



# MARYLAND ACTION COALITION

*Creating a Healthier Maryland*

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## FUTURE OF NURSING™ CAMPAIGN FOR ACTION

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### **The Future of Nursing 2020-2030: UMNursing as an Example for Academic–Practice Partnership Efforts**

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#### **Abstract**

##### *Background/Aim*

The current U.S. health care system is undergoing transformative changes affecting every aspect of care, including a shift from fee-for-service-based care to value-based care and increasing emphasis on continuum of care and population health. In response to these rapid changes, The Future of Nursing 2020-2030 recommends the role of nurses be expanded throughout the continuum of health care in an effort to improve the health of the nation while decreasing costs. Our team has built an innovative five-year scale-up implementation project: UMNursing Care Coordination Implementation Collaborative (CCIC), a joint effort between the University of Maryland School of Nursing (UMSON) and University of Maryland Medical System hospitals (NSP II-21-117). This presentation reports the ongoing progress of the project and describes successful strategies to build an innovative education–practice collaborative model.

##### *Methods*

The overarching goal of the UMNursing CCIC demonstration project is to promote care coordination and patient-centered care across Maryland hospitals while expanding the RN-to-BSN Care Coordination supported by Health IT (CC/HIT) focus track within UMSON and to community college nursing programs. The collaborative focuses on: 1) provision of education in care coordination to both students and practicing nurses, 2) promotion of quality and performance improvement projects while engaging students, and 3) assessment of the impact of the project on patient outcomes, education and practice.

The five-year UMNursing CCIC implementation project has four phases. We are currently in phase two of the project. Phase I of the project was the preparation phase, in which four core groups were formed (Administration, Education and Training, Quality Improvement and Outcome Evaluation, Dissemination) to plan the implementation of the intervention program. Phase II focuses on the provision of actionable knowledge and skillsets in care coordination to nursing students and practicing nurses at University of Maryland Medical Center campuses. In academic settings, the focus area will be expanded to include community college nursing

students and develop faculty members' and preceptors' expertise in care coordination and population health. New practicum opportunities will be created in collaboration with UMNursing CCIC hospital nurse leaders. Continuing education (CEU) opportunities will be offered to frontline practicing nurses in the collaborating hospitals using online learning modules and in-depth training workshops. CEUs can be earned for use in professional development and for preparation for certification examinations in care coordination or case management. Phase III will start by facilitating unit-based quality improvement/performance improvement projects in the areas of care coordination and patient-centered care and actively engage nursing students through clinical, practicum, and Doctor of Nursing Practice scholarly project opportunities. Phase IV of the project will assess the project impact on selected patient outcomes as well as nursing practice and education outcomes.

#### *Discussion/Conclusion*

Recent revolutionary changes in health care and the current pandemic call for transformation of nursing education and practices. The UMNursing CCIC project, supported by the Nursing Support Program II grant, can be an exemplar model that demonstrates an innovative approach to developing an education–practice collaborative model focused on care coordination and population health.