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## **Cecil College: Academic Progression in Nursing Initiative Program Evaluation**

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### **Abstract**

Our goal for the academic progression nursing initiative is to increase the number of Associate Degree in Nursing (ADN) graduates to complete a Bachelor of Science in Nursing (BSN) or Master of Science in Nursing (MSN) through increased opportunities. The purpose of this project is to provide seamless progression for Cecil College associate-level nursing students to progress into an associate-to-bachelor (ATB) dual-enrollment program or to enroll in an RN-to-BSN program affiliation.

In the first year of this grant, Cecil College has started a part-time coordinator to facilitate this process. Cecil College also has an academic success counselor who partners with the students to navigate through the ADN courses. Both positions are integrated within the nursing faculty for increased communication and support of the students. At the end of the first semester of the 2020-2021 academic year, 23% of each class enrolled in the ATB dual-enrollment program.

The academic progression program started with the class of 2016. There have been a total of 60 students enrolled, 25% of the total have graduated with their BSN, 19% are currently enrolled in a BSN program, and 33% are currently dual enrolled in the ADN/BSN programs. The withdrawal rate is 13% from the ADN level and 7% from the BSN level.

The following four years of this grant have provided many opportunities for students to move forward to the BSN and MSN degrees.