# Why Patient-Centered Research Practices Are Worth It

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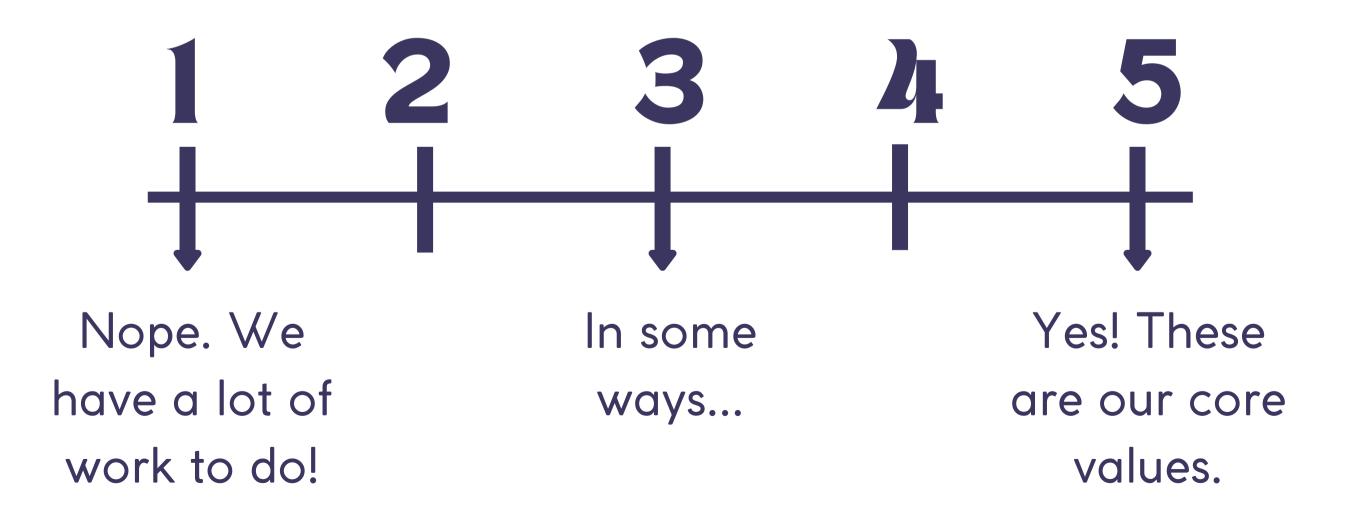


# Learning Objectives

- Recognize common practices in the clinical research setting that are <u>not</u> patient-centered.
- What do patient-centered practices look and feel like?
   What are the benefits? (To the patient, to you, to your organization, to your study sponsors)
- How can you lead by example when you are in a work environment that is not patient-centered or does not prioritize the patient's experience?

# Poll #1

Think about the values and practices at your current or most recent work environment. Are patients respected, valued, and given ownership over their experience as a research participant?



# My interactions with patients are typically...



### Agenda

- Brief history on patient interaction practices
- Definition of Patient-Centered Research
- Accessibility Integral to Patient-Centered Research
- Transforming common practices into Patient-Centered Practices (team work!)
- Benefits to our work

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Physician knows best.
Patient simply listens and follows orders.

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2000s

Patient centered research begins to be seen as a core value of research.

#### 2010s

- Wide range of knowledge on illnesses via the internet.
- Patients can learn about clinical trials going on worldwide
- Patients can connect over their lived experiences with other patients via social media, support groups, forums, etc.

#### 2020s - Present

- Pharmaceutical companies make it a point to invest in patient centered research and projects
- Recognition of how our personal identities influence our ability to ask for and receive the care that we need (race, gender, income, language, immigration status)

# What is patient-centered care?

Respect for patients' preferences

Coordination and integration of care

Information and education

Physical comfort

**Emotional support** 

Involvement of family and friends

Continuity and transition

Access to care

**Picker's Eight Principles of Patient Centred Care** 

# What is patient-centered research?

The core belief, as the foundation of all of your research activities, that "patients are unique living beings," always and at all times deserving of respect, and that you have an obligation to "care for them on their terms."

(Epstein, Street, 2011)

# Patient-Centered Research is incomplete without Accessibility

for the Patient, their Family, and their Caregivers



¿Hablas español?



# Poll #2

What languages do your patients and their families speak?

# Poll #3

What is the literacy level of your patient population and their caregivers?

#### The one CRC that speaks Spanish



#### 1. Language and Literacy

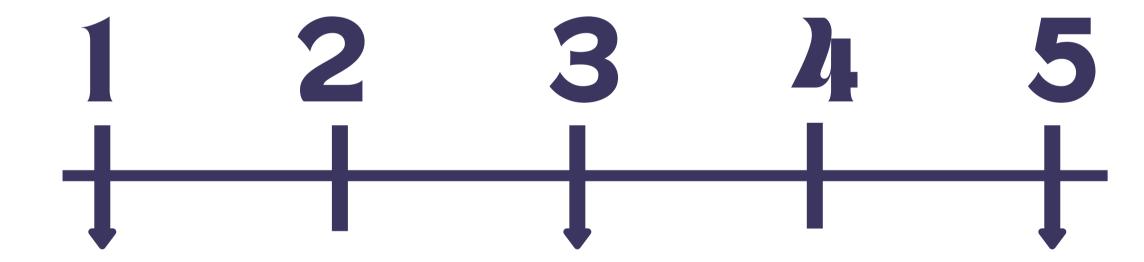
- Patients need (and deserve) to be understood in the language that they speak
- Literacy can impact a patient's interest and comfort with participating in research
- Visually Impaired Patients
  - "Speak Aloud" in Microsoft Word misinterprets things occasionally

#### 2. Building and Room Access

- Easy access in and out of the hospital, rooms, and bathrooms for all patients.
- Consider height of seating, size of seating in waiting room
- Can the patient access the bathroom, sit comfortably, and have privacy?

#### Poll #4

Consider the room/floor/area where you primarily recruit patients. Does this area seem accessible for all of the patient's needs?



Nope. We have a lot of work to do!

Mostly, but we've had hiccups.

Yes! We continuously reflect on our layout for accessibility.

- 3. Values, Culture, and Religion
  - How can we adapt our research practices to best fit the values and identities of each unique patient?

• Consider Muslim patients participating in fasting during Ramadan.

THE FINAL SPRING 2025 GAIT SESSION HAS A NEW DATE: SUNDAY, APRIL 27.

In Person: Honoring Faith While Providing Care: Person-Centered Approaches for Older Adult Muslims in Health Care



Date: Sunday, April 27, 9 a.m. - 5 p.m.

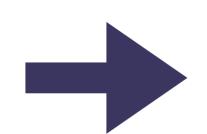
Location: American Muslim Senior Society, 1319 Apple Avenue, Silver Spring, MD 20910

Participants in this GAIT project will explore the principles of person-centered, culturally competent healthcare with a focus on mental health. Gain an understanding of how traditions, language, cultural values, and religious beliefs shape health practices and influence delivery of care within the older adult Muslim community. Through presentations and interactive discussions, attendees will have the opportunity to apply inclusive approaches to build trust, improve communication, and enhance health outcomes.

Let's learn from each other's experiences!

#### Common practice:

Clinical research coordinator completes survey about sensitive health topics with patient in the waiting room



#### Reasoning:

Convenience, limited number of examination rooms, speediness

#### Patient-Centered Adaptions

Team, any suggestions?

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#### Patient-Centered Adaptions

- Try to get a private room
- Be transparent with the patient and ask them what they prefer.
- White noise machine
- If allowed, wear regular clothing or your scrubs in order to not draw attention to you and the patient
- If you can't take an exam room, you might go into a room that isn't used as often (like a conference room).

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#### Patient-Centered Adaptions

1. Give the patient the opportunity to share their preference by stating: "In this survey, I'm going to ask you personal questions about your physical and mental health. We have a couple of options, let me know which one you prefer. You could complete the survey on your own or we could complete the survey together. I would read the questions out loud to you and you can share your answer with me to write down.

We could complete the survey after your appointment in the waiting room or if you prefer privacy we could complete it over the phone at a time that works best for you."

#### Common practice:

Pl's getting very focused on enrollment numbers (rather than patients being the right fit for the study)

#### Reasoning:

Pressure from study sponsor, deadlines, funding, passion project.

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#### Patient-Centered Adaptions

- Recognize your own emotions. Do you feel pressured to encourage patients to enroll that don't appear interested?
- Release that weight from your shoulders. Consider that each patient <u>does</u> deserve to at least hear about the study and the decision to enroll is <u>theirs</u>, not the Pl's or yours.

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#### Patient-Centered Adaptions

Tip from a former CRC:

Keep a tracker on Excel that captures each eligible patient that came into the clinic that day, shows that you approached them, and their response (enrolled/declined). Include a column for the patient's reason for declining (if given).

#### Common practice:

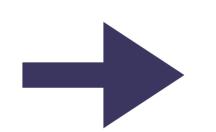
A study/survey about one topic taking the opportunity to ask many more (less related) questions, resulting in a very long survey.

#### Reasoning:

To get as much info as they can (to have enough variables to find significance for publishing)

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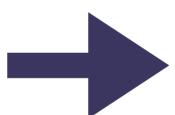
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#### Patient-Centered Adaptions

- Recognize what you can and can't control.
- As the CRC or recruiter for the study, be honest with the patient about the time commitment but also the benefits (helping advance research and improve services for future patients).
- If patients in the study have complaints about it, consider if there is a way to relay that information to the PI (mention to PI that patients feel its too long, too repetitive, etc.)
- PI may have the ability to make a protocol amendment, but accept that they might not.

#### Common practice:

A colleague wants to vent about a patient that is annoying them



#### Reasoning:

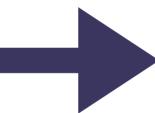
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#### Reasoning:

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#### Patient-Centered Adaptions

- Consider asking the colleague to speak in a private area that is not accessible to patients, such as your office.
- You can hold space for what your colleague is feeling while also maintaining respect towards the patient and what they may be experiencing.
- Consider another colleague/CRC interacting with the patient instead.

#### Common practice:

Making comments outside of the patient's medical care (their clothing style, the way they speak, where they're from, political affiliation) and treating patients differently because of how they present.



#### Reasoning:

Judgement, bias, venting, discomfort

#### Patient-Centered Adaptions

Team, any suggestions?

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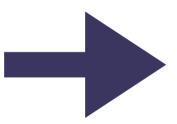
#### Patient-Centered Adaptions

- Model appropriate behavior at all times, even if your supervisors or colleagues with seniority are making those comments.
- Remain calm and redirect (if needed) to the patient's medical care. Don't engage in that sort of conversation.
- When writing notes, keep it specific to their medical care/needs.

#### Common practice:

Patient-Centered Adaptions

Let's think of one!



Reasoning:

#### These ideas are great and all but...

everyone is too busy to listen to me how can I get my colleagues to do this too?

The attitude is go go go!

I just have to get it done!

I'll be labeled as difficult if I speak up

The PIs don't care what the patients think

I'm soo tired

#### What do we bring to the office/hospital on any given day?

#### Patient

#### Research/Medical Staff

Stuck in traffic

Devoted to healing

Had to take time off work

Juggling deadlines

Scared of the unknown

Gotta grab dry ice!

Excited to help advance research

Do I have time for lunch today?

#### How can I care for myself while also caring for others?

Will my wheelchair fit through the bathroom door?

I get to see my favorite patient today!

I get to see my favorite nurse today!

I wish I could speak Spanish...

Am I doing enough?

#### Benefits of Patient-Centered Research

- 1. Patients feel valued, they feel appreciated for providing help to solve a problem or develop new techniques/treatments.
- 2. Study Adherence
- 3. Retention
- 4. Alignment with our mission to support patient's healing.
- 5. Funding shortages will require creative adaptations. Empowering patient's voices will make it easier to provide solutions that meet their needs.

# Without the patients, we have no research.



#### References

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