



UNIVERSITY *of* MARYLAND  
SCHOOL OF NURSING

# Evaluation of Maryland Nurse Residency Program Implementation

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# Background

- In response to the IOM Future of Nursing (2011) report:
  - 2013: Maryland implemented Vizient/American Association of Colleges of Nursing (AACN) NRP in all acute care hospitals.
  - 2018: Implementation of the curriculum appeared to vary widely.
- Problem: 34 hospitals belonging to MONL Inc./ MNRC using standardized Vizient/AACN NRP
- Purpose: Examine the variability of NRP implementation in the hospitals

# Methods

- Developed a standardized questionnaire examining program operations, duration, content, impact, and feedback
- Over 12 weeks: Interviews with NRP Coordinator or Director of Education
  - In-person, phone, or video conference

# Results

20 out of the 34 hospitals completed interviews

Program Similarities	Program Differences
<ul style="list-style-type: none"><li>• Face-to-face monthly seminars</li><li>• Required evidence-based practice (EBP) participation</li><li>• Evaluated success using recommended validated tools</li><li>• Coordinators expressed difficulty understanding, teaching, and supporting residents with the required EBP initiative</li></ul>	<ul style="list-style-type: none"><li>• Content</li><li>• Policies</li><li>• Nurse-resident work obligation contracts</li><li>• Attendance</li><li>• Make-up assignment requirements</li><li>• Session length and frequency</li><li>• Resident and coordinator feedback</li><li>• EBP initiative support</li></ul>

# Resident Comments

Residents Enjoy	Residents Need	Residents Dislike
<ul style="list-style-type: none"><li>• Topics</li><li>• Program</li><li>• Application of topics to unit</li><li>• Simulation</li><li>• Clinical Reflections</li><li>• Comradery among other residents</li></ul>	<ul style="list-style-type: none"><li>• Interactive activities</li><li>• EBP guidance</li><li>• Session structure variety (i.e. speaker panel)</li><li>• Handouts</li><li>• Coaching on crucial conversations</li></ul>	<ul style="list-style-type: none"><li>• Attending events</li><li>• Soft-skill discussions</li><li>• Topics which do not apply to unit</li></ul>

# Conclusion

- Adoption of a standardized program ≠ standardized implementation and outcomes
- Leaders drive resources, program implementation and program success
- Program fidelity ensures equity in resident learning and achieves outcomes
- Findings will be used to develop a standardized core curriculum for hospitals to use
- Adoption will reduce variability and provide additional support