Student Handbook
Greetings:

Welcome to the University of Maryland School of Nursing (UMSON). You are now part of a top-ranked nursing school, established in 1889 by Louisa Parsons, a graduate of the renowned Nightingale Fund Training School for Nurses, which was founded by Florence Nightingale. UMSON has a long history of innovation in nursing education, research, and practice. Our goal is to prepare you to become a nurse leader, and we are here to offer guidance and assistance as you strive to accomplish your educational goals. UMSON is committed to the University of Maryland, Baltimore’s (UMB) Core Values: Accountability, Civility, Collaboration, Diversity, Excellence, Knowledge, and Leadership.

This Student Handbook will serve as your guide during your enrollment at UMSON. It contains vital policies and procedures regarding registration and academics. Please read it carefully and become familiar with its contents. Students who are conscientious of the academic procedures have higher rates of success at UMSON. Your academic advisor is also a great resource to supplement the information in the handbook.

The key to your success is to take advantage of all of the opportunities offered at UMB, the Universities at Shady Grove (USG), UMSON, and the surrounding areas. Take a moment to explore the University’s website to learn about student services.

We wish you the best in your endeavors and look forward to helping you reach your goals.

Sincerely,

UMSON Faculty and Staff
Disclaimer:
This handbook is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information enclosed, the handbook is updated only once each year prior to the start of the fall term. UMSON reserves the right to make changes at any time with respect to course offerings, degree requirements, services, policies, or any other subject addressed in this document. The information enclosed is provided solely for the convenience of the reader, and UMSON expressly disclaims any liabilities that may otherwise be incurred.

Important Notices:
This version of the handbook supersedes all previous versions. Students are accountable for familiarizing themselves with its contents and for compliance with the policies and procedures contained herein.

UMB does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, sexual orientation, gender identity or expression, physical or mental disability, marital status, veteran’s status, or age in its programs and activities.

UMB is required by Title IX not to discriminate, and does not discriminate, on the basis of sex in education programs or activities, employment, or admission to the University. UMB’s Non-Discrimination and Title IX policies are included on the University’s website.

UMB is accredited by the Middle States Commission on Higher Education, 3624 Market St., Philadelphia, PA 19104.
# Table of Contents

I. STUDENT SERVICES AND RESOURCES .......................................................... 5
   A. Office of Student and Academic Services (OSAS) ....................................... 5
   B. Communication .......................................................................................... 9
   C. Nursing Student Organizations .................................................................. 10
   D. University-wide Student Organizations .................................................... 11

II. Important Terminology ................................................................................. 13

III. POLICIES AND PROCEDURES ................................................................. 17
   A. REGISTRATION ....................................................................................... 17
   B. ENROLLMENT ......................................................................................... 22
   C. Independent Study .................................................................................... 24
   D. ACADEMIC ............................................................................................. 30
   E. ACADEMIC CONDUCT AND PROFESSIONAL INTEGRITY ...................... 38
   F. CLINICAL & Practicum Experience .......................................................... 48
   G. ADMINISTRATIVE .................................................................................. 54
   H. UMB CAMPUSWIDE ............................................................................. 62

IV. GRADUATION ............................................................................................... 64

V. Bachelor of Science in Nursing (BSN) Program ............................................. 69
   A. PURPOSE AND Outcomes ....................................................................... 69
   B. Academic Policies and Procedures ......................................................... 70

V. MASTER OF SCIENCE (MS) PROGRAM ......................................................... 74
   A. Purpose and Outcomes ........................................................................... 74
   B. Academic Policies and Procedures ......................................................... 74
   E. Coursework Only (CWO)/Non-degree Students ....................................... 76

VI. DOCTOR OF NURSING PRACTICE (DNP) PROGRAM ............................. 77
   A. Purpose and Outcomes ........................................................................... 77
   B. General Requirements ............................................................................ 77
       Components of DNP Project Proposal and Final Manuscript ..................
   D. Advisement ............................................................................................ 80

VII. DOCTOR OF PHILOSOPHY (PhD) PROGRAM ............................................. 81
   A. Purpose and Outcomes ........................................................................... 81
I. STUDENT SERVICES AND RESOURCES

A. SCHOLARSHIPS AND RESOURCES

Office of Student and Academic Services (OSAS)

OSAS is responsible for recruitment, admissions, registration services, student leadership and development, student academic and other support services, career services, and school-based financial assistance. OSAS is on the first floor of the UMSON building in Baltimore, and students are always welcome to stop by.

Financial Assistance

Financial assistance is a joint endeavor between UMSON and the UMB Student Financial Assistance and Education Office. Resources for students include a variety of student loans, grants, scholarships, work-study opportunities, graduate traineeships, graduate teaching assistantships, and graduate research assistantships. Information regarding financial assistance can be found on the UMSON website and on the UMB website. To qualify for university-based, federal, and state financial assistance, students must submit the Free Application for Federal Student Aid (FAFSA) online; the school code is 002104. The filing date for priority consideration of an application is March 1 at midnight for institutional and state financial aid, but earlier filing is strongly encouraged. Eligibility for financial aid depends on maintaining good academic standing while in attendance and taking a minimum of 6 credits every semester for which financial aid is requested. Renewal of financial aid for subsequent academic years depends on annual submission of the FAFSA.

Scholarships

- UMSON Scholarships
  UMSON scholarships come from gifts, bequests, endowments, awards, and other grants. Scholarship evaluations are automatic and do not require an additional application. Scholarships are competitive and are awarded to students in the BSN, MS, DNP, and PhD programs as well as the Teaching Certificate Award amounts vary and are governed by specific provisions set forth by the donors. Find more information on the Financial Aid & Scholarships pages on the UMSON website.

- Clinical Scholars Program Bachelor of Science in Nursing [BSN] and Clinical Nurse Leader [CNL] only
  UMSON’s Clinical Scholars Program is offered in conjunction with area health care facilities. Qualifying BSN and CNL students who complete their senior practicum under the guidance of a clinical preceptor receive tuition support toward their final semester, and upon graduation, they work for one to three years (depending on the institution and aid received) in the supporting hospital/health care facility. Students may contact the Office of Student and Academic Services at 410-706-2799 for more information.

- Work-Study
  A wide range of student employment opportunities exists for UMSON students. Through the UMB Student Financial Assistance and Education Office, students can obtain positions both on and off campus for work-study and non-work-study employment. The federal work-study program provides eligible students with the opportunity to work on or off campus as an alternative to loan debt. Students must complete the FAFSA to qualify. Awards are made for the academic year and
for summer work-study employment. For further information, contact the UMB Student Financial Assistance and Education Office.

- **Advanced Education Nursing Traineeship (CNL not eligible)**

  Advanced Education Nursing Traineeships provide tuition support for full-time or part-time master’s and doctoral students who meet eligibility criteria. UMSON applies to the Bureau of Health Professions each year for funds under this program. When funds are available, applications and instructions can be obtained online. Awards average $2,000 per semester.

- **State of Maryland Scholarship Programs**

  Other types of awards may be available from the Maryland Higher Education Commission. Information on available programs and applications may be found on the agency’s website.

- **Graduate Assistantships (Teaching and Research)**

  UMSON graduate assistantships for teaching or research provide tuition and stipend support for full-time graduate students. The number awarded annually is contingent upon grant, UMB, and UMSON resources. Applications and instructions are available from OSAS and online.

- **National Research Service Awards (PhD only)**

  These pre-doctoral nurse fellowships are awarded on a competitive basis by the National Institutes of Health, National Institute of Nursing Research (NIH/NINR) to nurses enrolled in full-time, pre-doctoral study in nursing and other research disciplines. Students must apply directly to the NIH/NINR, Bethesda, Maryland. For more information, contact the Associate Dean for the PhD Program at 410-706-0520.

- **Graduate Fellowships and Scholarships**

  A variety of fellowships and scholarships are awarded annually. Application dates and eligibility criteria vary. Information is available from UMSON Scholarship and Grants staff.

- **Graduate PLUS Awards (PhD only)**

  The UMB Graduate PLUS Awards support efforts to recruit, retain, or reward promising or outstanding graduate students. These awards cover tuition at the in-state rate for up to 10 credits and mandatory fees each semester. Students interested in being nominated for a Graduate PLUS Award should contact the Associate Dean for the PhD Program at 410-706-0520.

- **Dissertation Research Support**

  A number of organizations support dissertation research directly related to their area of interest and priorities. Files on such sources of potential support are maintained by the Associate Dean for the PhD Program.

- **Nurse Support Program II (NSP II) - Graduate Faculty Scholarship and Living Expenses Grant (CNL not eligible)**

  This renewable scholarship provides financial assistance for nursing graduate students to become qualified as nursing faculty members at a Maryland institution. The Graduate Nursing Faculty Scholarship is equal to all tuition and mandatory fees for courses in the approved nursing plan of study at Maryland public and independent colleges and universities. More information and an application are available on the Maryland Higher Education Commission’s website.

**Veterans Affairs (VA) Education Benefits**

Newly admitted or continuing students who are eligible for VA education benefits and would like to use them at UMSON must be certified each semester. Learn more.
Veterans and Social Security Survivor’s Benefits

Students who receive Veterans Assistance or Social Security Survivor’s benefits should submit the relevant forms to OSAS. For assistance regarding benefits, call OSAS at 410-706-0489. Active-duty members of the Armed Forces must submit a copy of their bill for the semester before their entitlement can be processed.

Official Transcripts

Official transcripts can be obtained free of charge through the UMB Office of the Registrar, located at the Health Sciences and Human Services Library (HS/HSL), 601 W. Lombard St. UMSON does not provide official transcripts. Students and alumni must satisfy all financial obligations to UMB before they can receive an official transcript. Transcript requests may be made through SURFS.

International Students

The Office of International Services advises international students, scholars, and their families on federal immigration regulations and personal, academic, and cultural matters. J-1 visas prohibit international students from taking online only programs and limit the number of online courses they can take in an academic year. International students are strongly urged to contact the Office of International Services for guidance.

School of Nursing academic calendar

The UMSON academic calendar is available online.

Academic Support

OSAS, through its Student Success Center, provides the following academic support services for BSN and CNL students:

- guided Study Sessions (group, peer-led tutoring sessions) for core entry-level courses
- workshops on test-taking, note-taking, time management, APA style writing, and textbook reading
- academic coaching to help students enhance study strategies and learning skills
- medication calculations tutoring and workshops to improve proficiency
- writing assistance for nursing-specific papers, such as care plans, case studies, and DNP projects
- private tutoring for entry-level courses
- pre-entry immersion program for newly admitted students

Student Suggestions and Complaints

UMSON is committed to reviewing and responding to student issues and concerns in an appropriate and timely manner. It offers students a formal suggestion/complaint procedure as one method for resolving an issue. Students can complete an online Suggestion Form or can choose to resolve issues and concerns directly with a faculty or staff member, advisor, or administrator.
UMB Student Services

In addition to the many student services and activities offered and administered by UMSON, UMB also provides a variety of services for students in each of the professional schools on campus (Dentistry, Law, Medicine, Nursing, Pharmacy, and Social Work). The UMB Office of Student Services coordinates University-wide activities, programs, and services that foster students’ personal and professional development and bring students from the professional schools together as a community. UMB is proud of its Southern Management Corporation (SMC) Campus Center, located between the HS/HSL and UMSON at 621 W. Lombard St. The facility boasts a state-of-the-art fitness center and pool, a wellness hub, two eateries, and meeting rooms that can be reserved for events. Information can be found on the UMB Student Services website. This site contains useful links to many campus services, including:

- Athletic Center (URecFit)
- Bookstore
- Calendar of campus-wide events
- Campus job openings
- Campus-wide student organizations
- Counseling Center
- Diversity and Inclusion
- Financial Aid Office
- Housing
- Maps and directions
- Parking and commuter services
- SMC Campus Center
- Student health
- UMB news
- UMB Registrar’s Office
- Weather announcements
- Wellness Hub
- Writing Center

Health Sciences and Human Services Library (HS/HSL)

The HS/HSL is located at 601 W. Lombard St. The library's website provides access to essential resources such as research databases, journals, books, and video tutorials. Most online resources can be accessed from off campus using your UMID and password. The five-story building contains quiet study rooms, public-use computers, and a presentation practice studio. UMB librarians are available for personal consultations (both in person and online) to assist with literature searching. They can be contacted via the library’s Nursing Guide. The reference desk staff is available to answer questions every day, including evenings and weekends.

Student User Friendly System (SURFS)

SURFS allows students to register for courses as well as to review their grades, student accounts, and financial aid information online any time, provided they have Internet Explorer 5.0 (or later) or a comparable web browser. Login instructions are available on the UMB website After logging in, students can:

- view and/or request a change of address, phone number, email address, emergency contact information, or name
- view term course schedule
- view information about academic programs
- view grades for a given term or see entire academic record
- view “holds” that may affect your ability to register, such as unpaid bills or missing documents
- look at financial account (bill)
- check the status of financial aid applications and award status
- determine if financial aid documents are missing
- view financial aid award history, the award payment schedule, and loan history
- accept financial aid awards
- request an enrollment and/or degree verification
• request an official transcript
• apply for a diploma

B. COMMUNICATION

MyUMB

*Students are required to create their own email account in the myUMB system prior to or during orientation.* OSAS assists students in this process. Instructions on how to create the account can be found on the [UMB website](#).

Email Policy

All official email announcements from UMSON are sent to students through the UMB email system, and *all email correspondence with faculty members and staff must be sent from your official UMB email account.* Students are responsible for checking their UMB email accounts regularly and for all information communicated to them using this system. Students’ UMB email addresses are listed on UMB listservs, and students cannot be removed from listservs.

Students should familiarize themselves with UMB policies on acceptable use of email. See UMB [Student Policies](#) and all [UMB Policies and Procedures](#). In particular, messages that are threatening, obscene, vulgar, derogatory, harassing, or attack another individual or group of individuals are a violation of UMB policy and may subject the sender to disciplinary action.

Blackboard

Blackboard is the courseware management system used to deliver online and hybrid classes. Blackboard can be accessed from a link on the [UMSON website](#). The username for Blackboard is the student’s UMID username, and the password is determined by the student upon initial set up of his or her myUMB account. Since important announcements concerning courses may be posted on Blackboard, students should check Blackboard daily.

<table>
<thead>
<tr>
<th>What you need</th>
<th>Where to find help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard</td>
<td>The Office of Learning Technology team in the School of Nursing Questions and Support:</td>
</tr>
<tr>
<td>Collaborate</td>
<td>• Visit the Office of Learning Technology in Room 201 (8:30 a.m.-4:30 p.m., Monday-Friday).</td>
</tr>
<tr>
<td>Mediasite</td>
<td>• Call 410-706-2486.</td>
</tr>
<tr>
<td>TurningPoint</td>
<td>• Email <a href="mailto:online@umaryland.edu">online@umaryland.edu</a></td>
</tr>
</tbody>
</table>

UMSON’s Office of Learning Technology provides support for nursing students and is dedicated to improving the quality of teaching, learning, research, and community service through technology.

| Blackboard      | Blackboard is the courseware management system for web-enhanced and web-based courses. |
Blackboard Collaborate

Collaborate allows faculty and staff to create virtual classrooms and meeting spaces.

Printing Handouts or PowerPoint Lecture Slides in the Computer Lab

Students can print handouts and lecture slides in UMSON’s computer lab by using their OneCards. To avoid printing multiple copies, carefully review the following steps:

- Look at the PRINT menu.
- In the PRINT WHAT box, scroll down and highlight HANDOUTS.
- The HANDOUT section will ask for the number of slides per page. Scroll down and highlight three or six per page.
- Click PRINT. Do this only once or your OneCard will be charged twice.

Note that print jobs will print in the order they are sent. Please allow sufficient time to print the handouts prior to the start of class.

UMB Computer Help Desk

UMB maintains a Help Desk that offers an array of information and resources to all students on campus, including computer/computing related information, online learning information, student email account information, hardware and software sales, and answers to a host of frequently asked questions. The UMB Help Desk is staffed and maintained by the Center of Information Technology Services (CITS) and is not part of UMSON.

C. NURSING STUDENT ORGANIZATIONS

Student organizations (DSO, GNA, NSGA, UMANS, SUPER, NGH, and MC-AAMN) are overseen by the Executive Nursing Government Board (ENGB). The ENGB is responsible for allocating student activity fees; tracking compliance with UMB, UMSON, and national associations; and offering recommendations on behalf of nursing student organizations. The ENGB is comprised of the presidents and treasurers of the four general membership organizations: DSO, GNA, NSGA, and UMANS. Learn more about UMSON student organizations.

American Assembly for Men in Nursing (MC-AAMN)

The Maryland Chapter of the American Assembly for Men in Nursing (MC-AAMN) is a constituent of the National American Assembly for Men in Nursing. The organization provides a forum in which nurses can discuss and influence factors that affect male nurses. MC-AAMN is open to all nursing students, RNs, and licensed practical/vocational nurses.

Doctoral Student Organization (DSO)

The mission of the DSO is to support and enhance the learning, knowledge, and professional development of doctoral students in both the PhD and DNP programs. The organization is committed to fostering the development of a rich and vibrant community that encourages students as they learn to advance nursing science as scholars, researchers, and leaders.
Graduate Nursing Association (GNA)

The purpose of the GNA is to advocate for all master’s-level graduate nursing students through encouraging good fellowship; creating a sense of community; and facilitating communication between UMSON faculty, staff, and students. The GNA inspires professional growth by providing programs representative of fundamental and emerging trends in the field of nursing and promotes a dynamic and diverse student body dedicated to the highest quality of health care.

Nurses for Global Health (NGH)

Nurses for Global Health promotes global health awareness and activities at UMSON by building collaborations, creating networks, and serving as a resource for global health opportunities in nursing. The group holds monthly meetings, film presentations, and an annual global health conference that provides opportunities for interprofessional collaboration among students, staff, and faculty members.

Nursing Student Government Association (NSGA) (BSN only)

The purpose of the NSGA is to encourage fellowship among students, faculty, and staff by creating an atmosphere of collaboration and understanding at UMSON. NSGA inspires professional growth by providing programs representative of fundamental and emerging trends in the field of nursing and promotes a dynamic and diverse student body dedicated to the highest quality of health care. NSGA is a constituent of the National Student Nurses’ Association (NSNA).

Students United for Policy, Education, and Research (SUPER)

SUPER is the UMSON chapter of AcademyHealth, a premier advocate for health services research and policy advancement. With the guidance of AcademyHealth, SUPER hosts lectures by local, state, and federal policymakers; health services researchers; and nongovernmental groups. It also participates in advocacy activities aimed at shaping health policy.

University of Maryland Association of Nursing Students (UMANS) - BSN only

This chapter of the National Student Nurses’ Association (NSNA) is based at USG. NSNA mentors the professional development of future registered nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities, and career guidance. UMANS involves students in community volunteering, speaks to youth about nursing and health, and raises funds for various projects. UMANS participates in the annual NSNA convention.

D. UNIVERSITY-WIDE STUDENT ORGANIZATIONS

Graduate Student Association (GSA)

GSA is student-run organization serving and representing all graduate students at UMB. It acts as a liaison to the Graduate School, communicates student concerns and ideas, supports graduate student research interests, and provides a platform for discussion on matters that affect graduate student life.

University Student Government Association (USGA)
USGA is a University-wide student government organization that represents all UMB students. It is composed of student senators elected annually to represent each school at monthly meetings (usually the second Wednesday of each month). Its main purpose is to enhance the quality of student life by promoting the free exchange of ideas, advocacy for student rights, and financial co-sponsorship of events and activities, e.g., Fall Fest, social nights, and educational programs.

Other Groups

UMB has three additional University-wide student groups: the International Student Organization (with several ethnic and national sub-groups), Muslim Student and Scholars Association, and United Students of African Descent. Information about these groups is available on the UMB website.
II. IMPORTANT TERMINOLOGY

Add
Register for one or more additional courses after initial registration.

Academic Dismissal
Failure to progress according to the rules and policies of UMSON and the UMB Graduate School. Academic dismissal appears on transcript. Registration for upcoming term is cancelled.

Administrative Withdrawal
The only withdrawal initiated by UMSON after two unsuccessful attempts to complete a course. Withdrawal appears on transcript. Registration for upcoming term(s) is cancelled.

Attempt (a course)
Register for a course other than independent study, DNP Projects advisement, or dissertation research, and receive a grade of A, B, C, D, F, I, P, W, WD, WF, WP, or NM. If a student is enrolled in a course at the beginning of the fourth week of the term, the course is counted as an attempt. This rule does not apply to independent study, scholarly advisement, dissertation research, or audited courses.

Baccalaureate
A four-year undergraduate degree from a college or university.

Cancel Registration
Term used by registration services to terminate a student’s registration for all courses on or before the first day of term.

Clinical/Practicum Course
Instruction that involves experiential learning in nursing practice.

Core Courses
Defined as required courses for all graduate-level students. The courses are: NRSG 780 Health Promotion and Population Health, NRSG 782 Health Systems and Health Policy: Leadership and Quality Improvement, NRSG 790 Methods for Research and Evidence-based Practice, and NRSG 795 Biostatistics for Evidence-based Practice.

Corequisite
Course that must be taken concurrently with the course that requires it.

Course Registration Number (CRN)
Unique identifying number for each course per semester.

Credit
A unit that gives weight to the value, level, or time requirements of an academic course. One didactic credit is equal to 15 hours of class time. One clinical/practica credit is equal to 45 hours. Each academic credit, on average, requires three hours of preparation or study time.

Deadlines
For actions that must be accomplished by a given deadline, those deadlines are provided in the academic calendar.
Didactic Course

Instruction that imparts the theory and content of a substantive area.

Drop (a course)

Terminate registration for at least one, but not all courses. Fall, spring, and summer courses dropped through the end of the third week of the term do not appear on the transcript. Courses dropped after these periods receive grades of W, WF, or WP. See the Registration section of this handbook for details.

GPA

Grade-point average. Calculated by multiplying the grade value (A = 4 points, B = 3 points, C = 2 points, D = 1 point, and F = 0 points) of the course by the credits for that course, then dividing the product by the cumulative earned credits. GPA is rounded at the third decimal. I, NM, W, WD, WF, and WP grades are not included in the calculation of the GPA. When a course is repeated, only the grade from the second attempt is included in the calculation of GPA.

Cumulative GPA is calculated based on grades awarded for all courses taken by a student in a program level for a degree or other academic credential. For more information, consult the UMB Registrar.

Incomplete

A temporary grade received by a student who, under exceptional circumstances, requests and is granted, before the end of the term, additional time beyond the end of a course to complete outstanding coursework. It appears as I on the transcript. See the Grades section of this handbook for details.

Independent Study

Independent study provides an opportunity for students to take increased responsibility for planning and directing their own learning. Independent study credits may be used, with appropriate approval, to satisfy the elective requirements of a program.

Leave of Absence

Temporary period of non-attendance available to continuing students. A leave of absence must be requested and approved by submitting the appropriate form to OSAS on or before the first day of the term in which the leave of absence is to be taken. Nothing appears on the transcript. Students returning from a leave of absence are eligible to register for the following term, which is subject to fulfillment of all other registration requirements. See the Grades section of this handbook for details.

No Mark (NM)

NM is used when the instructor is unable to enter a grade (for reasons related to the instructor rather than the student). NM can also be a temporary grade given in NURS 899 (dissertation research) pending completion of thesis/dissertation. See the Grades section of this handbook for details.

ORR

Office of the Registrar located at the HS/HSL, 601 W. Lombard St.

OSAS

Office of Student and Academic Services at UMSON.

Prerequisite

Course that must be successfully completed prior to another course. Prerequisites are determined by the sequencing of courses in each program.

Semester

Fall or spring period of course instruction.
Session
Period of course instruction between the spring and fall terms lasting about eight weeks in the summer.

Term
A general reference to any period during which an entire course is conducted, either a semester or session of approximately 15 weeks for one semester or trimester hour of credit, or 10-12 weeks for one quarter hour of credit, or approximately 7 weeks for summer, or the equivalent amount of work over a different amount of time.

Transfer Credit
Credit for a course taken at an accredited institution that is eligible for credit at UMSON. Grades for transfer credits are not calculated in the UMSON GPA. Courses taken as part of a degree at another institution are not eligible for transfer to UMSON. BSN and CNL students may not transfer any nursing courses.

UMB
University of Maryland, Baltimore – the campus of professional schools within the University System of Maryland. It is comprised of the schools of Dentistry, Law, Medicine, Nursing, Pharmacy, and Social Work, and the Graduate School.

UMB Graduate School
The UMB school with oversight of the master’s and PhD programs. Master’s and PhD students are bound by Graduate School rules and procedures in addition to UMSON policies.

UMSON
University of Maryland School of Nursing; part of UMB.

USM
University System of Maryland, composed of 11 colleges and universities — of which UMB is one — two research centers/institutes, and two satellite campuses.

Waiver
A course taken at another institution that is equivalent to a course at UMSON and meets the requirements for that course. Credits are not transferrable to UMSON and the student will need to make up the waived number of credits. (BSN students may not waive any nursing courses.) (BSN students may not waive any nursing courses.)

Withdrawal from UMSON for the Term
Terminate registration for any and all UMSON courses for which a student is registered after the first day of the term. WD appears on the transcript. Student is eligible to register for the following semester, subject to fulfillment of all other registration requirements.

UMSON will not authorize withdrawal from the term or dropping of all courses any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer term. Students can withdraw from the University at any time.

Withdrawal from UMB
Leave UMB entirely with no intent to return. WD appears on the transcript. Students must re-apply if they want to return, and readmission is not guaranteed.
A grade indicating that the student dropped the course after the third week of the term (fall, spring, and summer). It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt. See the academic calendar for deadlines.

**WD**

Withdrawal. A grade indicating that the student terminated registration for all courses he/she was registered for after the first day of the term. It signifies withdrawal from UMSON for the term or from UMB entirely. It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt. See the academic calendar for deadlines.

**WF**

A grade indicating that the student dropped the course after the period during which a W was given for a dropped course and that the student was failing the course at the time it was dropped. It is not calculated into the GPA but is considered for determining academic standing and counts as an attempt. See the academic calendar for deadlines.

**WP**

A grade indicating that the student dropped the course after the period during which a W was given for a dropped course, and that the student was passing the course at the time it was dropped. It is not calculated into GPA but it is considered for determining academic standing and counts as an attempt. See the academic calendar for deadlines.
III. POLICIES AND PROCEDURES

A. REGISTRATION

Overview

Students must register for coursework each term, per program requirements, to maintain eligibility for a degree. Registration is coordinated through OSAS. UMSON uses an online registration process. After classes begin, students who wish to terminate their registration must follow withdrawal procedures and are liable for any charges that may be applicable at the time of withdrawal. A student may register when the following conditions are met:

- The student has demonstrated appropriate academic progression.
- No restrictions (holds) have been placed on the student's ability to register based on financial, health, immigration, academic status, or other reasons.
- The student has paid for the required health insurance or submitted a waiver.
- A complete record of the student's immunizations and tuberculosis (PPD) testing are on file with UMB Student Health.
- All students participating in clinicals and practica must have CPR certification that is valid through the end of the semester for which they are registering.
- BSN, RN-to-BSN, RN-to-MS, and CNL students' academic advisor has submitted a signed approval to register form to OSAS. It is crucial for students to meet with their advisors prior to the registration period each term to get their course schedules approved.

Early Registration

Students who do not register during the early registration period jeopardize their ability to enroll in the classes they need for the upcoming term. This is particularly important for classes with clinical components, which have strict limits on the number of students who can be accommodated at each clinical site. Extra sections of classes will not be added for students who failed to register during the early registration period. A late registration fee may be assessed for students who do not register by the deadline.

Prerequisites and Corequisites

Students who want to take courses that have prerequisites must successfully complete prerequisites before the term in which they take the course. When taking a course with a corequisite, students must take the corequisite during the same term as the course that requires it. Students should consult the plan of study for their program or specialty to determine whether a course has prerequisites or corequisites.

Electives

UMB – A student who wants to register for an elective course in another UMB school must receive permission from the course instructor and from their advisor before registering for that course. Registration occurs through the registration office for the school at which the course is offered.

USM – A student who wants to register for an elective offered at another USM school must complete an Application for Inter-Institutional Enrollment, available through OSAS.
Enrollment

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits for Full-time Enrollment</th>
<th>Credits for Part-time Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>Fall/spring term: 12 or more</td>
<td>Fall/spring term: 1-11</td>
</tr>
<tr>
<td></td>
<td>Summer: 12 or more (summer not required)</td>
<td>Summer: 1-11 (summer not required)*</td>
</tr>
<tr>
<td>MS, DNP,</td>
<td>Fall/spring term: 9 or more</td>
<td>Fall/spring term: 1-8</td>
</tr>
<tr>
<td>PhD</td>
<td>Summer: 9 or more (see program’s plan of study)</td>
<td>Summer: 1-8*</td>
</tr>
<tr>
<td>All</td>
<td>Continuous registration requirement of at least 1 credit per term (DNP ONLY – also required during summer term)</td>
<td></td>
</tr>
</tbody>
</table>

*Military students should contact OSAS for documentation of full-time or part-time status and meeting requirements.

Course Numbering

- 300, 400: Baccalaureate-level courses
- 500: Graduate-level courses for CNL students only
- 600, 700: Graduate-level courses for MS or doctoral students
- 800: Doctoral-level courses not usually open to MS students
- CIPP: Courses in Inter-Professional Programs (CIPP), which are open to undergraduates in their last two semesters, professionals, and graduate students. Graduate students may take a maximum of 4 CIPP credits.

Course numbers ending in “8” or “9” denote special topic courses, independent study, or dissertation credit. (DNP has one core course ending in a “9.”) MS and PhD students should consult the [Graduate School Catalog](#) for credit values related to assistantships and candidacy status, as well as requirements for full-time enrollment.

Registering for Classes

Registering for Classes (ALL STUDENTS)

To complete the registration process, go to the [SURFS webpage](#) and click the Logon to SURFS Secure Area icon. Enter your UMID and password. Contact the Help Desk or email help@umaryland.edu for issues regarding your UMID and/or password.

- Click STUDENT SERVICES AND FINANCIAL AID.
- Click REGISTRATION.
- Click SELECT TERM and choose the desired term.
- Click ADD/DROP CLASSES and then scroll down to the ADD CLASS section.
- Enter the CRN number(s) for desired course(s) and section(s).
- Click SUBMIT CHANGES and courses will appear in the CURRENT SCHEDULE area.

Potential Registration Errors

- **Not Eligible to Use Web Registration** – Check the [academic calendar](#) to ensure registration is open. Contact your advisor.
- **Holds** – Offices of Student Health, International Students, and Student Accounts place holds on registration. A registration hold can also be placed based on academic status, e.g., academic
jeopardy, probation. Contact the appropriate office. The student will not be permitted to register until the hold is resolved. Students may also have the following holds:

- **Title IX** – Student has not completed the annual training required by UMB.
- **Emergency Contact** – Student has not completed the emergency contact information in SURFS.

- **Time conflict** – Classes that meet concurrently have been selected.
- **Closed Section** – Course is full and closed for further registration.
- **Class Restriction** – The student is not eligible to register for the course.
- **Course Prerequisites** – The student has not met the requirements to register for the course.

*Don’t forget to print your schedule.* Click **STUDENT SCHEDULE BY DAY AND TIME** for a quick table format, or click **STUDENT DETAIL SCHEDULE** for a more detailed version. If you have questions, contact OSAS at 410-706-2799 or registration@son.umaryland.edu.

### Registering for Clinicals/Practica

All students participating in both observational experiences and practica must have documentation of compliance with clinical requirements on file. Compliance includes Cardiopulmonary Resuscitation (CPR) certification, complete Medical History Form, tuberculosis skin test (PPD), Health Insurance Privacy and Accountability Act (HIPAA) training, and Criminal Background and Drug Testing Notification Form. The student’s CPR certification, PPD, and RN license (if applicable) must be valid through the end of the term in which the clinical experience occurs. An active unrestricted RN license is required for RN-to-BSN, RN-to-MS, MS (except CNL), and DNP students. Maryland facilities require a Maryland or compact state license; Washington, D.C. facilities require a D.C. license. Students should check with their clinical instructor to find out if a particular clinical site to which they have been assigned has additional requirements, such as a seasonal flu shot. Because clinical placements are assigned on the basis of space and availability of appropriate sites, location preferences cannot be considered. **Students must accept the clinical placement to which they are assigned.**

#### DNP Only

Clinical registration for DNP students will open when advanced registration begins for continuing students. Students will have a two-week window to register for clinical courses before registration closes. Registration dates and deadlines will be posted on the UMSON academic calendar and UMSON clinicals community in Blackboard. All policies regarding registration and course progression as stated above will apply. Once clinical registration closes, the assistant director of graduate clinical placements will work with the clinical faculty to assign students to a clinical site appropriate to the student’s specialty area, prior experience, and course progression. Clinical assignments will be released to students meeting compliance requirements for background checks, drug screens, licensure/certification, and immunizations as soon as the placement information is available. Noncompliant students will not receive their placement information until they become compliant. It is the student’s responsibility to maintain compliance at all times, regardless of whether or not they are enrolling in a clinical course. Failure to do so may result in a student’s inability to complete the clinical component of the DNP program.

#### BSN and CNL Only

Clinical registration for BSN and CNL students is separate from didactic registration. Students must register for the didactic portion of a clinical course during the early registration period. Only students registered for the didactic component of a clinical course are eligible to register for a clinical location. The clinical location registration period is after early registration, with the precise date and time determined by OSAS. Students are notified of the clinical location registration period through email, Blackboard, and the clinical information sessions held each semester. **Students are strongly encouraged to attend a clinical information session, if possible, to receive important information on clinical requirements that may not appear in this handbook.**

Registration for a clinical location is not permitted prior to the established clinical registration period. **Any clinical location added prior to the designated registration period will be dropped from a student’s**
**schedule.** Students cannot register for more than one clinical location in a course. If a student registers for multiple locations in one clinical course, **all** clinicals will be dropped from the student’s schedule. Students should be aware that clinical registration is on a first-come, first-served basis. Students repeating a clinical course are assigned a clinical by faculty. Students are not permitted to reserve space. Because of patient safety concerns, maximum enrollment in clinicals cannot be exceeded. Therefore, faculty members may not add students after the enrollment cap listed on the schedule is met.

### Changing a Schedule

Students may change their schedules only within certain parameters. Possible changes are: adding courses, dropping courses, changing course sections, withdrawing from all UMSON courses for the term, and withdrawing from UMB altogether. Payment and refund policies apply to all schedule changes. (See [refund terms](#) below.) **Online registration/changes end at 5 p.m. the Friday before the term begins.** After that, an interactive electronic form or a paper form must be used to make changes. Appropriate approvals are required.

### Canceling Registration Before Term Begins

Students must have continuous enrollment. Students who register, but decide not to attend UMSON prior to the start of the term, must complete one of the following forms and submit it to OSAS:

- **Withdrawal From the University Form** – complete this form if the student has no intention of returning to the institution.
- **Leave of Absence Form** – complete this form if the continuing student intends to return, but does not want to complete classes for the upcoming term.
- **New admits who cancel their registration prior to the start of their first term will have their admission rescinded and must complete the admission process before registering for future terms.**

If the request for cancellation is not received by 5 p.m. on or before the first day of the term, it is assumed that the student plans to attend and accepts any associated financial obligation. Students who cancel their registration before the start of the term will have no record of that term on their transcript and will receive a 100 percent refund of tuition. If a BSN student on academic probation is requesting a leave of absence, a remediation plan and proposed plan of study (to complete the program within the five-year time limit) must be submitted for approval to the associate dean for the baccalaureate program and must be on file with OSAS prior to approval of the leave of absence.

### Adding or Dropping Courses

The consequences of changing a schedule depend on the period in the term during which the change occurs. Adding or dropping a course after the close of online registration requires submission of the Add/Drop Form. Failure to submit the appropriate form will result in a failing grade (F) in all courses in which the student is registered and forfeiture of the right to a refund. The timeline below is a general guide.

#### All programs

**Add**

- **Week 1** – Fall, spring, or summer term: Students may add course(s) through the end of Week 1 only. Complete and submit the Add/Drop Form.

**Drop**

- **Week 1** – Fall, spring, or summer term: Students may drop course(s) through the end of Week 1 with no approval needed and no notation on the transcript. Complete and submit the Add/Drop Form.
Weeks 2-3 – Students may drop course(s) through the end of Week 3 with instructor and advisor approval and with no notation on transcript. Complete the Add/Drop Form with instructor and advisor.

Weeks 4-8 – Students may drop course(s) through the end of Week 8 with instructor and advisor approval. A notation of W will appear on the transcript. In summer sessions after Week 4, W is not applicable and students will receive a WP or WF accordingly. Complete the Add/Drop Form with instructor and advisor. Course(s) dropped counts as an attempt.

Week 9 to end – Students may drop courses from Week 9 to the end of term with instructor and advisor approval. Complete the Add/Drop Form with the instructor and advisor. A notation of WP or WF, according to student's progress in the course, appears on the transcript. Course(s) dropped counts as an attempt.

All students: Dropping a course is prohibited after the due date of the final assignment for the course (final exam, final paper, final project, etc.). Withdrawal from the term is not allowed if three weeks or fewer remain for fall/spring term or two weeks remain for the summer term. Students can withdraw from the University at any time.

Withdrawal from UMSON for the Term

A student who registers for course(s) but needs to discontinue studies at UMSON temporarily after the start of the term must submit a Withdrawal Form. A student who officially withdraws for the remainder of the term is eligible to register for the subsequent term, subject to fulfillment of all other registration requirements and the student’s academic standing.

UMSON will not authorize withdrawal from the term or dropping of all courses any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer term. Students can withdraw from the University at any time.

A student who withdraws from UMSON for the term, i.e., terminates registration for any and all courses, receives a grade of WD. All WD grades received after Week 3 (Week 2 for summer term) of the semester will count as attempts.

Withdrawal from UMSON without submitting the Withdrawal Form will result in a failing grade (F) in all courses student is registered for and forfeiture of the right to any refund. The official form is the only accepted means of communication for withdrawal from UMSON for the term.

Tuition and Fee Refunds

Full-time BSN students who pay flat-rate tuition will not receive a refund for dropped courses after the start of a term, even if it results in a reduction in credits that changes the students' status from full- to part-time enrollment, or from flat fee to per-credit-hour tuition rates.

All students charged tuition on a per-credit-hour basis, whether they are enrolled full- or part-time, will receive a refund as follows:

Fall or spring term
- 100 percent on or before first day of semester
- 80 percent thereafter, through end of first week of semester
- NO REFUND after first week of semester

Summer term
- 100 percent on or before first day of session
- 70 percent thereafter, through end of first week of session
- NO REFUND after first week of session

Students who officially withdraw from UMSON for the term (as described above) or withdraw from UMB (see Enrollment section) are credited for all tuition fees charged, in accordance with the following schedule. (Actual dates are listed on the academic calendar.)
<table>
<thead>
<tr>
<th>Time</th>
<th>Percent Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the first day of term</td>
<td>100 percent</td>
</tr>
<tr>
<td>First 10 percent of term</td>
<td>90 percent</td>
</tr>
<tr>
<td>11 to 25 percent of term</td>
<td>50 percent</td>
</tr>
<tr>
<td>26 to 50 percent of term</td>
<td>25 percent</td>
</tr>
<tr>
<td>After 50 percent of term</td>
<td>No refund</td>
</tr>
</tbody>
</table>

**B. ENROLLMENT**

**Class Attendance Policy**

Students must be registered for a course through the SURFS system to attend classes and gain access to electronic curriculum materials. Those who are not registered through SURFS are prohibited from sitting in on classes, unless invited by the instructor to provide instructional material that will enhance the course.

**Absence Policy**

Attendance at scheduled course supported learning exercises is necessary to successfully complete the course. Course supported learning exercises are defined as an activity included as part of the curriculum content and include labs, clinicals, lectures, Blackboard sessions, simulations, practica, etc. Students are responsible for all curriculum content. Students who are absent from course supported learning exercises compromise their ability to master course content, attain the necessary skills to meet course objectives, and ultimately pass the course. Providing makeup for missed course exercises is at the discretion of UMSON and is not guaranteed.

In the event of an absence from a course supported learning exercise due to extenuating circumstance, students must contact the faculty member (either didactic or clinical instructor) in advance or as soon as possible. If an absence is for a religious observance, students should complete the Religious Observance Request Form for each course at the beginning of the semester. The web-enabled form is located in the Course Overview section in Blackboard. If the absence is the result of a student’s own inpatient hospitalization, a written medical clearance from the applicable health care professional must be submitted before the student resumes participation in any course supported learning exercise, including attending lecture. The written medical clearance is submitted to the associate dean for the student’s program of study and must identify any restrictions on the student’s continued participation in an academic activity. The associate dean notifies the course directors of student’s ability to continue and restrictions, if any.

**School Closures**

**Closure Due to Weather:**
1. When the UMB president closes the University and/or USG closes, all UMSON didactic classes and group clinicals are cancelled at the respective locations.
• Students in precepted, entry-level final semester experiences and graduate precepted experiences can engage in the precepted experience with the permission of the faculty member overseeing the clinical experience with the understanding that the student determines if it is safe to travel to the clinical site. The student is responsible for notifying his/her preceptor and faculty member.

2. When the UMB president opens the University late or closes it early and/or USG opens late or closes early, UMSON didactic classes and group clinicals that start prior to the late opening or after the early closure are cancelled.

3. When the UMB president opens the University and grants liberal leave to faculty/staff, individual faculty members determine whether a class or clinical will be held and notify students accordingly.

4. When other sites where UMSON courses are delivered are closed (e.g., Laurel College Center, College of Southern Maryland), classes and group clinicals are cancelled at the respective locations.

5. Decision to cancel weekend clinicals lies with the clinical instructor.

6. When closure due to weather extends beyond two working days at UMB, USG, or other sites (e.g., Laurel Center, College of Southern Maryland) UMSON administration will meet for planning purposes. UMSON reserves the right to reinitiate online courses and direct faculty members who teach face-to-face or hybrid courses to offer content through alternative approaches.

7. Blackboard will be used as the primary method for course-specific communication with students. Announcements and communication of alternative plans is the responsibility of the course director/coordinator or the faculty of record.

Closure Due to Civil Unrest:
If the UMB president closes the University due to civil unrest, the following apply:

1. Course content associated with face-to-face and hybrid courses, originating from the Baltimore location, will be delivered through alternative pedagogical approaches with the course faculty determining the preferred approaches. Online courses will continue uninterrupted.

2. Group clinical experiences will be suspended until UMB reopens. Precepted entry-level, final semester experiences and graduate precepted experiences in Baltimore will be suspended until UMB reopens. If a student is at a site outside of Baltimore, he/she can engage in the precepted experience with the permission of faculty overseeing this clinical experience.

3. Blackboard will be used as the primary method for course-specific communication with students. Announcements and communication of alternative plans is the responsibility of the course director/coordinator or the faculty of record.

4. UMSON reserves the right to hold classes at alternative sites outside of Baltimore until the campus reopens.

Coursework Assignment Policy

Assignments must be submitted by the date and time indicated on the syllabus. If extensions are given by the faculty member due to ADA accommodations, the new deadline must be at least two days prior to the grade due date listed on the academic calendar to allow for assessment by the instructor. If additional time is required, the student and instructor should consider an Incomplete for the course.

The BSN program and CNL option have a specific policy for the grading of assignments turned in after a deadline (see below). Graduate programs, including master’s (except CNL), doctoral, and certificate, should refer to the course syllabus for the grading policy on late assignments.

The following late assignment grading policy applies only to BSN and CNL students. Unless there are individual extenuating circumstances when this occurs, the grade will be subject to the following:

• Students will be given a 15-minute grace period, after which the assignment is considered late.
Assignments submitted within 24 hours of the date and times indicated on the syllabus are subject to a 5-percent grade reduction on the assignment.

Assignments submitted within 48 hours of the date and time indicated on the syllabus are subject to a 10-percent grade reduction on the assignment.

Assignments submitted within 72 hours of the date and time indicated on the syllabus are subject to a 15-percent grade reduction on the assignment.

Assignments submitted after 72 hours of the date and time indicated on the syllabus are subject to receiving a grade of zero on the assignment.

**Two Attempt Rule**

Students have two attempts to successfully complete a course other than an independent study, dissertation research, DNP practicum, or DNP project advisement. Each academic program has specific requirements for progression. Students are subject to the policies of their program. See the program sections of this handbook for specific policies regarding successful course completion.

Two attempts are allowed per course, per admission to a specific academic program. The second grade is the final grade, whether it is higher or lower than the first grade. Students are not guaranteed two attempts for a course if conditions already exist for a dismissal. Reinstatements for BSN students, or successful appeals of dismissals for graduate students, do not extend the two attempt policy. Independent study, DNP practicum, and DNP project advisement courses may be taken multiple times.

Students who are unable to successfully complete a course after two attempts are administratively withdrawn from the program. The administrative withdrawal will appear on the students' transcript. Students may appeal the administrative withdrawal following the procedure outlined under the academic dismissal appeal process for MS, PhD, and DNP students or the reinstatement process for BSN students.

Students who are unsuccessful in a course that is no longer offered in the new curriculum may take the equivalent course (if applicable) as a first attempt. The old course remains on the transcript and the grade is calculated in the GPA until successful completion of the equivalent course(s). Students will have two attempts with the new course if the equivalent course is completed within two semesters of taking the old course.

**INDEPENDENT STUDY**

The purpose of an independent study is to increase the student's exposure to and involvement in nursing research or practice under the direction of a faculty mentor. The student is responsible for identifying and initiating a contract with a faculty member involved in, or who has expertise in, their practice or research project area. Input from the student's advisor is desirable before the plan for independent study is finalized.

The student registers for the independent study with a UMSON faculty member. The faculty member is usually the student's advisor. The faculty mentor for an independent study must be qualified to teach at the appropriate level (doctoral for doctoral degrees), have expertise in the area of the independent study focus, and be an associate or regular member of the faculty. The faculty mentor can academically supervise the independent study while the student works with the non-regular faculty. The student and faculty mentor must establish mutually agreed upon objectives and evaluation criteria. The agreement is recorded in an independent study contract, and a signed copy is forwarded to the associate dean of the student's program. The finished contract must be sent to OSAS for registration and placement in the student's permanent file. The agreement must include:

- student and faculty mentor's (listed as supervising faculty on contract) names and date of agreement
- objectives
- requirements (actions needed to meet the objectives)
Specific objectives, activities, and evaluation criteria will depend on the practice/research focus in which the student is participating, the student's level of education, and the student's educational needs. Objectives and requirements must address active involvement by the student in the project. The faculty member provides guidance as needed throughout the course. The experience can vary in terms of the degree of independence with which the student functions. The course, however, is designed to encourage a collaborative effort with a faculty mentor.

The individual student’s learning experience will vary according to the stage of the practice/research focus. Projects at any stage of development or implementation can be selected by the student. Students are able to become involved with problem conceptualization, theoretical development, planning, data collection, and/or data analysis. Examples of projects include a pilot study, program evaluation, quality improvement project, evaluation of a new practice model, consulting, integrated critical literature review, manuscript submitted for publication, systematic review, or a research utilization project.

Credit for independent study can vary from one to six credits per term, depending on the program, nature of the objectives, and requirements. Credit value is calculated as 45 clinical hours equaling 1 semester credit for practicum/clinical. One hour per week, for 15 hours in a semester, equals 1 semester credit for didactic coursework. NDNP 818 credits apply toward electives within the DNP program of study. NURS 419 may be used to satisfy elective requirements in the traditional BSN or RN-to-BSN plans of study with approval from the associate dean for the baccalaureate program. NURS 419 is limited to 3 credits. Students must receive approval from their advisor prior to registering.

Students undertaking independent study are required to submit written reports to their independent study faculty mentor. The report may take the form of a log, periodic assessment of the experience, written summary, review of literature, or description of the project. At the completion of the independent study, students meet with their faculty mentor for a final evaluation. The faculty mentor submits a grade when the student is deemed to have satisfactorily completed the independent study objectives. Independent studies cannot extend beyond the semester of enrollment.

Inter-institutional Enrollment

To obtain course credit for electives taken at another USM institution, students must complete an Application for Inter-institutional Enrollment (available from OSAS). The signature of the student’s advisor is required on the form. OSAS processes the request. Please be advised that registration and course dates on other campuses may differ from those at UMSON. It is expected that students have met the prerequisites for any course that they want to take. Students are responsible for notifying the UMSON Office of Registration and Clinical Placements of any changes in their registration at the host institution. Lack of notification may result in a failing grade. Students must request an official transcript to be sent to OSAS once grades have been awarded, otherwise grades/credits will not be posted. Inter-institutional credits are counted as part of the cumulative GPA and count toward graduation requirements, if appropriate. Inter-institutional enrollment is not allowed during the term of graduation.

Course Waiver

If a student takes a course at an institution other than UMB, he/she must apply for a waiver to substitute a course if the course is in the UMSON required plan of study. A waived course is a course taken at another institution that is equivalent to a course at UMSON and meets the curriculum requirements for that course. The number of credits is not transferred to UMSON and the student will need to make up the waived number of credits.

A course waiver must be requested in writing and must include justification for the request from the student’s advisor, who meets with the student to discuss how the waiver may affect their plan of study.
The student must have earned a grade of B or better in the course from an accredited institution to be eligible for a waiver.

- **MS and DNP students** must complete the [transfer/waiver request form](#) on the UMSON website and submit with appropriate documentation to OSAS. The course director/coordinator reviews the request and makes a recommendation regarding the waiver request to the associate dean of the program. The associate dean submits decision to OSAS. OSAS notifies the student in writing of the final decision.

- NURS 622 is equivalent to NRSG 780, and NURS 525 and NURS 659 are equivalent to NRSG 782. Students who completed either course within five years of admission to the DNP program are not required to waive or transfer those courses. Courses will count toward degree completion in the course work audit. Students must complete the minimum credits required for the DNP. NURS 701 does not have an equivalent course.

- For **PhD students**, the advisor will transmit the student’s waiver request directly to the associate dean for the PhD program and the PhD Curriculum Committee.

All students receiving course waivers will be required, with advisement, to take another course that will provide the appropriate number of credits to compensate for the waived course.

### Credit by Examination: “Challenge Exam”

Students who believe they can demonstrate competencies and experiences, similar to those required by the completion of a nonclinical course offered by UMSON, can apply for permission to obtain equivalent credit through successful performance on a “challenge exam.” Most courses in which students can earn credit by examination have specific criteria that students must meet to qualify to take the examination. Students should discuss the criteria with the course director/coordinator. Students seeking to take the “challenge exam” are required to submit a description and topical outline of the course to the current course director to meet the course requirements along with the application form. Applications for credit by examination are available from OSAS at UMSON’s Baltimore location or from the nursing program manager at USG. The course director will determine whether the student qualifies for credit by examination. The names of course directors can be obtained from UMSON department chairs or from the nursing program manager at USG.

Students pay the current cost of 1 semester hour of credit when they apply for the examination. Students paying a flat rate for tuition must pay for the credit hour separately. The fee is paid to Student Accounts. Once approved, the student must take the completed signed application to Student Accounts. All fees for credit by examination are nonrefundable. A receipt for the fee, attached to the completed application for the credit exam, must be submitted to the UMSON Office of Registration and Clinical Placements by the end of the first week of the term. The University of Maryland Office of the Registrar will notify the course director whether or not the student is cleared to take the exam.

A “challenge exam” can only be taken once to earn credit by examination. Credit by examination is not an option for students who have failed an equivalent course. UMB policy restricts the total number of credits allowed by examination to no more than half the total credits for the program. Students who earn credit by examination are not required to register for the course. The minimum passing grade to obtain credit by examination is C. If a student receives less than the minimum grade, the student must take the course. The letter grade is posted on the transcript and calculated into the student’s GPA. Credit by examination is only allowed for the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 316</td>
<td>Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 319*</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>
Transfer of Credit

Transfer credit is credit for a course taken at an accredited institution and eligible for credit at UMSON. Grades for transfer credits are not calculated in the UMSON GPA. Courses taken as part of a degree program at another institution are not eligible for transfer to UMSON for MS and PhD programs. BSN students cannot transfer any nursing courses.

Courses eligible for transfer credit must meet the following criteria:

1. **Courses taken prior to enrollment at UMSON:**
   - The course must duplicate a course required in the program or be directly relevant to the student’s plan of study and congruent with the purpose of the program.
   - BSN students can only transfer credits for prerequisite courses as part of the admissions process.
   - For MS students, the course must have been taken within the time frame for degree completion and must be a graduate-level course (five-year maximum for MS; six-year maximum for RN-to-MS students). The time frame rule does not apply to credits for prerequisite courses taken by CNL or RN-to-MS students.
   - No more than two courses of graduate coursework can be applied toward the MS and PhD degree.
   - DNP students: Courses eligible for transfer credit in the DNP program are identified in the coursework audit performed during the admission process. Only courses identified through the coursework audit are eligible for transfer credit. Students must complete the transfer of credit process before the end of their first semester in the program for course to be reviewed for transfer.

2. **All courses:**
   - Student must complete the [Transfer of Credit Form](#) and submit all required documentation.
   - MS graduate students cannot transfer a course used to fulfill the requirements for another degree.
   - The course must have been taken at a regionally or nationally accredited institution.
   - Transfer credit is not granted for correspondence courses or for “credit by examination.”
   - A graduate student must have received graduate credit for the course if seeking transfer credit for a graduate program.
   - A graduate student must have earned a grade of B or above in the course.
   - The associate dean of the student's program and course coordinator must agree that the course for which transfer credit is sought is appropriate and directly relevant to the student's plan of study.
   - Transfer credits are not counted in the cumulative GPA. A grade of A in transfer credit work will not balance a C in a course taken at UMSON.
   - **There is no transfer of credit for continuing education courses.**

To apply for transfer credit, **MS or DNP students** must notify their advisor of their intent to request transfer credit. Students must submit a completed Transfer of Credit Form (available from OSAS), official transcript, a copy of the course syllabus, and a new plan of study to the Office of Registration and Clinical Placements. If the course for which transfer credit is sought will substitute for a course offered by UMSON, the course director/coordinator will provide a written recommendation on whether the transfer credit should be approved or denied. Documentation, including the course director/coordinator’s recommendation, will be submitted by the Office of Registration and Clinical Placements to the associate
dean of the student's program for approval. For MS students, requests approved by UMSON will be forwarded to the UMB Graduate School for action.

Transfer rules for PhD students can be found in the Graduate School Catalog. PhD students do not complete a Transfer of Credit Form. Their advisor will submit their recommendation on the requested transfer of credit, and any accompanying materials, directly to the associate dean for the PhD program. Requests approved by UMSON will be forwarded to the UMB Graduate School for action.

**Provisional Admission (DNP students only)**

Students who are admitted provisionally are notified in their acceptance letter. The reason for provisional admission is recorded by the program director when the student's application is reviewed. Provisional students must earn a grade of B or higher in each of the first 12 credits taken at UMSON. The specialty director determines the 12 credits for which provisional students must enroll. This academic plan, along with other conditions of provisional admission (if any), is communicated to the student in their acceptance letter and advisement session. Provisional students are not permitted to take other courses until they have satisfied the conditions of their admission. Students who fail to meet the conditions of their provisional admission will be dismissed.

**Changing Specialty**

A change of specialty request is treated like a new application for admission. The student must complete the same application process and meet the same deadlines as other prospective students. Requests are considered during the normal admission cycle and occur only during the specialties’ regular admission term. Students already enrolled at UMSON do not receive preferential treatment in the selection process; their applications are considered along with all other applicants. The student's current advisor must sign the application for a change of specialty. The student remains in the original specialty with the assigned advisor until he/she is officially accepted into the new specialty. Forms and instructions are available online.

Only master’s students are allowed to change their specialty and only the following specialties are eligible to do so: Community/Public Health Nursing, Nursing Informatics, and Health Services Leadership and Management. CNL students cannot change specialties or transfer into the BSN program. Master’s students cannot request a change of specialty into the DNP program or a DNP nurse practitioner specialty. The DNP is a separate degree program and not a change of specialty. Master’s students must apply and receive an offer of admission for the DNP program.

Students in the DNP program with specialties may request a change to another specialty (except CRNA) within the DNP program. DNP students cannot use the change of specialty process to switch to the MS program. The MS is a separate degree and not a change of specialty. Students must apply and receive an offer of admission for the MS program if they want the Master of Science degree.

**Withdrawal from UMB**

A student can withdraw entirely from UMB at any time. The Withdrawal Form must be submitted to OSAS. Students who withdraw once the term has begun will receive a WD on their transcripts for all courses attempted and a refund of tuition based on the refund schedule. See the academic calendar for deadlines. Those who withdraw without filing the requisite documentation will receive failing grades in all courses for which they are registered and lose the right to a refund. Students seeking to re-enter UMSON following withdrawal from UMB must re-apply for admission. See the academic calendar for deadlines. Those who withdraw without filing the requisite documentation will receive failing grades in all courses for which they are registered and lose the right to a refund. Students seeking to re-enter UMSON following withdrawal from UMB must re-apply for admission.
Withdrawal from UMSON for the Term
A student who registers for course(s), but needs to discontinue studies at UMSON temporarily after the start of the term, must submit a Withdrawal Form. A student who officially withdraws for the remainder of the term is eligible to register for the subsequent term, subject to fulfillment of all other registration requirements and the student's academic standing.

UMSON will not authorize withdrawal from the term any later than three weeks prior to the end of the fall and spring terms and two weeks prior to the end of the summer term. Students can drop each course and receive the appropriate WP or WF grade for each course after the deadline to withdraw from the term. Students can withdraw from the University at any time.

A student who withdraws from UMSON for the term, i.e., terminates registration for any and all courses, receives a grade of WD prior to the withdrawal deadline. All WD grades received after Week 3 of the term or Week 2 for summer term will count as attempt.

Withdrawal from UMSON or UMB without submitting the Withdrawal Form will result in failing grades (F) in all courses for which the student is registered and forfeiture of the right to any refund. No other forms of communication regarding withdrawal will be accepted.

Leave of Absence
Enrollment starts on the first day of the term. Continuing students, those who had prior enrollment, and those who want to progress in a degree program but cannot enroll for a particular term, must take a leave of absence (LOA). A LOA on medical grounds requires documentation from an appropriate qualified health care provider. A completed form must be submitted on or before the first day of the term. A student who develops a medical condition, or experiences other extenuating circumstances that make it impossible to continue coursework after classes have begun, should consult with their advisor concerning the feasibility of taking incompletes in their partially completed courses or withdrawing from the term entirely (See sections on Incompletes and Withdrawal in this handbook).

The request for an LOA must be approved by the student’s academic advisor and sent to OSAS. OSAS submits the request to the associate dean for the program in which the student is enrolled. Students in academic jeopardy or on probation must submit a remedial plan with their request for an LOA. The student will be notified of the decision via email. BSN students can only be granted a LOA for one term. If a BSN student requesting a LOA is on academic probation, a remediation plan and proposed plan of study (to complete the program within the five-year time limit) approved by the associate dean for the baccalaureate program must be on file with OSAS prior to approval of the LOA. DNP students can take a LOA for up to two terms but must apply for one term at a time. Master's and PhD students are allowed to take multiple leaves; however, a request form is required for each term. The student must submit the Return from Leave of Absence Form along with any documentation that is required to OSAS. Students cannot enroll in courses without an approved return from leave form. Permission to resume coursework following a LOA is subject to approval by the associate dean and is not automatic. A request to return from a leave of absence may be denied.

With the exception of active military duty, a LOA does not suspend the time limit for completing a degree or extend the time to finish an incomplete. (See Academic section of this handbook.) The calendar time for completion continues while a student is on leave. A request form is required for each term a student is on LOA. Students on academic jeopardy or probation or who are otherwise not making satisfactory progress toward the degree – and who are granted an approved leave of absence – may be subject to additional review and to modified terms of enrollment upon return. Permission to resume coursework following a LOA is subject to approval by the associate dean and is not automatic. A request to return from a leave of absence may be denied.
A student whose coursework is interrupted by a LOA or a mandatory medical evaluation cannot resume participation in research, student, didactic, or clinical activities without permission of the appropriate academic associate dean and may need medical clearance in writing by an applicable health care professional selected by the student or UMSON. If required, the clearance is submitted to both the associate dean for the student’s program of study and OSAS, and must identify any restrictions on the student’s continued participation in academic activity. As with a LOA for other reasons, a LOA for medical reasons does not suspend the time limit for completing a degree.

Military Leave of Absence

In accordance with the UMB Policy on Students Who Are Called to Active Military Duty During a National or International Crisis or Conflict, and UMSON’s policy on military leave, students called to active duty must notify OSAS promptly and provide a copy of their orders. This can be done in person or by fax. Upon receipt of proper documentation, OSAS will forward this information to the UMB Office of the Registrar, which will make the appropriate change in the Student Information System. Students who take leave under these circumstances may receive special consideration regarding financial obligations and academic requirements. Specific information is available at OSAS.

“Stopping Out” Policy

“Stopping out” is defined as failure to register or complete coursework for one or more terms without adhering to the official leave of absence or withdrawal policy. Undergraduate and graduate students have a continuous enrollment requirement and cannot stop out. Failure to maintain enrollment in a program is cause for inactivation of student’s status. A student who wants to resume studies at UMSON subsequent to having abandoned the program without following formal procedures for withdrawal or leave must apply for admission like all other prospective students. The former student will not receive preferential consideration in admission decisions, and there is no guarantee of an admission offer.

C. ACADEMIC STANDING POLICIES

Time Limit to Earn a Degree

All requirements for undergraduate and graduate degrees from UMSON must be completed in the prescribed number of consecutive years starting from the first day of enrollment, regardless of full- or part-time status. Time limits are as follows:

- BSN: 5 years
- MS: 5 years
- RN-to-MS: 6 years
- Post-BSN to DNP: 7 years
- DNP with Specialties (Post-Master’s): 7 years
- DNP: 5 years
- PhD: 5 years
4 years for admission to candidacy; at least 1 and no more than 3 years following admission to candidacy for completion of all requirements, including dissertation and oral exam.

Certificate (MHEC approved) 3 years

Credits (including transfer credits) used to fulfill degree requirements must have been earned within the established time frame. Transfer credits for prerequisite courses earned by BSN, CNL, and RN-to-MS students are not counted in the time to degree completion. The time period for degree completion is not suspended during leaves of absence, with the exception of active military duty.

Grades

The following grades and transcript notations are used to indicate the quality of coursework, registration status, and progress in the student's program of study:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Point</th>
<th>Numeric Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td>4</td>
<td>89.5-100 percent</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3</td>
<td>79.5-89.49 percent</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2</td>
<td>69.5-79.49 percent</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1</td>
<td>59.5-69.49 percent</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>0</td>
<td>59.49 percent and below</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>P</td>
<td>Passing at level required for course</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>W</td>
<td>Dropped course</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>WD</td>
<td>Withdrawal from UMSON or UMB</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>WF</td>
<td>Failing at time course is dropped</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>WP</td>
<td>Passing at time course is dropped</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Notation Definition

<table>
<thead>
<tr>
<th>Notation</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>AU</td>
<td>Audit – credits not counted toward a degree</td>
</tr>
<tr>
<td>NM</td>
<td>No Mark – no grade submitted by faculty</td>
</tr>
</tbody>
</table>

BSN or DNP students who receive a D, F, or any W grade in a required course must repeat it, provided the student is permitted to remain enrolled and not dismissed from the program. An MS, DNP, or PhD student who receives a C or below, or any W grade in a course for which B is a minimum grade, must repeat the course and may be at risk of dismissal. These graduate courses are identified in the relevant program sections of this handbook. A student who fails either the didactic or the clinical
component of a course in which both the didactic and clinical components are combined must repeat the entire course. A student who fails a separate clinical course but passes the associated didactic course need only retake the clinical course but must obtain a passing grade before being allowed to take another clinical course and any associated didactic course. If the failed course is a required corequisite course, the decision to continue in the associated course is at the discretion of the associate dean of the program.

Grades of W, WD, WF, and WP are not included in the calculation of the GPA, but they are considered for determination of academic standing. Neither WF nor WP corresponds to a specific letter grade. W, WF, and WP count as attempts for the purpose of the rule limiting the number of times a course may be taken. WD counts as an attempt for all courses that term if withdrawal occurred after the two attempt deadline.

A course other than independent study, DNP practicum, DNP project advisement, or dissertation research cannot be attempted more than twice, whether or not the course was completed or dropped prior to completion. The second grade, whether higher or lower than the first, becomes the final recorded grade for the course. No student can graduate with an unresolved D, F, W, WD, WF, WP, NM, or I (or a C in designated courses) in a required course in their degree program, or with a GPA below the required level for good standing.

NURS 899 never receives an I; faculty must submit a grade at the end of every semester. In the case of DNP projects, courses NDNP 812, 813, and 816, which are taken on a “Pass/Fail” basis, a student who receives an NM must register for a DNP Projects advisement credit (NDNP 816) each semester until a final grade of P or F has been approved by the course director/coordinator(s). The Two Attempt Rule does not apply to NURS 899.

It is the student’s responsibility to complete the course objectives. Neither course instructors nor advisors monitor the student’s progress with respect to incomplete grades. Once a grade is awarded, apart from changing an I or NM to a letter grade, a grade can be changed only if an error in computing or recording the grade is discovered.

Incomplete

A student is eligible to receive an incomplete (I) when there is reasonable expectation that the student can complete all course requirements with a passing grade. Incompletes are applicable only after the conclusion of more than 75 percent of the term (semester – not deliverables). Incompletes cannot include completion of assignments due prior to the 75 percent of the term. If the course in which an I is assigned is a prerequisite for another course, the student cannot take additional courses until a final grade for the prerequisite is entered.

To have an I assigned, the course instructor and student must agree upon and sign an Incomplete Contract that delineates the outstanding assignments, evaluation criteria and deadline for completing the course. The plan must be submitted to the registration office and approved by the associate dean of the student’s program. Students must submit all outstanding assignments by the due date on the contract. An I must be converted to a final letter grade no later than one semester for BSN students (excluding summer) and one academic year for graduate students, after the end of the term which the course concluded. The due date cannot exceed these limits and if additional time is needed, a new contract with a new due date is required. Neither course instructors nor advisors monitor the student’s progress with respect to incomplete grades. It is the student’s responsibility to complete the course objectives. A copy of the Incomplete Contract is sent to the student’s advisor. The grade is assigned when received by the UMSON Office of Registration and Clinical Placements. An I that is not resolved within the relevant time period or contract due date will automatically convert to an F. This rule does not apply to NURS 899 (see below).

All incompletes must be resolved by the end of the term to receive a certification of degree. Incompletes do not meet the enrollment criteria for the term of graduation.
Reconsideration of Course Grades

Instructors are expected to set fair and consistent grading procedures that are applied evenly and consistently to all students within a respective course. A student who believes that a grade for a course was given in an arbitrary or capricious manner — meaning that the grading standard was not properly applied evenly and consistently — can request that the grade be reconsidered. “Arbitrary or capricious” grading is defined by the UMB Graduate School as: the assignment of a course grade to a student on some basis other than performance in the course, the assignment of a course grade to a student by unreasonable application of standards different from the standards that were applied to other students in that course, or the assignment of a course grade by a substantial and unreasonable departure from the written academic standards for that course. The procedure for grade reconsideration is as follows:

- **BSN students** must first discuss the situation with the faculty member responsible for the course within 10 business days of receiving the disputed grade. If the issue is not resolved, students have 20 business days from the date of receiving the disputed grade to raise the matter in writing with the appropriate department chair. The department chair will discuss the grade with the student and the faculty member, and without undue delay, make a decision in writing. If the decision is favorable, the grade will be changed. If the decision is unfavorable, the student has 25 business days from receiving the disputed grade to appeal in writing to the associate dean for the baccalaureate program. The associate dean will appoint an appeals committee to hear testimony from the student and the faculty member. The committee will include the associate dean for the baccalaureate program and two faculty members, at least one who is familiar with the course and one who is from another department. Promptly after deliberating, the committee will notify the student and instructor in writing about the decision and action. If the issue remains unresolved, the student has 30 business days from the date of receiving the disputed grade to submit a written objection to the dean of the School of Nursing. Before the 30 business days are up, either the student or the associate dean may petition the dean for an extension of time if it appears that the committee will issue its decision too late to permit the student to file the allegation. **Such an objection may be made only on grounds of failure to receive due process.** The dean will accept or reject the recommendation of the appeals committee, refer the case back to the same committee, or appoint a different appeals committee for a new hearing, but only if the dean determines that there was a failure of due process. The dean will notify the student of the final decision in writing, without undue delay.

- **MS and PhD students** must first discuss the situation with the faculty member responsible for the course within 10 business days of receiving the grade. If not resolved, the student has 20 business days from receipt of the disputed grade to raise the matter in writing with the appropriate department chair. The department chair will discuss the grade with the student and the faculty member, and without undue delay, make a decision in writing. If the decision is favorable, the grade will be changed. If the issue remains unresolved, the student has up to 25 business days after receiving the disputed grade to appeal in writing to the associate dean for the relevant program. The associate dean will promptly appoint an appeals committee to consider documentary testimony from the student and the faculty member. The committee will include the associate dean for the program and two faculty members, at least one who is familiar with the course and one who is from another department. Promptly following its deliberations, the committee will give its written decision to the student and instructor. If the issue remains unresolved, the student has 30 business days from receipt of the disputed grade to file a written allegation of arbitrary and capricious grading with the dean of the Graduate School. Before the 30 business days are up, either the student or the associate dean may petition the dean of the Graduate School for an extension if it appears that the committee will issue its decision too late to permit the student to file the allegation. The allegation must indicate the course, program, and semester in which the grade was awarded; the basis for the allegation; the date the student was advised of the challenged grade; and a summary and date(s) of any conversations held pursuant to the grade appeal. The procedure followed by the UMB Graduate School for handling MS and
PhD student allegations of arbitrary and/or capricious grading is described in the Graduate School Policies section of the Graduate School Catalog.

- **DNP students** must discuss the situation with the faculty responsible for the course within 10 business days of receiving the disputed grade. If the issue is not resolved, students have 20 business days from the date of receiving the disputed grade to raise the matter in writing with the appropriate department chair. The department chair will discuss the grade with the student and the faculty member, and without undue delay, make a decision in writing. If the decision is favorable, the grade will be changed. If the issue remains unresolved at this point, the student has up to 25 business days after receiving the disputed grade to appeal in writing to the associate dean for the DNP program. The associate dean will promptly appoint an appeals committee to consider documentary testimony from the student and the faculty member. The committee will include the associate dean and two faculty members, at least one who is familiar with the course and one who is from another department. Promptly following its deliberations, the committee will give its written decision to the student and instructor. If the issue remains unresolved, the student has 30 business days from receipt of the disputed grade to file a written allegation of arbitrary and capricious grading with the dean of the School of Nursing. Before the 30 business days are up, either the student or the associate dean may petition the dean for an extension of time if it appears that the committee will issue its decision too late to permit the student to file the allegation. The allegation must indicate the course, program, and semester in which the grade was awarded; the basis for the allegation; the date the student was advised of the challenged grade; and a summary and date(s) of any conversations held pursuant to the grade appeal. In the case of DNP students, the dean of UMSON will review the file, consult with the parties and other relevant individuals, and render a decision. A copy of the decision will be provided to the student, who then has five business days from receipt of the decision to submit a request for reconsideration to the dean. The dean of UMSON will reaffirm, amend, or refer the case back to the same or a newly constituted committee for a new hearing and notify the student accordingly, without undue delay.

The process for grade reconsideration could extend beyond the dates of the term. The case may involve a grade that resulted in a failing grade for the course and the student being unable to proceed with classes for which the failed course is a prerequisite until a final decision is rendered. There is no guarantee that the student may continue in other classes if the process extends into the next semester. If the course is a requirement for graduation, the student will not be certified for a diploma until a final decision, if favorable, is rendered.

**Notice of Performance Deficiencies**

Students exhibiting performance deficiencies in a didactic or clinical course at midterm will receive a midterm warning letter.

Course directors provide midterm warning letters to BSN students who are in jeopardy of failing a course. Graduate students receive a letter for grades of C or lower from course directors. These letters include the student's current grade and a request to meet with the course director. Copies of the letter are provided to the student, their academic advisor, and the associate dean for the program.

**Academic Standing**

Students are responsible for monitoring their own academic progression toward the completion of degree requirements, seeking advice when necessary from their advisor(s), and maintaining good academic standing. **Good academic standing** is defined as satisfactory academic performance in meeting degree requirements. Students who do not maintain satisfactory academic performance may be placed on academic jeopardy (MS, Certificate, and PhD) or academic probation (BSN and DNP) and may be subject to academic dismissal. Each program has its own criteria for good academic standing:
BSN  Must maintain a minimum cumulative GPA of 2.5 on a 4.0 scale. Although BSN students do not have to repeat courses in which they earn a C to remain in good standing, earning too many C grades will lower the cumulative GPA and increase the risk for dismissal. Students must have a minimum of a 2.5 cumulative GPA to graduate.

MS  Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. In addition to the GPA requirement, students must pass NPHY 612 Advanced Physiology and Pathophysiology with a grade of A or B, or they will be required to retake the course.

DNP  Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. In addition to the GPA requirement, students must pass NPHY 612 Advanced Physiology and Pathophysiology with a grade of A or B, or they will be required to retake the course if applicable to their program of study.

PhD  Must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. In addition, must earn a grade of at least a B in any core course.

Academic Jeopardy or Probation

Academic jeopardy, known as academic probation in the BSN and DNP programs, is communicated by electronic written notice to students and their advisors. The notification includes the length of the probationary period imposed, the requirements for attaining satisfactory academic achievement, and the requirements for returning the student to regular status. A student’s failure to remediate could result in academic dismissal. BSN students are allowed two academic probations. A third academic probation for a BSN student will result in an academic dismissal. DNP students are allowed two academic probations; a third probation will result in academic dismissal.

Conditions warranting academic jeopardy or academic probation may include, but are not limited to:

- a failing grade is earned (D, F, or W are failing grades)
- failure of a BSN student to maintain a cumulative GPA of 2.5 after the completion of 12 credits
- failure of a MS, DNP, or PhD student to maintain a minimum cumulative GPA of 3.0
- an academic record reflecting unsatisfactory progress in meeting degree requirements
- academic misconduct resulting in academic jeopardy or probation imposed as a result of a judicial board prehearing or hearing
- DNP students who do not meet the following progression benchmarks will be placed in academic probation:
  - successful completion of 16 credits at the end of third semester for DNP with a specialty
  - successful completion of 13 credits at the end of the third semester for DNP without a specialty
  - DNP students with a specialty must successfully complete NDNP 819 by end of the seventh semester.

Students in academic jeopardy or on academic probation must confer with their advisors to develop a written plan for improving their academic performance. The student and the advisor must sign the plan and transmit it to the associate dean for the student’s program. The approved plan will be forwarded to OSAS by the associate dean for the student’s program. For MS and PhD students, the plan will be forwarded to the Graduate School. Failure to develop and transmit the remedial plan in a timely fashion will result in a hold being placed on the student’s registration for the following semester or academic dismissal. The hold will be released only when the written plan is submitted to the relevant associate dean.

Academic Probation for BSN

BSN students on academic probation must meet with a faculty advisor and design a specific plan to achieve success. These students will have a registration hold on their account preventing changes to their class schedule, including registration for the following term. The hold is lifted only after the associate dean for the baccalaureate program receives the student’s signed academic success plan.
BSN students must maintain a minimum cumulative GPA of 2.5 on a 4.0 scale. Although BSN students do not have to repeat courses in which they earn a C to remain in good standing, earning too many Cs will lower the cumulative GPA and increase the risk for dismissal. Students must have a minimum 2.5 cumulative GPA to graduate.

BSN students who elect to continue in the program on a part-time basis after being placed on academic probation for a GPA less than 2.5 must earn at least a B in succeeding courses until they achieve a cumulative GPA of 2.5. If the student earns less than a B in a course, the student is placed on an additional academic probation. If this constitutes a third instance of probation, the student will be dismissed.

Students progressing satisfactorily (earning at least Bs in successive courses) in a part-time status will have their academic standing re-evaluated at the completion of 15 credits, 30 credits, and 47 credits.

If the cumulative GPA is less than 2.5 at any of these intervals, the student will be placed on an additional academic probation. As described above, grades of D, F, or WF also result in academic probation.

At any time, a third instance of academic probation will result in dismissal.

**Academic Dismissal**

Notification of academic dismissal is communicated to the student in writing, including electronic communication. It is the student’s responsibility to maintain current information (address, phone number, email address, emergency contact, etc.) in SURFS. Specific conditions warranting academic dismissal include, but are not limited to:

- BSN and DNP – receive two grades of D, F, or WF
- BSN and DNP – three instances of academic probation
- BSN, MS, DNP, and PhD – failure to meet the requirements of a remedial plan
- failure to meet the minimum required grade in a course per program requirements
- failure to meet the terms of a provisional admission
- failure to achieve the minimum required grade in a course on the second attempt
- failure to complete all degree requirements within the specified degree time limit
- academic misconduct resulting in academic jeopardy or probation imposed as the result of a judicial board prehearing or hearing

Additional information on grounds for dismissal is contained in the program sections of this handbook, and for MS and PhD students, in the Graduate School Catalog. A student who has been academically dismissed may neither enroll in nor attend classes, even if the grades that are the basis for the dismissal are under reconsideration.

**Appeal of Academic Dismissal (MS, DNP, and PhD students only)**

Graduate students may appeal their academic dismissal, but they are not eligible for reinstatement once the dismissal is final.

**MS and PhD Students**

MS and PhD students may appeal an academic dismissal solely on the following grounds:

- incorrect calculation of grade point average
- misapplication of standard for academic performance and satisfactory progress by the Graduate School
- differential application of standards for academic performance and satisfactory progress for the student appealing compared to other similar students
- circumstances that were not known and might be relevant to the dismissal
Appeals of academic dismissal must be made in writing to the dean of the Graduate School within 10 business days of the student receiving a notice of dismissal. The appeal letter must include the basis for the appeal; a summary of the discussion, if any, between the student and representatives of the student's program; and the outcome or remedy proposed by the student. The dean of the Graduate School will inform the associate dean of the relevant graduate program within five business days that an appeal has been lodged. For MS students, the UMSON Admission and Progression Committee will meet to review the appeal and forward a recommendation to the Graduate School. Students must submit their appeal by the UMSON deadline to have a recommendation by the progression committee. The Graduate School dean may invoke a variety of procedures for deciding on an appeal. These can be found in the “Graduate School Policies” section of the Graduate School Catalog.

MS and PhD students who request reinstatement following academic dismissal must consider that even if the request is approved, the length of the reinstatement and consideration process will likely prevent them from resuming classes in the same or following term. A term that is missed due to the time constraints of the reinstatement review process will, however, count toward the time frame for degree completion. Students who cannot complete their degree within the established timeframe because of a semester lost during the reinstatement review process will not be readmitted.

**DNP Students**

DNP students can appeal an academic dismissal solely on the following grounds:

- Incorrect calculation of grade point average
- Misapplication of standards for academic performance and satisfactory progress
- Differential application of standards for academic performance and satisfactory progress
- Circumstances that were not known and might be relevant to the dismissal

Appeals of academic dismissal must be made in writing to the associate dean of student and academic services by the deadline stipulated in the dismissal letter. A student who fails to meet the deadline for a request for reinstatement following academic dismissal will not be eligible for reinstatement at a later date. The appeal letter must include the basis for the appeal; a summary of the discussion, if any, between the student and representatives of the student’s program; and the outcome or remedy proposed by the student. The associate dean of student and academic services will review the petition with the associate dean of the DNP program and members of the DNP Admissions/Progression Committee. The student will be notified of the decision by the UMSON Office of Registration and Clinical Placements.

A DNP student may only be reinstated once. Students who are reinstated are automatically placed on probation for the term in which they are readmitted. If this would constitute a third instance of probation, or the student was dismissed for a third probation, any additional probations will result in a final dismissal.

DNP students who request reinstatement following academic dismissal must consider that even if the request is approved, the length of the reinstatement and consideration process will likely prevent them from resuming classes in the same or following term. A term that is missed due to the time constraints of the reinstatement review process will, however, count toward the time frame for degree completion. Students who cannot complete their degree within the established timeframe because of a semester lost during the reinstatement review process will not be readmitted.

**Reinstatement Following Academic Dismissal (BSN students only)**

BSN students can apply for reinstatement following academic dismissal.

A BSN student can only be reinstated once. Appeals of academic dismissal must be made in writing to the associate dean of student and academic services by the deadline stipulated in the dismissal letter. A student who fails to meet the deadline for a request for reinstatement following academic dismissal will not be eligible for reinstatement at a later date. Students who are reinstated are automatically placed on probation for the term in which they are readmitted. If this would constitute a third instance of probation, or the student was dismissed for a third probation, any additional probations will result in a final dismissal. If this would constitute a third instance of probation, or the student was dismissed for a third probation, any additional probations will result in a final dismissal.
in a final dismissal. BSN students who request reinstatement following academic dismissal must consider that even if the request is approved, the length of the reinstatement and consideration process will likely prevent them from resuming classes in the same or following term. A term that is missed due to the time constraints of the reinstatement review process will, however, count toward the time frame for degree completion. Students who cannot complete their degree within the established time frame because of a semester lost during the reinstatement review process will not be readmitted.

Notification of intent to apply for reinstatement following academic dismissal must be made in writing (500 words maximum) to the associate dean for student and academic services by the deadline stipulated in the dismissal notice. A petition for reinstatement must include (as appropriate):

- The reason(s) the student was dismissed
- The reason(s) the student was not successful in the program
- What the student has been doing since leaving the program
- The reason the student wants to return to the program
- The reason the student thinks he or she will be able to succeed in the program if reinstated, accompanied by a written plan or outline of action steps to achieve success
- Letter(s) from the course director/coordinator(s) for clinical courses or instructor(s) for lecture courses in which the student received a failing grade. These letters should be sent directly to OSAS; they will not be accepted from the student.

- Letters of recommendation from other faculty members (optional)
- A reference from a current employer, if any (optional)

The associate dean for the baccalaureate program will review the petition in conjunction with members of the BSN Admissions/Progressions Committee and with the associate dean for student and academic services. The following guidelines, among other considerations that may be warranted on a case-by-case basis, are used to determine whether reinstatement is appropriate:

- The general admissions policies of UMB and UMSON prevail, e.g., UMB rules and regulations and space availability
- Ability of student to successfully complete the program
- Students can only be reinstated once
- A current physical examination may be required to indicate that the student is fit for duty
- Students absent from UMSON for one or more years following academic dismissal may not be reinstated, but may reapply.
- Students who would be unable to complete the program within the relevant time frame will not be reinstated.
- Students must follow the academic success plan of study. Failure to follow the plan could result in final dismissal.

BSN students must maintain satisfactory academic performance after reinstatement or risk a second and final academic dismissal. Satisfactory performance means not receiving a grade of D, F, or WF in a course and maintaining a cumulative GPA of 2.5.

D. ACADEMIC CONDUCT AND PROFESSIONAL INTEGRITY

USM Policy on Faculty, Student, and Institutional Rights and Responsibilities for Academic Integrity

UMSON students and faculty members are bound to comply with the policies on academic and professional integrity established by USM, of which UMSON is a constituent institution. That policy can be found online.
Faculty Rights and Responsibilities

- Faculty members shall share with students and administrators the responsibility for academic and professional integrity.
- Faculty members shall enjoy freedom in the classroom to discuss all subject matter reasonably related to the course. In turn, they have the responsibility to encourage free and honest inquiry and expression on the part of students.
- Faculty members, consistent with the principles of academic freedom, have the responsibility to present courses that are consistent with their descriptions in the catalog of the institution and the objectives on the course syllabus. In addition, faculty members have the obligation to make students aware of the expectations in the course, the evaluation procedures, and the grading policy in a timely manner.
- Faculty members are obligated to evaluate students fairly, equitably, and in a timely manner appropriate to the course and its objectives. Grades must be assigned without prejudice or bias.
- Faculty members shall make all reasonable efforts to prevent the occurrence of academic dishonesty through appropriate design and administration of assignments and examinations, careful safeguarding of course materials and examinations, and regular reassessment of evaluation procedures.
- When instances of academic dishonesty are suspected, faculty members shall have the responsibility to see that appropriate action is taken in accordance with institutional regulations.

Student Rights and Responsibilities

- Students share the responsibility for academic and professional integrity with faculty members and administrators.
- Students have the right of free and honest inquiry and expression in their courses. In addition, students have the right to know the requirements of their courses and to know the manner in which they will be evaluated and graded.
- Students have the obligation to complete the requirements of their courses in the time and manner prescribed and to submit their work for evaluation.
- Students have the right to be evaluated equitably and in a timely manner appropriate to the course and its objectives.
- Students shall not submit as their own work any work that has been prepared by others. Outside assistance in the preparation of this work, such as librarian assistance, tutorial assistance, typing assistance, proofreading or such special assistance as may be specified or approved by the appropriate faculty member, is allowed.
- Students shall make all reasonable efforts to prevent the occurrence of academic dishonesty. They shall by their own example encourage academic integrity and shall themselves refrain from acts of cheating and plagiarism or other acts of academic dishonesty.
- When instances of academic dishonesty are suspected, students shall have the right and responsibility to bring this to the attention of the faculty or other appropriate authority.

Institutional Responsibilities

- Constituent institutions of USM shall take appropriate measures to foster academic and professional integrity in the classroom.
- Each institution shall take steps to define acts of academic dishonesty, to ensure procedures for due process for students accused or suspected of acts of academic dishonesty, and to impose appropriate sanctions of students found to be guilty of acts of academic dishonesty.
• Students expelled, or suspended for reasons of academic dishonesty by a USM institution, shall not be admitted to any other USM institution if expelled, or during any period of suspension.

**Boundaries Policy**

Mentoring and collegial relationships developed between students, faculty, staff, and administrators are a valuable, constructive part of the academic process at UMSON. Persons in positions of influence over students, e.g. faculty and staff, have a professional responsibility to maintain appropriate boundaries and not to abuse, or appear to abuse, the power with which they are entrusted. Dating between faculty and students is strongly discouraged. Persons in positions of influence over a student must disclose to the dean of UMSON, or to the dean’s designee, relationships which could suggest, or appear to suggest, questionable standards of professional conduct so that measures may be put in place to avoid the appearance of a conflict of interest.

**Other UMB Policies**

UMB policies related to smoking, substance abuse, use of alcoholic beverages, sexual harassment, and allegations of discrimination in areas such as race, disability, or sexual harassment, and other campus rules and regulations, are available on the campus website’s policy page. Students are responsible for knowing these policies and rules and will be held accountable for conforming to them.

**UMSON Student Professionalism**

UMSON students and faculty members should aspire to professionalism characterized by mastery of an extensive body of technical knowledge and the skills and abilities necessary to apply the knowledge productively to different circumstances. The nursing profession is service oriented and exists to meet the particular needs of individuals and communities.

1. **Student Involvement**

   The close cooperation of faculty members and students promotes and enhances the learning process. To foster this cooperation, students are members of the Faculty Council and serve on various standing and ad hoc committees. See the bylaws of the Faculty Council, available from UMSON, for more information.

2. **Freedom of Expression**

   Faculty members, while in the classroom and in conference, have an obligation to encourage free discussion, inquiry, and expression. Student academic performance may be evaluated solely on course objectives.

   • **Freedom of Expression:** Students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. Students are, however, responsible for learning the content of any course of study in which they are enrolled.

   • **Improper Disclosure:** Federal law limits the use and disclosure of student educational record information by UMSON personnel, agents, and affiliates. Student information may only be used for as necessary for educational purposes or as specifically authorized by law. Sharing student information for purposes of general curiosity is generally not appropriate. Information about students’ views, beliefs, and political associations that faculty members acquire in the course of their work as instructors, advisors, and counselors is considered confidential. Protection of this information against improper disclosure is a serious professional obligation. To minimize the risk of improper disclosure of student records, information given to any non-UMSON personnel must be accompanied by the written consent of the student involved (UMB Policy on
Confidentiality and Disclosure of Student Records and the confidentiality provisions of the Family Educational Rights and Privacy Act (FERPA).

- **Freedom of Inquiry:** Students and student organizations have the right to examine and discuss all questions of interest to them freely and to express opinions publicly and privately. They are free to support causes by orderly means that do not disrupt the regular and essential operations of the institution. At the same time, it must be made clear to the academic and the wider community that, in their public expressions or demonstrations, students and student organizations speak only for themselves and do not represent the views of UMSON or UMB.

### 3. Evaluations

Evaluation is a continuous, rather than a conclusive process. Every evaluation is the joint responsibility of both the student and the faculty member.

Clinical evaluation should begin as close to the start of the clinical experience as possible to maximize opportunities for learning and the clinical application of knowledge and skills. It is the faculty member’s responsibility to establish clearly defined objectives, explaining exactly what competencies the student is expected to demonstrate. These objectives should be known to all involved faculty members and students at the onset of the clinical experience. Ongoing evaluations are to be based on documented evidence of the student's level of fulfillment of the objectives.

Students are responsible for evaluating faculty members, as well. Such an evaluation should address aspects of teaching, the faculty member's methodology, meaningful interactions, means of relaying information, and availability for consultation. It should indicate the faculty member's strengths and weaknesses, and consist primarily of constructive criticism, with suggestions on how improvement can be made.

### Student Code of Conduct

Learning, teaching, and scholarship form the core of the academic community. In universities, these academic and professional pursuits rely on reasoned discussion among students and faculty, respect for the learning and teaching processes, and intellectual honesty in the quest for knowledge. UMSON students are called upon to commit themselves to furthering the academic and professional achievement of the community by demonstrating conduct based on principles of responsibility, honesty, and respect for themselves, their fellow students, their clients, and UMSON, consistent with the American Nurses Association’s Code of Ethics. The Student Code of Conduct assumes adherence to the rules and regulations of UMSON. Each student is held accountable for maintaining personal integrity, and to the best of their ability, the integrity of the UMSON community. To accomplish these goals, students acknowledge and affirm the following Code of Conduct:

- Respect for the high ideals and rigorous standards of academic life and professional responsibility
- Honesty in all academic and personal endeavors
- Respect for the generally accepted standards of the nursing profession, including its principles of confidentiality
- Adherence to the rules and regulations of UMSON
- Conduct befitting an exemplary member of the UMSON community

### Examples of Academic Misconduct

The following behaviors, while not all inclusive, constitute examples of academic misconduct:

- Cheating related to an exam or an academic or clinical assignment, including acquisition of prior knowledge of the examination content by any unauthorized process and receiving relevant information during an examination by any means inconsistent with the type of examination
• Inducing or threatening other students, faculty and staff to assist in cheating on an exam or an academic or clinical assignment.
• Falsification or invention of data or citations in academic papers, reports, or care plans
• Facilitating or enabling another student to commit an act of academic dishonesty
• Unauthorized removal of books, journals, articles, or other academic materials from their designated area(s); unauthorized exit from the room during an examination or quiz; and removal of an examination from the place in which it was administered, without the express permission of the instructor
• Plagiarism, consisting of representing the words or ideas of another as one's own in any academic report, paper, care plan, or similar document
• Falsification of or claiming credentials one does not possess, as well as claims to activities not actually performed in the manner claimed
• Use or abuse of alcohol or drugs while performing duties related to classroom and/or clinical work
• Any other academic-related behaviors that violate the policies of UMSON and UMB or of professional standards of conduct

Examples of Code of Conduct Violations
The following behaviors while not all inclusive, are examples of conduct which may be a Student Code of Conduct violation or otherwise actionable in UMSON proceedings:

• Conduct that fails to meet the standards of the nursing profession as found in the American Nurses Association’s Code of Ethics
• Violation of patient confidentiality, privacy, or security provisions of HIPAA
• Behavior that jeopardizes the safety or rights of fellow members of the UMSON community — collectively or individually, including personnel and patients at training sites — or impedes the orderly functioning of UMSON's academic, extracurricular, or business activities, or impedes the efficient operation of emergency equipment
• Unauthorized taking or using of an item of tangible or intangible property or services, or possession of property belonging to UMSON or any member of the UMSON community, including clinical agencies
• Malicious or otherwise unwarranted destruction or damage of property belonging to UMSON or any members of the UMSON community, including clinical agencies
• Bullying or the threat of, or commission of, physical harm, psychological or financial against a person or property, including any member of the UMSON and UMB communities.
• Unauthorized or improper use of UMSON space and facilities, including violation of existing regulations governing the use of space and facilities, and unauthorized access to buildings or unauthorized possession of UMSON keys
• Inappropriate use of media in a manner that is disruptive to classroom learning, including electronic communication technologies, e.g., accessing pornography, text messaging, or accessing personal emails during a class, on or in UMSON property or at UMSON-sponsored activities, including at clinical agencies used for UMSON courses
• Inappropriate use of social media and cell phones, e.g. text messaging, photographs, in a manner that violates USM, UMB, or UMSON academic, personal and professional conduct policies; HIPPA or the ANA Code of Ethics.
• Violation of fire and safety regulations prescribed by the UMSON safety officer, fire marshal, fire inspector, radiation safety officer, or similar authority
• Abusive, obscene, violent, willfully disturbing, threatening or irresponsible behavior towards fellow students, faculty, staff or visitors on or in UMSON property or at UMSON-sponsored activities. This includes such behavior occurring at clinical sites that are used for UMSON courses or other locations involved in official UMSON activities
• Allegations of misconduct reported in bad faith
• Violation of the confidentiality requirements of the judicial review system
• Illegal or unauthorized use, possession, or distribution of drugs on or in UMSON property or at UMSON-sponsored activities, including at clinical agencies used for UMSON courses
• Use, possession, or distribution of alcoholic beverages on or in UMSON property in non-designated areas or otherwise in violation of UMB's substance abuse policy
• Violation of the UMB policy prohibiting weapons
• Falsification, forgery, modification, or unauthorized use of any official UMSON record, written communication, or identification
• Failure to notify the School of changes to licensure, including expiration, restrictions, violations, or revocations
• Falsification or misrepresentation of information about any aspect health or performance related to self, student, patient/client, instructor, or UMSON status, either within or outside of the UMSON community
• Knowingly passing a worthless check or money order for payment of any financial obligation to UMSON or to a member of the UMSON community acting in an official capacity
• Failure to comply with the reasonable direction of UMSON officials, including campus security officers acting in performance of their duties; this includes failure to present valid required identification (official ID card) while attempting to enter the UMSON building
• Violation of other published UMB or UMSON regulations or policies

**Code of Conduct Pledge**

Enrollment in UMSON is contingent upon a student’s adherence to the Code of Conduct. The Code of Conduct Pledge is as follows:

_In pursuit of the high ideals and rigorous standards of academic life and professional responsibility, I pledge to respect and uphold the University of Maryland School of Nursing Code of Conduct._

_I pledge that I will be honest in any and all of my academic and professional endeavors; abide by the rules and regulations attendant thereto; respect the generally accepted standards of the nursing profession, including its principles of confidentiality; and conduct myself as a responsible member of the School of Nursing community._

**Evaluation of Unacceptable Personal or Professional Conduct and Summary Suspension**

*UMSON, through its appropriate academic administrators, reserves the right to order a medical evaluation, suspend and/or dismiss any student for illegal conduct, dismissal from a clinical agency, clinically unsafe nursing practice, unsatisfactory standards of health or a threat to the health or safety of themselves or others, or to the good order of the UMB community.*

In the event of an allegation of the unacceptable personal or professional conduct described above, the dean of the School of Nursing may suspend the student pending the outcome of due process proceedings. The dean may also require the student to undergo a physical or mental fitness for duty evaluation. The dean will notify the student promptly in writing and the student can appeal the suspension in writing to the dean within 10 business days of the student receiving a notice of suspension. The dean will appoint a faculty review panel to review the circumstances surrounding the suspension and make a recommendation to the dean concerning the student's future status in a course or the program. The student will have the opportunity to appear before the review panel to explain the circumstances and answer questions about the event(s) leading to the student's suspension. Following deliberation, the review panel will make a recommendation to the dean about the student's future status in a course or the program. The recommendation may include dismissal from a course or the program or continuation in the course or the program with or without conditions. The dean will consider the review panel's recommendation and the results of a fitness for duty evaluation if performed and consult with the dean of the Graduate School if the student is in the master's or PhD program. The dean will inform the student, in writing, whether the student is dismissed from a course or the program, or if the student will be allowed to
continue in a course or the program, and if so, under what conditions. Student’s access to UMSON or University buildings will be determined on a case-by-case basis.

**Judicial Review System**

The Judicial Review System applies to students in the BSN, MS, and DNP programs. Students in the PhD program are subject to the policies of the Graduate School, which can be found in the [Graduate School Catalog](#). BSN-to-PhD and RN-to-MS students may be subject to either UMSON policy or the Graduate School policy, depending upon the level of the course in which misconduct was alleged. Matters under review by the Judicial Review System are confidential, and disclosure outside the judicial review process is a violation of the Code of Conduct.

**A. UMSON Judicial Boards (BSN, MS, and DNP only)**

The judicial board serves as the official body before which allegations of alleged misconduct in a program are presented. Judicial boards have the power to impose sanctions according to the guidelines established herein.

1. **Composition**

   - Each judicial board will be composed of four students and an alternate and four full-time faculty members and an alternate. Student members will be elected by the student body of their program or they may be appointed by the president of their student body. Faculty members’ primary teaching responsibilities must be in the program for their respective board. Faculty members will be elected through faculty assembly procedures. A single committee chairperson—either the associate dean for student and academic services or another faculty member designated by the dean of UMSON—will preside over all the boards. Each board member has one vote. The chairperson will only vote if necessary to break a tie.

   - The term of office for faculty members, other than the committee chairperson, shall be two years, with no limit to the number of terms. The term of office for students shall be “until separation from the UMSON community.” For the purpose of calculating the duration of a term, “year” shall be defined as beginning June 1.

   - A quorum consisting of two students and two faculty members shall be necessary for a hearing. A board member who is directly involved in the case being heard shall be automatically excused from the hearing and all consideration of the matter. If such disqualification(s) make a quorum impossible, the dean or his/her designee shall appoint appropriate substitutes solely for the hearing in question.

2. **Preliminary Procedures**

   - **Allegations** - Allegations of misconduct must be made in a confidential report to the committee chairperson within two calendar weeks of discovery of the misconduct, unless exceptional circumstances prevent reporting within this time frame. A complaint must include a first-hand description of what the complainant knows, including date, time, and place, and a description of any exchange with the accused regarding the alleged violation. Persons other than the complainant who may have additional relevant information should be named, and their role in the matter identified. Any supporting evidence should be identified and explained in the complaint, and copies of the evidence should be attached to the complaint.

   Within one week of receiving the allegation, the committee chairperson must transmit the complaint to the student and inform the student of the date of the prehearing. The prehearing must take place no less than one calendar week and no more than two calendar weeks from the date that the student received the written allegation, unless scheduling difficulties demand a somewhat longer period. The board will not meet during semester breaks.
• **Prehearing** – The board will meet either separately or together with the complainant and the student to clarify the issues to determine if there is a need for a hearing. A complete review of the evidence is not appropriate at this stage. In addition to the required persons, the student may have a non-attorney advisor and/or legal counsel present, but solely for the purpose of providing advice to the student. Neither the advisor nor the legal counsel will be allowed to address the board or otherwise represent the student during the prehearing. The board may also have an attorney present at the prehearing.

If the board is satisfied at the conclusion of the prehearing that the complaint is without adequate basis, it will terminate the case and forward its conclusions to the dean, the complainant, and the accused without a hearing. If the student acknowledges misconduct, the student may elect to waive his or her right to a hearing. In this case, the board will deliberate and recommend an appropriate penalty to the dean. The board will refrain from using the prehearing alone to reach its conclusions, if the student does not acknowledge misconduct.

If a hearing is deemed necessary, the board will identify whether an investigation is needed, and, if so, appoint an investigator. A date for the hearing shall be set no less than one calendar week and no more than two calendar weeks from the date of the prehearing, unless scheduling difficulties demand a somewhat longer period. The board will not meet during semester breaks.

Email notice of the hearing date and copies of any documentary evidence that will be considered will be sent to the accused, complainant, and persons of interest identified by the board. If privacy or security considerations make it unfeasible to send copies of evidence, the parties shall be given the opportunity to inspect the evidence and/or UMSON may censor certain information from the evidence.

3. **Hearing**

• Hearings will take place only in the presence of a quorum of the members of the judicial board, presided over by the chairperson. If the chairperson is unavailable, the dean, or his/her designee for that particular hearing, appoints an acting chairperson selected from the four faculty members on the board.

• All hearings will be closed, with the exception of the following persons who may be present at all times.

  1) The accused student, and if desired, a non-attorney advisor
  2) The complainant or a representative, or an UMSON official to present the charges
  3) Legal counsel for the student, if the student so desires, whose sole function is to advise the student and not to present arguments or question witnesses
  4) Legal counsel for the board, if requested

4. **Witnesses**

• It is the sole responsibility of the parties to arrange for the presence of witnesses at the hearing. The non-availability of one or another desired witness shall not, absent exceptional circumstances, be grounds for postponing, delaying, or otherwise continuing the hearing.

• The members of the UMSON community shall cooperate in the development and presentation of information and evidence.

• As determined at the prehearing or later, the board may also call witnesses whose testimony it believes may be relevant to the case.

5. **Evidence**

• The chairperson will conduct the hearing informally, allowing each of the parties an opportunity to present evidence and arguments. Harmless deviations from the prescribed procedures will not invalidate a decision or proceeding unless significant prejudice to the
student or UMSON might result. Questioning of a party and witnesses by another party and the board shall be permitted.

- Formal rules of evidence shall not apply, and the board may receive documentary evidence in the form of copies or excerpts, as well as originals and oral testimony, but the chairperson:

  1) May refuse to hear evidence on grounds of immateriality or insufficient relevance or undue repetition
  2) May exclude written statements proffered solely in lieu of testimony of persons who are reasonably available to testify

- The board may set reasonable time limits for the presentation of testimony.

6. Record of Hearing

A record of the hearing, including all testimony and exhibits, shall be maintained by the chairperson of the judicial boards. All oral evidence shall be recorded. A copy of the recording and all written evidence shall be kept on file by the chairperson for at least three years and be made available only to the parties and UMB. Accidental erasures or poor quality of the recording will not invalidate board determinations.

7. Continuance and Extension of Time

A request for a continuance shall not be granted except for good cause shown. The board may extend any deadline if a good cause is shown and if not unduly prejudicial to any party concerned. Good faith departures that do not preclude the rights of the accused student will not invalidate board determinations.

8. Deliberations

After the hearing, the board will deliberate in private. Deliberations are not recorded. The chairperson does not vote unless the vote is tied, in which case the chairperson is called upon to cast the tie-breaking vote.

B. Penalties for Misconduct

If the board determines that there was no misconduct, no action will be taken against the student and no record of the proceedings will be retained in the student's file.

If the board determines that there was misconduct, it can recommend penalty(ies) to the dean that include, but are not limited to:

- reprimand
- probation
- suspension
- dismissal
- recommendation for treatment and/or counseling, e.g., psychological, substance abuse
- community service

Repeat or aggravated violations may result in a more severe penalty. Attempts to commit prohibited acts may be punished to the same extent as completed violations.

C. Dean's Review

Notification of the board's findings and recommendations will be communicated to the dean in writing within one calendar week of the hearing. The dean will review the report and recommendations to determine whether the evidence warrants the recommended penalty. In making a determination, the dean
will consider the board's findings in the context of the student's history at UMSON. The dean may not change the findings but is not bound by the penalty recommendation.

The dean’s decision, including any penalties, will be communicated to the student in writing by the dean as soon as possible. The chairperson will receive a copy of the written decision.

If one calendar week has passed after the dean’s decision is received by the student, and an appeal has not been filed, the dean may direct the registrar to enter the appropriate notation on the student's academic record.

D. Appeals

A student who is found responsible for misconduct will have the right to appeal the judicial board's finding to the dean, but only on grounds of 1) failure of the accused to receive due process, or 2) newly available evidence. A student may also appeal the penalty to the dean. The appeal must be in writing and received by the dean's office no later than one calendar week after the student has received the decision.

The penalty(ies) imposed by the dean will not be imposed while an appeal is pending.

In making the determination as to whether to order a new hearing, the dean may seek advice from the individuals of his/her choosing, but the chairperson must receive a copy of the appeal and be given an opportunity to respond in writing. If the dean determines that the newly available evidence could, in principle, lead to a different finding or different penalties, he/she shall order a new hearing.

If the dean determines that there was, in fact, significant failure of due process, he/she shall order a new hearing.

If the dean orders a new hearing, he/she shall determine whether the same board that originally heard the matter or a different group of board members shall preside. If the dean stipulates that the same board shall preside, the composition of the group may be varied if unavailability of particular members would compromise an early resolution of the case.

If the dean stipulates that a different group of board members shall preside at the new hearing, one board member (selected by the board) who served at the original hearing shall participate in the new hearing and discussion, but shall not vote. The chairperson of the relevant judicial board shall chair the new hearing.

E. Final Action

If an appeal is not requested or allowed, the dean's decision becomes final and the penalty, if any, is enforced. The dean may direct the registrar to enter the appropriate notation in the student's permanent record.

**UMSON, through its appropriate committees, reserves the right to suspend or dismiss any student for failure to maintain a satisfactory academic record, unacceptable personal behavior, unacceptable standards of academic conduct, failure to meet accepted standards of practice in a clinical agency, or unsatisfactory standards of health.**

Library Materials: Professional Conduct

UMB policy governs the use of library resources and materials. Students should consult the UMB website’s student policy page.
Use of Electronic Media

Students are prohibited from text messaging and using cell phones, email, and social media during class or clinical. A student who exhibits such conduct may face disciplinary action.

Students are personally responsible and potentially liable for the material they publish on user-generated electronic media such as blogs, wikis, Facebook, YouTube, and other social networks; forum boards; listservs; email; etc. They should, therefore, be cognizant of privacy and confidentiality concerns and relevant state and federal laws, such as HIPAA and FERPA. For example, while a student may be eager to demonstrate mastery of clinical skills to friends and family, it is not appropriate to share information that includes, but is not limited to, images or identifying information of classrooms, labs, clinical sites, patients, families, patient records, fellow students, faculty members, health care workers, etc. Sharing information includes, but is not limited, to posting pictures of faculty, fellow students, classrooms, labs, patients, families, patient records, health care workers, interiors of clinical sites, etc. Approaching a patient or other individual for permission to photograph or disclose information may violate HIPAA and clinical site procedure, resulting in a student violation of UMSON policy, even if an individual’s permission has been obtained. UMSON’s Code of Conduct and policies on academic misconduct apply to postings and other publications related to or arising from UMSON’s educational programs. Students are not allowed to share any information regarding patients or clinical sites on electronic media.

It is important to remember that nurses and nursing students have a duty to patients, colleagues, and the profession. Awareness of this duty should be reflected in all communications that are shared with the public or that may become public, whether or not the communication was originally intended for widespread distribution. Students are encouraged to review the American Nurses Associations Social Networking Principles Toolkit for practical guidelines on how to maintain professional standards in new media environments.

E. CLINICAL & PRACTICUM EXPERIENCES

Criminal Background Checks

UMSON affiliates that may require students to obtain criminal background checks prior to attending an off-site facility rotation. If this is the case, the student is responsible for all fees associated with the process. Students are required to use the vendor designated by the Maryland Hospital Association for their background check.

If a background check is positive, the legal coordinator and the associate dean of the student’s program will meet to discuss viability of continuing in the program.

If a student is rejected for placement by a facility based on the results of the background check, the student will be reassigned to a second facility requiring a background check. If a student is rejected for placement a second time due to the results of the background check, the dean of UMSON will determine whether the student is able to continue with the program.

UMSON has no obligation to refund tuition and fees or otherwise make accommodations if the student’s criminal record renders them ineligible to complete the required courses or obtain a license to practice nursing.
**Drug Tests**

UMSON has affiliations that may require students to submit to a drug test prior to attending an off-site rotation. If this is the case, the student is responsible for any fees associated with the process. Students will be notified of the procedure for drug testing. Students are required to use the vendor designated by the Maryland Hospital Association for their drug screen.

If a student receives a positive drug test the student will be counseled on their rights to challenge the results of the test. During the review process, the student will not be allowed to attend any off-site rotation. If the student challenges the drug results, and is unsuccessful, the dean of UMSON will determine whether the student is able to continue with the program.

UMSON has no obligation to refund tuition and fees, or otherwise make accommodations, if a student’s drug test renders them ineligible to complete required courses or obtain a license to practice nursing.

**UMB Policy on Service to People with Infectious Diseases**

It is UMB’s policy to educate and train students for providing care or service to all persons. UMB employs appropriate precautions to protect providers in a manner that meets clients' requirements, while protecting the interests of students and faculty members participating in the provision of such care or service.

No student will be permitted to refuse care or service to any assigned person, unless special circumstances place the student at increased risk for an infectious disease. Any student who refuses to treat or serve an assigned person without prior consent of UMSON will be subject to penalties under appropriate academic procedures, including suspension or dismissal. See the [UMB policy](#) for additional details.

**Payment for Clinical Experiences**

Students cannot receive wages for planned clinical experiences where requisite learning objectives are being met. Students can, however, accept travel and living expense stipends.

**Facilities Used for Clinical Experiences**

A wide range of health care facilities are used for clinical experiences to provide students with opportunities to observe and function in a variety of settings. Clinical sites are selected to best meet the objectives of a particular course. A student may suggest a possible site for clinical experience, but the faculty member responsible for the course makes the final arrangements. Under no circumstances can a student make direct arrangements with a health care facility or individual provider for their clinical experiences.

Clinical facilities are located in greater Baltimore, as well as other locations in the Maryland, Washington, D.C. metropolitan area, and surrounding states. Students can expect to have clinical experiences at several sites over the course of their program. They are required to accept their clinical assignments.

With the exception of students in the DNP program, students cannot conduct their clinical experience in units where they are currently employed. They can, however, conduct their clinical experience in another unit or division within the same facility. Students are responsible for providing their own transportation to and from clinical sites.

Clinical agencies may require students who are registered nurses to hold a registered nursing license in the jurisdiction in which the clinical agency is located, even if the student is licensed in another jurisdiction.
Responsibilities of the Student to and Within the Clinical Facility

Each student must:

- Be informed about and comply with the facility’s policies and contractual obligations related to clinical placements, including its policy on bloodborne pathogens.
- In the case of a precepted experience, provide the preceptor at the outset with a copy of the student’s objectives for the experience, as approved by the appropriate faculty member.
- Establish, with the agreement of the faculty member (and preceptor, if any), a calendar for commitment of time to be spent in the facility.
- Provide at least 24-hours’ notice to the faculty member (and preceptor, if any) if the student is unable to meet the pre-established commitment.
- Provide the clinical facility with information needed to clarify how, when, and where the student can be contacted.
- Dress appropriately, in accordance with the UMSON dress code. Wear required UMSON identification with no additional identifiers, unless the facility mandates its own nametag and identification.
- Bring all necessary equipment to the placement, as required.
- Notify the faculty member, preceptor (if any), and the clinical facility immediately if the student will not be able to attend a clinical session because of illness or another emergency.
- Notify the faculty member (and preceptor, if any) in writing if the student does not complete the experience, indicating the reason for withdrawal.
- Meet with the faculty member (and preceptor, if any) as necessitated by need, desire, and/or faculty or clinical facility policy, to review objectives and learning experiences.
- Provide the facility with feedback on relevant studies, reports, or projects completed in conjunction with the experience, after first obtaining approval to share information from the faculty member.
- Not be present at a clinical site unless the faculty member or preceptor is present/available.
- Keep beepers and cell phone ringers on “silent” or “vibrate,” and not use these devices at inappropriate times such as during lectures, labs, meetings, etc.
- Not engage in personal phone calls or text messages during clinical time. If the student must engage in such personal communications, it should be during their break and away from the patient care areas.

Responsibilities of Students to Faculty Members Involved with Clinical Experiences

- BSN, MS, Post-BSN-to-DNP, and Post-MS-to-DNP with Specialties students are expected to accept clinical assignments as arranged. Negotiations for clinical placements are conducted by relevant faculty members and do not include the student. Students who are post-master’s DNP without a specialty may suggest their own clinical practice sites. UMSON will make the ultimate selection of the appropriate site and contract with the facility as necessary.
- Students must prepare and submit a copy of their objectives for the experience and other materials to the faculty member for approval, prior to sharing them with the facility preceptor.
- Students must meet with the faculty member on a regular basis (frequency to be determined by the course objectives, faculty member, department policy, and student needs) to discuss details of clinical experience, assess progress toward objectives, receive feedback regarding assignments and learning experiences, and identify and communicate the need, if any, for additional faculty involvement and assistance.
- Students must communicate both the strengths and weaknesses of the clinical experience and setting to the faculty member.
- Students must evaluate the entire clinical experience, including the facility and the preceptor.
Responsibilities of Students to Clients of Facilities Used for Clinical Experiences

Students are obligated to follow the policies of the health care facility in which they are placed. If situations arise that make this impossible, students must notify the client(s) or the facility, as appropriate, so the relationship is maintained and the care of clients remains paramount. Students are also responsible for notifying the appropriate faculty member of their inability to complete the clinical assignment, if necessary. Additionally, students are obligated to communicate all observations and information pertinent to the clients' care to the facility. The fulfillment of clinical responsibilities by the student is reflected in the course grade.

Academic Performance

A student who fails a clinical course—that is, receives a grade below C—must repeat the course before they will be allowed to take another clinical course. The student must repeat the failed clinical course during the next enrolled term. See the general section of this handbook for more information on academic performance requirements to remain enrolled at UMSON.

Hygiene

Basic personal hygiene (cleanliness of breath and body) is crucial in a clinical environment and must be maintained. Respect others’ sensitivity to odors by avoiding the use of perfumes, colognes, aftershaves, body sprays, and strong smelling lotions at all times. Fingernails must be no longer than 1/4 inch and kept clean. Only clear nail polish is acceptable. Artificial nails are prohibited. Make-up should be applied conservatively. Beards and moustaches must be neatly trimmed. Hair that falls below the collar, or interferes with care in any way, must be pulled back in a ponytail or similar hairstyle.

Note: Failure to comply with these dress code guidelines will result in a student being dismissed from the clinical setting and may include a warning of clinical deficiency.

Dress Code

Head coverings should not be worn in the clinical setting, except for the purpose of religious observance. In such cases, for reasons of infection control, a freshly laundered head covering must be worn each clinical day, with the ends of the covering securely fastened so they do not dangle over the patient.

Visible tattoos or henna may not be accepted at clinical sites and therefore can affect a student’s ability to complete the clinical requirements of the program.

Uniforms are required for clinical, labs, and simulated experiences. Uniforms should be cleaned and pressed.

The following attire is unacceptable in any clinical setting, which includes orientation meetings and clinical preparation:

- Jeans
- Flip-flops
- Sweatpants
- Shorts
- Bare midriffs or low-cut shirts
- Inappropriately-sized clothing, e.g., too loose or too tight
• Sexually suggestive clothing, e.g., camisoles as outerwear

**Jewelry**

Students should refrain from wearing jewelry to ensure safety and sanitary conditions. Earrings must be small studs. Hoops or dangles are not allowed. Eyebrow, lip, nose, or tongue rings and studs are prohibited in clinical settings. Do not wear bracelets or necklaces. Rings (except for plain wedding bands with no stones) are discouraged because they may inadvertently cause discomfort to the client and can harbor micro-organisms.

**Simulation Labs and Preparation for Clinical Days**

Some clinical experiences will require students to go to the agency one day in advance to obtain information about their clients. Professional business attire, including closed-toe shoes, should be worn. Lab coats with a visible student ID should be worn at all times. Unless otherwise directed, similar attire should be worn in simulation labs.

**Medical-Surgical, Obstetrical, and Pediatric Hospital Settings**

- UMSON uniform with visible student ID
- White scrub top with school patch on right chest and name badge on left
- Tan, beige, or khaki scrub pants (no cargo or painter’s pants). Appropriately colored pants made of other materials are not acceptable. Female students who are prohibited from wearing pants for religious reasons may wear khaki skirts. These skirts must be made of a medium-weight material and may not extend below mid-calf. Heavy, excessively long, or excessively full skirts are not safe because they could get caught in equipment. Students should consult their instructors if they have questions regarding the suitability of particular skirts.
- Socks or hosiery
- White shoes with laces. Solid leather or composition shoes are preferred.
- Scrubs are not opaque. Be discreet when choosing undergarments. Uniforms must be laundered after each clinical day.

**Psychiatric and Community Health Settings**

Students should follow the facility’s dress code, if one exists. If uniforms are worn, students must wear the UMSON uniform described above. If uniforms are not worn and no dress code exists, students should follow the dress code for simulation labs and preparation for clinical days (see above). In any event, clothing should be clean, modest, and professional. Tight or revealing clothing, excess jewelry, or strong perfumes are not acceptable.

**BSN and CNL Senior Practicum**

Students should follow the above dress code. Students working in the operating room, post-anesthesia care unit, intensive care unit, or emergency department must wear scrubs with visible identification at all times. Students in all other in-patient settings must wear the UMSON uniform. Scrubs are not allowed.
Guidelines for Students Visiting Clients in Community-Based Settings

Community-based clinical settings may pose particular challenges because of the absence of an institutional infrastructure or the characteristics of the neighborhood in which the clinical site is located. Therefore, students must take special precautions when assigned to community-based settings.

Students are expected to become familiar with and observe the policies of the relevant institution and its professional codes of conduct.

- Students must make home visits in pairs. Any exception to this practice must be discussed with the faculty member prior to the visit to determine whether it is appropriate to make the home visit alone.
- Student visit plans, such as departure time and expected time of return, must be developed and shared with faculty. Students are responsible for informing faculty of any change in original plans.
- Students must become familiar with the geographic area via maps and observation, so travel to and from the client’s home is by the safest direct route.
- Student safety is of highest priority. If a student feels unsafe for whatever reason, withdrawal from the situation is required.
- Students are discouraged from conducting a home visit when one or more persons of the opposite sex are only present.
- Students must abandon a home visit when an altercation develops or is in progress.
- Students must avoid areas where loitering occurs.
- Students must avoid secluded areas, such as basements and dark stairwells.
- Students should discuss the mode of appropriate dress, e.g., uniform or street clothes, with faculty prior to participation.
- Students should practice automobile safety precautions including:
  - Looking into the automobile before entering to ensure no one has accessed the vehicle
  - Keeping doors locked when traveling
  - Parking as close to the home/facility setting as possible, and using protected parking if available
  - Keeping enough gas in the fuel tank so stops at gas stations can be planned and selected for safety of location
  - Not stopping for stranded motorists but instead, calling for help from appropriate parties such as police
  - Having automobile keys ready when reaching their vehicle
  - Not leaving valuable possessions in view
  - Not sitting in the car to complete paperwork
  - Not opening automobile door or window for strangers, particularly if feeling threatened

Dismissal from Clinical or Practica

The physical and emotional welfare of clients and their families has a higher priority than student learning. A student who demonstrates clinically unsafe nursing practice that jeopardizes the client’s or family’s physical or emotional welfare may be dismissed at any time from the clinical area. Unsafe clinical practice is defined as any behavior determined by faculty to be actually or potentially detrimental to the client or to the health care agency. Unsafe clinical practice includes behaviors related to physical or mental health problems; use of alcohol, drugs, or chemicals; lack of preparation for clinical; or deficits in problem-solving skills.

The faculty member or preceptor who dismisses a student who demonstrates unsafe clinical practice from a clinical assignment is required to notify the course director/coordinator and the associate dean for the student’s program immediately.
The faculty member or preceptor will identify and document, in writing, the student's unsafe clinical practice, advise the student regarding their performance and strategies for addressing the deficiencies, and if appropriate, refer the student for evaluation and assistance. Copies of the faculty member's documentation of the student's unsafe clinical practice and the clinical assistance program proposed will be provided to the course director/coordinator, to the associate dean of the relevant program, and, if deemed appropriate, the dean of UMSON. A student will be reinstated to the clinical area only if the clinical assistance program has been completed successfully and has been appropriately documented.

Under ordinary circumstances, the course director or clinical coordinator and associate dean will make the decision regarding the student's continuation in the clinical area and any contingent conditions. Under extraordinary circumstances, the associate dean for the student's program may refer the matter to the dean of UMSON. The dean may suspend the student from a course or the program, pending the outcome of due process proceedings. The dean will notify the student promptly in writing and the student may appeal the suspension in writing to the dean within 10 business days of the student receiving a notice of suspension. The dean will appoint a faculty review panel to review the circumstances surrounding the suspension and make a recommendation to the dean concerning the student's future status in a course or the program. The student will have the opportunity to appear before the review panel to explain the circumstances and answer questions about the event(s) leading to the student's suspension. Following deliberation, the review panel will make a recommendation to the dean about the student's future status in a course or the program. The recommendation may include dismissal from a course or the program or continuation in a course or the program with or without conditions. The dean will consider the review panel's recommendation and consult with the dean of the Graduate School if the student is in a master's or PhD program. The dean will inform the student, in writing, whether he/she is dismissed from a course or the program, or will be allowed to continue in a course or the program, and if so, under what conditions.

F. ADMINISTRATIVE

A. TECHNICAL STANDARDS FOR ADMISSION, PROGRESSION, AND GRADUATION

Personal Attributes and Capabilities Essential for Admission, Progression, and Graduation of Students at the University of Maryland School of Nursing

The curriculum leading to baccalaureate, master's, and doctoral degrees from UMSON requires students to engage in diverse and complex experiences directed at the acquisition and practice of essential nursing skills and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to perform these functions satisfactorily in a timely manner that is consistent with didactic learning, patient safety and effective outcomes. In addition to being essential to the successful completion of the requirements of nursing degrees, these skills and functions are necessary to ensure the health and safety of patients, fellow students, faculty members, and other health care providers in classroom, laboratory, and clinical settings.

Applicants and students should assume that any plan of study will be completed with faculty, staff, student and patient interaction or work in classroom, laboratory, and clinical environments. Applicants should always inquire about the nature of classroom and clinical work required prior to enrollment.

Admission to UMSON is open to all qualified individuals and in accordance with the 1973 Vocational Rehabilitation Act (29 U.S.C. §701 et seq.) and the Americans with Disabilities Act (42 U.S.C. §12101 et seq.).
Standards

The following technical standards describe the non-academic qualifications required in addition to academic qualifications that UMSON considers essential for entrance to, continuation in, and graduation from its baccalaureate, master’s and doctoral degree nursing program. Candidates for nursing degrees must be able to meet these minimum standards with or without reasonable accommodation for successful completion of degree requirements. The use of a trained intermediary is not acceptable if a student’s judgment and skill are mediated by reliance upon someone else’s power of selection, observation, scholarly or clinical ability.

1. Visual, Auditory, and Tactile Abilities

- Sufficient abilities to allow the student to gather data from written reference materials, oral presentations, demonstrations, and observations in classroom, laboratory, or in a clinical setting.
- Sufficient ability to perform health assessments and interventions; collect diagnostic specimens; and obtain information from digital, analog, and waveform representations of physiologic phenomena to determine a patient’s condition.

Examples of relevant activities:

- Visual acuity sufficient to draw up the correct quantity of medication in a syringe or detect changes in skin color or condition.
- Auditory ability sufficient to hear and interpret information a patient is communicating verbally, to detect sounds related to bodily functions using a stethoscope, to detect audible alarms generated by mechanical systems used to monitor patient physiological status, to communicate via a telephone, and to hear cries for help from patients and staff.
- Tactile abilities sufficient to detect unsafe temperature levels in heat-producing devices used in patient care or detect anatomical abnormalities, such as edema or small nodules.

2. Communication Abilities

- Ability to communicate with accuracy, clarity, and efficiency with faculty, staff, students, patients, their families, and other members of the health care team (including spoken and non-verbal communications, such as interpretation of facial expressions, affect, and body language).
- Required communication abilities, including speech, hearing, reading, writing, language skills, and computer literacy, in real time with a primarily English-speaking population.

Examples of relevant activities:

- Sufficient abilities to give verbal directions to or follow verbal directions and to participate in discussions as part of classroom learning and patient care.
- Sufficient ability to elicit and record information about health history, current health state, or responses to treatment from patients or family members.
- Sufficient ability to convey information to patients and others, as necessary, to teach, direct, and counsel individuals.
- Sufficient abilities to complete written assignments and tests within a reasonable timeframe.

3. Motor Abilities

- Sufficient motor function to execute movements required to attend classroom, laboratory and clinical experiences, complete assignments, and to provide general care and treatment to patients in all health care settings.
Required motor functions include gross and fine motor skills, physical endurance, physical strength, and mobility to carry out nursing procedures, perform basic laboratory tests, and provide routine and emergency care and treatment to patients within a safe time frame and over an extended period of time, i.e., a 6-12 hour clinical practicum per day.

Examples of relevant activities:

- Sufficient fine motor skills to obtain assessment information by palpation, auscultation, percussion, and other diagnostic maneuvers
- Sufficient physical endurance to complete assigned periods of classroom, laboratory attendance, and clinical practice
- Sufficient mobility to attend class, laboratory and clinical experiences, and to carry out patient care procedures, such as tracheostomy care or performing emergency airway suctioning, and maneuvering in small areas such as patient rooms and nursing work stations
- Sufficient strength to carry out patient care procedures, such as assisting in the turning, lifting, transferring, and ambulation of patients. This includes, but is not limited to, the ability to carry and lift loads from the floor; lift loads from 12 inches from the floor to shoulder height and overhead; and occasionally lifting 50 pounds, frequently lifting 25 pounds, and constantly lifting 10 pounds.

4. Behavioral, Interpersonal, and Emotional Abilities

- Ability to relate to colleagues, staff, faculty, and patients with honesty, integrity, maturity, empathy, professionalism, and non-discrimination
- Capacity for the development of a mature, sensitive, and effective therapeutic relationship with faculty, staff, students, and patients
- Ability to work effectively and constructively in stressful and changing clinical and academic environments, both independently and under supervision, and as part of a team or group, with the ability to modify behavior in response to feedback and constructive criticism
- Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student honor codes

Examples of relevant activities:

- Sufficient emotional skills to remain calm in an emergency situation
- Sufficient interpersonal skills to communicate effectively with faculty, staff, students, patients, and families of diverse religious, cultural, or social backgrounds
- Sufficient behavioral skills to exercise good judgment and promptly complete all responsibilities related to the diagnosis and care of patients as well as independent and group class assignments

5. Cognitive, Conceptual, and Quantitative Abilities

- Ability to read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis, and synthesis
- Ability to gather data, develop a plan of action, establish priorities among competing demands, and monitor treatment plans and modalities
- Ability to comprehend three-dimensional and spatial relationships

Examples of relevant activities:

- Cognitive skills sufficient to calculate appropriate medication dosage given specific patient parameters
• Conceptual ability sufficient to analyze and synthesize data and to complete a classroom, laboratory or clinical assignment
• Quantitative ability sufficient to collect data, prioritize needs, and anticipate reactions
• Ability to comprehend spatial relationships adequately to properly administer various types of injections or assess wounds of varying depths

B. Other Requirements

Immunizations

A student must comply with UMB immunization requirements, as outlined on the UMB website’s student policy page. The admission of a student who is chronically infected with the Hepatitis B virus will be considered on a case-by-case basis after consultation with a panel of infectious disease experts. This panel will consider the Hepatitis B e-Antigen status and the health of the student, and decide what, if any, restrictions and monitoring are necessary for the student during his or her nursing education.

Applicants with Disabilities

UMSON will provide reasonable accommodation during the admissions process for applicants with disabilities. An applicant is not disqualified from consideration due to a disability. Although UMSON may not inquire as to whether an applicant has a disability prior to making an admissions decision, an applicant can disclose a disability for which he/she wishes accommodation during the admission process or upon admission. If this disclosure occurs, UMSON will request that the applicant provide documentation of the disability. The admissions committee will consider the applicant based on the published criteria for admission of all applicants.

An applicant who discloses a disability and requests accommodation in the admission process will be required to submit, in writing, the request for accommodation and pertinent supporting documentation. This pertinent information will include a history of accommodations granted previously in other educational programs and references who can discuss the experience of the student in other educational settings. Requests for accommodation should be initiated through UMB’s Office of Educational Support and Disability Services.

UMSON may require additional medical or other verification of disabilities and proof of information presented concerning accommodations. Such proof may include demonstration of assisted physical abilities. The School may require independent medical examinations or testing to verify claimed disabilities, determine the extent and effects of disabilities, and assess the utility of accommodations. Technical and medical consultations from resources within the University and external to UMB may be obtained. Costs of independent medical examinations, testing, technical, and medical consultations required by UMSON will be borne by the School.

UMSON, in conjunction with the UMB Office of Educational Support and Disability Services, will make a determination as to the practicality of the accommodations that the applicant has requested or will determine alternative accommodations that UMSON may offer.

Enrolled Students with Disabilities

A student who discloses a disability and requests accommodation will be required to submit, in writing, the request for accommodation and pertinent supporting documentation. A request for accommodation due to a disability must be made each term in writing and include supporting documentation required by the UMB Office of Educational Support and Disability Services. The pertinent information must include documentation of the disability by an appropriately credentialed professional. If available, documentation
should also include a history of accommodations granted previously in other educational programs and references who can discuss the experience of the student in other educational settings. Requests for accommodation should be initiated with the UMB Office of Educational Support and Disability Services. Requests should be made prior to the start of each semester for courses in which accommodations may be needed.

UMSON may require additional medical or other verification of disabilities and proof of information presented concerning accommodations. Such proof may include demonstration of assisted physical abilities. UMSON may require independent medical examinations or testing to verify claimed disabilities, determine the extent and effects of disabilities and assess the utility of accommodations. Technical and medical consultations from resources within the University and external to the University may be obtained. Costs of independent medical examinations, testing, technical, and medical consultations required by UMSON will be borne by the School.

The UMSON faculty, in conjunction with School's disability support liaisons, will make a determination as to whether the student can perform the essential functions of the educational program, taking into account the accommodations that the student has requested or alternative reasonable accommodation that UMSON would offer, consistent with curriculum objectives and legal requirements. Costs of reasonable accommodation will be borne by UMSON from its resources or other available funds.

UMSON will provide reasonable accommodations. In keeping with the provisions of the American Disability Act, an accommodation will not be approved if it:

- Is incompatible with the technical standards for admission to and completion of the program
- Alters the fundamental nature of the academic program
- Would result in a risk to the health or safety of the student or another individual
- Would result in undue hardship to the university

Note: These technical standards were adapted from the University of North Carolina School of Nursing Technical Standards for Admission, Progression, and Graduation (2011).

**Religious Observance**

UMSON academic programs are available to all qualified students who have been admitted, regardless of their religious beliefs. Students are not penalized because they observe their religious holidays. In instances when religious observances conflict with class attendance and assignment schedules, students are given an opportunity, wherever feasible, to make up, within a reasonable time frame, any academic assignment or clinical experience that is missed. This policy is consistent with Policy UMBII5.10(A).

All students who anticipate missing classes, clinical sessions or other didactic activities because of a religious observance must complete the Religious Observance for Excused Absence Form. for didactic courses, the web enabled form is located in each course in the Course Overview section of Blackboard. You can submit a request when Blackboard opens for the term (e.g. one week before the start of the term). The course faculty will then determine if a means exists by which the student can satisfy the requirements of the course through alternative deadlines or alternative tests or clinical dates. Forms are reviewed and approved by the associate dean of the program. BSN and CNL students needing consideration for clinical placement due to religious observation should email LaShawn Robinson-Ruiz at robinson-ruiz@umaryland.edu before ranking clinicals. robinson-ruiz@umaryland.edu before ranking clinicals.

In fairness to other students, makeup work will conform as closely as possible to the original scheduled dates of the test, clinical, or other assignment. Approved absences will be limited to dates and times of bona fide religious observances. Failure to submit the form at the beginning of the semester, as described above, may result in the inability to accommodate the student’s request.
Access to Campus

Only registered students and official guests are permitted in UMSON classrooms and laboratories. A UMB ID is required for access to any campus building and should be presented to the security officer upon entry. Minors accompanied by registered students and official guests are permitted entry into designated common areas, but cannot enter classrooms or laboratories at any time. Official guests must be accompanied by a UMSON student, faculty, or staff member and must show identification. Minors are not permitted in UMSON outreach sites. Only students registered for an online course are permitted to enter postings for that course. Pets are not permitted on UMSON grounds, with the exception of service animals.

The School of Nursing building in Baltimore opens at 7:15 a.m. Monday through Friday. Security officers’ duty starts at that time. Student ID badges will not allow access to the building prior to 7:15 a.m.

Security of UMSON staff, faculty, students, and facilities is a priority. Any person entering UMSON must show a photo ID. Students are required to have a University ID. Anyone without a University ID must show a photo ID and sign in/out at the guard’s desk. These measures are strictly applied as a safeguard for all students, staff, and faculty. Please comply with the security procedure by having your student ID visible when entering the building.

Emergency Notification and Change of Address

Emergency Notification and Change of Address Forms must be updated through SURFS and maintained throughout the student’s tenure at the institution. To change a name, a student must submit proof of the change (court order, marriage, etc.) to the UMB Office of the Registrar.

Residency Requirement

It is the policy of the USM Board of Regents to recognize the categories of in-state and out-of-state students for the purpose of admission, tuition, and fee differentials at those institutions where such differentiation has been established. Residency is established by the UMB Office of the Registrar. Specific policies governing residency are available from that office and may be viewed online.

Payment of Tuition and Fees

UMB requires full payment of tuition and fees each semester by the Friday before the first week of classes. Students will be prohibited from attending class and their registration will be canceled if tuition and fees are not paid by the deadline. The only exceptions to this policy are students awaiting receipt of financial aid, students who have entered into an official third-party payment arrangement that is on file with the UMB Office of Student Accounts, or students who have signed an installment agreement that is on file with the UMB Office of Student Accounts.

Licensure as a Registered Nurse students)

Students in the MS (except CNL), DNP, Certificate, RN-to-MS, or RN-to-BSN programs/options must maintain active unencumbered RN licensure in a U.S. jurisdiction. Students admitted in a dual program with a community college must have an active unrestricted RN license by the end of their first semester of enrollment in the RN-to-BSN option. Clinical agencies may require students who are registered nurses to hold a registered nursing license in the jurisdiction in which the clinical agency is located, even if the student is licensed in another jurisdiction.

Students must notify the School immediately if there is a change to their licensure, including expiration, restrictions, violations, or revocation.
**Student Health**

All students must receive clearance from UMB Student Health to begin their program of study and to remain in clinical courses. Incoming students are required to provide proof of immunizations. Information regarding the UMB policy on immunizations and waivers is available online.

UMSON reserves the right to require evidence of physical and emotional health at any time during the program and to request that a student undergo a physical or psychological evaluation by Student Health or the Student Counseling Center. If a student’s health problems appear to affect academic performance, specific information relevant to the problem may be requested. Some clinical facilities require proof of immunizations before allowing a student to take part in a practicum experience. Failure to comply with this policy may result in dismissal.

A student who is unable to meet course objectives due to health problems will be asked to take an “Incomplete” in the course available to a student who has completed 75 percent of the term, drop the course, or withdraw for the semester. The conditions necessary for a student’s re-entry or repetition of the course will be determined by the relevant faculty member(s), department chair, and the appropriate associate dean.

**Health Insurance**

All full-time students must carry either the health insurance plan offered by UMB or demonstrate that they are covered by an equivalent plan. A student with equivalent insurance coverage must fill out a waiver and provide proof of coverage. All waivers must be received and approved by the finance department at UMB Student and Employee Health, 29 S. Paca St., Baltimore, Maryland. The waiver form is available online. The waiver request must include:

- The original or photocopy (both sides) of the student’s insurance card
- A detailed description of the plan or a list of benefits

AN INSURANCE WAIVER MUST BE COMPLETED UPON ADMISSION (INCLUDING SUMMER) AND THEN FILED BEFORE THE BEGINNING OF THE FALL SEMESTER OF EACH ACADEMIC YEAR. For information regarding deadlines, visit the UMB website’s Student Health page. All full-time students are automatically billed for the UMB student health insurance policy unless proof of equivalent insurance is provided.

**Bloodborne Pathogen Exposure Control**

UMSON developed its Bloodborne Pathogen Exposure Control Plan in accordance with the UMB Policy Concerning Prevention and Management of Student and Employee Infections with Bloodborne Pathogens, the Occupational Safety and Health Administration’s Bloodborne Pathogen Standard 29 CFR 1910.1030, and the Centers for Disease Control’s Public Health Service Guidelines for the Management of Health Care Worker Exposure to HIV and Recommendations for Post-exposure Prophylaxis (5/98).

1. Students who are possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids must report the exposure to their clinical instructor **immediately**. Exposure during a precepted experience must be reported immediately to the preceptor and as soon as possible to the course faculty member.

2. Students who have been possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids on campus or in the University of Maryland Medical Center should contact the Bloodborne Pathogen Exposure (BBPR) Hotline at: 667-214-1886. The hotline is available 24 hours a day and should be used in the event of a bloodborne pathogen exposure or needle stick.
3. For students who have been possibly exposed to bloodborne pathogens by way of needle sticks or exposure to human body fluids at off-campus sites, such as hospitals or community health settings, the following policy will apply:

- For exposures in a hospital or another agency with a policy covering possible exposure to bloodborne pathogens, the policy of the facility will be followed.
- For exposures in a setting where there is no policy on possible exposure to bloodborne pathogens, the student should either report immediately to UMB Student Health, their personal health care provider, or the nearest emergency room. The student should identify themselves as an UMSON student and request the following baseline laboratory tests, as applicable according to Centers for Disease Control and Prevention guidelines. Students are responsible for the cost of testing (health insurance may cover):
  - HIV antibody
  - Hepatitis B surface antibody
  - Hepatitis C antibody
  - Testing for viral hemorrhagic fevers, e.g. Ebola and Marburg fevers
  - Pregnancy test

4. Clinical instructors and course faculty members will keep a record of the circumstances of the needle stick or body fluids exposure and the counseling the student received about visiting an emergency department or other health care facility. A copy of this record will be sent to the relevant associate dean, who will maintain it on file. Copies of such records may also be provided to the UMSON coordinator for legal affairs.

**Malpractice Insurance**

Malpractice insurance is mandatory for all full- and part-time students, in clinical or non-clinical courses. Students are required to join the USM group policy that covers the student in clinical nursing activities that are part of the education program, regardless of the setting. The policy currently provides $1 million maximum coverage for any single claim per year and $3 million per year aggregate coverage. This insurance covers students only during school-related experiences and does not prevent the need for individual professional insurance to cover circumstances unrelated to the educational program. All students are charged for malpractice insurance at the time of registration billing. The certificate of insurance is maintained in the UMB Office of Legal and Contractual Services and can be reviewed upon request.

**Computer Literacy Requirements**

Each student is expected to have, at a minimum, basic computer literacy upon enrollment. Each student is required to have a computer that meets the UMSON minimum requirements. UMSON has a computer lab available for student use during the posted hours of operation.

Computer literacy is defined as the essential knowledge needed to function independently with a computer. It is further defined as having basic knowledge about and the ability to operate the computer and software including word processing, email, presentation packages (e.g. Power Point, plus the ability to manage files, and use the internet).

Students who do not feel they have minimum basic computer literacy are to seek out appropriate computer workshops or courses prior to starting their nursing program.
Nursing Student Computing Requirements

All nursing students are required to have a personal computer and meet computer literacy requirements listed below. UMSON recommends a Windows/Intel laptop computer to meet this requirement.

Recommended Laptop Computer Specifications

UMSON recommends the following minimum hardware specifications for a Windows/Intel based laptop computer:

- Intel Core i5 Processor
- Windows 7 Professional Operating System or greater
- 14.0 or 15.6 inch Wide Screen LCD
- 4GB of memory
- 250GB Hard Drive
- 8x DVD+/−RW (DVD & CD burner)
- Integrated 10/100/1000 Ethernet network card
- Integrated 802.11 a/b/g/n wireless network card
- Webcam and Microphone
- Broadband internet service (cable, FiOS or DSL)

UMSON recommends Windows/Intel based laptop computers to ensure full compatibility with internal systems and applications and to complete assignments. While Apple Mac computers may work for some operations, there may be instances where a Mac will not be compatible. Please note that UMSON is not able to provide assistance or support of any kind for Mac computers or equipment.

Software

UMSON recommends installing the following software on Windows/Intel laptops:

- Microsoft Office Professional (available at a discounted price from the [UMB campus software office](#))
- Symantec Endpoint Protection antivirus (available at a discounted price from the [UMB campus software office](#))
- Free Utilities
  - Adobe Reader
  - Adobe Flash Player
  - Adobe Shockwave
  - Java

G. UMB CAMPUS-WIDE

A number of UMB policies pertain to all students, regardless of enrollment in a particular school. These policies appear on the UMB website’s [student policy page](#). UMSON policies on these subjects either replicate or are consistent with the policies promulgated by UMB and include:

- Confidentiality and disclosure of student records
• Review of alleged arbitrary and capricious grading
• Rights and responsibilities for academic integrity
• Scheduling of academic assignments on dates of religious observance
• Campus ID cards
• Library materials
• Information technology
• Smoking, alcohol, and drugs
• Campus substance abuse
• Illicit drugs
• Students who are called to active military duty during a national or international crisis or conflict
• Statement regarding organized activities at the University
• Use of University System facilities for public meetings
• Immunization
• Health Insurance Portability and Accountability Act (HIPAA)
• Service to those with infectious diseases
• Student sex-based discrimination and sexual harassment
• Sexual assault
• Acts of violence and extremism that are racially, ethnically, religiously, or politically motivated
• Student sexual orientation non discrimination
• Inclement weather and emergencies
IV. GRADUATION

All degree candidates must be registered for a minimum of 1 credit and be in good academic standing at the end of the term of their certification for diploma.

Application for Diploma

Students must file an application for a diploma by September to graduate in December, by February for May graduation, and by mid-June for summer graduation. Only students who complete the diploma application are listed as degree candidates. Exact dates are noted on the academic calendar. The same deadlines apply for BSN, MS, DNP, PhD, and certificate programs. Applications can be found on SURFS. Log in using the individual student UMID and password, click Student Services and Financial Aid, go to Student Records, and click on Application for Diploma. A student who does not graduate as anticipated must file another application for the appropriate semester, but does not have to pay the graduation fee again. Students must be registered for at least 1 credit for the semester in which they are graduating. Accommodations for extended time to complete coursework does not count as registration for the term of graduation. Extensions to complete coursework due to accommodations, incompletes, etc. may affect the term of graduation. No exceptions are granted for missed deadlines. A diploma cannot be backdated, even if all degree requirements have been met. Learn more about graduation on the UMB website's Office of the Registrar page.

Survey of Graduates and Program Assessment Questionnaires

All students are required to complete a Survey of Graduates Form and Program Assessment Questionnaire before graduation. The Program Assessment Questionnaire gauges student satisfaction with various aspects of the program in which they were enrolled, such as the curriculum, responsiveness to individual needs, faculty-student relationships, and learning resources.

Convocation and Commencement

UMSON celebrates the graduation of all students who complete degree requirements in July and December at a convocation ceremony in December. In May, UMB conducts an annual commencement ceremony honoring the graduates of all programs at the University on the same day as UMSON hosts its May convocation to honor spring graduates. Information about dates and planning for those events is sent to all eligible candidates in a timely manner.

Program-Specific Requirements

Each program—BSN, MS (including CNL and Certificate), DNP, and PhD—has additional requirements and forms that must be completed to graduate. Check the UMSON website under Graduation Material for forms.

PhD Graduation Requirements include the following:

Comprehensive Examination

Each student takes a comprehensive examination upon completion of all required nursing courses and a minimum of 42 credits of coursework. The purpose of the comprehensive examination is to evaluate the student’s mastery of knowledge essential for conducting scholarly, scientific inquiry in nursing and
knowledge of his/her selected specialty area within the PhD Program. The examination has written and oral components, however, a grade is assigned to the examination as a whole.

Admission to Candidacy

The student must apply for admission to candidacy for the doctoral degree following successful completion (with a grade point average of 3.0 or above) of at least 42 credits of coursework, including all required courses, and successful completion of comprehensive examinations. The student must be admitted to candidacy at least one academic year before the date of graduation.

Dissertation

Each student is required to conduct an independent research project that adds to nursing's body of knowledge and to communicate the research in a written dissertation. Documentation required prior to the doctoral examination can be found in the PhD Program Guide.

Research Proposal

A written proposal will be presented to the student’s doctoral examination committee at least two weeks before the formal proposal approval meeting. Prior to final approval, there will be a meeting of the committee at which the proposal is discussed and a formal recommendation made. Elements of the research proposal, protection of human subjects, and conduct of the examination are listed in the PhD Program Guide.

Final Oral Examination

Each student is required to defend the dissertation successfully before a committee of faculty members appointed by the dean of the Graduate School. The final oral examination is scheduled following completion of the dissertation and approval by the student's doctoral examination committee. The examination is typically comprised of an open presentation by the doctoral candidate and a formal examination by members of the committee.

Manuscript Option Dissertation

The manuscript option dissertation must conform to the Graduate School dissertation requirements, e.g., abstract, table of contents, list of tables and figures. By the time of dissertation defense, at least three manuscripts should be deemed as “publication quality” by the presentation committee with at least one manuscript submitted for publication. The publications should represent research or scholarship comparable in scope and contribution to the portion of the standard dissertation that it replaces. The manuscripts cannot reflect analyses done prior to beginning of the PhD Program. Roles and responsibilities of the student and committee can be found in the PhD Program Guide.

Master’s Students - Comprehensive Examination

A written comprehensive examination—known as a “scholarly paper”—is required to complete each MS specialty and the CNL option. All MS students must produce a single-authored grant proposal, business plan, or manuscript acceptable for publication in a print or online journal. Publication is not required. The purpose of the scholarly paper is to evaluate the student’s overall synthesis of the master’s degree content and knowledge, including: 1) interrelationships of concepts within nursing practice; 2) knowledge and use of theoretical/conceptual bases for master’s level practice (advanced specialty practice or CNL practice); 3) knowledge of the research process and its application to nursing or health problems; and 4) the ability to synthesize materials, organize thoughts, and present them in an orderly manner. The scholarly paper must be pre-approved by the relevant specialty or CNL faculty member and must be completed within the required timeframe for the MS student to graduate.
MHEC Certificates - Graduation

Upon completion of the certificate program, a diploma application for the degree is required. If students complete the certificate and degree program in the same term, two diploma applications are necessary. The University Office of the Registrar will produce a certificate that will indicate the area of study. An official transcript received from the Office of the Registrar will also indicate completion of the certificate.

BSN and CNL Students

Senior Practicum

Enrollment in senior practicum is required of all degree candidates in the CNL and traditional BSN program. Senior practicum is the final course for both programs. Students should contact their advisor and the associate dean of their program if they are experiencing difficulty completing all classes during their final semester.

State Board of Nursing and the NCLEX-RN

To practice as a registered nurse, graduates of the traditional BSN Program and CNL Option must pass the NCLEX-RN and be licensed by a state board of nursing.

To be eligible to take the NCLEX-RN, students must successfully complete the required curriculum of UMSON, file for a UMB diploma by the stated deadlines, be certified for graduation, complete the two required applications (one to the state board and the other to take the NCLEX-RN) and mail them with the required fees by the deadlines indicated in the directions, and complete an approved NCLEX-RN review course.

Graduates are responsible for filing their own state board and NCLEX-RN requirements. Graduates planning to apply for licensure in a state other than Maryland are responsible for obtaining the appropriate application materials from that state and for filing the required documents. Information on how to contact state boards of nursing can be found at the National Council of State Boards of Nursing website.

Note: A student will not be certified by UMSON to take the NCLEX-RN until they have satisfactorily completed the assessment test given in the final semester of study and completed an NCLEX-RN approved review course.

Nursing Pins

BSN and CNL students receive a complimentary pin during graduation ceremonies in December or May. Students can also purchase nursing pins at the time of graduation. All orders are processed through the UMB Bookstore. Students do not have to buy pins to participate in convocation.

Honors and Awards

Latin Honors

BSN students who have taken at least 60 credit hours at UMSON and have achieved outstanding cumulative GPAs are selected for Latin Honors. The designations, which appear on the diploma and official transcript, are:

<table>
<thead>
<tr>
<th>GPA</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>3.9-4.0</td>
<td></td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.7-3.89</td>
<td></td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.5-3.69</td>
<td></td>
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</tbody>
</table>
Sigma Theta Tau International Honor Society of Nursing, Pi Chapter

Sigma Theta Tau International, founded in 1922, is the international honor society of nursing. The Pi Chapter of Sigma Theta Tau was established at UMSON in 1959. The purpose of Sigma Theta Tau is to recognize superior scholarship achievement, encourage and support research activities, and strengthen commitment to the ideals and purposes of the nursing profession. Student scholarships are offered by the Pi Chapter each year. Applications can be obtained from the undergraduate counselor of Pi Chapter.

Candidates for membership are selected by Sigma Theta Tau from the undergraduate senior class and graduate programs, as well as from the nursing community. Selection is based on scholastic achievement, leadership qualities, creativity, professional standards, and commitment.

Students selected for membership are invited to join Sigma Theta Tau. Bi-annual inductions are held in December and May, and there is an induction fee. Annual dues are required for active, continuing membership. Students who are not eligible for induction during the baccalaureate program may be selected for induction as graduate students or as community members. Students selected for membership in Sigma Theta Tau are recognized at UMSON’s graduation ceremonies.

Phi Kappa Phi

Phi Kappa Phi is a national honor society. Its objective is to foster and recognize outstanding scholarship, character, and social usefulness in students from all areas of instruction. Selected students are initiated in the spring of each year. Students who complete their programs of study in the summer or fall of the previous year may also be considered for membership. Students selected for membership are recognized at the annual convocation ceremony.

Bachelor of Science in Nursing Awards

The following UMSON awards are presented to qualified BSN graduates at one of the two graduation ceremonies held annually:

- **School of Nursing Alumni Association Award for Leadership** - presented to the baccalaureate graduate who exhibited outstanding leadership in a student organization
- **Student Government Leadership Award** - presented by the Student Government Association to the graduate who demonstrated leadership qualities that have benefitted the UMSON community
- **Edwin and L.M. Zimmerman Award** - presented to the baccalaureate graduate who consistently demonstrated an outstanding level of professional nursing practice in caring for patients
- **Flora Hoffman Tarun Memorial Award** - presented to the baccalaureate graduate who demonstrated academic excellence, leadership, and commitment to the philosophy of UMSON through involvement in its activities
- **Excellence in Neurological Nursing Award** - presented by the School of Medicine’s Department of Neurology to the baccalaureate graduate who exhibited outstanding proficiency in neurological nursing during their senior practicum course
- **DAISY In Training Award** – presented by The DAISY Foundation to the baccalaureate graduates who demonstrate compassionate, respective, and empathetic care for patients and their families

Master of Science Awards

The following UMSON awards are presented to qualified MS graduates at one of the two graduation ceremonies annual convocation ceremonies:

- **Excellence in Primary Care Nursing** - presented to the outstanding graduate of the Adult and Gerontology Primary Care Nurse Practitioner specialty
- **Excellence in Trauma/Critical Care and Emergency Nursing** - presented to the outstanding graduate of the Adult Gerontology Acute Care Nurse Practitioner/Clinical Nurse Specialist specialty
- **Excellence in Nursing Informatics** - presented to the outstanding graduate of the Nursing Informatics specialty
• **Excellence in Health Services Leadership and Management** - presented to the outstanding graduate of the Health Services Leadership and Management specialty

• **Excellence in Psychiatric Nursing** - presented to the outstanding graduate of the Psychiatric Mental Health Nursing specialty

• **Excellence – Clinical Nurse Leader** - presented to the outstanding Clinical Nurse Leader graduate

• **Excellence in Neurological Nursing Award** - presented by the Department of Neurology in the School of Medicine to the CNL graduate who exhibited outstanding proficiency in neurological nursing during their senior practicum course

• **Excellence in Community/Public Health Nursing** - presented to the outstanding MS graduate of the Community/Public Health specialty

• **Excellence in Nurse Anesthesia** - presented to the outstanding graduate of the Nurse Anesthesia specialty

• **Excellence in Family Nurse Practitioner** - presented to the outstanding graduate of the Family Nurse Practitioner specialty

• **Excellence in Pediatric Nursing** - presented to the outstanding graduate of the Pediatric Nurse Practitioner specialty

• **Edwin and L.M. Zimmerman Award – Clinical Nurse Leader** - presented to the Clinical Nurse Leader graduate who consistently demonstrated an outstanding level of professional nursing practice in caring for patients

### Doctor of Nursing Practice Awards

The following UMSON awards are presented to qualified DNP graduates at one of the two graduation ceremonies held annually:

• **School of Nursing Alumni Association Award for the Outstanding Doctor of Nursing Practice (DNP) Graduate** - presented to the Doctor of Nursing Practice graduate who demonstrated mastery of a specialty within nursing and whose DNP project has significant practice implications and lays the groundwork for future scholarship

### Doctor of Philosophy Awards

The following UMSON awards are presented to qualified PhD graduates at one of the two convocation ceremonies, held annually:

• **School of Nursing Alumni Association Award for Outstanding PhD Graduate** - presented to the PhD graduate who best exemplified the integration of achievement in research, teaching, and service

• **The Karen Soeken Award for Excellence in Dissertation Award** - presented to the PhD graduate who demonstrated application of exceptional quantitative skills in the doctoral dissertation
V. BACHELOR OF SCIENCE IN NURSING PROGRAM

The Bachelor of Science in Nursing (BSN) Program promotes the development of students who seek personally enriching careers in nursing and who will work to advance the nursing profession. BSN graduates provide nursing care to promote health, care for the sick and disabled, and support for a peaceful death. The program combines classroom learning, web-based instruction, and laboratory and clinical experiences to ensure the ability of students to put knowledge into practice.

A. PURPOSE AND OUTCOMES

BSN PROGRAM OUTCOMES STARTING FALL 2014:

- Combine theoretical knowledge from the sciences, humanities, and nursing as a foundation to professional nursing practice that focuses on health promotion and prevention of disease for individuals, families, communities, and populations
- Use the nursing process to manage care for individuals, families, communities, and populations integrating physical, psychological, social, cultural, spiritual, and environmental considerations
- Integrate competencies in leadership, quality improvement, and patient safety to improve health and promote interdisciplinary care
- Use the research process through translation of evidence-based findings to advance professional nursing and the delivery of health care
- Incorporate information management and patient care technology in the delivery of quality patient-centered care
- Integrate knowledge of health care policy from social, economic, political, legislative, and professional perspectives to influence the delivery of care to individuals, families, communities, and populations
- Employ interprofessional communication and collaboration to ensure safe, quality care across the lifespan
- Use principles of ethics, legal responsibility and accountability to guide professional nursing practice across the lifespan and across the health care continuum
- Accept personal accountability for lifelong learning, professional growth, and commitment to the advancement of the profession

Outcomes from BSN curriculum prior to fall 2014:

- Articulate a personal philosophy of nursing that serves as a framework for professional practice
- Adhere to ethical, legal, and regulatory mandates and professional standards for nursing practice
- Use insight, intuition, empathy, empirical knowledge, reasoning, and creative analysis for critical thinking in all aspects of professional practice
- Use evidence-based knowledge from nursing and related disciplines to shape practice
- Use communication skills to establish therapeutic, caring, and collaborative relationships
- Conduct assessments of individuals, families, groups, communities, and populations as the basis for planning and delivering care
• Demonstrate clinical competencies needed for the delivery of safe and effective nursing care in a variety of health care settings and additional competencies in an individually selected emphasis area
• Provide nursing care that reflects sensitivity to physical, social, cultural, spiritual, and environmental diversity of persons
• Use current and emerging information handling and other technologies as integral components of professional nursing practice
• Use resource management, delegation, and supervision strategies in planning, implementing, and evaluating nursing care
• Critique research findings for their applicability to theory-based practice
• Collaborate with experienced investigators in identification of clinical problems, access to sites, protection of human subjects, data collection, and dissemination of findings
• Use political, economic, organizational, educational, and advocacy strategies to improve health care delivery to individuals, groups, families, communities, and national and global populations
• Function as a leader in health care systems, in professional organizations, and within interdisciplinary teams for the promotion of health, prevention of disease, and management of care delivery
• Accept personal accountability for lifelong learning, professional growth, and commitment to the advancement of the profession

B. ACADEMIC POLICIES AND PROCEDURES

Progression

Sample plans of study for the traditional BSN and RN-to-BSN programs are available online. The plan of study serves as the basis for course selections and ensures the timely completion of prerequisite and corequisite courses and the successful completion of degree requirements. The traditional BSN Program is normally completed in two years of full-time study, and the RN-to-BSN is normally completed in one year of full-time study. The BSN Program must be completed within five years.

The RN-to-MS curriculum description is available online. Students in the RN-to-MS option cannot change the plan of study or substitute undergraduate courses for graduate requirements to qualify for the BSN degree without approval from the associate dean of the baccalaureate program. Students should contact their advisor for guidance.

RN-to-MS students are under the rules of the BSN Program until graduation from the BSN program. A minimum 3.0 GPA is required to start the graduate plan of study.

Course Descriptions

Descriptions of all courses—both undergraduate and graduate—are listed in the UMSON Course Catalog, available online.

Independent Study (NURS 419)

Independent study (see previous description) provides an opportunity for students to take increased responsibility for planning and directing their own learning. Independent study credits may be used to satisfy the elective requirements of the traditional BSN or RN-to-BSN courses of study. NURS 419 may be taken for one to three credits. It may or may not include a clinical component. For didactic content, 15
hours of student time are required for each credit of independent study. For a clinical component, students must complete 45 hours of clinical time for each credit of independent study.

The student and faculty member who guides the independent study must establish mutually agreed upon objectives and evaluation criteria. An independent study contract is signed by the student and the faculty member, and must be approved by the student's advisor and the associate dean for the baccalaureate program and forwarded to OSAS before the student can register for NURS 419. Copies are retained in the student's permanent file in OSAS.

Students undertaking independent study are required to submit written reports to the faculty member of record for the independent study. The report may take the form of a log, periodic assessment of the experience, written summary, review of literature, or description of the project. At the completion of the independent study, students meet with their faculty advisors for a final evaluation. The faculty advisor submits a grade when the student is deemed to have satisfactorily completed the independent study objectives. Independent studies may not extend beyond the semester of enrollment.

Option to Take Graduate Courses for Audit

UMSON undergraduate students who have a cumulative grade point average of at least 3.0 may take graduate-level courses for audit. Written approval from the course instructor, advisor, and associate deans for the MS and DNP programs is required. Enrollment in a graduate-level course does not in any way imply subsequent Graduate School or UMSON approval for credit toward a graduate degree at UMB. Graduate-level tuition and fees apply. Students are responsible for additional costs.

Required Progression Testing and Evaluation for BSN Students

UMSON conducts standardized progression testing to evaluate student performance and program effectiveness that allows benchmarking with similar programs and national standards. Test results are used to assess student performance and promote student success on the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The standardized tests constitute a program requirement that includes testing at the conclusion of selected courses and comprehensive assessment testing in the final semester of the program to determine overall readiness for the NCLEX-RN. Students who do not perform satisfactorily on this test may be assigned additional work to improve their academic success.

Special Students

UMSON maintains dual admission programs with select community colleges for the RN-to-BSN program. Students dually admitted, who take courses at UMSON while completing their associate degree in nursing at a partnership community college, are coded as “special students.” Special students are subject to all policies including the code of conduct, technical standards, UMB policies, and professional conduct. In addition, the following policies apply:

- If a special student is unsuccessful after the second attempt in a course, they must meet with the associate director of the baccalaureate program to determine if they can remain as a special student and continue in the dual admission.
- Achieve a minimum 2.5 GPA after six credits. Special students are required to meet with the associate dean of the baccalaureate program to determine their ability to continue if they do not meet the 2.5 GPA after six credits.
- In the event of a failing grade, the student must meet with the associate dean of the baccalaureate program to determine their ability to continue. Two failing grades results in a discontinuation as a special student and recension of admission in the RN-to-BSN program.
• In order to matriculate as a RN-to-BSN student special student must meet all the admission criteria as outlined on the UMSON website.

Advisement and Registration

General information concerning advisement and registration is provided in the preceding sections of this handbook. Faculty members may post the hours they are available—in their offices or by phone—for student appointments. All BSN students must meet with their faculty advisors in person, by phone, via email, or group sessions during the published pre-registration advisement period that precedes each term.

Working with an Advisor

The general guidelines listed below should be followed throughout the year to make the advising experience a successful part of the UMSON program.

A Student Should See an Advisor to:
• Discuss any problems that affect academic performance
• Select courses for the upcoming semester
• Seek advice about adding or dropping courses, completing plan of study, withdrawing, etc.
• Discuss academic progress and how services in the Student Success Center can support the student
• Review progress toward completion of BSN degree requirements
• Discuss unsatisfactory academic status, such as probation or dismissal, and develop an appropriate improvement plan
• Seek advice regarding career plans

How to Contact and Meet with an Advisor:
• Become familiar with assigned advisor’s office location
• Sign-up for a mutually convenient appointment
• Schedule career planning meetings through the semester
• Call or email advisor if it is necessary to change or cancel an appointment

Be Prepared for the Advising Session:
• Arrive with specific questions in mind
• Complete Approval to Register Form and other documents prior to meeting. Maintain a file of academic records including grade reports, transcripts from other colleges, correspondence, and petitions, and bring this file to appointments with the advisor
• Refer to the relevant sections of this handbook for information about degree requirements and academic policies
• Be open to suggestions for improvement concerning coursework, study habits, academic progress, work schedules, time management, etc.

Changing Advisors

Students wishing to change advisors must discuss the request with their current advisor, complete the Change of Advisor Form, and submit it to the department chair for approval. Universities at Shady Grove students must submit the completed form to the chair of the UMSON program at Shady Grove.
Change of Location

BSN students who wish to transfer to a different site must submit a written request to the associate dean for the baccalaureate program and the chair of the UMSON program at Shady Grove.
V. MASTER OF SCIENCE (MS) PROGRAM

The MS Program offers the opportunity for advanced preparation as a clinical nurse leader or as a nurse with advanced practice competency in a specialty. Master’s education is intended to promote the responsibility, creativity, and self-direction that characterizes professional commitment and serves a continuing desire to learn and grow intellectually and professionally. Students are viewed as partners in the teacher-learner dyad and receive stimulation and support for scholarly pursuits. They are given the freedom to try new ideas, learn to apply knowledge, and develop new skills. The opportunity to articulate beliefs and ideas is gained through interaction with faculty members and other members of the academic community.

A. PURPOSE AND OUTCOMES

MS Program objectives are formulated on the assumption that graduate education builds upon undergraduate education. Graduate education is an intensive and analytic expansion of knowledge, enabling the perception and development of new and more complex relationships that affect nursing. Graduate education provides and ensures further opportunities for students to think conceptually, apply theory and research to practice, and develop in-depth knowledge as a clinical nurse leader or in a specialized area of advanced nursing practice. The purpose of the MS Program is to prepare graduates for:

• The role of clinical nurse leader, clinical nurse specialist, advanced practice community/public health nurse, administrator, or informatician
• Expertise in generalist and specialized nursing practice
• Leadership in nursing practice, professional organizations, health care agencies, and policy-making bodies

The outcomes of the MS Program are to provide graduates with the ability to:

• Incorporate a range of theories into nursing practice
• Adhere to ethical, legal, and regulatory mandates and professional standards for nursing practice
• Utilize scientific inquiry and new knowledge for the provision of nursing care, the initiation of change, and the improvement of health care delivery
• Function as a clinical expert member of nursing and interdisciplinary research teams for the generation of new knowledge and for the appraisal of research findings for utilization in practice
• Evaluate nursing care within the framework of outcomes, using findings to improve the health care system, delivery of care, and client outcomes
• Collaborate with nursing and interdisciplinary colleagues and with consumers for the attainment of shared health care goals that focus on health promotion and disease prevention
• Provide leadership in the development and evaluation of strategies for improving delivery of health care, using knowledge of economic, political, organizational, and regulatory systems
• Manifest personal accountability for lifelong learning, professional growth, and commitment to the advancement of the nursing profession

In addition to the knowledge and practice components of the objectives listed above, the behavior of graduate students is expected to reflect an internally consistent value system. Graduates are expected to value scientific inquiry as a basis for professional practice and to seek to increase their contribution to the nursing profession.
B. ACADEMIC POLICIES AND PROCEDURES

Credit Requirements

Most specialties can be completed in three to four semesters of full-time study. The Clinical Nurse Leader generalist option requires full-time, continuous study over 24 months, starting in fall 2014.

The curriculum for all MS specialties includes the following 12 credits of core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 780</td>
<td>Population Health and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 782</td>
<td>Organizational and Systems Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 790</td>
<td>Application of Science for Evidence-based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 795</td>
<td>Biostatistics for Evidence-based practice</td>
<td>3</td>
</tr>
</tbody>
</table>

Advisement

Each MS student is assigned an advisor by a department chair. If a student wants to change their advisor, they must complete the Change of Advisor Form and submit it to the department chair. If a student applies to and is accepted by a different specialty, the student is re-assigned an advisor in the newly chosen specialty.

Specialty Areas (Does not apply to CNL students)

Each MS specialty requires designated core and support courses for degree completion. Detailed descriptions of the master’s and post-master’s specialty areas are available online.

Clinical Nurse Leader (CNL)

The CNL option is for students with a baccalaureate degree in a non-nursing field. Unlike advanced practice master’s specialties, the CNL course of study prepares clinical generalists rather than specialists or advanced practice nurses. It provides graduate-level education and experiences that prepare new nurses to practice at the bedside and in the community.

Progression

CNL requirements and course information are available online.
C. COURSEWORK ONLY (CWO)/NON-DEGREE STUDENTS

Coursework Only (CWO) students are eligible for a maximum of two non-clinical graduate courses (500-level nursing courses excluded) that are regularly open to degree-seeking graduate students. CWO students may not participate in the pre-registration process and cannot register until matriculating students have registered. CWO students are admitted only if space is available in the desired course (matriculated students get priority) only in non-clinical courses that accept CWO students and they must follow all prerequisites rules. Web-based courses are generally not open to CWO students until all degree-seeking students have registered. CWO students must obtain an A or B in a course to receive credit toward a degree for it, if they later seek a graduate degree from UMSON. No more than two courses of graduate coursework, taken as a non-degree student at UMSON or at another regionally-accredited institution before matriculation at UMSON, can apply toward a degree.

A CWO student who wishes to obtain full-degree status later must submit a second application to UMSON and follow all admission policies for full-degree status applicants. CWO status does not qualify students for full-degree status in a graduate program. CWO status does not guarantee admission to future graduate degree programs. If a student is accepted as a degree student, no more than two classes taken in CWO status may be counted toward a future graduate degree program.

Students matriculated at another graduate school, who wish to enroll for a single summer session or a single semester at the UMB Graduate School and who intend thereafter to return to the school in which they are matriculated, can be admitted as non-degree status transfer students. Both nursing and non-nursing graduate students who are matriculated in another school or university must:

- Complete a UMB Application for Graduate Coursework in a non-degree status
- Have their home institution’s graduate dean certify, in writing, that they are in good standing and that any credits earned at UMSON will be accepted toward a graduate degree at the home institution
VI. DOCTOR OF NURSING PRACTICE (DNP) PROGRAM

The Doctor of Nursing Practice (DNP) is the terminal practice degree for advanced nursing practice. It integrates advanced theoretical and clinical skills for providing leadership in evidence-based practice. This degree requires competence in translating research into practice by evaluating evidence, applying research in decision-making, and implementing viable innovations based on research findings that improve delivery of care, patient outcomes, and effective health care systems.

A. PURPOSE AND OUTCOMES

After graduating from the DNP Program, students will be prepared to:

- Initiate, facilitate, and participate in collaborative efforts that influence health care outcomes with scholars, practitioners, clinicians, and policy makers from other disciplines
- Lead at the highest educational, clinical, and executive ranks
- Evaluate and apply ethically sound, culturally sensitive, evidence-based practice for the improvement of education, clinical practice, systems management, and nursing leadership
- Analyze and apply scientific knowledge and related skills for the highest level of nursing practice
- Design, implement, manage, and evaluate patient care and organizational systems

B. GENERAL REQUIREMENTS

Minimum Credits

The minimum number of credits required to receive a DNP degree is 36 credits for students who started prior to 2016 and 37 for student starting fall 2016 and later (DNP without specialty post-master’s only). A specialty in the DNP Program may require up to 92 credits. All DNP students are required to complete 1,000 hours of practicum experience to complete the degree. (See section below on practicum.) A course work audit is completed during the admission process to identify any previous course work eligible for transfer or waiver. A gap analysis is completed for all post-master’s students to calculate practice requirements. Full- and part-time options are available. A course work audit is completed for all newly admitted students into the DNP. The audit identifies any courses eligible for transfer or waiver into the DNP program. Students must still follow the procedure for transfer/waiver for official approval of credits. Results of an audit are final. (See the Transfer of Credit section of this handbook.)

Gap Analysis

The gap analysis is performed by the specialty director of the DNP specialty in which the student is enrolled to determine practicum hours necessary to complete the degree or certification requirements. The gap analysis is part of the student’s permanent record.

Length of Time to Complete Degree

A student must complete all program requirements within seven years following matriculation in the program for Post-BSN to DNP and DNP with specialties post-master’s and five years for DNP without specialties post-master’s.

Grade Requirements

Students must maintain a cumulative GPA of at least 3.0 on a 4.0 scale throughout the program. Nurse Anesthesia – Students in the nurse anesthesia program must earn a grade of B in the following courses: NRSG 603 and NURS 604, 613, 614, 615, 617, 654, 672 to maintain good standing.
Academic Progression

Student progression is evaluated by the UMSON Office of Registration and Clinical Placements at the end of each semester. The office will notify the student, the student's advisor, the associate dean for the DNP program and the specialty director if a student's academic status is in jeopardy. See the Academic Dismissal section of this handbook.

Continuous Registration

All DNP students are required to maintain continuous registration for the entire program based on the program plan of study from admission through graduation. Students who are unable to pursue the program for a given term must apply for a leave of absence prior to the start of the term and obtain an approval from their advisor and the associate dean for the DNP program. Students must be registered for credit during the term in which their DNP project is presented for final approval and their degree requirements are completed.

Plan of Study

Each student establishes a plan of study collaboratively with his/her faculty advisor. Core courses must be taken sequentially as prescribed in the full- and part-time plans of study.

Elective Credits

Elective credits consisting of courses and practicum experience are included in the plan of study to develop expertise and support the American Association of Colleges of Nursing doctoral essentials in the student's specialty area. The electives must be at the graduate level with UMB course numbers of 600 or higher. Students are expected to take courses offered at UMSON unless a comparable course is not available. The electives must provide new content. Elective and practicum experiences must be approved by the advisor. DNP Project Advisement (NDNP 816) is not included in the elective credits required for graduation.

C. DNP PROJECT

According to American Association of College of Nursing’s (AACN) Essentials of Doctoral Education of Advanced Nursing Practice,

“Doctoral education, whether practice or research, is distinguished by the completion of a specific project that demonstrates synthesis of the student’s work and lays the groundwork for future scholarship. The final DNP project produces a tangible and deliverable academic product that is derived from the practice immersion experience and is reviewed and evaluated by an academic committee. The final DNP product documents outcomes of the student’s educational experiences, provides a measurable medium for evaluating the immersion experience, and summarizes the student’s growth in knowledge and expertise.”

The DNP project is completed during a series of courses with the guidance of the course faculty. It provides an opportunity for the student to investigate a health care issue/problem in a practice setting. The intention of the project is for the student to explore an issue/problem that will influence outcomes for a specific population. The issue/problem is practice focused and related to direct clinical care, administration, information systems, population health, or policy. Per the AACN’s Essentials of Doctoral Education of Advanced Nursing Practice, academic nursing education cannot be the focus of the final DNP project. The project should focus on the completion of a scholarly effort that will facilitate the use of evidence in practice and result in an appreciable change in practice or an outcome analysis. Examples of
DNP projects include a quality improvement project, translation of evidence into practice, a health care delivery innovation, a program development and evaluation, and a health care policy project. The student will work with a designated DNP project team throughout the project. The DNP project proposal must be formally approved by the DNP project team before the student progresses to the implementation phase.

DNP project courses (NDNP 810, 811, 812, and 813) must be taken consecutively and successfully completed. Each course will be offered just once per year. If a student is unsuccessful in any one of the project courses, the student will need to repeat the sequence of courses starting with DNP 810 or enroll in NDP 816 (DNP Project Advisement) each semester until they are able to join the next offering of the course in which the student was not successful. Registration for NDNP 816 DNP Project Advisement Credit does not count toward DNP elective credits.

**DNP Project Team**
The DNP Project team will consist of one DNP project course faculty and a representative from the practice site in which the project will be implemented.

**D. PRACTICUM**

**Definition**
Practicum hours are obtained by infusing theory into practice through participation in DNP-level practice experiences. Practicum hours are acquired in a practice setting outside of the student's current role in an organization.

**Purpose**
Practicum hours are designed to provide:
- Systematic opportunities for feedback and reflection
- In-depth work/mentorship with experts from nursing, as well as other disciplines
- Opportunities for meaningful student engagement within practice environments
- An opportunity to build and assimilate knowledge for advanced specialty practice at a high level of complexity
- An opportunity for further synthesis and expansion of learning
- Experience in the context within which the final DNP project is completed
- An opportunity to integrate and synthesize the essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice

**Procedure**
- DNP students must complete 1,000 hours of post-baccalaureate practice as part of a supervised academic program.
- Students will need to provide documentation from their MS program substantiating the number of practicum hours earned prior to admission by completing the Verification of Nursing Master's/Post-Master's Practicum Hours Form.
- Regardless of the number of master's and post-master's hours completed, at least 500 hours must be completed at the doctoral level to demonstrate doctoral competency
- DNP students work with their advisors to devise a timeline for completing practice hours within individual plans of study.
- Students must obtain approval for practicum experiences through the practicum course faculty and maintain the Practicum Hours Log.
- An advisor-approved and signed log must be submitted to the DNP Program Office for final approval by the DNP program director prior to graduation.
Examples of hours that count toward practicum are hours spent:

- In a clinical site learning a clinical skill
- On a practice site looking at data, assessing work flow, or meeting with stakeholders to identify problems
- Participating in a work group
- At a conference presenting an abstract or data findings
- At a conference in a workshop
- Meeting with politician on Capitol Hill
- Working with a lobbyist to draft a bill
- In a practicum
- In a leadership stretch experience

Examples of hours that do not count toward practicum:

- In any didactic class
- Attending a conference as a passive participant
- At home searching the literature or writing a literature review
- Meeting with an advisor

Calculating Hours

All practicum hours must be supervised by faculty and obtained through a DNP project course, NDNP 890 practicum course, or earned as part of a core or elective course. One credit of NDNP 890 = 45 practicum hours. Elective courses that have clinical hours may be used to satisfy some of the practicum requirements with prior approval from the director of program. No credit will be given for practicum hours obtained outside of an approved course.

A student who follows the prescribed DNP plan of study will accrue 495 practicum hours by graduation. Five practicum hours are credited during the dissemination phase of the scholarly project. Therefore, students entering the program with 500 clinical hours will meet the mandated 1,000 clinical hours at the conclusion of the DNP Program:

1. Core courses of NDNP 808 (45 hours) and NDNP 817 (90 hours)
2. Implementing the DNP Project, NDNP 812 (45 hours)
3. Evaluating and disseminating the DNP Project, NDNP 813 (45 hours)
4. Practicum, NDNP 890 (270 hours)

Students entering the program with less than 500 clinical hours at the master’s level will need to supplement hours by taking additional practicum courses (NDNP 890).

E. ADVISEMENT

Each student entering the DNP Program is assigned to an advisor (UMSON faculty member), who provides the student with academic counseling and an appropriate plan of study. Students are encouraged to meet with their advisor every semester prior to registration and as needed.

Student Responsibilities with Respect to Advisement

The student must:

1. Communicate regularly with their advisor regarding academic progress, goals, and plans
2. Initiate contact with faculty members who are being considered as members of the DNP project team
3. Communicate to the advisor and the associate dean of the DNP program a desire to change advisor, if indicated
4. Become familiar and comply with all relevant policies and procedures for the DNP program as set forth by UMSON
5. Promptly report problems that delay progress in completing the degree requirements for the DNP program to the Director of the DNP program

VII. DOCTOR OF PHILOSOPHY (PHD) PROGRAM

The PhD program is designed to meet the educational needs of students who are committed to playing a significant role in the continuing discovery, amplification, and refinement of nursing knowledge.

A. PURPOSE AND OUTCOMES

The purpose of the PhD program is to prepare scholars and researchers who will advance nursing science and provide innovative leadership to the profession.

Upon graduation from the PhD Program, the student will be prepared to:

1. Design, conduct, analyze, and disseminate research findings to expand knowledge in nursing and related disciplines
2. Initiate, facilitate, and participate in interdisciplinary research with nurses and scholars from related disciplines
3. Assume leadership roles in academic and health care settings

Students are matched with faculty members from UMSON's Centers of Excellence based on their individual research interests and goals. They develop a depth of knowledge in their emphasis area through required coursework and mentored research experience, selection of supporting electives, independent study, and dissertation research.

B. GENERAL REQUIREMENTS

PhD students receive a comprehensive program guide at the beginning of the program. This guide includes specific information regarding the comprehensive examination, appointment of dissertation committee, etc.

Minimum Credits

Students are required to complete a minimum of 60 credits beyond the master's degree. Graduate credits earned at other institutions may be offered in partial fulfillment of the requirements for the PhD Program in nursing. PhD Program faculty evaluates such courses on an individual basis relative to Graduate School requirements, program requirements, and the student's plan of study.
Length of Time to Complete Requirements

A student must be admitted to candidacy **within four years** after admission to the PhD program and **at least one academic year** before the date on which the degree is to be conferred. The student must complete all program requirements **within three years following admission to candidacy**. Total time in the PhD program cannot exceed seven years. If a student requires more than the usual allotted time, the student must petition the Admission and Progression Committee and the associate dean for the PhD program for an extension.

Grade Requirements

**Cumulative GPA** - Students must maintain a cumulative GPA of at least 3.0 on a 4.0 scale throughout the program.

**Core Course Grades** - Students must earn a grade of B in all core courses (NURS 802, 811, 814, 815, 816, 840, 841, 850, 851) to maintain good standing. Students must retake core courses in which they receive a grade lower than a "B." A course (other than independent study and dissertation research) may be attempted only twice. The second grade is the final grade, regardless of whether it is higher or lower than the first grade. Independent study and dissertation research courses may be taken multiple times.

Student progress is evaluated at the end of each semester by the student’s advisor. The advisor is responsible for notifying the associate dean for the PhD program if a student’s academic status is in jeopardy.

Continuous Registration

*Continuous registration of at least one credit per semester (fall and spring) must be maintained by all PhD students from admission through graduation.* If the student is unable to engage in doctoral study for a given semester for health or personal reasons, a Leave of Absence Form must be completed, and approval must be obtained from their advisor, the associate dean for the PhD program, and the Graduate School. The student must be registered for credit during the term in which the dissertation defense is scheduled and degree requirements completed.

Residency

The equivalent of three years of full-time graduate study and research is the minimum (residency) required. Part-time study is available, although **full-time enrollment at UMSON during two consecutive semesters is required.**

C. PLAN OF STUDY

Each student establishes a plan of study in collaboration with his/her advisor. The plan of study constitutes a unified program within the framework of the PhD Program requirements and the student’s research interests and career goals. The core components of the PhD program are as follows:

**Theory – 6 credits**

This component addresses the theoretical and conceptual basis for nursing practice and the analysis, development, and testing of theory in NURS 840 and 841. The study of key concepts in nursing and
health care are included, as well as the selection and integration of knowledge from nursing and other
disciplines. Additional content on theory development and testing is integrated into research design
courses (NURS 814 and 850) and then extended in a manner consistent with the specific focus of the
student’s chosen research area within the context of mentored research experiences. This approach
allows for precise focusing of theoretical knowledge specific to the student’s chosen research focus,
which builds on the foundation of essential theory content presented in the courses required for all PhD
students.

Research and Statistics – 19 credits

This component addresses the techniques of measurement, design, and advanced data analysis
essential for conducting nursing research. Students apply these techniques in developing and using
measures and conducting research projects specific to their own interest. Experimental and non-
experimental research methods are addressed to provide students with a full repertoire of research skills.
NURS 850, 851, 814, and 815 provide foundational content in these areas within the first year of study
and concurrently provide the knowledge base needed for research rotations and practica. Course
assignments afford students learning opportunities encompassing all aspects of the research process and
are driven by research that complements the practical research experiences. NURS 811 – Measurement
of Nursing Phenomena, and NURS 816 – Multivariate Analysis in Social and Health Care Research, in
the second year, comprise the remainder of credits in this area. Emphasis on and incorporation of
theoretical links to the design courses further allows for the integration of content and learning
experiences in writing and submitting grants, giving students the knowledge and skills needed to submit a
National Research Service Award application or other applications for funding, as appropriate, by the end
of their first year of study.

Research Experiences – 11-16 credits

This component includes rotations and practica designed to foster a connection between students and
active faculty researchers to facilitate early identification of a research area. This immersion experience is
individually tailored according to learning objectives negotiated between the faculty member and student.

Four credits of research rotation are required in NURS 819. During research rotation, students have an
opportunity to work directly with faculty mentors in mutually agreed upon research activities. NURS 819 is
taken as variable credits of research experience, per week required for each credit.

Research practica (six credits of NURS 818) provides an opportunity for students to work closely with
faculty members with the focus shifting to the student’s research area. Mutually agreed upon objectives
for learning experiences determine the content for these credits. A minimum of three credits must be
taken with the student’s research advisor to allow for further development of a strong research
relationship between student and mentor.

The chart below summarizes the core components of the PhD Program.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 802</td>
<td>Research and Scholarship Seminar</td>
<td>1</td>
</tr>
<tr>
<td>NURS 840</td>
<td>Philosophy of Science and Development of Theory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 850</td>
<td>Experimental Nursing Research Designs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 851</td>
<td>Analysis for Experimental Nursing Research Designs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 841</td>
<td>Theory and Conceptualization in Nursing Science</td>
<td>3</td>
</tr>
<tr>
<td>NURS 814</td>
<td>Design and Analysis for Non-Experimental Nursing Research</td>
<td>3</td>
</tr>
</tbody>
</table>
In addition to the core components, all PhD students are required to take 12 credits of specialty electives and 12 credits of dissertation research (NURS 899).

**PhD Specialty Electives –12 credits minimum**

This component allows students to pursue an individualized plan of study that builds a specialized area of competence and supports their research interests and career goals. A portion of the elective courses is chosen from other disciplines (minimum of three credits) that contribute to the development of nursing knowledge through theoretical and methodological approaches. The student is able to draw upon the rich resources of USM in selecting courses and learning experiences from nursing and related disciplines. Course selection is approved by the student's research advisor. Additional elective credits may be required to support the student’s research area. Electives are not taken until the student has selected a research advisor and their plan of study is approved.

**Dissertation Research – 12 credits**

Each student must complete an independent original research project that culminates in a written dissertation. The research must address questions of significance to the discipline of nursing. The student must complete a minimum of 12 dissertation credits (NURS 899).

**E. ADVISEMENT**

**Qualifications of Faculty Advisors**

Qualifications of faculty members who may serve as advisors are established by the Graduate School and PhD program policy. Advisors must be UMSON faculty members who are either regular or associate members of the Graduate School faculty and have expertise in the general area of the student’s anticipated research interests.

Research advisors must be UMSON faculty members who hold regular membership on the Graduate School faculty. The research advisor must have sufficient expertise to guide the student’s proposed area of research. In some instances, associate members of the Graduate School faculty may co-advice PhD students.

Doctoral Examination Committee members must be members of the Graduate School faculty or be similarly qualified if they are from outside of the Graduate School. One member must hold an appointment in a department other than nursing. Members are chosen on the basis of expertise related to the student’s research and must be approved by the associate dean for the PhD program and the dean of the Graduate School. The members of the Doctoral Examination Committee must be approved by the dean of the Graduate School at least six months prior to the dissertation defense.
Each entering student is assigned to an advisor who functions in the capacity of an academic advisor until the student has selected a dissertation research topic and an appropriate research advisor to direct the research. Once selected, the research advisor assumes all advisement responsibilities, including academic advisement and direction of the dissertation research project. A five-member Doctoral Examination Committee is designated to provide assistance with monitoring the dissertation research.

**Role of the Academic Advisor**

The academic advisor represents a vital link between the entering student and the PhD program. The advisor plays an important role in orienting the student to UMSON and the program, assisting with clarification of goals, helping the student to structure a meaningful and integrated learning experience, and monitoring the student’s progress in and adjustment to doctoral study.

The specific responsibilities of the advisor are to:

1. Interpret PhD program design requirements and policies for the student
2. Assist the student in planning objectives for doctoral study and clarifying career goals
3. Assist the student in planning their program of study in accordance with program requirements, individual research interests, and career goals
4. Assist the student with registration procedures
5. Approve and sign all registration materials, drop-add forms, and other records
6. Monitor the student's academic progress through communication and discussion with faculty who teach doctoral courses, checking grades, and meeting with the student
7. Communicate the evaluation of the student's academic progress in writing to the student and the associate dean for the PhD Program at the end of each year
8. Maintain student records to include:
   a. Annual statement of student progress (PhD Program file)
   b. Notation of special advisement consultations, phone calls, etc.
9. Assist the student in selecting a dissertation research topic (general area for the research) and research advisor
10. Forward the student's file to the research advisor

**Role of the Research Advisor**

Upon selection, the research advisor assumes the responsibilities of the academic advisor, and, in addition, has specific responsibilities with respect to the student’s research pursuits, as follows:

1. Assist the student with the selection of specialty and elective courses for pursuing a unified program of study supportive of the student’s interests and career goals
2. In conjunction with the student, determine his or her readiness to take the comprehensive examination, and, subject to approval by the associate dean for the PhD program, appoint a committee to administer the comprehensive examination
3. Serve as a member of the committee that administers the comprehensive examination to the student
4. Evaluate the student's progress toward completing candidacy requirements, complete and sign the Admission to Candidacy Form, and forward the form to the associate dean for the PhD program and the Graduate School
5. Serve as chairperson of the student's Doctoral Examination Committee
6. Assist the student in selecting a Doctoral Examination Committee
7. Assume primary responsibility for guiding the student throughout the dissertation research process and completion of the dissertation, to include assistance with:
   a. Selecting and defining a research topic
   b. Developing a written proposal for the research project
   c. Obtaining permission from the Institutional Review Board for the Protection of Human Subjects to conduct the study
   d. Carrying out the research as proposed (and approved)
   e. Developing the dissertation
8. Notify the associate dean for the PhD program, in writing, when the student has successfully defended the dissertation research proposal
9. Recommend to the dean of the Graduate School, via the associate dean for the PhD program, the membership for the student's Dissertation Advisory Committee and Final Oral Examination Committee six months prior to the dissertation defense
10. Once the dissertation has been approved for defense by the student's Doctoral Examination Committee, send the certification form to the associate dean for the PhD program for signature and forwarding to the Graduate School
11. Serve as the chairperson of the student's Final Oral Examination Committee
12. Complete and forward the report of the Examining Committee Form to the Graduate School via the associate dean for the PhD program
13. Approve and sign the final version of the dissertation

**Role of the Doctoral Examination Committee**

This committee, selected on the basis of expertise relevant to the dissertation research, serves in an advisory capacity to the student and ensures that the dissertation research and written dissertation are of sufficient quality to demonstrate to the general scientific community the student’s competence as an independent researcher.

**Responsibilities of the Committee**

1. Advise, and ultimately approve (when appropriate), the dissertation research plans and the written dissertation proposal; approval is based on a majority rule
2. Be available to the student for consultation regarding the research and dissertation
3. Read the dissertation and, when appropriate, designate that the dissertation is ready for defense. The committee’s designation of the dissertation as complete and acceptable is based on a majority rule (as reflected by the signatures of at least three members on the certification form).
4. Communicate all committee decisions in writing to the student and the associate dean for the PhD program. (The chairperson is responsible for this activity.)
5. Serve as a member of the student’s Final Oral Examination Committee

**Changing Advisors**

Requests for a change of advisor must be addressed to the associate dean for the PhD program, who coordinates advisor reassignment. A change in research advisor (and if appropriate, Advisory Committee membership) is recommended if the substantive area of the student’s research changes significantly. A change of advisor may be initiated by the advisor or the student without prejudice to either party. A
change of membership on the Doctoral Examination Committee must be recommended by the student's research advisor and is subject to approval by the student, the associate dean for the PhD program, and (following approval of the original committee) the dean of the Graduate School. See the Graduate School policy for detailed procedures.

Student Responsibilities with Respect to Advisement

The student is responsible for:

1. Communicating regularly with his/her advisor regarding progress, goals, and plans
2. Initiating contact with faculty members who are being considered as a research advisor
3. Selecting a research advisor, in consultation with the academic advisor
4. Initiating contact with faculty members who are being considered for the Doctoral Examination Committee and Comprehensive Examination Committee
5. Selecting members of the Doctoral Examination Committee, in collaboration with the research advisor and subject to approval by the associate dean for the PhD program, prior to registering for elective/specialty courses
6. Communicating with Doctoral Examination Committee members on a regular basis (at least every six to eight weeks) regarding progress, scheduling meetings (including the defense), etc.
7. Communicating a desire to change advisors to the advisor and the associate dean for the PhD program
8. Becoming familiar with and complying with all relevant policies and procedures as set forth by the UMB Graduate School and UMSON PhD Program
9. Reporting problems that delay progress in completing degree requirements to the associate dean for the PhD program, and, when appropriate, the dean of the Graduate School
10. Requesting appropriate approval by the associate dean for the PhD program, and ultimately the Graduate School, when unusual problems have been encountered in meeting specific deadlines
VIII. MHEC CERTIFICATES

A. OVERVIEW

UMSON offers four Maryland Higher Education Commission (MHEC) approved certificate programs. MHEC is the State of Maryland’s higher education coordinating board responsible for establishing statewide policies for Maryland public and private colleges and universities and for-profit career schools. The certificates offered are:

- Global Health
- Environmental Health
- Teaching in Nursing and Health Professions
- Nursing Informatics

Certificate programs are comprised of a minimum of four courses that may be taken alone, which is referred to as the stand-alone option, or concurrently with the MS, DNP, or PhD degree programs, which is referred to as a dual-program option. MHEC-approved certificates are only available to students admitted since or after fall 2010.

B. APPLICATION REQUIREMENTS

Students wishing to apply to one of the four certificate programs are subject to the following requirements:

Dual Program Application Requirements

Students who opt to complete one of the four certificate programs while simultaneously completing the MS, DNP, or PhD program must apply to the dual program. (Students in the HSLM Education program are not eligible to apply for the Teaching in Nursing and Health Professions Certificate and do not receive a Teaching Certificate as part of the MS program.) If the dual program is selected, the student must apply to both the graduate program and the certificate program. Application and acceptance into the certificate program must be completed at least one semester prior to graduation from the degree program. This means that the student completes two applications and pays two fees. The applications do not have to be submitted concurrently. International students are eligible to apply to the dual certificate program only. The application to a certificate program is a competitive process; there is no automatic admission.

Stand-Alone Option Application Requirements

Students who opt to complete one of the four certificate programs without simultaneous enrollment in the MS, DNP, or PhD Program may apply to the stand-alone program. Applicants must have completed a graduate program. International applicants cannot take a stand-alone certificate program.

Application Requirements for Specific Certificates

Certain certificates have additional application requirements:

Global Health and Teaching in Nursing and Health Professions

Applicants to the Global Health and Teaching in Nursing and Health Professions certificate programs must be either enrolled in a graduate program or have completed a graduate program.
C. RULES FOR CERTIFICATE PROGRAMS

All students pursuing a certificate are subject to the following:

Transfer Credit or Course Waiver

Students enrolled in a certificate program cannot transfer credits from another institution to meet the certificate requirements. A student can request a waiver of a course already completed at another institution that is required for a certificate. If the waiver of that particular course is approved by the faculty member, the student will have to take additional credits to complete the certificate. This is the same waiver policy that currently exists when waivers are granted in degree programs.

Program Completion Requirements

A student has three years from admission to the certificate program to complete the certificate and must maintain a 3.0 GPA and adhere to Graduate School policies and procedures. Students can only take one certificate program at a time but will have three years to complete each certificate.

Fees

Students in a stand-alone certificate program will pay master's-level fees for certificate programs. Students pursuing a dual degree certificate program will pay the fees associated with their degree program. Students should contact the Financial Aid Office regarding part-time or full-time status requirements for funding.

Rules for Stand-Alone Certificate Program

- Students cannot transfer credits from another institution to meet the certificate requirements.
- Students enrolled in a stand-alone certificate program must take all courses/credits required of the certificate. No course used toward a certificate program conferred before MHEC approval (fall 2010 semester) will count toward fulfilling the certificate requirement.
- No course can be used for two different certificates.
- Students in a stand-alone certificate program will pay master's-level fees for certificate programs.
- Students in the stand-alone certificate program will not be eligible for financial aid because they are not enrolled as full-time students.

Rules for Dual Degree Certificate Program (only applicable to UMSON students)

- Two courses can be shared between a certificate program and a degree program (MS, DNP, or PhD) if courses meet the degree requirements. This can only occur when:
  - A course was taken after the fall 2010 semester
  - A certificate course is taken concurrently with a degree program
  - Students are accepted into a certificate program and are enrolled in at least one course for that certificate program before graduation from an MS, DNP, or PhD Program to apply credits from that course toward a certificate. If a student has already graduated from a degree program prior to enrolling in a certificate program, or graduate from a certificate prior to enrolling in a certificate program course sharing cannot occur a certificate and the degree.
• No course taken before MHEC approval (fall 2010 semester) will count toward fulfilling the certificate requirement.
• No transfer or waived courses can be shared between the degree and certificate programs.
• If a student is concurrently enrolled in a dual degree program and completes the requirement for the graduate program, he or she can graduate and continue on to complete the certificate (except international students). Both programs do not have to be completed at the same time.
• A student who begins a stand-alone certificate program and is later admitted into a graduate degree (MS, DNP, PhD) program may withdraw from the certificate program and request transfer of two courses into the degree program. If the student wishes to remain in the certificate program and receives a certificate, only two courses are allowed to be shared with the graduate program (MS, DNP, PhD). Courses must meet plan of study for both the degree and certificate.
• Students pursuing a dual degree program will pay fees associated with their MS, DNP, or PhD program.
• Students enrolled in a dual degree program will register under the graduate program (MS, DNP, or PhD) in which they are enrolled.
• A minimum GPA of 3.0 is required to receive a certificate.
• If a student is dismissed from the degree program for any reason, then the student is also dismissed from the certificate program. Students may appeal their first dismissal for either the degree or certificate per the appeal process of the UMB Graduate School. See Appeal of Academic Dismissal.
• Financial aid only covers courses shared between the certificate and degree
INDEX

Academic Conduct and Professional Integrity, 38
Academic Dismissal, 36
Academic Jeopardy or Academic Probation, 35
Academic Standing, 30
Academic Support, 7
Accommodations for Disabilities, 57
Adding or Dropping Courses, 20
Advanced Education Nursing Traineeship (CNL not eligible), 6
Appeal of Academic Dismissal (MS, DNP and PhD students only), 36
Applicants with Disabilities, 57
Application for Diploma, 64
Attendance Policy, 22
Bachelor of Science in Nursing Program, 69
Blackboard, 9
Bloodborne Pathogen Exposure Control, 60
Canceling Registration Before Term Begins, 20
Clinical Registration and Procedures, 19
Clinical Scholars Program (BSN and CNL only), 5
Code of Conduct Pledge, 41
Computer Help Desk, 10
Computer Literacy Requirements, 61
Convocation and Commencement, 64
Course Waiver, 25
Coursework Only (CWO)/Non-degree Students, 76
Credit by Examination: "Challenge Exams", 26
Criminal Background Checks, 48
Doctor of Nursing Practice (DNP) Program, 78
Doctor of Philosophy (PhD) Program, 81
Doctoral Student Organization (DSO), 10
Dress Code, 51
Drug Tests, 49
Early Registration, 17
Enrolled Students with Disabilities, 57
Enrollment, 18, 22
Examples of Academic Misconduct, 41
Examples of Code of Conduct Violations, 42
Faculty Rights and Responsibilities, 39
Financial Assistance, 5
Grades, 31
Graduate Assistantships (Teaching and Research), 6
Graduate Fellowships and Scholarships, 6
Graduate Nursing Association (GNA), 11
Graduate PLUS Awards (PhD only), 6
Graduate Student Association (GSA), 11
Graduation, 64
Guidelines for Students Visiting Clients in Community-Based Settings, 53
Health Insurance, 60
Health Sciences and Human Services Library (HS/HSL), 8
Honors and Awards, 66
Hygiene, 51
Important Terminology, 13
Incomplete, 32
Inter-institutional Enrollment, 25
Jewelry, 52
Judicial Review System, 44
Leave of Absence, 14, 29
Library Materials: Professional Conduct, 47
Licensure as a Registered Nurse (Not applicable to Traditional BSN and CNL, 59
Malpractice Insurance, 61
Master of Science (MS) Program, 74
MHEC Certificates, 88
Military Leave of Absence, 30
MyUM, 9
National Research Service Awards (PhD only), 6
No mark (NM), 14
Nurse Support Program II (NSP II) (CNL only), 6
Nurses for Global Health (NGH), 11
Nursing Pins, 66
Nursing Student Government Association (NSGA) (BSN only), 11
Nursing Student Organizations, 10
Option to Take Graduate Courses for Audit, 71
Penalties for Misconduct, 46
Printing Handouts or PowerPoint, 10
Provisional Admission (MS and PhD students only), 28
Reconsideration of Grades, 33
Registering for Classes, 18
Registration, 7
Reinstatement Following Academic Dismissal (BSN students only), 37
Required Progression Testing and Evaluation for BSN Students, 71
Responsibilities of Students to Faculty Members Involved with Clinical Experiences, 50
Responsibilities of the Student to and Within the Clinical Facility, 51
School of Nursing academic calendar, 7
State Board of Nursing and the NCLEX-RN, 66
State of Maryland Scholarship Programs, 6
Student Code of Conduct, 41
Student Health, 60
Student Rights and Responsibilities, 39
Student UseR Friendly System (SURFS), 8
Students United for Policy, Education, and Research (SUPER), 11
Survey of Graduates and Program Assessment Questionnaires, 64
Technical Standards for Admission, Progression and Graduation, 54
Time Limit to Earn a Degree, 30
Transfer of Credit, 27
Tuition and Fee Refunds, 21
Two Attempt Rule, 24
UMB Policy on Service to People with Infectious Diseases, 49
UMB Student Services, 8
UMSON Judicial Boards (BSN, MS, DNP only), 44
UMSON Scholarships, 5
UMSON Student Professionalism, 40
University of Maryland Association of Nursing Students (UMANS) (BSN only), 11
University Student Government Association (USGA), 11
University-wide Student Organizations, 11
Unsafe Clinical Practice, 53
Use of Electronic Media, 49
Veterans Affairs (VA) Education Benefits, 6
Waiver, 14, 25
WD, 16
WF, 16
Withdrawal from UM, 15
Withdrawal from UMSON for the term, 15, 21
Work-Study, 5
WP, 16