



# MARYLAND ACTION COALITION

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## **Academic–Practice Partnership to Create a Home Health Care Transition-to-Practice Model**

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### **Abstract**

As new graduates enter diverse and highly specialized practice settings, offering effective, evidence-based curricula for clinical and professional development, tailored to the practice setting, is important to nurse satisfaction and retention. The Institute of Medicine’s 2010 *The Future of Nursing* report calls on health care organizations to “support nurses’ completion of a transition-to-practice program (nurse residency) after they have completed a pre-licensure program or when they are transitioning into new clinical practice areas.” However, existing residency programs are primarily focused on new graduate nurses entering acute care settings. While the fundamental components of a nurse residency program are skills consistent across practice settings, how these skills are acquired and reinforced should be expanded to practice areas such as home health. The increasing need for home- and community-based services makes supporting new nurse graduates who enter home health care more important than ever. It is important to develop a program that assists future nurses in refining key attributes that will allow them to be autonomous and successful home health care clinicians.

As a result of this need, an academic-practice partnership between Notre Dame of Maryland University School of Nursing and Johns Hopkins Home Care Group was established. This partnership provides nursing faculty and home health care clinicians opportunities to collaborate on curriculum development, provide shared experiences, and create a transition-to-practice-model that supports new graduates across Maryland as they shift into home health care. In this presentation, the progress of the Nursing Support Program II grant “An Academic-Practice Partnership to Create a Home Healthcare Transition-to-Practice Model” will be shared.