



Maryland Clinical Simulation Resource Consortium

USING DEBRIEFING TO FOSTER CLINICAL JUDGMENT

Phases of Debriefing	Clinical Judgment Task	Debriefing Questions (Prompts)
Reactions	Emotional Release	<i>How are you feeling?</i>
Description	<u>Recognize Cues</u> Observe/assess patient. Obtain information from the chart. Understand patient's perspective and wishes. Distinguish relevant from irrelevant data.	<i>What is the patient's story?</i> <i>Tell me about the patient?</i> <i>Who was the patient?</i> (reflection in action)
Analysis	<u>Analyze Cues</u> Recognize patterns Link cues Determine what is concerning Determine if additional information is needed <u>Prioritize Hypotheses</u> Cluster information Narrow possibilities Determine order of priorities Determine risk for action or inaction Provide evidence for hypothesis Generate Solutions <u>Determine desired outcomes</u> Determine the best solution based on evidence. Determine what resources are needed (e.g., people, equipment, medications). <u>Take Action</u> Implement plan Perform skill/procedure Administer medication Collaborate with the team Teach patients/families/staff/team Demonstrate ethical/legal behavior <u>Evaluate outcomes</u> Compare observed outcomes to desired outcomes Determine effectiveness of action (e.g., procedures, medications, teaching)	Uncover the learners thinking behind action using Socratic or A/I questions <u>Example of A/I question:</u> <i>I saw.....</i> <i>I would have.....</i> <i>I wonder.....</i> <u>Examples of Socratic Questions:</u> <i>Tell me what you were thinking when you.....</i> <i>How would you care for a patient that is.....</i> <i>What is the priority patient problem?</i> <i>What decisions were made? Tell me what contributed to your decisions.</i> <i>How did your patient respond to the nursing intervention?</i> <ul style="list-style-type: none"> • Analyzing cues • Prioritization of hypotheses • Determine desired outcomes • Take Action • Evaluate outcome (reflection on actions)
Summary	Application; Take-aways	<i>Provide an alternative scenario where you can apply what you have learned here today.</i> <i>How can you apply what you have learned today in your future clinical practice?</i> (reflection beyond action)