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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Recognize Cues**   ***Educator Prompts:***  “What did you see?”  “What cues were relevant or irrelevant?”  “What is going on in the environment?”  “What EHR data may be important?” | **List normal findings to recognize:**  1.  2.  3.  **List abnormal findings to recognize:**  1.  2.  3. | Environment cues (setting, presence of family): |
| **List signs and symptoms to recognize:**  1.  2.  3. | Patient Observation cues: |
| **List key facts to recognize (from H&P, PMH, SH, etc.):**  1.  2.  3. | Medical Records cues: |
| Time Pressure cues: |

**Learning Objective:**

**Initial screen of Case Study includes the following:**

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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Analyze Cues**   ***Educator Prompts:***  “What data link together?”  “Are there any patterns?” | **What is/are the connection(s) between pathophysiology and client presentation?**  1.  2. | Requires knowledge of:  1.  2.  3. |
| **Use findings/observations to determine client needs:**  1.  2. |  |

**Additional Data added to unfolding Case Study:**

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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Prioritize Hypothesis**   ***Educator Prompts:***  “Do you need more information to form a hypothesis?” | **What is the priority issue (likelihood, risk, etc.)?**  1. | **Requires knowledge of:**  1.  2. |
| **Indicate resources:**  **1.** |

**Additional Data added to unfolding Case Study:**

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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Generate Solutions**   ***Educator Prompts:***  “What interventions may be possible?”  “What solutions did the patient need? What evidence did you have for this solution?”  “What risks are related to your solution?”  “What are the potential risks if you do not choose this solution?” | **What must the nurse address?**  1.  2. | **Requires knowledge of:**  1.  2. |
| **What must the nurse avoid?**  1.  2. |

**Additional Data added to unfolding Case Study:**

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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Take Action**     ***Educator Prompts:***  “What resources are needed to take a specific action?”  “Are there any contraindications to this action?”  “What may happen when you act?”  “What if the patient does not agree with the action?” | **What should the nurse do, request, administer, perform (skill), document, communicate?**  1.  2. | **Requires knowledge of and experience with:**  1.  2. |

**Additional Data added to unfolding Case Study:**

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| **Layer 3 - CJMM** | **Expected Behavior(s)**  ***Step 2*** *– Identify content for each Step of Clinical Judgement Model - Layer 3* | **Conditioning Factors (Layer 4)**  ***Step 3*** *– Consider adding information for each factor to create context.* |
| 1. **Evaluate**     ***Educator Prompts:***    “How do you know your action was or was not effective?”  “What do you need to do next?”  “What should you continue to monitor?” | **What should the nurse assess, reassess, evaluate? How does the nurse know the patient is improving/deteriorating?**  1.  2. | |