

Abstract Scoring Rubric

Reviewers will perform a peer review of all abstracts using the rubric below. Please review the rubric while preparing and before submitting your abstract. 350 words or less

Conference Theme: <i>Capturing the Value of Informatics Across the Health Care Continuum</i>	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Absent (0)
Relevance to conference theme and objectives: 1. Discuss the value, growth, measurement, and sustainability of informatics and the informatician 2. Examine the changing role of informatician's in conjunction with new educational and practice requirements 3. Explore innovations in technology across the continuum of care	Strong focus on key concepts of the overall theme or objectives	Some focus on key concepts of the overall theme or objectives	Little relevance to the theme or objectives	Focus is generalized to the field of healthcare	No relevance to the theme or objectives
Statement of the Problem or Question <ul style="list-style-type: none"> • Identification of the gap in knowledge or the problem in practice addressed by the QI project or Research study 	Clear, concise statement of gap/problem	Statement identifies the gap and knowledge but lacks clarity to the gap in knowledge or problem	Statement identifies a broad issue within healthcare	Unclear written statement	No statement of objectives
Methods/ Process Procedure <ul style="list-style-type: none"> • Rigorous methods identifying the design, sample, setting, data collection and analysis • Discussion of implementation and actions for completing the project 	Clear description of precisely what was done; sufficient detail to provide evidence of logical consistency between the stated objectives and the approach	Description contains logical consistency between the stated objectives and approach	Description provides vague descriptor of what was done	Description provides no evidence between the stated objectives	No description of what was done
Results/ Outcomes	Clear statement of evidence for findings or outcomes; logical relationship to problem or gap, objectives, and methods; logical interpretation of results	Findings or outcomes hold some relevance to the problem or gaps with brief amount of interpretation	Findings or outcomes hold relevance with no interpretation of results	Vague description of evidence for findings or outcomes	No evidence of the outcomes or findings
Significance	Innovative contribution to knowledge and/or practice	Strong contribution to knowledge and/or practice	Slight contribution to knowledge and/or practice	Contribution is questionable	No contribution to knowledge and/or practice
Quality of Abstract <ul style="list-style-type: none"> • Writing quality • Quality references based on current evidence 	Clearly written with no spelling or grammar issues. References within past 5-7 years.	Clearly written with some spelling/ grammar mistakes. References within past 5-7 years.	Clearly written few spelling/ grammar mistakes with references over 5-7 years	Poorly written multiple spelling and grammar mistakes	So poorly written unable to understand meaning
Comments:					