Self-Awareness of Civility Among Nursing Faculty in Creating a Positive Learning Environment

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**Background**

**Incivility in Nursing Education**
- Lack of respect for others
- Condescending speech or attitudes
- Failure to listen to other’s points of view
- Disruptive behavior in classroom
- Bullying or potentially violent behaviors
- Unpredictable and unstructured environment

**Positive Learning Environment**
- Nursing faculty are role models for civility:
  - Students
  - Coworkers
  - Practice partners
- Professional obligation to create PLE
- Self awareness of civil behavior is key in order to create PLE
- Students learn most effectively in PLE

**Relevance to Leadership**
- Self awareness is key to effective leadership
- Increases productivity and improves outcomes

**Conceptual Model**

- Self Reflection
- Raise Awareness
- Strength & Opportunities
- Create a PLE

**Data Analysis**

**Specific Aims**
- Explore nurse-faculty’s perceptions of their civil behaviors in classroom in creating a PLE
  - Descriptive statistics
- Identify the relationships between demographic variables and their awareness of civil behavior in the classroom in creating a PLE
  - Pearson’s $r$ for interval level variables:
    - Age
    - Education
    - Years of nursing experience
    - Years in teaching nursing students
- Identify the differences across demographic variables with their awareness of civil behavior in the classroom in creating PLE
  - Independent t-test and Kruskal Wallis ANOVA
    - Ethnicity
    - Education

**Methods**

**Design:** An exploratory descriptive research design utilizing an online web-based survey

**Setting:** On-line web based survey generated by SurveyMonkey.com

**Sample:** Nursing-faculty teaching students in the classroom setting:
- Morgan State University (MSU)
- Coppin State University
- Stevenson University
- Howard University
- Salisbury University
- Bowie State University
- Salisbury University
- Montgomery College
- Howard Community College
- Johns Hopkins University
- University of District of Columbia

**Inclusion Criteria:** English speaking/reading/writing nurse faculty teaching in the classroom setting

**Recruitment:** IRB approval from MSU; voluntary participation by nursing faculty interested in participating in study

**Instrument:** “Civility Index for Faculty”

**References**


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