage must fill out a waiver and provide proof of coverage. All waivers must be received and approved by the finance department at UMB Student and Employee Health, 29 S. Paca St., Baltimore, Maryland. The waiver form is available [online](#). The waiver request must include:

- The original or photocopy (both sides) of the student's insurance card
- A detailed description of the plan or a list of benefits

**An insurance waiver must be completed upon admission (including summer) and then filed before the beginning of the fall semester of each academic year.** For information regarding deadlines, visit the UMB website's [Student Health page](#). All full-time students are automatically billed for the UMB student health insurance policy unless proof of equivalent insurance is provided.

## Bloodborne Pathogen Exposure Control Plan

Clinical instructors, course directors, or faculty supervisors learning of a student's exposure must document by completing a form as soon as they are notified.

UMSON developed its bloodborne pathogen exposure control plan in accordance with the UMB Policy Concerning Prevention and Management of Student and Employee Infections with **Bloodborne** Pathogens, the Occupational Safety and Health Administration's Bloodborne Pathogen Standard 29 CFR 1910.1030, and the Centers for Disease Control's Public Health Service Guidelines for the Management of Health Care Worker Exposure to HIV and Recommendations for Post-exposure Prophylaxis (5/98).

- Students who are possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids must report the exposure to their clinical instructor **immediately**. Exposure during a precepted experience must be reported immediately to the preceptor and as soon as possible to the course faculty member.
- Students who have been possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids on campus or in the University of Maryland Medical Center should contact the bloodborne pathogen exposure (BBPR) hotline at: 667-214-1886. The hotline is available 24 hours a day and should be used in the event of a bloodborne pathogen exposure or needle stick.
- For students who have been possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids at off-campus sites, such as hospitals or community health settings, the following policy will apply:
  - In a hospital or another agency with a policy covering possible exposure to bloodborne pathogens, follow that facility's policy.
  - For exposures in a setting where there is no policy on possible exposure to bloodborne pathogens, the student should either report immediately to UMB Student Health, their personal health care provider, or the nearest emergency room. The student should identify themselves as an UMSON student and request the following baseline laboratory tests, as applicable according to Centers for Disease Control and Prevention guidelines. Students are responsible for the cost of testing (health insurance may cover):
    - HIV antibody
    - Hepatitis B surface antibody
    - Hepatitis C antibody
    - Testing for viral hemorrhagic fevers, for example, Ebola and Marburg fevers
    - Pregnancy test
- Clinical instructors and course faculty members will keep a record of the circumstances of the needle stick or body fluids exposure and the counseling the student received about visiting an emergency department or other health care facility. A copy of this record will be sent to the relevant associate dean, who will maintain it on file. Copies of such records may also be provided to the UMSON coordinator for legal affairs.

## Malpractice Insurance

Malpractice insurance is mandatory for all full- and part-time students, in clinical or non-clinical courses. Students must join the USM group policy that covers the student in clinical nursing activities that are part of the education program, regardless of the setting. The policy currently provides \$1 million maximum coverage for any single claim per year and \$3 million per year aggregate coverage. This insurance covers students only during school-related experiences and does not prevent the need for individual professional insurance to cover circumstances unrelated to the educational program. All students are charged for malpractice insurance at the time of registration billing. The certificate of insurance is maintained in the UMB Office of Legal and Contractual Services and can be reviewed upon request.

## Computer Literacy Requirements

Each student must have, at a minimum, basic computer literacy upon enrollment. Each student is required to have a computer that meets the UMSON minimum requirements. UMSON has a computer lab available for student use during the posted hours of operation.

Computer literacy is defined as the essential knowledge needed to function independently with a computer. This includes having basic knowledge about and being able to operate the computer and software, including word processing, email, presentation packages (for example, Power Point, plus the ability to manage files) and the internet.

Students who do not feel they have minimum basic computer literacy are to seek out appropriate computer workshops or courses prior to starting their nursing program.

## Nursing Student Computing Requirements

All nursing students must have a personal computer and meet computer literacy requirements listed below. UMSON recommends a Windows/Intel laptop computer to meet this requirement. All students, except for those in fully online programs, must have a laptop that meets UMSON's minimum technology requirements and use it for specific purposes during their program including bring to class for use in classroom assignments. [Learn more about these requirements online.](#)

## Required Laptop Computer Specifications

- Intel Core i5 processor 2GHz or better
- 8 GB RAM or better
- 250 GB hard drive or better
- A wireless network adapter that supports 802.11n or higher
- Screen resolution of 1024x768 or higher

## Required Software

UMSON uses several software to help students successfully complete their programs:

- Before arriving on campus, students must have updated their virus protection software and operating system to its latest service pack using Windows Update.
- PCs must have Microsoft Windows 11 (Update 22H2 or later) Home or better. Windows 11 Professional is recommended.
  - Genuine, U.S.-English versions of Windows Operating Systems
  - **Important: Do not use Windows S edition.**
  - CPU Processor: Non-ARM processor supported by your operating system
- A reputable virus protection software (e.g., Windows Defender).
- Microsoft Edge, Mozilla Firefox, and Google Chrome web browsers are acceptable.
- Current version of Microsoft Office 365 is necessary. Microsoft Office can be downloaded as part of your Office 365 license.
- As a part of your education, you must install or access various applications to participate in certain required and elective courses. Examples are Java for Blackboard, Adobe Reader to access PDFs, and Exemplify for examinations.

### Web Camera and Microphone

- A compatible web camera and microphone are required. If the laptop has a built-in webcam, a separate one is not required.
- A headset or headphones with a microphone is recommended.

### Recommended Warranty Coverage

It is highly recommended you obtain a warranty that will cover your laptop while in your program at the School of Nursing. If an accidental damage warranty is available, it is recommended to add that as well.

### What if I Want to Use a Mac?

The minimum Mac laptop requirements are:

- Intel Core i5 or better or Apple M1 or M2 processor

- 16GB RAM or better.
- 250 GB SSD hard drive or better.
- A wireless network adapter that supports 802.11n or higher.
- Screen resolution of 1280x768 or higher.

Required Mac software:

- macOS 11 (Big Sur) or Later – Intel, M1 or M2 - earlier versions are NOT compatible.
- Current version of Microsoft Office 365 for Mac. Microsoft Office can be downloaded as part of your Office 365 license.

Software used in certain classes may require you to be able to run Windows. Please keep this in mind when purchasing a laptop.

What if I want to use a tablet?

The only compatible tablet is the Microsoft Surface Pro (or similar Windows tablet) currently ships with Windows 11. The tablet must meet all specifications listed above under Minimum Windows Laptop Specifications.

- **Any tablets running Windows RT or S edition, Android tablets, and iPads (all models) with iOS are NOT compatible.**
- **Chromebooks are NOT compatible.**

## **G. UMB CAMPUSWIDE**

Several UMB policies pertain to all students, regardless of enrollment in a particular school. These policies appear on the UMB website's [student policy page](#). UMSON policies on these subjects either replicate or are consistent with the policies promulgated by UMB and include:

- Confidentiality and disclosure of student records
- Review of alleged arbitrary and capricious grading
- Rights and responsibilities for academic integrity
- Scheduling of academic assignments on dates of religious observance
- Campus ID cards
- Library materials
- Information technology
- Smoking, alcohol, and drugs
- Campus substance abuse
- Illicit drugs
- Students who are called to active military duty during a national or international crisis or conflict
- Statement regarding organized activities at the University
- Use of University System facilities for public meetings
- Immunization
- HIPAA
- Service to those with infectious diseases
- Student sex-based discrimination and sexual harassment
- Sexual assault
- Acts of violence and extremism that are racially, ethnically, religiously, or politically motivated
- Student sexual orientation non-discrimination
- Inclement weather and emergencies



## IV. GRADUATION

**All degree candidates must be registered for a minimum of one credit and be in good academic standing at the end of the term of their certification for diploma.**

### Application for Diploma

Students must file an application for a diploma by September to graduate in December, by February for May graduation, and by mid-June for summer graduation. Only students who complete the diploma application are listed as degree candidates. Exact dates are noted on the [academic calendar](#). The same deadlines apply for BSN, master's, DNP, PhD, and certificate programs.

Applications can be found on [SURFS](#). Log in using your UMID and password, click Student Services and Financial Aid, go to Student Records, and click on Application for Diploma. A student who does not graduate as anticipated must file another application for the appropriate semester but does not have to pay the graduation fee again.

Students must be registered for at least one credit for the semester in which they are graduating. Accommodations for extended time to complete coursework do not count as registration for the term of graduation. Extensions to complete coursework due to accommodations, incompletes, etc. may affect the term of graduation. No exceptions are granted for missed deadlines. A diploma cannot be backdated, even if all degree requirements have been met. UMSON will not confirm to APRN certifying bodies that all graduation requirements have been met prior to UMB's release of the official transcript showing conferral of the DNP degree or post-doctoral certificate. Learn more about graduation on the UMB website's [Office of the Registrar page](#).

### Survey of Graduates and Program Assessment Questionnaires

All students must complete a Survey of Graduates Form and Program Assessment Questionnaire before graduation. The Program Assessment Questionnaire gauges student satisfaction with various aspects of the program in which they were enrolled, such as the curriculum, responsiveness to individual needs, faculty-student relationships, and learning resources.

### Convocation and Commencement

UMSON celebrates the graduation of all students who complete degree requirements in July and December at a convocation ceremony in December. In May, UMB conducts an annual commencement ceremony honoring the graduates of all programs at the University on the same day as UMSON hosts its May convocation to honor spring graduates. Information about dates and planning for those events is sent to all eligible candidates in a timely manner. Students may attend only the ceremony for the semester in which they apply and are qualified as a degree candidate. Summer graduates are invited to the December UMSON graduation ceremony.

Alumni may petition the associate dean for their program to request participation in a graduation ceremony. If granted permission, alumni are responsible for all information and requirements for participation.

### Program-Specific Requirements

Each program—BSN, master's (including MSN-E/CNL and certificate), DNP, and PhD—has additional requirements and forms that must be completed to graduate. Check the UMSON website under [Graduation Material](#) for forms.

### PhD Graduation Requirements

#### Comprehensive Examination

Each student takes a comprehensive examination upon completion of all required nursing courses and a minimum of 42 credits of coursework. The comprehensive examination evaluates the student's mastery of knowledge essential for conducting scholarly, scientific inquiry in nursing and knowledge of their selected

specialty area within the PhD program. The examination has written and oral components, however, a grade is assigned to the examination as a whole.

### **Admission to Candidacy**

The student must apply for admission to candidacy for the doctoral degree following successful completion (with a GPA of 3.0 or above) of at least 42 credits of coursework, including all required courses, and successful completion of comprehensive examinations. **The student must be admitted to candidacy at least one academic year before the date of graduation.**

### **Dissertation**

Each student is required to conduct an independent research project that adds to nursing's body of knowledge and to communicate the research in a written dissertation. Documentation required prior to the doctoral examination can be found in the PhD program guide.

### **Research Proposal**

A written proposal will be presented to the student's doctoral examination committee at least two weeks before the formal proposal approval meeting. Prior to final approval, the committee will meet to discuss the proposal and make a formal recommendation. Elements of the research proposal, protection of human subjects, and conduct of the examination are listed in the PhD program guide.

### **Final Oral Examination**

Each student is required to defend the dissertation successfully before a committee of faculty members appointed by the dean of the Graduate School. The final oral examination is scheduled following completion of the dissertation and approval by the student's doctoral examination committee. The examination is typically comprised of an open presentation by the doctoral candidate and a formal examination by members of the committee.

### **Manuscript Option Dissertation**

The manuscript option dissertation must conform to the Graduate School dissertation requirements; for example, it must include an abstract, table of contents, and list of tables and figures. By the time of dissertation defense, at least three manuscripts should be deemed as "publication quality" by the presentation committee with at least one manuscript submitted for publication. The publications should represent research or scholarship comparable in scope and contribution to the portion of the standard dissertation that it replaces. The manuscripts cannot reflect analyses done prior to beginning of the PhD program. Roles and responsibilities of the student and committee can be found in the PhD program guide.

### **Master's Graduation Requirements, Including MSN-E/CNL Option**

A written comprehensive examination—known as a scholarly paper—is required to complete each master's specialty and the MSN-E/CNL option. All master's students must produce a single-authored grant proposal, business plan, or manuscript acceptable for publication in a print or online journal. Publication is not required. The scholarly paper evaluates the student's overall synthesis of the master's degree content and knowledge, including:

- 1) interrelationships of concepts within nursing practice
- 2) knowledge and use of theoretical/conceptual bases for master's level practice (advanced specialty practice or MSN-E/CNL practice)
- 3) knowledge of the research process and its application to nursing or health problems
- 4) the ability to synthesize materials, organize thoughts, and present them in an orderly manner

The scholarly paper must be pre-approved by the relevant specialty or MSN-E/CNL faculty member and must be completed within the required timeframe for the master's student to graduate. Master's students have one semester after completion of all coursework to finish the scholarly paper. Student must be registered in at least 1 credit of coursework.

## MHEC Certificates Requirements

Upon completion of the Maryland Higher Education Commission–approved certificate program, a diploma application for the degree is required. If students complete the certificate and degree program in the same term, two diploma applications are necessary. The University Office of the Registrar will produce a certificate that will indicate the area of study. An official transcript from the Office of the Registrar will also indicate completion of the certificate.

## BSN and MSN-E/CNL Requirements

### Senior Practicum

Enrollment in senior practicum is required of all degree candidates in the MSN-E/CNL and traditional BSN program. Senior practicum is the final course for both programs. Students should contact their advisor and the associate dean of their program if they are having difficulty completing all classes during their final semester.

### Interprofessional Education

Traditional BSN and MSN-E/CNL students admitted between fall 2018 and spring 2021 must complete the interprofessional education (IPE) course to certify for graduation. Students admitted in fall 2021 must complete the modules to certify for graduation.

### State Board of Nursing and the NCLEX-RN Exams

To practice as a registered nurse, graduates of the traditional BSN program and MSN-E/CNL option must pass the NCLEX-RN and be licensed by a state board of nursing.

To be eligible to take the NCLEX-RN, students must successfully:

- Complete the required curriculum of UMSON
- File for a UMB diploma by the stated deadlines
- Be certified for graduation
- Complete the two required applications (one to the state board and the other to take the NCLEX-RN) and mail them with the required fees by the deadlines indicated in the directions
- Complete an approved NCLEX-RN review course

Graduates are responsible for filing their own state board and NCLEX-RN requirements. Graduates applying for licensure in a state other than Maryland are responsible for obtaining the appropriate application materials from that state and for filing the required documents. Information on how to contact state boards of nursing can be found at the [National Council of State Boards of Nursing](#) website.

**Note: A student will not be certified by UMSON to take the NCLEX-RN until they have satisfactorily completed the assessment test given in the final semester of study and completed an approved NCLEX-RN review course.**

### Nursing Pins

BSN and MSN-E/CNL students receive a complimentary pin during graduation ceremonies in December or May. Students can also purchase nursing pins at the time of graduation. All orders are processed through the [UMB Bookstore](#). Students do not have to buy pins to participate in convocation.

## Honors and Awards

### Latin Honors

BSN students who have taken at least 60 credit hours at UMSON and have achieved outstanding cumulative GPAs are selected for Latin honors. The designations, which appear on the diploma and official transcript, are:

Honor	GPA
Summa cum laude	3.9-4.0
Magna cum laude	3.7-3.89
Cum laude	3.5-3.69

### Sigma Theta Tau International Honor Society of Nursing, Pi Chapter

Sigma Theta Tau International, founded in 1922, is the international honor society of nursing. The Pi Chapter of Sigma Theta Tau was established at UMSON in 1959. Sigma Theta Tau recognizes superior scholarship achievement, encourages and supports research activities, and strengthens commitment to the ideals and purposes of the nursing profession. Student scholarships are offered by the Pi Chapter each year. Applications can be obtained from the undergraduate counselor of the Pi Chapter.

Candidates for membership are selected by Sigma Theta Tau from the undergraduate senior class and graduate programs as well as from the nursing community. Selection is based on scholastic achievement, leadership qualities, creativity, professional standards, and commitment.

Students selected for membership are invited to join Sigma Theta Tau. Bi-annual inductions are held in December and May, and there is an induction fee. Annual dues are required for active, continuing membership. Students who are not eligible for induction during the baccalaureate program may be selected for induction as graduate students or as community members. Students selected for membership in Sigma Theta Tau are recognized at UMSON's graduation ceremonies.

### Phi Kappa Phi

Phi Kappa Phi is a national honor society. Its objective is to foster and recognize outstanding scholarship, character, and social usefulness in students from all areas of instruction. Selected students are initiated in the spring of each year. Students who complete their programs of study in the summer or fall of the previous year may also be considered for membership. Students selected for membership are recognized at the annual convocation ceremony.

### Bachelor of Science in Nursing Awards

The following UMSON awards are presented to qualified BSN graduates at one of the two graduation ceremonies held annually:

- **School of Nursing Alumni Association Award for Leadership** — presented to the baccalaureate graduate who exhibited outstanding leadership in a student organization
- **Student Government Leadership Award** — presented by the Student Government Association to the graduate who demonstrated leadership qualities that have benefitted the UMSON community
- **Edwin and L.M. Zimmerman Award** — presented to the baccalaureate graduate who consistently demonstrated an outstanding level of professional nursing practice in caring for patients
- **Flora Hoffman Tarun Memorial Award** — presented to the baccalaureate graduate who demonstrated academic excellence, leadership, and commitment to the philosophy of UMSON through involvement in its activities
- **Excellence in Neurological Nursing Award** — presented by the School of Medicine's Department of Neurology to the baccalaureate graduate who exhibited outstanding proficiency in neurological nursing during their senior practicum course

- **DAISY Award for Extraordinary Nursing Students** — presented by The DAISY Foundation to the baccalaureate graduates who demonstrate compassionate, respectful, and empathetic care for patients and their families

### Master's Program Awards

The following UMSON awards are presented to qualified master's graduates at one of the two graduation ceremonies annual convocation ceremonies:

- **Excellence in Nursing Informatics** — presented to the outstanding graduate of the Nursing Informatics specialty
- **Excellence in Health Services Leadership and Management** — presented to the outstanding graduate of the Health Services Leadership and Management specialty
- **Excellence — Clinical Nurse Leader** — presented to the outstanding CNL graduate
- **Excellence in Neurological Nursing Award** — presented by the School of Medicine's Department of Neurology to the MSN-E/CNL graduate who exhibited outstanding proficiency in neurological nursing during their senior practicum course
- **Excellence in Community/Public Health Nursing** — presented to the outstanding graduate of the Community/Public Health specialty
- **Edwin and L.M. Zimmerman Award — Clinical Nurse Leader** — presented to the MSN-E/CNL graduate who consistently demonstrated an outstanding level of professional nursing practice in caring for patients

### Doctor of Nursing Practice Awards

The following UMSON awards are presented to qualified DNP graduates at one of the two graduation ceremonies held annually:

- **School of Nursing Alumni Association Award for the Outstanding Doctor of Nursing Practice (DNP) Graduate** — presented to the Doctor of Nursing Practice graduate who demonstrated mastery of a specialty within nursing and whose DNP project has significant practice implications and lays the groundwork for future scholarship
- **Excellence in Post-Specialty Practice and Development** — presented to the Post-MS DNP student not currently completing a specialty who demonstrates outstanding leadership in their area of advanced nursing practice
- **Excellence in Adult and Gerontological Primary Care Nursing** — presented to the outstanding graduate of the Adult and Gerontology Primary Care Nurse Practitioner specialty
- **Excellence in Adult Gerontology Acute Nursing** — presented to the outstanding graduate of the Adult Gerontology Acute Care Nurse Practitioner/Clinical Nurse Specialist specialty
- **Excellence in Psychiatric Nursing** — presented to the outstanding graduate of the Psychiatric Mental Health Nursing specialty
- **Excellence in Nurse Anesthesia** — presented to the outstanding graduate of the Nurse Anesthesia specialty
- **Excellence in Family Nurse Practitioner**— presented to the outstanding graduate of the Family Nurse Practitioner specialty
- **Excellence in Pediatric Acute Care Nursing** — presented to the outstanding graduate of the Pediatric Acute Care Nurse Practitioner specialty
- **Excellence in Pediatric Primary Care Nursing** — presented to the outstanding graduate of the Pediatric Primary Care Nurse Practitioner specialty
- **Excellence in Neonatal Nursing** — presented to the outstanding graduate of the Neonatal Nurse Practitioner specialty

### Doctor of Philosophy Awards

The following UMSON awards are presented to qualified PhD graduates at one of the two convocation ceremonies, held annually:

- **School of Nursing Alumni Association Award for Outstanding PhD Graduate** — presented to the PhD graduate who best exemplifies the integration of achievement in research, teaching, and service
- **The Karen Soeken Award for Excellence in Dissertation Award** — presented to the PhD graduate who demonstrates application of exceptional quantitative skills in the doctoral dissertation

## V. BACHELOR OF SCIENCE IN NURSING PROGRAM

The Bachelor of Science in Nursing (BSN) Program promotes the development of students who seek personally enriching careers in nursing and who will work to advance the nursing profession. BSN graduates provide nursing care to promote health, care for the sick and disabled, and support for a peaceful death. The program combines classroom learning, web-based instruction, and laboratory and clinical experiences to ensure the ability of students to put knowledge into practice.

### A. PURPOSE AND OUTCOMES

BSN program curriculum outcomes *as of fall 2022*:

- Integrate knowledge from the liberal arts and sciences to enrich nursing knowledge and practice.
- Implement the nursing process to provide person-centered, holistic nursing care.
- Advance equity in all health care settings using principles of social justice, advocacy, and collaboration, both intra- and interprofessionally.
- Engage in scholarly inquiry to identify best evidence to deliver effective, innovative, and ethical nursing care.
- Incorporate quality improvement principles to promote a culture of safety.
- Coordinate care that anticipates and meets the needs of diverse populations, informed by an understanding of nursing practice, health policy, and social determinants of health.
- Integrate information management and patient care technologies to provide equitable and safe care for individuals and communities.
- Use self-reflection and feedback from others to promote personal well-being, leadership capacity, and lifelong professional development.
- Develop a nursing identity guided by principles of ethics, legal responsibility, emotional intelligence, and social justice to ensure excellence in nursing practice.
- Recognize and appreciate the unique aspects of being human within person-centered nursing practice with an emphasis on equity, cultural humility, and compassion.

BSN program curriculum outcomes *as of fall 2014*:

- Combine theoretical knowledge from the sciences, humanities, and nursing as a foundation to professional nursing practice that focuses on health promotion and prevention of disease for individuals, families, communities, and populations
- Use the nursing process to manage care for individuals, families, communities, and populations integrating physical, psychological, social, cultural, spiritual, and environmental considerations
- Integrate competencies in leadership, quality improvement, and patient safety to improve health and promote interdisciplinary care
- Use the research process through translation of evidence-based findings to advance professional nursing and the delivery of health care
- Incorporate information management and patient care technology in the delivery of quality patient-centered care
- Integrate knowledge of health care policy from social, economic, political, legislative, and professional perspectives to influence the delivery of care to individuals, families, communities, and populations
- Employ interprofessional communication and collaboration to ensure safe, quality care across the lifespan
- Use principles of ethics, legal responsibility, and accountability to guide professional nursing practice across the lifespan and across the health care continuum
- Accept personal accountability for lifelong learning, professional growth, and commitment to the advancement of the profession

## B. ACADEMIC POLICIES AND PROCEDURES

### Progression

Sample plans of study for the traditional [BSN and RN-to-BSN/MN](#) programs are available online. The plan of study serves as the basis for course selections and ensures the timely completion of prerequisite and corequisite courses and the successful completion of degree requirements. The traditional BSN program is normally completed in two years of full-time study, and the RN-to-BSN program is normally completed in one year of full-time study. The BSN program must be completed within five years.

The RN-to-MSN curriculum description is available [online](#). Students in the RN-to-MSN option cannot change the plan of study or substitute undergraduate courses for graduate requirements to qualify for the BSN degree without approval from the associate dean of the baccalaureate program. Students should contact their advisor for guidance.

RN-to-MSN students are under the rules of the BSN Program until graduation from the BSN program. A minimum 3.0 GPA is required to start the graduate plan of study.

Entry-level BSN students admitted prior to fall 2022 must take the equivalent course listed below if the original course is no longer offered. Grades from the new curriculum course(s) replace original course grades in the GPA. Additional credits will be needed to achieve the minimum degree requirement:

Original Course	New Curriculum
NURS 310 (last offered spring 2022)	NURS 342
NURS 314 (last offered spring 2022)	NURS 344
NURS 316 (last offered spring 2022)	NURS 346
NURS 317 (last offered spring 2022)	NURS 347 and 349
NURS 319 (last offered spring 2022)	NURS 344 and 349
NURS 324 (last offered fall 2022)	NURS 352
NURS 327 (last offered fall 2022)	NURS 357 and 359
NURS 329 (last offered fall 2022)	NURS 477 and 479 (not offered spring 2023)
NURS 410 (last offered spring 2023)	NURS 484
NURS 411 (last offered spring 2023)	NURS 469 and 471
NURS 414 (last offered spring 2023)	NURS 484 (not offered fall 2023)
NURS 417 (last offered spring 2023)	NURS 473 and 475
NURS 421 (last offered fall 2023)	No equivalent. Must complete by fall 2023.
NURS 429 (last offered fall 2023)	NURS 486 and 489
NURS 418 (last offered summer 2022)	NELC 400-level



## Course Descriptions

Descriptions of all courses—both undergraduate and graduate—are listed in the UMSON [Course Catalog](#) (log in to SURFS).

### Independent Study (NURS 419)

Independent study (see previous description) provides an opportunity for students to take increased responsibility for planning and directing their own learning. Independent study credits may be used to satisfy the elective requirements of the traditional BSN or RN-to-BSN/MS courses of study. NURS 419 may be taken for one to three credits. It may or may not include a clinical component. For didactic content, 15 hours of student time are required for each credit of independent study. For a clinical component, students must complete 45 hours of clinical time for each credit of independent study.

The student and faculty member who guides the independent study must establish mutually agreed upon objectives and evaluation criteria. An independent study contract is signed by the student and the faculty member and must be approved by the student's advisor and the associate dean for the baccalaureate program and forwarded to the Office of Student and Academic Services (OSAS) before the student can register for NURS 419. Copies are retained in the student's permanent file in OSAS.

Students undertaking independent study must submit written reports to the faculty member of record for the independent study. The report may take the form of a log, periodic assessment of the experience, written summary, review of literature, or description of the project. At the completion of the independent study, students meet with their faculty advisors for a final evaluation. The faculty advisor submits a grade when the student is deemed to have satisfactorily completed the independent study objectives. Independent studies may not extend beyond the semester of enrollment.

### Option to Audit Graduate Courses

UMSON undergraduate students who have a cumulative GPA of at least 3.0 may audit graduate-level courses with written approval from the course instructor, advisor, and associate deans for the master's and DNP programs. If the course is offered at another institution or UMB school, their approval is also required. Enrollment in a graduate-level course does not in any way imply subsequent Graduate School or UMSON approval for credit toward a graduate degree at UMB. Graduate-level tuition and fees apply. Students are responsible for additional costs.

### Required Progression Testing and Evaluation for BSN Students

UMSON conducts standardized progression testing to evaluate student performance and program effectiveness that allows benchmarking with similar programs and national standards. Test results are used to assess student performance and promote student success on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The standardized tests program requirement includes testing after finishing selected courses and a comprehensive assessment testing in the final semester of the program to determine overall readiness for the NCLEX-RN. Students who do not perform satisfactorily on this test may be assigned additional work to improve their academic success.

### Special Students

UMSON maintains dual admission programs with select community colleges for the RN-to-BSN program. Students dually admitted, who take courses at UMSON while completing their associate degree in nursing at a partnership community college, are coded as "special students." Special students are subject to all policies including the Code of Conduct, technical standards, UMB policies, and professional conduct. In addition, the following policies apply:

- If a special student is unsuccessful after the second attempt in a course, they must meet with the associate director of the baccalaureate program to determine if they can remain as a special student and continue in the dual admission.

- Achieve a minimum 2.5 GPA after six credits. Special students must meet with the associate dean of the baccalaureate program to determine their ability to continue if they do not meet the 2.5 GPA after six credits.
- In the event of a failing grade, the student must meet with the associate dean of the baccalaureate program to determine their ability to continue. Two failing grades result in a discontinuation as a special student and rescission of admission in the RN-to-BSN program.

To matriculate as a RN-to-BSN special student, the student must meet all the admission criteria as outlined on the UMSON website and possess an unrestricted RN license by the end of the first semester in the RN-to-BSN program.

## Advisement and Registration

General information concerning advisement and registration is provided in the preceding sections of this handbook. Advisors may post hours they are available—in their offices or by phone—for student appointments. All BSN students must meet with their advisors in person, by phone, via email, or group sessions during the published pre-registration advisement period before each term.

## Working with an Advisor

The general guidelines listed below should be followed throughout the year to make the advising experience a successful part of the UMSON program.

### A student should see an advisor to:

- Create plan of study in Degree Works and modify if necessary.
- Discuss any problems that affect academic performance.
- Select courses for the upcoming semester.
- Seek advice about adding or dropping courses, completing plan of study, withdrawing, etc.
- Discuss academic progress and how services in the Student Success Center can support the student.
- Review progress toward completion of BSN degree requirements.
- Discuss unsatisfactory academic status, such as probation or dismissal, and develop an appropriate improvement plan.
- Seek advice regarding career plans.

### How to contact and meet with an advisor:

- Become familiar with your assigned advisor's office location.
- Sign up for a mutually convenient appointment.
- Schedule career planning meetings through the semester.
- Call or email your advisor if you must change or cancel an appointment.

### Preparing for the advising session:

- Arrive with specific questions in mind.
- Keep a file of academic records, including grade reports, transcripts from other colleges, correspondence, and petitions. Bring this file to appointments with the advisor.
- Refer to the relevant sections of this handbook for information about degree requirements and academic policies.
- Be open to suggestions for improvement concerning coursework, study habits, academic progress, work schedules, time management, etc.

## Changing Advisors

Students wishing to change advisors must discuss the request with their current advisor, complete the Change of Advisor Form, and submit it to the department chair for approval. USG students must submit the completed form to the chair of the UMSON program at Shady Grove.

## VI. MASTER'S PROGRAMS

The master's program offers the opportunity for advanced preparation as a clinical nurse leader or as a nurse with advanced practice competency in a specialty. Master's education is intended to promote the responsibility, creativity, and self-direction that characterizes professional commitment and serves a continuing desire to learn and grow intellectually and professionally.

Students are viewed as partners in the teacher-learner dyad and receive stimulation and support for scholarly pursuits. They are given the freedom to try new ideas, learn to apply knowledge, and develop new skills. The opportunity to articulate beliefs and ideas is gained through interaction with faculty members and other members of the academic community.

### A. PURPOSE AND OUTCOMES

The MS and MSN program objectives are formulated on the assumption that graduate education builds upon undergraduate education. Graduate education is an intensive and analytic expansion of knowledge, enabling the perception and development of new and more complex relationships that affect nursing. Graduate education provides and ensures further opportunities for students to think conceptually, apply theory and research to practice, and develop in-depth knowledge as a clinical nurse leader or in a specialized area of advanced nursing practice. The master's program prepares graduates for:

- The role of clinical nurse leader, clinical nurse specialist, advanced practice community/public health nurse, administrator, or informatician
- Expertise in generalist and specialized nursing practice
- Leadership in nursing practice, professional organizations, health care agencies, and policy-making bodies

The outcomes of the master's program provide graduates with the ability to:

- Incorporate a range of theories into nursing practice
- Adhere to ethical, legal, and regulatory mandates and professional standards for nursing practice
- Use scientific inquiry and new knowledge for the provision of nursing care, the initiation of change, and the improvement of health care delivery
- Function as a clinical expert member of nursing and interdisciplinary research teams for the generation of new knowledge and for the appraisal of research findings to use in practice
- Evaluate nursing care within the framework of outcomes, using findings to improve the health care system, delivery of care, and client outcomes
- Collaborate with nursing and interdisciplinary colleagues and with consumers for the attainment of shared health care goals that focus on health promotion and disease prevention
- Provide leadership in the development and evaluation of strategies for improving delivery of health care and using knowledge of economic, political, organizational, and regulatory systems
- Manifest personal accountability for lifelong learning, professional growth, and commitment to the advancement of the nursing profession

In addition to the knowledge and practice components of the objectives listed above, the behavior of graduate students is expected to reflect an internally consistent value system. Graduates are expected to value scientific inquiry as a basis for professional practice and to seek to increase their contribution to the nursing profession.

### B. ACADEMIC POLICIES AND PROCEDURES

#### Credit Requirements

Most specialties can be completed in three to four semesters of full-time study. The MSN-E/CNL generalist option requires full-time, continuous study over 24 months, as of fall 2014.

The curriculum for all master's specialties includes the following 12 credits of core courses:

Course	Title	Credits
NRSG 780	Population Health and Promotion	3
NRSG 782	Organizational and Systems Leadership	3
NRSG 790	Application of Science for Evidence-based Practice	3
NRSG 795	Biostatistics for Evidence-based practice	3

### Advisement

Each master's student is assigned an advisor. If a student wants to change their advisor, they must complete the Change of Advisor Form and submit it to the department chair or, if a MSN-E/CNL, the director of the Office of Academic and Career Success. If a student applies to and is accepted by a different specialty, the student is reassigned an advisor in the newly chosen specialty.

### Specialty Areas

Each master's specialty requires designated core and support courses for degree completion. Detailed descriptions of the master's and postmaster's specialty areas are available [online](#).

These specialty areas do not apply to MSN-E/CNL students.

### Clinical Nurse Leader or MSN-E

The MSN-E/CNL option is for students who have a baccalaureate degree in a non-nursing field. Unlike advanced practice master's specialties, the MSN-E/CNL course of study prepares clinical generalists rather than specialists or advanced practice nurses. It provides graduate-level education and experiences that prepare new nurses to practice at the bedside and in the community.

### Required Progression Testing and Evaluation for MSN-E/CNL Students

UMSON conducts standardized progression testing to evaluate student performance and program effectiveness that allows benchmarking with similar programs and national standards. Test results are used to assess student performance and promote student success on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The standardized tests program requirement includes testing at the conclusion of selected courses and comprehensive assessment testing in the final semester of the program to determine overall readiness for the NCLEX-RN. Students who do not perform satisfactorily on this test may be assigned additional work to improve their academic success.

### Progression

Sample plans of study for all MSN programs are available online. The plan of study serves as the basis for course selections and ensures the timely completion of prerequisite and corequisite courses and the successful completion of degree requirements.

Beginning spring 2024, students entering the master's level, entry into practice nursing program will not be enrolled in a Clinical Nurse Leader Specialty track. The CNL track will no longer be offered however, students already enrolled in the degree program will complete their plan of study accordingly.

CNL students must take the equivalent course listed below if the original course is no longer offered. CNL students who transition to the new curriculum with more than 30 credits outstanding in the CNL curriculum will be reclassified as MSN-E students and will not graduate with the Clinical Nurse Leader specialty. If a new curriculum course is used to replace a prior curriculum course, the grade for the new course replaces the original course grade in the GPA. Additional credits may be needed to achieve the minimum degree requirement.

<b>Original Course</b>	<b>New Curriculum</b>
NURS 501 (last offered fall 2023)	NURS 510
NURS 503 (last offered fall 2023)	NURS 512
NURS 505 (last offered fall 2023)	NURS 515
NURS 507 (last offered fall 2023)	NURS 516 and NRSG 785
NURS 508 (last offered fall 2024)	NURS 541*
NURS 509 (last offered summer 2024)	NURS 531 + 1 credit
NURS 511 (last offered fall 2024)	NURS 525*
NURS 514 (last offered spring 2024)	NURS 527 and 547
NURS 517 (last offered summer 2024)	NURS 533
NURS 523 (last offered spring 2025)	NURS 550 and NURS 551
NRSG 790	NURS 526

\*if student does not complete both 508 and 511, student must take NURS 525 and NURS 541 with one additional credit. Complete both NURS 550 and 511 in the subsequent semester.

## VII. DOCTOR OF NURSING PRACTICE PROGRAM

The Doctor of Nursing Practice (DNP) is the terminal practice degree for advanced nursing practice. It integrates advanced theoretical and clinical skills for providing leadership in evidence-based practice. This degree requires competence in translating research into practice by evaluating evidence, applying research in decision-making, and implementing viable innovations based on research findings that improve delivery of care, patient outcomes, and effective health care systems.

### A. PURPOSE AND OUTCOMES

After graduating from the DNP program, students will be prepared to:

- Initiate, facilitate, and participate in collaborative efforts that influence health care outcomes with scholars, practitioners, clinicians, and policy makers from other disciplines
- Lead at the highest educational, clinical, and executive ranks
- Evaluate and apply ethically sound, culturally sensitive, evidence-based practice for the improvement of education, clinical practice, systems management, and nursing leadership
- Analyze and apply scientific knowledge and related skills for the highest level of nursing practice
- Design, implement, manage, and evaluate patient care and organizational systems

### B. GENERAL REQUIREMENTS

#### Minimum Credits

The minimum number of credits required to receive a DNP degree is 36 credits for students who started prior to 2016 and 37 for students who started fall 2016 and later (DNP without specialty postmaster's only). A specialty in the DNP program may require up to 92 credits. All DNP students must complete a minimum of 1,000 hours of practicum experience to complete the degree. (See section below on practicum.)

A course work audit is completed for all newly admitted post-master's students into the DNP program. The audit identifies any courses potentially eligible for transfer or waiver into the DNP program. Students must still follow the procedure for transfer/waiver for official approval of credits. Results of an audit are final. (See the [Transfer of Credit](#) section of this handbook.) A gap analysis is completed for all postmaster's students to calculate practice requirements (see below).

#### Gap Analysis

The gap analysis is performed by the specialty director of the DNP specialty in which the student is enrolled to determine practicum hours necessary to complete the degree or certification requirements. The gap analysis is part of the student's permanent record.

#### Length of Time to Complete Degree

A student must complete all program requirements:

- Within seven years following matriculation in the program for post-BSN-to-DNP and DNP with specialties postmaster's
- Within five years for DNP without specialties postmaster's

#### Grade Requirements

Students must maintain a cumulative GPA of at least 3.0 on a 4.0 scale throughout the program.

Students taking NPHY 612 must earn a minimum grade of B to pass the course; any grade below B is a failing grade. Students in the nurse anesthesia program must earn a minimum grade of B in the following courses to maintain good standing: NRSNG 603, 617, 670, and 675 and NURS 604, 613, 614, 615, 654, 672.

## Academic Progression

Student progression is evaluated by the UMSON Office of the Registrar and Student Placements at the end of each semester. The office will notify the student, the student's advisor, the associate dean for the DNP program, and the specialty director if a student's academic status is in jeopardy. See the [Academic Dismissal](#) section of this handbook.

## Continuous Registration

All DNP students must be continuously registered for the entire program based on the program plan of study from admission through graduation. Students who cannot pursue the program for a given term must apply for a leave of absence prior to the start of the term and get approval from their advisor and the associate dean for the DNP program. Students must be registered for credit during the term in which their DNP project is presented for final approval and their degree requirements are completed.

## Plan of Study

Each student establishes a plan of study collaboratively with their faculty advisor. A current plan of study must be entered into Degree Works. Core and specialty courses must be taken sequentially as prescribed in the official plans of study. UMSON reserves the right to alter plans of study to meet credentialing requirements.

## Elective Credits

Elective credits consisting of courses and practica experience are included in the plan of study to develop expertise and support the American Association of Colleges of Nursing (AACN) doctoral essentials in the student's specialty area. The electives must be at the graduate level with UMB course numbers of 600 or higher. Students are expected to take courses offered at UMSON unless a comparable course is not available. The electives must provide new content. Elective and practica experiences must be approved by the advisor.

## C. DNP PROJECT

According to AACN's *Essentials of Doctoral Education of Advanced Nursing Practice*:

“Doctoral education, whether practice or research, is distinguished by the completion of a specific project that demonstrates synthesis of the student's work and lays the groundwork for future scholarship. The final DNP project produces a tangible and deliverable academic product that is derived from the practice immersion experience and is reviewed and evaluated by an academic committee. The final DNP product documents outcomes of the student's educational experiences, provides a measurable medium for evaluating the immersion experience, and summarizes the student's growth in knowledge and expertise.”

The DNP project is completed during a series of courses with the guidance of the course faculty. It provides an opportunity for the student to investigate a health care issue or problem in a practice setting. The intention of the project is for the student to explore an issue or problem that will influence outcomes for a specific population. The issue or problem is practice focused and related to direct clinical care, administration, information systems, population health, or policy. Per the AACN's *Essentials of Doctoral Education of Advanced Nursing Practice*, academic nursing education cannot be the focus of the final DNP project.

The project should focus on the completion of a scholarly effort that will facilitate the use of evidence in practice and result in an appreciable change in practice or an outcome analysis. Examples of DNP projects include a quality improvement project, translation of evidence into practice, a health care delivery innovation, a program development and evaluation, and a health care policy project. The student will work with a designated DNP project team throughout the project.

DNP project courses (NDNP 810, 811, 812, and 813) must be taken consecutively and successfully completed. Each course will be offered just once per year. If a student is unsuccessful in any one of the project courses, the student will need to repeat the sequence of courses starting with NDNP 810.

## DNP Project Team

The DNP project team will include one DNP project course faculty and a representative from the practice site in which the project will be implemented.

## D. PRACTICUM/CLINICAL Hours

### Definition

Practicum infuses theory into practice through participation in DNP-level practice experiences. For students completing practicum hours at their place of employment, hours/experiences must occur outside the student's normal employment duties in the organization.

### Purpose

Practicum hours are designed to provide:

- Systematic opportunities for feedback and reflection
- In-depth work/mentorship with experts from nursing as well as other disciplines
- Opportunities for meaningful student engagement within practice environments
- An opportunity to build and assimilate knowledge for advanced specialty practice at a high level of complexity
- An opportunity for further synthesis and expansion of learning
- Experience in the context within which the final DNP project is completed
- An opportunity to integrate and synthesize the essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice

### Procedure

- DNP students must complete a minimum of 1,000 hours of post-baccalaureate nursing practice as part of a supervised academic program.
- Students will need to provide documentation from their master's program substantiating the number of practicum hours earned prior to admission by completing the [Verification of Nursing Master's/Postmaster's Practicum Hours Form](#).
- Regardless of the number of master's and postmaster's hours completed, at least 500 hours must be completed in the DNP program to demonstrate doctoral competency.
- Students in a specialty area will need to complete all required clinical/practicum hours required to successfully meet the degree requirements and qualify for national certification.
- DNP students work with their advisors to devise a timeline for completing practice hours within individual plans of study.
- Students must get approval for practicum experiences through the practicum course faculty.
- All clinical and practicum hours must be documented in the STEPS timesheet log following directions in the individual course syllabus.

### Calculating Hours

**All practicum hours must be supervised by faculty and obtained through a DNP project course, NDNP 890 practicum course, or an advanced practice nursing (APRN) specialty or earned as part of a core or elective course. One credit of NDNP 890 = 45 practicum hours. Elective courses that have clinical hours may be used to satisfy some of the practicum requirements with prior approval from the director of program. No credit will be given for practicum hours obtained outside of an approved course.**

Two hundred and fifty (250) practicum hours will be granted to nurses who hold or obtain a current national certification in advanced nursing practice that requires a graduate degree even if academically



supervised practicum hours were not required in the graduate program. The student must provide evidence/documentation of the national certification.

Regardless, all students must complete a minimum of 500 hours during the academic program. Awarding of 250 additional hours for national certification does not apply to advanced practice nurses (e.g. CNM, CRNA, CNP, CNS), as they are awarded the maximum number of 500 hours that are required of national certification. They may not be used toward the required clinical hours that are part of an APRN specialty clinical course.

A student who follows the prescribed DNP plan of study will accrue 495 practicum hours by graduation. Five practicum hours are credited during the dissemination phase of the DNP project. Therefore, students entering the program with 500 hours will meet the mandated 1,000 hours at the conclusion of the DNP program.

Students entering the program with less than 500 clinical hours at the master's level will need to supplement hours by taking additional practicum courses (NDNP 890).

## **E. ADVISEMENT**

Each student entering the DNP program is assigned to an advisor (UMSON faculty member), who provides the student with academic counseling and an appropriate plan of study. Students are encouraged to meet with their advisor every semester prior to registration and as needed.

### **Student Responsibilities with Respect to Advisement**

The student must:

- Create with their advisor a plan of study in Degree Works
- Communicate regularly with their advisor regarding academic progress, goals, and plans
- Communicate to the advisor and the associate dean of the DNP program a desire to change advisor, if indicated
- Become familiar and comply with all relevant policies and procedures for the DNP program as set forth by UMSON
- Promptly report problems that delay progress in completing the degree requirements to the director of the DNP program

## **F. COURSEWORK ONLY (CWO)/NON-DEGREE STUDENTS**

Coursework Only (CWO) students are eligible for a maximum of two non-clinical graduate courses (500-level nursing courses excluded), that are regularly open to degree-seeking graduate students and may take two additional courses after acceptance of an admission offer to a UMSON program. CWO students may not participate in the pre-registration process and cannot register until matriculating students have registered.

CWO students must follow all prerequisites rules and are enrolled only:

- If space is available in the desired course (matriculated students get priority)
- If it's a non-clinical course that accepts CWO students

Web-based courses are generally not open to CWO students until all degree-seeking students have registered. CWO students must earn an A or B in a course to receive credit toward a degree from UMSON. No more than two courses of graduate coursework, taken as a non-degree student at UMSON without an admission offer, may apply to a degree. No more than two courses taken at another regionally accredited institution may apply to a degree.

A CWO student who wishes to earn full-degree status later must submit a second application to UMSON and follow all admission policies for full-degree status applicants. CWO status does not prequalify students for full-degree status in a graduate program or guarantee admission to future graduate degree

programs. If a student is accepted as a degree student, no more than four classes taken in CWO status can be counted toward a future graduate degree program.

Once a student has accepted an offer of admission to a degree program the student may take two additional courses (a total of four courses) prior to the date of program matriculation. The four courses taken as CWO may be used toward degree if part of degree course requirements.

## VIII. DOCTOR OF PHILOSOPHY (PHD) PROGRAM

The PhD program is designed to meet the educational needs of students who are committed to playing a significant role in the continuing discovery, amplification, and refinement of nursing knowledge.

### A. PURPOSE AND OUTCOMES

The purpose of the PhD program is to prepare scholars and researchers who will advance nursing science and provide innovative leadership to the profession.

Upon graduation from the PhD program, the student will be prepared to:

- Design, conduct, analyze, and disseminate research findings to expand knowledge in nursing and related disciplines
- Initiate, facilitate, and participate in interdisciplinary research with nurses and scholars from related disciplines
- Assume leadership roles in academic and health care settings

Students are matched with faculty members from UMSON's Centers of Excellence based on their individual research interests and goals. They develop a depth of knowledge in their emphasis area through required coursework and mentored research experience, selection of supporting electives, independent study, and dissertation research.

### B. GENERAL REQUIREMENTS

PhD students receive a comprehensive program guide at the beginning of the program. This guide includes specific information regarding the comprehensive examination, appointment of dissertation committee, and more.

#### Minimum Credits

Students must complete a minimum of 60 credits beyond the master's degree. Graduate credits earned at other institutions may be offered in partial fulfillment of the requirements for the PhD program in nursing. PhD program faculty evaluates such courses on an individual basis relative to Graduate School requirements, program requirements, and the student's plan of study.

#### Length of Time to Complete Requirements

A student must be admitted to candidacy **within four years** after admission to the PhD program and **at least one academic year** before the date on which the degree is to be conferred. The student must complete all program requirements **within three years following admission to candidacy**. Total time in the PhD program cannot exceed seven years. If a student requires more than the usual allotted time, the student must petition the Admission and Progression Committee and the associate dean for the PhD program for an extension.

#### Grade Requirements

##### Cumulative GPA

Students must maintain a cumulative GPA of at least 3.0 on a 4.0 scale throughout the program.

## Core Course Grades

Students must earn a minimum grade of B in all core courses (NURS 802, 811, 814, 815, 816, 840, 841, 850, 851) to maintain good standing. Students must retake core courses in which they receive a grade lower than a B. A course (other than independent study and dissertation research) can be attempted only twice. The second grade is the final grade, regardless of whether it is higher or lower than the first grade. Independent study and dissertation research courses can be taken multiple times.

Student progress is evaluated at the end of each semester by the student's advisor. The advisor is responsible for notifying the associate dean for the PhD program if a student's academic status is in jeopardy.

## Continuous Registration

***Continuous registration of at least one credit per semester (fall and spring) must be maintained by all PhD students from admission through graduation.*** If the student is unable to engage in doctoral study for a given semester for health or personal reasons, a Leave of Absence Form must be completed, and approval must be obtained from their advisor, the associate dean for the PhD program, and the Graduate School. The student must be registered for credit during the term in which the dissertation defense is scheduled and degree requirements completed.

## Residency

The equivalent of three years of full-time graduate study and research is the minimum (residency) required. Part-time study is available, although **full-time enrollment at UMSON during two consecutive semesters is required.**

## C. PLAN OF STUDY

Each student establishes a plan of study in collaboration with their advisor and enters it into Degree Works. The plan of study constitutes a unified program within the framework of the PhD program requirements and the student's research interests and career goals. The core components of the PhD program are as follows:

### Theory—6 Credits

This component addresses the theoretical and conceptual basis for nursing practice and the analysis, development, and testing of theory in NURS 840 and 841. The study of key concepts in nursing and health care are included as well as the selection and integration of knowledge from nursing and other disciplines. Additional content on theory development and testing is integrated into research design courses (NURS 814 and 850) and then extended in a manner consistent with the specific focus of the student's chosen research area within the context of mentored research experiences. This approach allows for precise focusing of theoretical knowledge specific to the student's chosen research focus, which builds on the foundation of essential theory content presented in the courses required for all PhD students.

### Research and Statistics—19 Credits

This component addresses the techniques of measurement, design, and advanced data analysis essential for conducting nursing research. Students apply these techniques in developing and using measures and conducting research projects specific to their own interest. Experimental and non-experimental research methods are addressed to provide students with a full repertoire of research skills.

NURS 850, 851, 814, and 815 provide foundational content in these areas within the first year of study and concurrently provide the knowledge base needed for research rotations and practica. Course assignments afford students learning opportunities encompassing all aspects of the research process and are driven by research that complements the practical research experiences.

NURS 811 – Measurement of Nursing Phenomena and NURS 816 – Multivariate Analysis in Social and Health Care Research, in the second year, comprise the remainder of credits in this area. Emphasis on and incorporation of theoretical links to the design courses further allows for the integration of content and

learning experiences in writing and submitting grants, giving students the knowledge and skills needed to submit a National Research Service Award application or other applications for funding, as appropriate, by the end of their first year of study.

## Research Experiences—11-16 Credits

This component includes rotations and practica designed to foster a connection between students and active faculty researchers to facilitate early identification of a research area. This immersion experience is individually tailored according to learning objectives negotiated between the faculty member and student.

Four credits of research rotation are required in NURS 819. During research rotation, students can work directly with faculty mentors in mutually agreed upon research activities. NURS 819 is taken as variable credits of research experience, per week required for each credit.

Research practica (six credits of NURS 818) provides an opportunity for students to work closely with faculty members with the focus shifting to the student’s research area. Mutually agreed upon objectives for learning experiences determine the content for these credits. A minimum of three credits must be taken with the student’s research advisor to allow for further development of a strong research relationship between student and mentor.

The chart below summarizes the core components of the PhD program.

Course Number	Course Title	Credits
NURS 802	Research and Scholarship Seminar	1
NURS 840	Philosophy of Science and Development of Theory	3
NURS 850	Experimental Nursing Research Designs	3
NURS 851	Analysis for Experimental Nursing Research Designs	3
NURS 841	Theory and Conceptualization in Nursing Science	3
NURS 814	Design and Analysis for Non-Experimental Nursing Research	3
NURS 815	Qualitative Methods in Nursing Research	3
NURS 811	Measurement of Nursing Phenomena	3
NURS 816	Multivariate Analysis in Social and Health Care Research	4
NURS 819	Research Rotations	4
NURS 818	Research Practicum	6

In addition to the core components, all PhD students must take 12 credits of specialty electives and 12 credits of dissertation research (NURS 899).

## PhD Specialty Electives—12 Credits Minimum

This component allows students to pursue an individualized plan of study that builds a specialized area of competence and supports their research interests and career goals. A portion of the elective courses is chosen from other disciplines (minimum of three credits) that contribute to the development of nursing knowledge through theoretical and methodological approaches. The student can draw upon the rich resources of USM in selecting courses and learning experiences from nursing and related disciplines. Course selection is approved by the student’s research advisor. Additional elective credits may be

required to support the student's research area. Electives are not taken until the student has selected a research advisor and their plan of study is approved.

## **Dissertation Research—12 Credits**

Each student must complete an independent original research project that culminates in a written dissertation. The research must address questions of significance to the discipline of nursing. The student must complete a minimum of 12 dissertation credits (NURS 899).

## **E. ADVISEMENT**

### **Qualifications of Faculty Advisors**

Qualifications of faculty members who may serve as advisors are established by the Graduate School and PhD program policy. Advisors must be UMSON faculty members who are either regular or associate members of the Graduate School faculty and have expertise in the general area of the student's anticipated research interests.

Research advisors must be UMSON faculty members who hold regular membership on the Graduate School faculty. The research advisor must have enough expertise to guide the student's proposed area of research. In some instances, associate members of the Graduate School faculty may co-advise PhD students.

Doctoral Examination Committee members must be members of the Graduate School faculty or be similarly qualified if they are from outside of the Graduate School. One member must hold an appointment in a department other than nursing. Members are chosen based on expertise related to the student's research and must be approved by the associate dean for the PhD program and the dean of the Graduate School at least six months prior to the dissertation defense.

Each entering student is assigned to an advisor who functions as an academic advisor until the student has selected a dissertation research topic and an appropriate research advisor to direct the research. Once selected, the research advisor assumes all advisement responsibilities, including academic advisement and direction of the dissertation research project. A five-member doctoral examination committee is designated to help monitor the dissertation research.

### **Role of the Academic Advisor**

The academic advisor represents a vital link between the entering student and the PhD program. The advisor plays an important role in orienting the student to UMSON and the program, assisting with clarification of goals, helping the student to structure a meaningful and integrated learning experience, and monitoring the student's progress in and adjustment to doctoral study.

The specific responsibilities of the advisor are to:

- Ensure an active current plan of study submitted in Degree Works
- Interpret PhD program design requirements and policies for the student
- Help the student plan objectives for doctoral study and clarifying career goals
- Help the student plan their program of study in accordance with program requirements, individual research interests, and career goals
- Help the student with registration procedures
- Approve and sign all registration materials, drop-add forms, and other records
- Monitor the student's academic progress through communication and discussion with faculty who teach doctoral courses, checking grades, and meeting with the student
- Communicate the evaluation of the student's academic progress *in writing* to the student and the associate dean for the PhD program *at the end of each year*
- Maintain student records to include:
  - Annual statement of student progress (PhD program file)
  - Notation of special advisement consultations, phone calls, etc.
- Help the student select a dissertation research topic (general area for the research) and research advisor

- Forward the student's file to the research advisor

## **Role of the Research Advisor**

Upon selection, the research advisor assumes the responsibilities of the academic advisor along with specific responsibilities with respect to the student's research pursuits, as follows:

- Help the student select specialty and elective courses for pursuing a unified program of study supportive of the student's interests and career goals
- In conjunction with the student, determine their readiness to take the comprehensive examination and, subject to approval by the associate dean for the PhD program, appoint a committee to administer the comprehensive examination
- Serve as a member of the committee that administers the comprehensive examination to the student
- Evaluate the student's progress toward completing candidacy requirements, complete and sign the Admission to Candidacy Form, and forward the form to the associate dean for the PhD program and the Graduate School
- Serve as chairperson of the student's doctoral examination committee
- Help the student select a doctoral examination committee
- Assume primary responsibility for guiding the student throughout the dissertation research process and completion of the dissertation, to include assistance with:
  - Selecting and defining a research topic
  - Developing a written proposal for the research project
  - Obtaining permission from the Institutional Review Board for the Protection of Human Subjects to conduct the study
  - Carrying out the research as proposed and approved
  - Developing the dissertation
- Notify the associate dean for the PhD program, in writing, when the student has successfully defended the dissertation research proposal
- Recommend to the dean of the Graduate School, via the associate dean for the PhD program, the membership for the student's Dissertation Advisory Committee and Final Oral Examination Committee six months prior to the dissertation defense
- Once the dissertation has been approved for defense by the student's doctoral examination committee, send the certification form to the associate dean for the PhD program for signature and forwarding to the Graduate School
- Serve as the chairperson of the student's Final Oral Examination Committee
- Complete and forward the report of the Examining Committee Form to the Graduate School via the associate dean for the PhD program
- Approve and sign the final version of the dissertation

## **Role of the Doctoral Examination Committee**

The doctoral examination committee, selected on the basis of expertise relevant to the dissertation research, advises the student and ensures that the dissertation research and written dissertation are of sufficient quality to demonstrate to the general scientific community the student's competence as an independent researcher.

## **Responsibilities of the Committee**

- Advise, and ultimately approve (when appropriate), the dissertation research plans and the written dissertation proposal; approval is based on a majority rule
- Be available to the student for consultation regarding the research and dissertation
- Read the dissertation and, when appropriate, designate that the dissertation is ready for defense. The committee's designation of the dissertation as complete and acceptable is based on a majority rule (as reflected by the signatures of at least three members on the certification form).
- Communicate all committee decisions in writing to the student and the associate dean for the PhD program. (The chairperson is responsible for this activity.)
- Serve as members of the student's Final Oral Examination Committee

## Changing Advisors

Requests for a change of advisor must be addressed to the associate dean for the PhD program, who coordinates advisor reassignment. A change in research advisor (and if appropriate, Advisory Committee membership) is recommended if the substantive area of the student's research changes significantly. A change of advisor may be initiated by the advisor or the student without prejudice to either party.

A change of membership on the doctoral examination committee must be recommended by the student's research advisor and is subject to approval by the student, the associate dean for the PhD program, and (following approval of the original committee) the dean of the Graduate School. See the Graduate School policy for detailed procedures.

## Student Responsibilities with Respect to Advisement

The student is responsible for:

- Creating a plan of study in Degree Works in consultation with their advisor
- Communicating regularly with their advisor regarding progress, goals, and plans
- Initiating contact with faculty members who are being considered as the research advisor
- Selecting a research advisor, in consultation with the academic advisor
- Initiating contact with faculty members who are being considered for the doctoral examination committee and Comprehensive Examination Committee
- Selecting members of the doctoral examination committee, in collaboration with the research advisor and subject to approval by the associate dean for the PhD program, prior to registering for elective and specialty courses
- Communicating with doctoral examination committee members on a regular basis (at least every six to eight weeks) regarding progress, scheduling meetings (including the defense), etc.
- Communicating a desire to change advisors to the advisor and the associate dean for the PhD program
- Understanding and following all relevant policies and procedures as set forth by the UMB Graduate School and UMSON PhD program
- Reporting problems that delay progress in completing degree requirements to the associate dean for the PhD program and, when appropriate, the dean of the Graduate School
- Requesting appropriate approval by the associate dean for the PhD program, and ultimately the Graduate School, when unusual problems have been encountered in meeting specific deadlines

## IX. MHEC CERTIFICATES

### A. OVERVIEW

UMSON offers Maryland Higher Education Commission (MHEC)–approved certificate programs. MHEC is the State of Maryland’s higher education coordinating board responsible for establishing statewide policies for Maryland public and private colleges and universities and for-profit career schools.

Certificate programs require a minimum of 12 credits that may be taken alone, which is referred to as the *stand-alone* option, or concurrently with the master’s, DNP, or PhD degree programs, which is referred to as a *dual-program* option. MHEC-approved certificates are only available to students admitted since or after fall 2010.

### B. APPLICATION REQUIREMENTS

Students applying to a certificate program must follow these requirements:

#### Dual Program Application

Students who choose to complete one of the certificate programs while simultaneously completing the Master’s, DNP, or PhD program must apply to the dual program. (Students in the Health Services Leadership and Management Education program cannot apply for the Teaching in Nursing and Health Professions Certificate and do not receive a Teaching Certificate as part of the master’s program.) If the dual program is selected, the student must apply to both the graduate program and the certificate program. This means that the student completes two applications and pays two fees. Application and acceptance into the certificate program must be completed at least one semester prior to graduation from the degree program. The applications do not have to be submitted concurrently. International students are eligible to apply to the dual certificate program only. The application to a certificate program is a competitive process; there is no automatic admission.

#### Stand-Alone Option Application

Students who choose to complete a certificate program without simultaneous enrollment in the master’s, DNP, or PhD program may apply to the *stand-alone* program. Applicants meet the specific requirements the certificate. International applicants cannot take a stand-alone certificate program.

### C. RULES FOR CERTIFICATE PROGRAMS

All students pursuing a certificate are subject to the following:

#### Transfer Credit or Course Waiver

Students enrolled in a certificate program cannot transfer credits from another institution to meet the certificate requirements. A student may request a waiver of a course already completed at another institution that is required for a certificate. If the waiver of that particular course is approved by the faculty member, the student will have to take additional credits to complete the certificate. This is the same waiver policy that currently exists for degree programs.

#### Program Completion

A student has three years from admission to the certificate program to complete the certificate and must maintain a 3.0 GPA. Students can only take one certificate program at a time but will have three years to complete each certificate.

Students complete the coursework of the certificate plan of study and have an active current plan of study in Degree Works. For post-doctorate certificates, faculty perform a gap analysis to determine which courses are needed to meet certification. Students must complete a minimum of 12 credits; however, to meet certification requirements, some students may need to complete more than the required 12 credits.



Only courses identified by faculty count toward the post-doctorate certificate. Certificate students are subject to the academic standing policies of graduate programs.

## **Fees**

Students in a stand-alone certificate program will pay graduate-level fees for certificate programs. Students pursuing a dual degree certificate program will pay the fees associated with their degree program. Students should contact the Financial Aid Office regarding part- or full-time status requirements for funding.

## **Rules for Stand-Alone Certificate Program**

- Students cannot transfer credits from another institution to meet the certificate requirements.
- Students enrolled in a stand-alone certificate program must take all courses and credits required of the certificate. No course used toward a certificate program conferred before MHEC approval (fall 2010 semester) will count toward fulfilling the certificate requirement.
- No course can be used for two different certificates.
- Students in a stand-alone certificate program will pay graduate-level fees for certificate programs.

## **Rules for Dual Degree Certificate Program (UMSON Students Only)**

- Two courses can be shared between a certificate program and a degree program (master's, DNP, or PhD) if courses meet the degree requirements. This can only happen when:
  - A course was taken after the fall 2010 semester.
  - A certificate course is taken concurrently with a degree program.
  - Students are accepted into a certificate program and are enrolled in at least one course for that certificate program before graduation from a master's, DNP, or PhD program to apply credits from that course toward a certificate. If a student has already graduated from a degree program prior to enrolling in a certificate program or graduated from a certificate prior to enrolling in a degree program, course sharing cannot occur between the certificate and the degree.
- No course taken before MHEC approval (fall 2010 semester) will count toward fulfilling the certificate requirement.
- No transferred or waived courses can be shared between the degree and certificate programs.
- If a student is concurrently enrolled in a dual degree program and completes requirements for the graduate degree program, they can graduate and continue to complete the certificate (except international students). Students in a post-doctorate certificate must complete the degree prior or simultaneously with their doctorate degree. A post-doctorate certificate will not be awarded until student has finished their doctorate degree at UMSON.
- A student who begins a stand-alone certificate program and is later admitted into a graduate degree (master's, DNP, PhD) program can withdraw from the certificate program and request transfer of two courses into the degree program. If the student wishes to remain in the certificate program and receives a certificate, only two courses can be shared with the graduate program (master's, DNP, PhD). Courses must meet the plan of study for both the degree and certificate.
- Students pursuing a dual degree program will pay fees associated with their master's, DNP, or PhD program.
- Students enrolled in a dual degree program will register under the graduate program (master's, DNP, or PhD) in which they are enrolled.
- A minimum GPA of 3.0 is required to receive a certificate.
- If a student is dismissed from the degree program for any reason, then the student is also dismissed from the certificate program. Students can appeal their first dismissal for either the degree or certificate per the appeal process. See Appeal of Academic Dismissal.
- Financial aid only covers courses shared between the certificate and degree.

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