



UNIVERSITY *of* MARYLAND
SCHOOL OF NURSING

Jane Kirschling July 15, 2020 CMAG

FALL 2020: ACADEMIC PROGRAMING DURING COVID-19

What is your planned on-campus presence – faculty and staff?

- UMSON currently has 151 faculty and 271 staff in Baltimore (396 total) and at USG (26 total). Also have 325 adjunct faculty.
- Planned onsite
 - 3 facilities staff in Baltimore (Monday-Friday)
 - Simulation faculty/staff and standardized patient staff (15 total Baltimore and 8 USG) (episodic around student learning activities)
 - All other faculty/staff will telework, unless needs arise for episodic onsite needs (e.g., student affairs, information technology)
 - Majority of adjuncts will be providing clinical instruction at UMMC and elsewhere (episodically on campus around student learning activities)

What is your planned on-campus presence – students?

- Just shy of 2,000 students
 - Upper-division entry-level BSN, RN-BSN/MSN, entry-level MSN Clinical Nurse Leader, MSN (3 specialties), BSN-DNP (8 specialties), MSN-DNP, PhD, and certificates
- All didactic delivery will continue in virtual format (prior to Covid-19 RN-BSN and 2 MSN specialties online, DNP hybrid)
- Students on Baltimore and USG campuses
 - Limited face to face simulation learning activities, some of which will include standardized patients (nursing and medical students)

Program	Didactic (Lecture) Learning	Simulation In-Person Activity Estimate Frequency/Semester	Clinical In-Person Activity Estimate Frequency/ Semester	In-Person Practicum Activity Estimate Frequency/ Semester	In-Person Research Activity Estimate Frequency/ Semester
Traditional BSN Sem. 1 Balt 100; SG 76	Virtual	No more than twice a week	None	None	None
Traditional BSN Sem. 2 Balt 100; SG 64	Virtual	No more than twice a week	Once a week	None	None
Traditional BSN Sem. 3 Balt 100; SG 64	Virtual	No more than twice a week	Once a week	None	None
Traditional BSN Sem. 4 Balt 100; SG 64	Virtual	1-2x this fall	2-3 days a week	See Clinical	None
RN-to-BSN/MSN (See course)	Virtual	None	None	NURS 467 Enrollees: Variable- about 60 hours for fall semester (34 enrolled)	None
Master's CNL Sem. 1 56	Virtual	1-2 hours per week	Once a week	None	None
Master's CNL Sem. 2 56	Virtual	3-4 times per semester	Once a week	None	None
Master's CNL Sem. 3 56	Virtual	1-2 hours per week	2x per week	None	None
Master's CNL Sem. 4 56	Virtual	1-2 times this fall	4-5 times per semester	None	None
Specialty Master's (Community/ Public Health Nursing, HSLM, Nursing Informatics) Variable – no way to calculate	Virtual	None	None	Varies – Contact Specialty Director	None
Post-Baccalaureate Certificates (Global Health, Environmental Health, Nursing Informatics, Care Coordination, Teaching) Variable – no way to calculate	Virtual	None	None	Varies – Contact Specialty Director	None
Post-Master's DNP 70 total enrolled	Virtual	None	None	Yes – varies by course (45-225 hours), Contact Specialty Director	None
All DNP – Enrollment in NDNP 819 70 Balt, 18 SG	Virtual instruction with in-person simulation	NDNP 819 – 4 in-person events (Standardized Patient [SP] and skills lab)	None	None	None
DNP Nurse Anesthesia 83 total enrolled	Virtual	NURS 613 – 5-6 in-person workshops (anesthesia machine; basic airway workshop) plus 30 in-person machine checkouts 29 enrolled NURS 672 – 2 in-person workshops (difficult airway workshop) 33 enrolled	Yes (4-6 days per week depending on semester)	Yes – varies by course (45-90 hours)	None
DNP Pediatrics 71 total enrolled	Virtual	1-2 times during the fall semester for simulation/skills	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
DNP Family Nurse Practitioner 88 Balt + 66 SG	Virtual	None	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
DNP Psychiatric Mental Health 38 total enrolled	Virtual	None	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
DNP Adult-Gerontology Acute Care 84 total enrolled	Virtual	None	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
DNP Adult-Gerontology Primary Care 61 total enrolled	Virtual	NDNP 833 – 1 SP 10 enrolled	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
DNP Neonatal 28 total enrolled	Virtual	NDNP 898 – 2-3 in-person simulation/skills 7 enrolled	Yes – varies by course (135-225 hours)	Yes – varies by course (45-90 hours)	None
PhD Variable – no way to calculate	Virtual	None	None	None	Virtual when possible - please contact your advisor or chair

Students Episodically on Campus (from table - maximum)

- Baltimore
 - 441 student encounters weekly x 14 weeks
 - 1,552 student encounters throughout semester (average 111 students/week)
- USG
 - 204 student encounters weekly x 14 weeks
 - 200 student encounters throughout semester (14 students/week)

Standardized Patient Program (UMSON and UMSOM)

UMSON NDNP819

- ~120 students over 4 days for Physical Exam Teaching Associate (PETA) complete physical exam (PE) assessment; likely in person - one student and one PETA per exam room; **2 SPP staff** (splitting shift, 1 staff 7:30-12:30; 1 staff 12:30-6pm) each date
 - **10/28; 35 students, 7 PETA's**; 5 time slots, 8am-6pm
 - **10/30; 25 students, 5 PETA's**; 5 time slots, 8am-6pm
 - **11/4; 35 students, 7 PETA's**; 5 time slots, 8am-6pm
 - **11/6; 25 students, 5 PETA's**; 5 time slots, 8am-6pm

UMSON N319 not yet finalized

- ~**110 students** potentially in person over **3 days, first week in December**, TBD; 5-6 rooms (**7 SP's**), 8 timeslots, 8am-5pm; **2 SPP staff** (splitting shift, 1 staff 7:30-12; 1 staff 12-6pm) each date

UMSON NDNP833

- ~12 students, 10/29 12:30-5 pm, 1 SPP staff, 4 SPs

UMSOM

2nd Year

- ~ 160 students over 3 days each round (**up to 54 students per day**) for PETA teaching sessions
 - **9/23-9/25; 1 SPP staff**; 2 students together in SPP exam room, PETA teaching virtually; 8-9 pairs of students (8-9 rooms) per time slot, 3 time slots (12-7pm)
 - **10/7-10/9; 1 SPP staff**; 2 students together in SPP exam room, PETA teaching virtually; 8-9 pairs of students (8-9 rooms) per time slot, 3 time slots (12-7pm)

What on-campus support services are necessary for success of your plans and when needed?

- Baltimore and USG – parking (no more than 5% of employees), security; housekeeping for restrooms, entrance area and elevators, and selected learning spaces; food; and limited study area
- Fall semester begins August 31st and last day of classes is December 11th (have not modified academic calendar)

Plan for continuity of education if a Stay at Home Order is renewed?

- Similar to Spring 2020, will discontinue clinical learning when UMB and/or clinical facilities discontinue student learning and convert to virtual simulation
- Similar to Spring 2020, will discontinue face-to-face simulation when UMB implements “stay at home order”
- Given timing, may delay entry-level and advanced practice students graduation

Innovations / New Ideas Fall 2020

- Widespread adoption of “best practices” in ExamSoft for assessment
- Online COVID-19 and “Safe” screening
- Continued deployment of virtual simulation in lieu of clinical learning for entry-level and advanced practice students
- Enhancement of virtual delivery of didactic content
- Continue weekly faculty/staff forums to provide updates
- Continue periodic academic dean meetings with students to provide updates
- Continue small working groups to develop recommendations/ processes around COVID-19 issues across missions
- Sustain committee functioning and shared governance

How many people do you anticipate on campus or near campus?

Compared to Fall 2019, what % of your students, staff, and faculty will be on campus during Fall 2020?

Estimates of on campus presence are as follows:

- % of the faculty/staff – between 5-10% episodic (18 Baltimore, 8 USG)
- % of student body who would have been on campus (*includes USG)
 - 75% entry-level BSN* (no first semester students)
 - 100% MSN-CNL
 - 0% MSN Community Public Health
 - 100% BSN-DNP*
 - 25% PhD
- No student will be on campus for entire day or for multiple days throughout the week which was the case in Fall 2019

How do your school plans mitigate the risk of students having downtime?

UMSON Building (Baltimore) and Building 1 (USG) will be utilized

- Simulation/standardized patients will not be day-long activities for the students, students will be encouraged to arrive on campus near assigned time and to leave campus when learning activity is completed; encouraged not to congregate in hallways, outside of classrooms
- Will stagger in-person learning activities across the week to optimize physical distancing and total number of faculty/staff/students in buildings
- Will create entrance and exit strategies that allow for physical distancing when moving through buildings (e.g., one-way stairwells, every other bathroom stall is locked, opening 5 renovated all-gender restrooms in Baltimore)

How will your school's on-campus presence comply with physical distancing and masking requirements?

- PPE has arrived or is on order
 - Medical masks will be available on site and hand sanitizer will be available
- Signage regarding masking and physical distancing is on display in UMSON and will display at USG in Building 1
- Faculty and staff who are teleworking have to put in a request to come to their respective campus which Dean reviews/approves, limit number of persons during any given time

What are your plans on enforcement of protective actions?

- Faculty, staff, or students who do not comply with posted requirements for masking, physical distancing, etc., will be asked to comply and if they fail to do so they will be asked to leave the building unless they have a valid reason
- Supervisor/Academic Dean will be notified to reinforce with employee/student to comply

What on-campus and near-campus clinical/field sites do you plan to utilize during the fall semester?

- As available and can be used with appropriate PPE and physical distancing
 - UMMC/UMMS hospitals and other hospitals as they will allow student clinicals
 - Primary care/ambulatory sites for Advanced Practice students
 - Community agencies and sites

UMSON will continue to evolve its plans in the coming weeks

**THANK YOU TO ALL THE UMSON
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