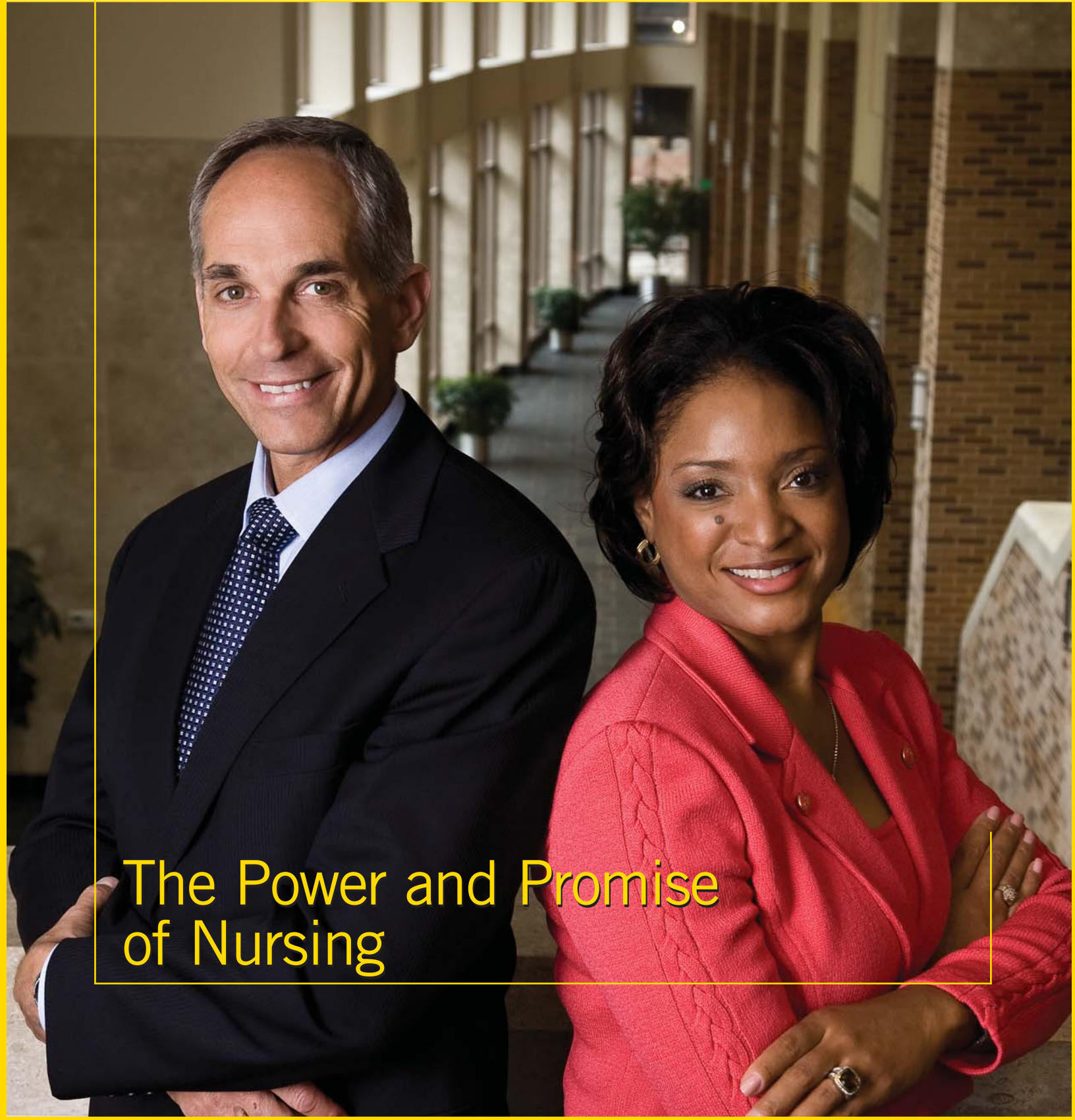


University of Maryland

NURSING

LEADERSHIP — PARTNERSHIP — INNOVATION



The Power and Promise
of Nursing

University of Maryland **NURSING**

The University of Maryland School of Nursing, Office of Communications, publishes University of Maryland NURSING biannually. We welcome your comments, suggestions, and story ideas. E-mail comments to: padams@son.umaryland.edu.

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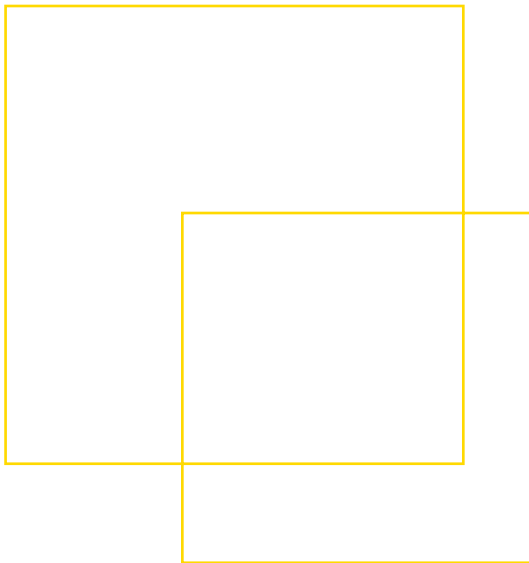


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On the Cover

Representing the *Power of Nursing*, Lou Heindel, DNP, CRNA, assistant professor and director, Nurse Anesthesia program. Representing the *Promise of Nursing*, Deborah Jones, PhD, RN, assistant professor.
Photography by: Joe Rubino

From the Dean

When we talk about the “power and promise” of nursing, we are not indulging in empty rhetoric. The broad versatility of nursing, its breadth of scope across disciplines, and its role as primary interlocutor between people and science make it a singularly powerful contributor to research and care delivery among the health professions. What’s more, nursing’s intimate involvement in direct patient care puts it on the front lines of medicine, where it is well positioned to gauge the validity of treatment orthodoxies, to hone practice against the empirical evidence of individualized response, and to provide the healing solace of empathetic care.



Dean Janet D. Allan

The *promise* of nursing is rooted in the talents of those who choose to enter the profession. The maturation of nursing as a locus of cutting-edge scholarship and clinical acumen have attracted some of the best and the brightest to our programs—including those lured away from established careers in other fields by the rewards that nursing has to offer. As the pool of potential nurses has widened, so has the diversity of perspectives, experience, and aptitudes that enrich the profession. Nursing’s *promise* is one of ever-expanding horizons.

It is the *power* and *promise* of nursing that each year draws hundreds more nursing school applicants eager to launch or enhance their careers than can be accommodated. The irony is that we must turn away so many qualified student applicants when hospitals scramble to fill vacant RN positions. Education budgets have not kept pace with the enthusiasm for nursing or with staffing needs.

The University of Maryland School of Nursing has cast a wide net in search of solutions. On the state level, we played a key role in developing new sources of funding for nursing education throughout Maryland, such as the Nurse Support Program II (NSP II), which provides \$8.8 million annually in grants and scholarships. We were central to the

collaboration of industry and academia in developing an aggressive plan that would boost RN student enrollment by 1,800 a year—the minimum needed for the supply of bedside nurses in Maryland to meet the demand—and start showing results as early as 2009. This “Who Will Care?” initiative, the first of its kind in the nation, is unique in that it represents the agreement of multiple stakeholders with sometimes competing goals, who were nevertheless able to rally around the common goal of making sure health services remained available for all Maryland residents.

On an institutional level, we joined with the U.S. Army Nurse Corps to increase the ranks of our highly credentialed faculty—another first in the nation. We won the support of Gov. Martin O’Malley for increasing educational capacity with his allocation of \$3.4 million in the FY 2009 budget to fund the first phase of our five-year plan to double baccalaureate enrollment at the Universities at Shady Grove and add 60 more places in Baltimore for students pursuing graduate degrees.

Are our efforts paying off? The inaugural class of Doctor of Nursing Practice students, the first in Maryland, graduated from our program this May, along with more than 500 direct-care nurses. These graduates included a growing number of Clinical Nurse Leaders, a master’s degree program we pioneered in Maryland. The School of Nursing continues to drive the evolution of nursing forward while confronting constraints with creativity and the optimism born of a vital mission.

Janet D. Allan, PhD, RN, FAAN
Dean and Professor

New Associate Dean to Lead Capital Campaign

Laurette Hankins Named Associate Dean for Development and Alumni Relations

In January 2008, Dean Janet Allan appointed Laurette Hankins as associate dean for development and alumni relations. As the School of Nursing's chief fundraising officer, Hankins will be responsible for planning and implementing a comprehensive development program, including capital campaigns, major gifts, planned giving, and annual gifts. She will also oversee the alumni relations program for the School's 16,000 alumni.



Laurette I. Hankins

Born in Annapolis, Md., and a graduate of Duke University, Hankins has an extensive background in development. She most recently served for five-and-a-half years as Director of Development for the Wilmer Eye Institute of Johns Hopkins Medicine, raising more than \$150 million, double the amount raised in the previous five-year period. Hankins spent the remainder of her 22-year development

career at Johns Hopkins' Peabody Institute, Fordham University, The Metropolitan Opera, Severn School, and Towson University.

"To say that the nursing profession is a worthy cause is an understatement of monumental proportion," says Hankins. "Although I was well aware of nurses' critical role in patient care, I must confess that I was woefully uninformed as to the other aspects of the School of Nursing's impact on health care. I was immediately impressed with Dean Allan's keen vision for the School, and I look forward to working with her and our dedicated faculty to obtain the philanthropic support needed to maintain and build upon the School's levels of excellence in education, research, and patient care."

School of Nursing Launches \$30 million Capital Campaign

In her role as associate dean for development and alumni relations, Hankins is leading the School of Nursing's five-year, \$30 million capital campaign, *The Power and Promise of Nursing*. To date, \$11 million has been raised toward the \$30 million goal.

The School's campaign is part of the University of Maryland, Baltimore's \$650 million capital campaign, *Making An Impact Worldwide*. In a recent interview, Hankins discussed the School's campaign.

Q: What is a capital campaign?

A: A capital campaign is a time-limited effort by a non-profit organization to raise significant dollars for a specific project or projects. While many capital campaigns raise money to fund the acquisition, construction, or renovation of a building or buildings, the School of Nursing's campaign will fund other priorities that have been outlined by Dean Allan

Q: How will funds garnered from the capital campaign help the School of Nursing realize its vision of "developing preeminent leaders in nursing education, research and practice...in addressing local, national, and global health priorities?"

A: Although there are many programs and projects vital to the success of the School, Dean Allan has chosen four priorities to highlight during the capital campaign. These priorities will not only help the School maintain its current standard of excellence, but they will also help advance the School to a higher level in nursing education, research, and practice.

- Provide scholarships to enable the best and brightest graduate and undergraduate students to attend our School
- Launch the Dean's Discovery Fund to provide critical support for pilot and bench research at the School
- Create endowed faculty professorships, which will allow us to attract and retain national nurse leaders
- Create the "Hospital of the Future" by keeping current with the latest technology for our clinical simulation laboratories for student learning

Q: How will you reach the School's \$30 million goal?

A: It is an ambitious goal, to be sure. However, our mission is as compelling as it is critical to the well-being of the state and the region. The breadth and

depth of programs underway at the School, including educational as well as practice-based and research projects, are tremendous. And, the selfless dedication of our faculty is nothing short of inspirational. All we need to do is get the word out! In that regard, our Board of Visitors holds a pivotal role in the success of the campaign, since they are one of the main avenues for Dean Allan to get her message out to the greater Baltimore, Maryland, and Washington, D.C. communities. The Board's leadership in the way of tangible financial commitment will serve to set the tone for the campaign.

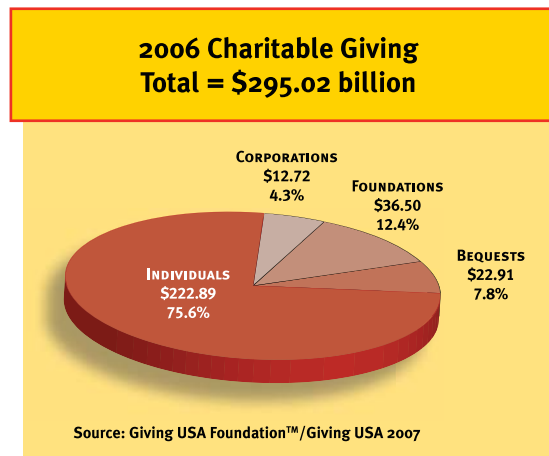
We will also turn to our alumni—more than 16,000 strong—for their support. While it is gratifying to be rated as the #7 nursing school in the nation, those who were educated here experienced first-hand the level of excellence that is an integral part of the School's fiber. Whether they were here in the 1940's or in 2007, each of them brought something special to the School, and they know that they are among the best in the nursing profession, in part as a result of what they learned here.

Q. How will this help society as a whole?

- A. Currently, our nation is facing a shortage of nurses, as well as nursing faculty to teach them, and these shortages are projected to become dramatically worse. Funds from this campaign will help educate the nurses of the future, develop new programs, recruit and retain new faculty members, and keep teaching methodologies current. It has been said that there is a nurse in everyone's future; we want to be sure there are enough experienced nurses to meet the demands.

Q. Do you have to be a School of Nursing, alumnus or a member of the faculty or staff to give to the campaign?

- A. While we certainly will depend on the generosity of our faculty, staff, and alumni, we are actively seeking philanthropic support from individuals, corporations, and foundations that have not had a strong



previous connection to the School. I think it is important to recognize that approximately 75 percent of charitable giving in our nation is from individuals. We need to identify, cultivate, and solicit unaffiliated individuals in order to meet the School's funding needs.

Q. How can people give to the capital campaign?

- A. One of the keys to a successful campaign is getting donors to make commitments (usually over a period of three to five years) that are significantly larger than their prior gifts to the School. A campaign is a time for the raising of sights, and for finding ways to match the donor's interest with the priorities of the School and its mission. As an example, for a minimum commitment of \$25,000, donors can create a named endowment, perhaps a scholarship or research fund, to honor a family member or themselves. At a higher level of giving, donors may wish to consider naming an endowed full, associate, or assistant professorship.

Campaign commitments can be funded with cash, checks, credit cards, appreciated securities, charitable gift annuities, life insurance policies, real estate, or bequests.

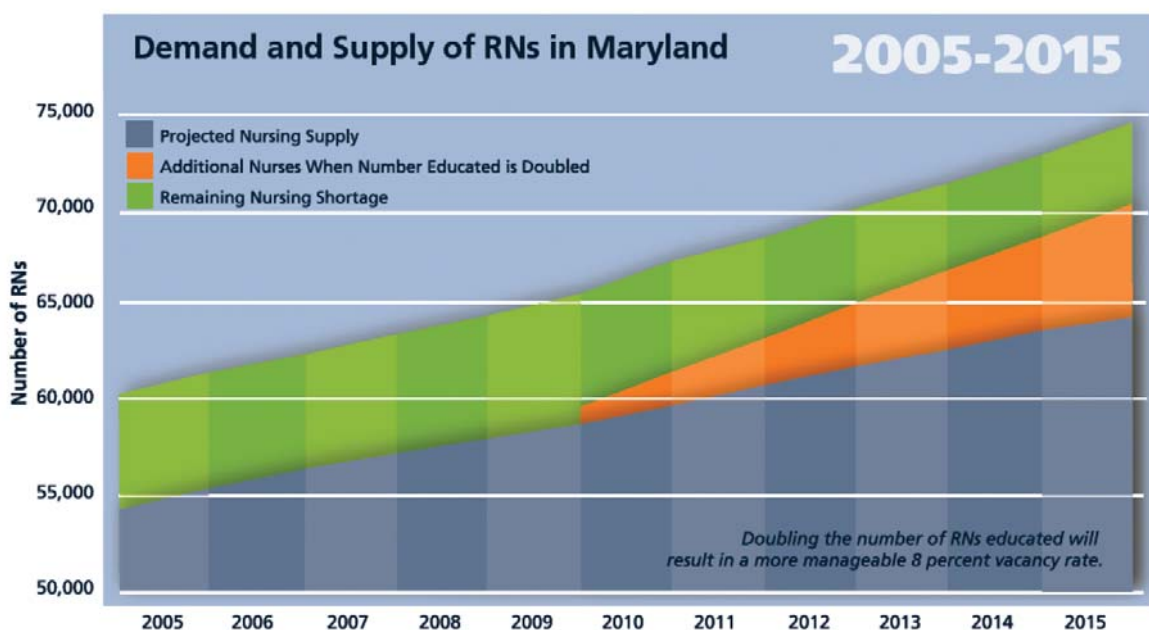
For more information on how you can give to the School of Nursing's capital campaign, please contact **Laurette Hankins, 410-706-7640**, or e-mail hankins@son.umaryland.edu.

The Power and Promise of Nursing

by Christianna McCausland, Contributing Writer

OUR NATION IS FACING A CRITICAL SHORTAGE OF BEDSIDE NURSES, as well as faculty to teach new nurses. The Health Resources and Services Administration (HRSA) projects that the supply of nurses in America will fall 36 percent (more than 1 million nurses) below requirements by the year 2020. When **Dean Janet Allan** joined with industry and university partners at a press conference to unveil the “Who Will Care?” plan, presenters warned that, without action, the shortfall of nurses in Maryland could reach 10,000 by 2016.

As one of the nation’s top 10 nursing schools, the University of Maryland School of Nursing is uniquely positioned to lead the way out of the nursing crisis. The School of Nursing’s breadth of scholarship, research, clinical expertise, and experienced faculty put it on the front lines of both service delivery and advancing improvements to health care quality—making it a powerful force in the profession. The students who benefit from this academic environment and the School’s many partnerships are vital to the next generation of nurses. As a promoter of innovations and an advocate for support to nursing education, the School embodies the *power* and *promise* of nursing.



Power

Powerful Role Models in Education

As a driving force in nursing education, the School is a breeding ground not only for bedside nurses, but also for faculty who help mold future educators within the School itself and beyond. Faculty members like **Ann Mech, MS '78, BSN '76, JD, RN**, who has taught at the School for two decades, offer consistency as well as a high caliber of academic study to the classroom. As both a lawyer and a nurse, Mech brings a multidisciplinary approach to her master's—level courses. Rather than become a practicing attorney, Mech intertwined her law degree with her bedside nursing experience into her career as a nurse educator.



Ann Mech

In the 20 years that Mech has been teaching, the instructional methodologies have changed, but the purpose of teaching remains the same—to create nurses who will be at the forefront of their profession. “Now I’m at the point where I see the students I had early on in the master’s program occupying leadership positions in nursing and health care,” she says. “That’s particularly rewarding to me.”



Dr. Joan Creasia

“IT IS VERY IMPRESSIVE IF YOU HAVE A DEGREE FROM ONE OF THE SCHOOLS IN THE TOP 10.”

Joan Creasia, PhD '87, RN, is the dean of nursing at the University of Tennessee, Knoxville, where she is also a professor. Although Creasia says her career path to education and academic administration was an evolution, it was made possible by the fundamental education she received at the University of Maryland School of Nursing. “A PhD from Maryland is a great thing to have,” she explains. “It’s a highly rated school with a stellar reputation. And, it is very impressive if you have a degree from one of the schools in the top 10.”

Although it was hard to give up her clinical work as an emergency room nurse, through administration and academics Creasia is kept constantly up-to-date on the newest developments in the nursing field, and she excels at communicating emerging concepts. She is also conducting important research into why nurses leave hospitals, a study that could help improve nurse retention rates.

Promise

Emerging Leaders Hold Promise for the Future

The education of new nurses is fundamental to filling positions at hospitals and retaining them on staff. Studies indicate that the shortage of nurses is not only due to the retirement of existing staff; many would-be nurses are turned away from schools due to an insufficient number of faculty. The School of Nursing is fostering new, young faculty to ensure that there is a next generation of educators to fulfill the *promise* of the nursing profession.

Shannon Reedy, MS '03, CRNP, CCRN, a clinical instructor at the School, had worked in a hospital setting for years, but always knew she wanted to teach. Reedy returned to school to gain the skills she would need to become a nurse practitioner, which is where she encountered **Jane Kapustin, PhD, MS '85, RN, CRNP**, who encouraged her to come back and teach.

"Shannon clearly stood out as being reliable, smart, and articulate," says Kapustin, who currently serves as the School's assistant dean for master's studies. "She was one of those students who had it all, and I recognized that, kept in touch with her, and persuaded her to come back to teach." Less than two years after her graduation, Reedy returned to the School as a faculty member.



Shannon Reedy (right) discusses with Dr. Robin Newhouse, assistant dean for the Doctor of Nursing Practice (DNP) program, how the research for her poster presentation about best evidence in bariatric surgery will be used to develop her capstone proposal in the DNP program

"There's nothing more rewarding than students coming up to you after a lecture and saying they understand things better now, or observing them in the clinical setting where they are using what you taught them," says Reedy. "We know there is a [nurse] shortage, so there's something rewarding in being part of the solution, rather than just talking about the problem."

This spirit of pioneering solutions runs throughout the School, where faculty state over and over that one of the great advantages to teaching is being at the forefront of new technologies and strategies in nursing. For someone like **Marjorie Buchanan, MS, RN**, clinical instructor and co-director of the Community/Public Health program, the School has provided opportunities for her

to radically impact public health nursing in Maryland, a field that is essential to healthy communities, yet is notoriously under-funded.

One way Buchanan is changing the face of public health nursing is by creating a pool of strong partnerships. She has forged a relationship with the Maryland Council of Public Health Nursing Directors, where collaborations can develop with professionals from across the state. As chair of the American Public Health Association's Public Health Nursing Section, she was instrumental in addressing the needs of all nurses in the field.

She continues to work with that organization to promote the specialty of public health among nurses, to advocate for places for public health nurses to share information, and to rally for funding for disease prevention and health promotion. Currently, Buchanan



Marjorie Buchanan instructs students on how to conduct home environmental assessments and risk reduction activities

and clinical community/public health nursing faculty are building a service-learning model that simultaneously provides reality-based learning experiences for students and services that make a positive impact on the health and well-being of Maryland residents.

“Through the education of nurses, we are trying to bring public health into every nursing course in the School,” she explains. “It is incumbent upon all nurses to be a voice for disease prevention and health promotion.”



Theresa Robinson (right) conducts a pre-discharge examination on Agnes Stewart, as her preceptor Deborah Galloway, BSN, RN, observes

This is a statement that would resonate with **Theresa A. Robinson**, a senior BSN student at the Universities at Shady Grove. Robinson has chosen to work at the University of Maryland Medical Center (UMMC) with patients diagnosed with HIV/AIDS and other infectious diseases. Growing up in the Bahamas, she was inspired to become a servant-leader.

Most remarkably, Robinson is a career changer who came to the School from The Miami Project to Cure Paralysis, a Center of Excellence at the University of Miami Miller School of Medicine, where she worked in patient education. When she realized her career had progressed to its apex, she decided to pursue nursing at age 42.

“Theresa exemplifies the strength of conviction in the ideals of professional nursing,” says **Karen Clark, PhD, RN, CCRN**, assistant professor and program director at Shady Grove. “She has talent, vision, and interpersonal skills to positively connect with everyone she comes in contact with.”

Robinson embodies what it means to be the *promise* of the future as she embraces leadership and hands-on care. She is president of the University of Maryland Association of Nursing Students at Shady Grove, and a member of the National Student Nurses’ Association, the Maryland Association of Nursing Students, the American Nurses Association, the Center for Nursing Advocacy, Nurses for Global Health, and the American Holistic Nurses Association.

“I feel that I am moving into an area that will allow me the opportunity to provide quality care to the underserved while integrating holistic nursing into my practice to better the lives of the individuals that I touch,” says Robinson.

Power

Harnessing the Power of Nursing Through Research

The School’s breadth of knowledge and access to resources and collaborative partnerships makes it a powerful force in the area of research. Noting the vital need (and Schoolwide interest) in palliative care, Professor **Deborah McGuire, PhD, RN, FAAN**, took the lead in proposing a developing Center of Excellence in Palliative Care at the School.

“I knew there were like-minded people on our campus, I knew there were nursing faculty members with an interest in the area, and I knew it was a funding priority for the National Institute of Nursing Research,” says McGuire. “We had the capacity to take the lead on research in palliative and end-of-life care as a School and pull people together under a common umbrella.”

Working in partnership with **Debra Wiegand, PhD, FAAN, CCRN**, an assistant professor, **Karen Kauffman, PhD, RN**, associate professor and chair of the Department of Family and Community Health, and **Karen Kaiser, PhD ’04, RN-BC, AOCN, CHPN**, clinical practice coordinator at UMMC, the developing center has created its mission to advance the science of palliative care across the lifespan in various populations, disease trajectories, and settings. The mix of senior and junior faculty in this leadership team, as well as its

Promise

interdisciplinary partnerships, plays a vital role in the center's strength.

"The center's research has provided mentorship and professional growth for me personally," says Kaiser. "It has also increased collaborative efforts between the School of Nursing and nursing at UMMC that will help strengthen research proposals and facilitate robust findings."



Left to right — Dr. Karen Kaiser, Dr. Debra Wiegand, and Dr. Deborah McGuire rate a non-communicative patient's pain using behavioral observations

Currently, the center has a large, funded grant and is also working on its first pilot study in anticipation that it will lead to larger grants. "We want to achieve national prominence in palliative care research and ultimately influence social and public policy in palliative care practice," says Wiegand.

The nurturing of emerging researchers—young, active nurses who will develop future centers of excellence—is essential to the School's prominence. One such talent is **Darren Couture, CRNA**, a first-year PhD student working with Assistant Professor **Susan Dorsey, PhD '01, MS '98, RN**, on her research on therapy-induced painful peripheral neuropathy in chemotherapy patients. Dorsey explains that the research is extremely complex, as this is a form of chronic pain about which very little is known. It is also difficult to manage from a treatment perspective.

"Since our research program is translational, Darren has had to digest both basic science and clinical literature, and synthesize it to formulate his plans for dissertation research," says Dorsey.

Couture has been a nurse for 14 years and is also on active duty in the U.S. Navy. His mentors in the military encouraged him to attend the School and to seek out Dorsey specifically, since he shares her interest in pain research. This area of research was of particular interest to him because he enjoys being on the cutting-edge of developing tools that will improve patient outcomes. He hopes to someday teach the research process to rising Navy Certified Registered Nurse Anesthetists (CRNAs).

"This experience gives me theory-based knowledge, not just a technical base," he explains. "When I become an educator, I will be instructing students on how to design and implement effective research."



Darren Couture uses a neurometer to test sensory fiber function

"SINCE OUR RESEARCH PROGRAM IS TRANSLATIONAL, DARREN HAS HAD TO DIGEST BOTH BASIC SCIENCE AND CLINICAL LITERATURE, AND SYNTHESIZE IT TO FORMULATE HIS PLANS FOR DISSERTATION RESEARCH."

Power

Strength in Numbers: The Power of Practice

Nurses represent the largest population in the health care industry and are often the first and last practitioners in a patient's hierarchy of care. For faculty members like **Jane Kapustin, PhD, MS, RN, CRNP**, assistant dean for master's studies and associate professor, practice is still fundamental to her expertise in the classroom. Once a week, Kapustin sees a full caseload of patients at UMMC's Joslin Diabetes Center. With one foot in academia and one in practice, she is constantly up on the latest scholarly research and the newest practice methodologies. She can also bring students to the center for mentoring opportunities.



Dr. Jane Kapustin (left) demonstrates the use of self glucose monitoring to Diane Forney at the University of Maryland Medical Center's Joslin Diabetes Center

"The fact that I'm still a working nurse practitioner, I believe, is impressive to students," she explains. "They are more likely to see me as a true role model. It keeps me sharp and makes me a better teacher."

Promise

Upcoming practitioners are the *promise* of the future and the field seems to change at an ever-quickening pace, leading nurses to seek out constant educational opportunities. Doctor of Nursing Practice (DNP) student **Jennifer T. Loud, MSN, CRNP**, has been a nurse for 27 years, and she credits her practice skills and her grounding in clinical research and clinical trials for her advancement to her current position as a protocol principal investigator at the National Institutes of Health's National Cancer Institute (NCI). Loud oversees health care for a study of women at high genetic risk of breast and ovarian cancer.

Loud always believed that nurse practitioners would be best served with doctoral-level education. After looking at DNP programs across the nation, she chose the School's program not only for the University of Maryland's reputation, but



Jennifer Loud interviews a patient at the National Cancer Institute

because she wanted to reconnect with university culture. She can already see the effects of the course work in her daily practice.

"I didn't realize what I didn't have until I became immersed in the [DNP] program," she says. "I already feel that it has impacted my ability to build consensus not only in my work environment, but across institutional bodies and nursing practices at the NCI."

Power

The Power to Curb the Nurse Shortage

Because it educates 40 percent of Maryland's bedside nurses and a significant number of its nurse educators, advanced practice nurses, and nurse scientists, the School of Nursing is a key player in alleviating the state's nurse shortage. "We leveraged our position to become a driving force behind the 'Who Will Care' campaign," says Dean Janet Allan, "which brought industry and educators together around a plan to double nursing student enrollment in Maryland starting in 2009." The School was also able to convince Gov. Martin O'Malley to include \$3.4 million in the 2009 budget for its own five-year plan to graduate more nurses.

"The *power* of nursing derives from our commitment to educate the highly skilled nurses Maryland needs and



Dean Janet Allan speaks about the nurse and nursing faculty shortages at a press conference, as Gov. O'Malley listens intently

contribute to research that strives to improve the quality of care," says Allan. "But inherent in this *power* is the *promise* of making a difference in the lives of individuals, families, and communities—a *promise* exemplified by the more than \$5 million in volunteer health services we provide to Maryland residents each year."

The School is also using its position to develop cutting-edge educational programs, including the first Clinical Nurse Leader (CNL) program in the state of Maryland. Under the leadership of assistant professors and co-directors **Gail Schoen Lemaire, PhD '96, APRN, BC,** and **Joan Davenport, PhD '00, RN,** the program, which admits 100 students per year, is educating new nurses at the master's degree level. Graduates are prepared to work in all health care settings as generalist clinicians.

"The CNL program appeals to a unique and previously untapped market for master's preparation in nursing—individuals completing a degree in another field and those wanting to change careers," Lemaire explains.

"Because CNL graduates are master's educated, after they gain expertise, they can work as clinical faculty, thus helping to decrease both the nurse and nursing faculty shortages," says Davenport.

Promise

CNL student **Samuel Kidd, BA,** is just such a career changer. Prior to joining the CNL program, Kidd, a classically trained opera singer, worked mostly in the entertainment industry. While he was a pre-med student in college, nursing appealed to his lifelong desire to help patients. The career choice can also provide stability for his young family.

Although the role of the CNL in a hospital setting is still being determined, Kidd says, "I hope the CNL becomes the model for nursing. If you use evidence-based practice in your work, and you're able to do the research and be a role model for other nurses, that's a good thing."



Dr. Joan Davenport discusses an assignment with Clinical Nurse Leader student Samuel Kidd

Faculty: The Promise for Tomorrow

The American Association of Colleges of Nursing states that in the 2006-2007 academic year, 42,866 qualified applicants were denied entry to nursing schools. Seventy-one percent of schools cited insufficient faculty as a key reason for turning away prospective students. The School is taking on a leadership role to ensure that there are skilled and creative faculty members available to educate the next generation of nurses.

Recognizing the need for more faculty, Sen. Barbara A. Mikulski (D-Md.), a longtime champion of nursing, helped secure federal funds to create the Institute for Educators in Nursing and the Health Professions, led by Professor **Louise Jenkins, PhD, '85, MS '81, RN, FAHA**, and Assistant Professor **Carol O'Neil, PhD, RN, CNE**.

The institute offers courses to transform excellent nurses with master's and doctoral degrees into great teachers. Using a student-centered learning approach and online courses, students are able to participate in the certificate program and gain valuable expertise while still working. Since the program began in 2004, the number of students enrolled has more than tripled.



Dr. Louise Jenkins (left) and Dr. Carol O'Neil plan online courses for the teaching certificate program

“Our graduates are entering a teaching role prepared,” says Jenkins. “They learn to be competent and confident teachers so that they’re transitioning much more easily.”

The institute has sponsored two conferences on best practices in teaching that drew more than 600 total attendees. “The response was overwhelmingly positive,” says O’Neil. “This seems to be the only real forum for educators in the area to learn about topics that will help them develop as faculty.”

Beyond PowerPoint: New Frontiers in Student-Centered Learning

Assistant Professor **Deborah E. Jones, PhD, RN**, a new faculty member at the School, wanted to become a more effective instructor. Through the Institute for Educators in Nursing and the Health Professions she learned better strategies to engage

her students, particularly using student-centered teaching tools.

“The value of the program is that it creates a powerful learning environment, and it promotes discovery and the construction of knowledge,” she says. “It also provides you with teaching strategies other than PowerPoint,” she adds with a laugh.



Dr. Deborah Jones instructs a class of first-year PhD students

Through the program, Jones explored different learning styles and strategies for improving interaction in her classes. “I couldn’t see coming to the School and not being in this program—you are a faculty member being supported in bettering yourself. I couldn’t see not doing that.”



Hershaw Davis, Jr., changing an IV bag in the simulated Operating Room

The School continues to cultivate young, aspiring teachers from the ranks of its students. **Hershaw Davis, Jr.**, a BSN student, plans to become a teacher. After leaving the Navy, Davis became a nurse, despite the lack of male role models in the field. “Initially I wanted to complete my nursing degree and get out of nursing school,” he recalls. “But the more I learned about the variety of opportunities available to nurses, the more astounded I became about the profession.

One of the things that amazed me was that I didn’t see a lot of male or African-American nurse educators.”

As a future nurse educator, Davis hopes to promote the field in general, and to men specifically. He also likes that his future teaching role will allow him the flexibility he needs to maintain his career as an emergency room nurse.

Power

An Untapped Resource: Men in Nursing

Nursing is often thought of as a woman’s profession. Most accounts place the number of men in the nursing field at about six percent. However, the number of men entering nursing school is rising as men recognize the benefits of a career in nursing—mainly job stability regardless of geography, endless opportunities for growth, and the chance to help others.

The School of Nursing consistently enrolls twice the national average of men in its programs. Currently, 12 percent of its students are male. As the stereotype of the “male nurse” is broken and more men enter the nursing field, their numbers could prove vital in curbing the nursing shortage.

Most men do not grow up with male nursing role models, so it is not uncommon for them to

come to the field via a more indirect route than their female counterparts. **Lou Heindel, DNP, CRNA**, assistant professor and director of the School’s Nurse Anesthesia program, found his passion for nursing accidentally while serving as a hospital corpsman in the Navy.

After his military service, Heindel went to college to become a nurse and then reentered the Navy, where he earned a Doctor of Nursing Practice degree. The allure of autonomy and hands-on patient care led him to a nurse anesthesia specialty. He spent most of his career in the military and devoted 15 years to teaching other Navy CRNAs.

Despite not having any nurses in his family, Heindel says his decision to pursue the career was always encouraged. “People could understand that I was an outgoing, caring person, so it was a good fit. I never got a negative reaction from anyone.”



Dr. Lou Heindel (left) instructs a nurse anesthesia student on how to place a brachial plexus nerve block

Promise

Chris Kuligowski, 27, represents the next generation of nurses and, like Heindel before him, he explains that his friends respect that nursing fits his personality. Still, nursing was not his first career path. After obtaining a degree in microbiology, Kuligowski worked in a clinical laboratory. But he wanted something more challenging and was encouraged to go into nursing by his mother, who is also a nurse.

“I think people still have the misconception that nurses wear a white uniform, a white hat, and just take care of patients,” he explains. “There’s so much more to it—today’s nurses are much more involved in patient outcomes.”



Chris Kuligowski is ready for another day of nursing classes

As vice-president of the School’s Student Government Association, Kuligowski does a lot of student advocacy. He feels that nursing can appeal to men because of its varied incarnations—there are job opportunities for the lawyer, the techie, the nurturer, or the educator.

School of Nursing alumnus **Jerry Chamberlain, MS ’01, RN-BC**, found his place in the emerging field of nursing informatics. Trained as a critical care and transplant ICU nurse, Chamberlain sought out the School’s informatics program because it was the first in the nation and the most respected program of its kind. The Nursing Informatics program mixed his interest in information management with his desire to provide the best care to patients.

Chamberlain now works for Cerner Corporation, where he oversees the design of clinical systems for health care providers. In the technical setting he’s a well-respected minority due to his clinical background, which benefits him as he communicates between the clinical and the corporate worlds. He likes that his current interventions are extremely significant.

“The interventions I do, whether it’s designing a new system or guiding the implementation of an existing system, have implications across the United States and globally,” he

explains. “At a bedside I could impact one patient, maybe two. Today, while it may take six months or a year, my work impacts thousands of patients.”



Jerry Chamberlain tests one of the health care applications he designs, the Workstation on Wheels, which is the favorite of nurses

Embodying the Power and Promise

For more than a century, the University of Maryland School of Nursing has made an extraordinary impact on the nursing profession. Through the *power* of its established faculty, researchers, and alumni, and the *promise* of its new faculty, students, and educational programs, the School of Nursing will continue to lead the way in nursing education, research, and clinical practice throughout the 21st century and beyond.

Power
Promise

Events Address Vital Topics

in Nursing and Health Care

“Nursing Education: Does It Really Matter?” is Topic of Edmunds Lecture



Dana Weinberg

Dana Weinberg, PhD, assistant professor, Department of Sociology, Queens College, City University of New York, presented the annual Edmunds Lecture, held last fall at the School of

Nursing. Weinberg’s discussion, “Nursing Education: Does It Really Matter?” explored how nursing education and the work of nurses relates to processes of care and ultimately to patient outcomes. “Making the case for nursing education now and into the future will likely require making a new case for the nursing profession—one that goes beyond ‘caring,’ beyond business models that recognize the nurse as a commodity, and beyond a patient safety model,” stated Weinberg.

Black History Month Speaker Urges Us to Make a Difference in the World



BSN student Hershaw Davis, Jr., greets Dr. Burnes Bolton

Linda Burnes Bolton, DrPH, RN, FAAN, vice president for nursing, chief nursing officer, and director of nursing

research at Cedars-Sinai Medical Center in Los Angeles, presented the 2008 Black History Month Lecture, held at the School of Nursing in February. In her discussion, “Hold Fast to Your Dreams: Stories of Inspiration from the African-American Community,” Burnes Bolton discussed the challenges and solutions of those who dared to champion a cause and create culturally-relevant, community-based care to overcome health care disparities among poor and minority populations. “No matter what your background, you can embrace the commitment to make a difference in the world,” she said.

Pulitzer Prize Winner Delivers Dean’s Distinguished Lecture



Laurie Garrett and Dean Janet Allan

Pulitzer Prize winner **Laurie Garrett**, one of nation’s premier authorities on health care and disease prevention, and a powerful advocate for a more forceful response to

threats to human health, delivered the 2007 Dean’s Distinguished Virginia Lee Franklin Lecture, held last fall at the School of Nursing. In her talk, “Foreign Aid: Do No Harm,” Garrett explained that, while more funds are being directed toward pressing health challenges than ever before, the efforts supported by these gifts are largely uncoordinated and lack visionary leadership. Add to that a severe global shortage of health care professionals, and you get a grave situation where this current age of generosity could not only fall short of expectations, but could easily become yet another tale of well-intended foreign meddling gone awry.

Komen Lecture Addresses Obstacles to Breast Care Across Cultures



Dr. Deborah McGuire, Dr. Karen Meneses, and Dr. Sandra McLeskey

Karen Meneses, PhD, RN, FAAN, professor and associate dean for research in the School of Nursing at the University of Alabama Birmingham (UAB), and senior scientist

in the UAB Comprehensive Cancer Center, delivered the Second Annual Komen Distinguished Lectureship, held at the School of Nursing in March. “Cultural factors influence the prevention, detection, and treatment of breast cancer, often with tragic consequences,” she stated. “The good news is that nurses can be instrumental in breaking the resulting cycle of disparity and access to care.” The annual lecture is part of the *Komen Maryland Affiliate Nursing Partnership: Advancing Education and Practice*, the first such partnership in the nation between Susan G. Komen for the Cure and a school of nursing.



Dr. Rosemarie Satyshur, Sr. Rosemary Donely, and Marjorie Buchanan

“Leadership: Building Family Strengths” is Theme of Maternal and Child Health Conference

The School of Nursing’s Institute for Maternal and Child Health held its annual conference at the School in March. **Sr. Rosemary Donely, SC, PhD, APRN, BC, ANP, FAAN**, ordinary professor, Catholic University of America School of Nursing, delivered the keynote address, “Building Partnerships to Sustain Family Health.” The purpose of the conference, which is supported by a grant from the Health Resources and Service Administration of the U.S. Department of Health and Human Services, is to promote maternal and child health leadership, competencies, and organizational collaborative partnerships. “In public health, assessment, policy development, and assurance engage the stakeholders, the receivers, and the families to be served,” said Sr. Donely. “It will take a village to improve family health.”

Evidence-Based Practice Conference Explores Power of Collaboration



Dr. Tim Porter-O’Grady presents thought-provoking lecture

One of the biggest challenges facing health care organizations today is the creation of partnerships in order to allow for collaborative practice. The School of

Nursing’s fifth annual Evidence-Based Practice Conference, “Your Practice Based on Evidence: Impacting Patient Care and Outcomes,” explored the topic of collaboration as a powerful strategy to enhance evidence-based practice. **Tim Porter-O’Grady, DM, EdD, FAAN**, senior partner and mediator, Tim Porter-O’Grady and Associates, delivered the keynote address at the April conference. “The move to an evidence-based practice environment represents a significant shift in global practices affecting every element of the human experience,” said Porter-O’Grady.

Cain Lecture Examines Safety of Care Workers



Dr. Jeffrey Johnson, Dr. Ann Cain, Dr. Jane Lipscomb, Dr. Kate McPhaul, and Dean Janet Allan

The 2008 Ann Ottney Cain Lecture in Psychiatric Nursing was held at the School of Nursing in April. **Jane Lipscomb, PhD, RN, FAAN**, professor; **Jeffrey Johnson, PhD**, professor; and **Kathleen McPhaul, PhD, MPH, RN**,

assistant professor, all faculty members in the School’s Work and Health Research Center and national experts in workplace violence, shared findings from their research and offered models for prevention. “Mental health professionals are at high risk of workplace assault, so the need to identify and implement prevention strategies in their workplaces is particularly critical,” said Lipscomb. “At the same time, they have expertise in managing and preventing assaultive patient behavior, an expertise that could be shared with others working in a range of health care work environments who are also at risk of patient assaults.”

Faculty Appointments/Transitions

McLeskey Named Assistant Dean for Baccalaureate Studies



Dr. Sandra McLeskey

Sandra McLeskey, PhD, RN, has been named assistant dean for baccalaureate studies, after serving as interim assistant dean for several months. McLeskey has been a member of the School of Nursing faculty since 2000, holding positions as professor in the Department of Organizational Systems and Adult Health and assistant dean for research. She is also the Scholar-in-Residence for the *Komen Maryland Affiliate Nursing Partnership: Advancing Education and Practice*. In addition to her roles at the School of Nursing, McLeskey also holds an affiliate position at the University of Maryland Medical Center's Marlene and Stewart Greenebaum Cancer Center, and a secondary appointment in the Department of Pathology, University of Maryland School of Medicine.

Johnson to Head PAHO/WHO Collaborating Centre for Mental Health Nursing



Dr. Jeffrey Johnson

Jeffrey Johnson, PhD, professor, Department of Family and Community Health, has been named director of the School of Nursing's Pan American Health Organization/World Health Organization (PAHO/WHO) Collaborating Centre for Mental Health Nursing. Johnson, who has been a member of the School of Nursing faculty since 2003, brings an extensive background of scholarship in international/global health to his new position. He also serves as champion of the School's 2007-2011 Strategic Plan Initiative on Global Health and is the faculty advisor for the Nurses for Global Health student organization.

Twigg to Oversee Clinical Simulation Laboratories



Ms. Regina Twigg

Regina Twigg, MS '95, BSN '87, RN, clinical instructor, Department of Organizational Systems and Adult Health, has been named director of the School of Nursing's Clinical Simulation Laboratories (CSL). She has served as a clinical instructor at the School since 2003, and has more than nine years of clinical, theory, and clinical simulation teaching experience in both the academic and service industry areas of nursing. Twigg will oversee the School's 24 Baltimore campus simulation labs and two labs located at the Universities at Shady Grove.



Dr. Rodney George

Rodney George, PhD, has been appointed assistant professor in the Department of Organizational Systems and Adult Health. George holds a PhD from Baylor College of Medicine, an MS from the University of Texas Health Science

Center in San Antonio, and a BS from Eckerd College in Florida. He comes to the School of Nursing from the University of Maryland Biotechnology Institute, Biomedical Center, where served as an assistant professor in the Institute of Molecular Cardiology.



Ms Margaret Mioduszewski

Margaret Mioduszewski, MAS, BSN '74, RN, has been appointed clinical instructor in the Department of Organizational Systems and Adult Health. Mioduszewski holds an MAS from The Johns Hopkins University, a BSN from the University of Maryland

School of Nursing, and a teaching certificate from the University of Maryland School of Nursing's Institute for Educators in Nursing and the Health Professions. She previously served as senior partner at the University of Maryland Medical System (UMMS), Division of Surgical Nursing, Transplant Nursing, and senior partner at the UMMS Division of Surgical Nursing, Neuroscience Nursing.



Dr. Sandra Giangrande

Sandra Giangrande, PhD, RN, has been appointed assistant professor in the Department of Family and Community Health. She previously served as an adjunct faculty member at Villanova University College of Nursing.

Giangrande holds a PhD from the University of Pennsylvania School of Nursing, an MSN from Yale University School of Nursing, and a BSN from Boston College School of Nursing.



Dr. Carla Storr

Carla Storr, ScD, MPH, has been appointed professor in the Department of Family and Community Health. Storr holds a ScD from the Johns Hopkins University, and an MPH, BS, and BA from the University of South Florida. She comes to the School of

Nursing from the Johns Hopkins Bloomberg School of Public Health, where she served as a research scientist in the Department of Mental Health.

Administrative/Staff Appointments

Jillian Aldebron, JD, MA, has been named chief of staff in the Office of the Dean. She will be responsible for providing policy recommendations and coordinating advocacy initiatives associated with state and federal legislation, regulatory matters, and external affairs, in addition to related research and writing duties. Aldebron holds a JD from University of California, Berkeley School of Law, an MA from New York University, and a BA from the State University of New York, Stony Brook. She comes to the School of Nursing from her previous position as Policy Counsel for the Center for Responsible Lending, Washington, D.C.

Jan Buchanan, MBA, has been named manager of professional development in the Office of Professional Development. Buchanan has an extensive business background, and most recently owned and managed her own consulting company. She has also held positions with CareFirst Blue Cross Blue Shield of Maryland, Sylvan Learning System/Laureate, and CitiFinancial/CitiGroup. She holds an MBA from Loyola College and a BA from the University of Michigan.

Continued on Page 22

Convocation 2008

Each spring, the rite of Convocation is celebrated as the School of Nursing graduates the largest class of nurses in Maryland. This year, the Class of 2008 commemorated their achievements on May 16 at the Lyric Opera House, with 560 graduates receiving their degrees. More than half of the graduates are new nurses, most of whom will be providing direct patient care in regional health systems. Also among the graduates was the first cohort of Doctor of Nursing Practice (DNP) students to complete the DNP program, some of whom have chosen to teach nursing as they continue their professional careers.

The ceremony began with the singing of the *National Anthem*, led by BSN graduate Joana Macena.

Dean Janet Allan welcomed everyone and extended remarks to the graduates.

"This is always an exciting time for us – the end of the academic year – when we can celebrate the milestones reached by our students and revel in their success, which is in part our success as well. It is a time for us educators to reflect on our essential purpose – to foster the development of human potential that lies within each of you so as to enrich your own lives and enable you to contribute to improving the lives of others."

Major General Melissa A. Rank, BSN '75, chief of the Air Force Nurse Corps and assistant Air Force Surgeon General, delivered the Convocation address.

"As valued health care team members, all of you graduating today possess the clinical, technological, and complex leadership skill sets to meet the challenges and changes in health care now and into the future. You are the nucleus of the medical continuum of care and play a crucial role in health care. Your actions will save lives and raise our patients' quality of life!"

PhD graduate Captain Mary Chaffee, Nurse Corps, U.S. Navy, presented remarks on behalf of the students.

"As nurses, we have great power in our hands. As students, we have had the opportunity to learn at one of the finest educational institutions in the U.S. I challenge every nurse graduating today to use this education – and this power – to make the system work a little better. Point your ethical compass in the right direction and always remember why the profession of nursing exists – for our patients."

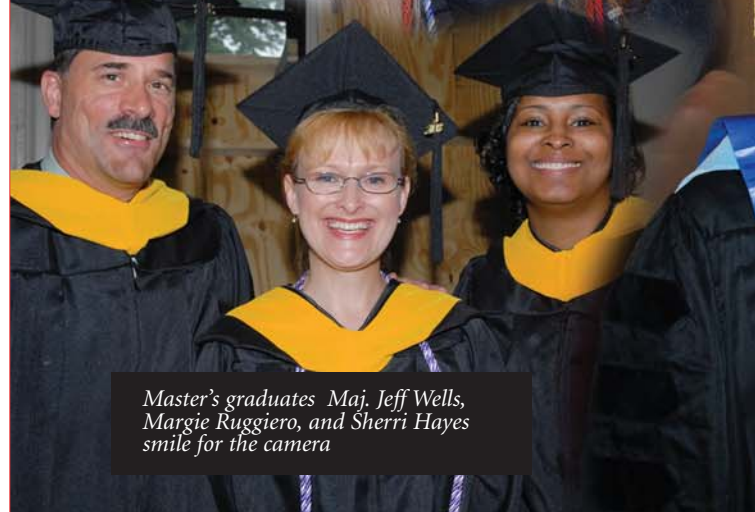
Later in the day, at the University of Maryland, Baltimore Commencement ceremony, Virginia Saba, EdD, RN, FAAN, a pioneer the integration of computer technology in the nursing profession for more than 30 years, received an honorary doctor of science degree.



PhD graduates Yueh-Yen Fang, Chu-Yun (Jenny) Lu, Chia-Chun Tsai, and Yao-Mei Chen traveled from Taiwan to receive their degrees



A happy mother and daughter share a hug



Master's graduates Maj. Jeff Wells, Margie Ruggiero, and Sherri Hayes smile for the camera



*The glasses say it all –
Congratulations Class of 2008!*

*BSN graduate Mekdes Endale shares a
proud moment with her father*

*Doctor of Nursing Practice
(DNP) Program Director Dr.
Robin Newhouse with DNP
graduates Bridgitte Gourley,
Jocelyn Farrar, Brigit Van
Graafeiland, and Kathleen
Martin. Ellen Spunt (center)
received a doctoral hood in
honor of her mother, the late
Debra Spunt, who would have
graduated with this group*

*Dr. Virginia Saba, Dean Janet Allan,
and MG Melissa Rank*

*Faculty members Dr. Eun-Shim Nahm,
Dr. Deborah Jones, and Dr. Erika
Friedmann celebrate the day*

Administrative/Staff Appointments (continued)

Dionnie Butler has joined the Student and Academic Services Department as an office clerk. She will be responsible for processing BSN applications, data entry in Banner, and assisting applicants via telephone and e-mail.

Kelly Crawford, BS, has joined the Department of Family and Community Health as an academic program specialist. Crawford has an extensive background in the academic arena, including positions at the Johns Hopkins University School of Nursing Office of Admissions, the Johns Hopkins University Office of Undergraduate Admissions, the University of Baltimore Admissions Office, and most recently as academic program specialist at the University of Maryland School of Social Work. She holds a BS from Towson University.

Kathy Farnsworth, MS, has been named director of enrollment management in the Department of Student and Academic Affairs. She holds an MS from Goucher College and a BA from the University of Rochester. Farnsworth most recently served as admissions counselor for the RN to BSN/MS program and as a student affairs coordinator at the University of Maryland School of Nursing.

James Hawkins has joined the Department of Information and Learning Technologies (ILT) as a systems programmer. He comes to the School of Nursing from Tech USA/University of Maryland Medical System where he served as a Desktop/Wireless Support person. Hawkins recently worked for ILT as a contractor.

Phyllis Lovito has joined the Department of Family and Community Health as office manager. She has been employed by the University of Maryland, Baltimore since 1989, and held positions at both the School of Pharmacy and School of Medicine.

Ricardo Morales, MS, has joined the Office of Administrative Services as a research coordinator. He holds an MS in Database Systems Technology from the University of Maryland University College (UMUC) and a BS in Management from UMUC. Morales will be the primary point of contact for all training grant proposals and awards.

Kevin Nies, MEd, has joined the Department of Student and Academic Affairs as graduate admissions counselor. He holds an MEd from the University of Virginia and a BA from Mary Washington College. Nies past experience includes working as a middle school teacher in Virginia; a program assistant in the Office of Financial Aid to Students/Office of Undergraduate Admission at the University of Virginia; and as a project manager for the Robert Wood Johnson Dental Pipeline Grant, School of Dentistry, University of North Carolina at Chapel Hill.

Jennifer Ruffner, MA, has been named museum curator, Department of Administrative Services. Ruffner will oversee curatorial, personnel, fiscal, technical, research, and clerical functions of the museum, and also work closely with the museum docents. She holds an MA in Museum Studies, Social History Specialization; a BA in Anthropology; and a certificate in Historic Preservation. Ruffner comes to the School of Nursing from the B&O Railroad Museum, Ellicott City Station, where she was responsible for daily operations, exhibits, and staffing of the historic railroad station.

Cassandra Smith has joined the Student and Academic Services Department as an office clerk. She comes to the School of Nursing from the University of Maryland, Baltimore Center for Information Technology Services group.

Christine Ward, MS, has been named director of marketing in the Office of Communications. Ward has been a member of the School of Nursing staff since 2004, most recently serving as manager of nursing professional programs and business development, which involved coordination of print and electronic marketing pieces with the Office of Communications. She holds an MS from Towson University and a BS from the University of Maryland, College Park.

Vonette Yon-Nelson has joined the Department of Organizational Systems and Adult Health as a part-time administrative assistant. She comes to the School of Nursing from the University of Maryland Medical System, where she served as a program office administrator.

Class Notes

1940's

Jean L. Bloom, PhD, BSN '46, of Erie, Penna., instituted Edinboro University's Rehabilitation Counseling Center in the 1970s and directed it until her retirement in 1987. Jean, who is now 87 years old, has designated a gift in her will to the University of Maryland School of Nursing's endowment for scholarships. She is currently pursuing a lifelong interest in writing, and authored an article, "Grandma's Wrinkles," which describes her grandmother's memories of the invasion of the family farm in Hancock, Md. during the Civil War. The article was recently published in *Reminisce Extra*.



Barbara J. Kurz
with Telly Award

Barbara J. Kurz, BSN '45, is a proud recipient of the internationally prestigious Telly Award for two stories she wrote and narrated as a pioneering participant in the Digital Storytelling Project at Charlestown Retirement Center, Catonsville, Md. Celebrating the best in local, regional, and cable television commercials and programs, Telly received more than 13,000 entries from 50 states and five continents this year.

1950's



Esther McCready and
Mariah Dillon

During one of her frequent visits to the School of Nursing, museum docent **Esther E. McCready, DIN '53**, gave a guided tour of the School's Living History Museum to current student **Mariah A. Dillon**. Following the tour, Dillon said, "It was wonderful meeting Ms. McCready. I'm so happy to have been in the presence of such a significant historical figure." McCready was

the first African-American student admitted to the School of Nursing.



Award recipient Alice Dorr,
Dean Janet Allan, and
Dr. Margaret Tyson

The late **Margaret G. Tyson, PhD, MS '56, BSN '53**, endowed the Margaret G. Tyson Dean's Fund for Excellence Award to recognize staff dedication to the School of Nursing's mission and achievements. The quarterly award is to be used for continuing professional development. Tyson visited the School last fall for the

inaugural presentation of the Tyson Award to Alice Dorr, office manager, Administrative Services.

1960's

Helen M. Kuhn, EdD, MS '76, BSN '68, moved to Phoenix, Ariz. in 1979, where she worked to develop multiple nursing programs in conjunction with the local hospitals and community college district. She received her EdD from Nova South Eastern University in 1984. Kuhn is now retired and does some consulting work.

Georgia L. Narsavage, PhD, BSN '69, APRN, FAAN, has been named dean and professor at the West Virginia University School of Nursing. She formerly served as associate dean for academic affairs at the Medical College of Georgia.

1970's

Charlene Gooch, PhD, MS, BSN '71 (WRAIN), LMFT, is now working as account manager at Health Resources Corporation in Woburn, Mass. In this role, Gooch will oversee employee assistance services for a number of corporate and academic clients in Massachusetts, Maine, New Hampshire, and Rhode Island. Health Resources Corporation is the leading provider of occupational health, work/life, and medical management services in the United States, implementing and managing high quality programs for business, industry, government agencies, and commercial insurance carriers worldwide.

The contributions of former American Association of Colleges of Nursing (AACN) member **Carla C. Joliat, MSN, BSN '71, RN**, were acknowledged last spring, when several activities and events were held in her honor. Joliat, who passed away in October 2006 at age 57, was instrumental in establishing what was, for many years, the AACN's largest single research grant.

Linda Schaaf, MSN, BSN '71, APRN, BC, has been appointed the RN Completion Program Coordinator at Chicago State University, where she is a faculty member in the baccalaureate nursing program.

Carolyn Schubert, MS '83, BSN '74, RN, BC, a clinical instructor at the Ohio State University College of Nursing, received the 2006-2007 Outstanding Educator Award from the Sigma Theta Tau Epsilon Chapter. In addition, she presented, "Learning Outcomes Associated with the Use of High Fidelity Human Patient Simulation as a Teaching Strategy in Undergraduate Nursing Education," at the 2007 Sigma Theta Tau Convention. Schubert is the daughter of **Joan Hessey, DIN '50**.

Linda Flynn, PhD, BSN '75, RN, BC, assistant professor at Rutgers College of Nursing, is conducting a study to explore the effects of nurse staffing, work environment, and safety technology on the frequency of non-intercepted medication errors in 17 New Jersey Hospitals. The study is being funded by a two-year, \$308,254 grant from the Robert Wood Johnson Foundation.

Alison S. Witte, MS '81, BSN '75, received the degree of D Litt et Phil (Doctor of Literature and Philosophy) in Health Studies from the University of South Africa in September 2007. Her thesis topic was, "An Exploration of Mystical Experience in the Context of Health Care." An article based on her research was accepted for publication in the *Journal of Holistic Nursing*. Witte is currently an assistant professor in the Glenville State College/West Virginia University joint nursing program.

Kathleen M. Hunter, PhD '89, MS '81, BSN '76, RN, has been appointed a full-time faculty member at Walden University, where she is responsible for developing and teaching the nursing informatics master's specialty program. Hunter continues her private practice in health care informatics, serving as a consultant to various corporate, educational, and private endeavors.

Wanona "Winnie" Fritz, MS '78, BSN '77, RN, has been named chief nursing officer and director of international operations for HCCA International, an organization that specializes in international nurse recruitment and international hospital management.

Janet P. Moyer, PhD, MS '88, BSN '77, CNAA, RN, assistant professor, East Carolina University School of Nursing (ECUSON), was named a 2007 Robert Wood Johnson Executive Nurse Fellow. She has also been credentialed as a CNAA (Certified Nursing Administration, Advanced). Moyer was director of nursing at East Carolina University School of Medicine from 1999 to 2007, and recently joined the ECUSON faculty as a tenure-track assistant professor.

Rear Admiral Carol Romano, PhD '93, MS '85, BSN '77, RN, BC, CNAA, FAAN, assistant surgeon general and chief nurse officer, U.S. Public Health Service, has been named acting chief of staff, Office of the Surgeon General, U.S. Public Health Service. In this role, RADM Romano will work closely with the Surgeon and Deputy Surgeon Generals, as well as manage many of the operations of the Office of the Surgeon General. She will continue in her current role as chief nurse officer.

Joan Fraser Yeash, BSN '77 (WRAIN), RN, LTC/USA Ret., has published a new book, *Curly, A Survivor's Story*, a memoir of her journey through a year with breast cancer.

Joan Kramer, PhD '98, MS '78, RN, CIC, was invited to play a leadership role in the American Nurses Credentialing Center (ANCC). Every five years each nursing specialty conducts a practice analysis, and Kramer joined other leaders from around the nation at the ANCC headquarters to help with the analysis for the Ambulatory Care Nurse exam.

The inaugural **Debra L. Spunt, MS '83, BSN, '79**, Endowed Lecture was presented Sept. 29, 2007 at the National League for Nursing's Annual Education Summit. The 2007 lecture, delivered by Pamela R. Jeffries, DNS, RN, FAAN, honored Spunt's lifelong contributions to nursing education.

1980's

Terri F. Biggins, BSN '80, RN, senior partner, Gamma Knife, Division of Neurocare and Surgical Services, University of Maryland Medical Center, was nominated by her division for Employee of the Month (October 2007) for her 13 years of exceptional service in working as the nurse back-up for Gamma Knife.



Marye Kellerman presents scholarship check to Wendy Blackburn

Marye Dorsey Kellermann, MS '81, RN, ABD, CRNP, creator of the Baltimore-based NECESSARY NP Review, recently presented a scholarship check to Canadian NP representative Wendy Blackburn RN, NP. As president of Education Entitees, Inc., a Baltimore-based nursing education corporation, Kellerman presented the check to

foster the Canadian NP movement. She was invited by Canadian Acute Care Nurse Practitioners to help Canadian NPs prepare for the American Nurses Credentialing Exam for Nurse Practitioner certification.

Beth C. Diehl-Svrjcek, MS '84, RN, CRNP, CCRN, NNP, CCM, LNCC, completed a post-master's certificate as a Neonatal Nurse Practitioner in 1996. She currently works as a Neonatal Nurse Practitioner/Transport Nurse at the Johns Hopkins Hospital in Baltimore, Md.



Sharon E. Kelley

Sharon E. Kelley, MS '85, RN, CNAAB, BC, vice president for patient care services and chief nurse executive at Mt. Washington Pediatric Hospital in Baltimore, Md., was recently awarded the American College of Healthcare Executives Regent's Award for Senior Leadership. She was also invited to serve on the Strategic Planning Advisory Task

Force for the American Organization of Nurse Executives. Kelley serves as an associate faculty member at the University of Maryland School of Nursing and as president of the Maryland Association of Healthcare Executives.

Fay Raines, PhD '85, MS, RN, was recently elected to a two-year term as president of the American Association of Colleges of Nursing (AACN). Raines, who is dean of the College of Nursing at the University of Alabama in Huntsville, assumed the presidency at the AACN's Annual Spring Meeting, held in Washington, D.C.

Carol A. Solberg, MS '85, holds three PRN positions, including school nurse, Health Link RN, and administrative supervisor at the Upper Chesapeake Health System in Bel Air, Md.

Reverend Angela T. Burden, MA, BSN '86, RN, was ordained as a Preacher of the Gospel at the New Metropolitan Baptist Church in Baltimore, Md. last fall. Burden has been licensed as a minister since March 2003 and has found many ways to integrate her call to ministry with her nursing practice.

Suzanne Fry Sherwood, MS '93, BSN '87, RN, CNS, BN, and **Lynn Gerber Smith, MS '84, BSN '76, RN**, gave a pre-conference presentation at the annual AACN National Teaching Institute. The presentation, "Trauma Care in the 21st Century," was sponsored by the University of Maryland Medical Center's R Adams Cowley Shock Trauma Center, where Sherwood and Smith are full partners in the Resuscitation Unit. They are both clinical faculty members at the University of Maryland School of Nursing. Lynn Gerber Smith and **Timothy Holt Smith, BSN '77, RN, BS, CRNA**, presented, "Relaxation Using Self-Hypnosis: Learn to Decrease Your Stress," at the same conference. Timothy is a Certified Registered Nurse Anesthetist at Johns Hopkins Bayview Hospital in Baltimore, Md., and is a certified hypnotherapist.

Judith Levine, BSN '89, RN, is currently working for D.C. Chartered Health Plan, where she manages the HIV/AIDS and cancer programs. She is part of the D.C. Cancer Consortium, a group charged by the D.C. Department of Health to rewrite the way in which Washington, D.C. will approach cancer, from both the preventive and disease management areas.

1990's

Diane M. Aker, BSN '91, nurse director for the Immigration and Naturalization Service for the U.S. Public Health Service, was recently promoted to the rank of Captain.

Wendy Camlin, MA, BSN, '92, RNC, graduated from the College of Notre Dame of Maryland with a master's degree in Healthcare Management. She is currently working as director for Perinatal and Pediatric Services at Union Hospital in Elkton, Md. Camlin is a member of the American Organization of Nurse Executives.

Caleb A. Rogovin, MS '92, CRNA, CCRN, CEN, addressed members of the second graduating class of the University of Maryland School of Nursing's Nurse Anesthesia program last December. Rogovin, who endowed a fund in support of the School's Trauma, Critical Care, and Emergency Nursing master's program, is a practicing CRNA at Temple University and Thomas Jefferson Hospitals in Philadelphia, Penna.

Ann Warner, PhD, MS '92, RN, completed her PhD, with a major in nursing science, from the Texas Women's University last December.

Jackie Dominick, MS '98, BSN '95, was named Baltimore-Washington Medical Center's, Associate of the Year for 2007. Jackie is a nurse practitioner with the Advanced Orthopedics program. She is married to **Anthony R. Dominick, MS '93, BSN '88**.

Diane M. Breckenridge, PhD '96, MSN, RN, presented, "A Career Ladder Outreach Program: Sustained with Collaborative Partnerships," at the 2007 Sigma Theta Tau Convention. Breckenridge is director of Undergraduate Students and Research at the Dixon School of Nursing, Abington Hospital, Abington, Penna., and a full-time faculty member at LaSalle University's School of Nursing and Health Sciences in Philadelphia.

Elaine LeGrow-Feeney, PhD '00, MS '96, RN, was recently elected president of the Foundation for Addictions Nursing (FAN), an organization dedicated to supporting leadership and growth of the International Nurses Society on Addictions, thereby advancing the specialty of addictions nursing.

Dee A. Jones, MSN, BSN '98, RN, received her master's degree, with a major in nursing leadership and education, from Wilmington University, Del., in January 2008. Jones is a member of Sigma Theta Tau and currently serves as care coordinator, Home Telehealth, at the Perry Point (Md.) and Fort Howard (Md.) Veteran's Medical Centers. She recently published the newly-released CD, *Nurses Anthem*, inspired by Florence Nightingale, as a tribute to her nurse colleagues.

Nancy Lamb, MS '98, is currently working as an Advanced Practice Nurse in the Center on Aging, University of Arkansas for Medical Sciences, Little Rock, Ark.

The American Association of Colleges of Nursing (AACN) recently honored **Kenneth J. Rempher, PhD '05, MBA, MS '99, RN, CCRN, APRN, BC**, with an Excellence in Leadership Award. Rempher was recognized as a dedicated, visionary, and inspirational leader who has transformed nursing practice within the critical care arena and throughout the AACN organization.

2000's

Rachel Graef, BSN '01, received her Master of Science in Nursing, Acute Care Nurse Practitioner specialization, from Barry University in Miami Shores, Fla., after spending six years as a trauma resuscitation nurse in South Palm Beach County. Graef is currently working for Pulmonary and Sleep Associates of South Florida, and was recently elected president of the Palm Beach County Chapter of Emergency Nurses Association for 2008-2009. This year she will also be running for the board of her local chapter of the American Association of Critical Care Nurses.

Congratulations to **Karen M. Mack, MS '01**, who received the American Association of Colleges of Nursing's Award for Excellence as a nurse practitioner in May 2008.

Rylan Reynolds, BSN '02, RN, was recently published as a clinical consultant in *Alexander's Care of the Patient in Surgery*, 13th edition. Reynolds is currently a student in the Nurse Anesthesia master's program at Virginia Commonwealth University.

Navy Captain Maggie L. Richard, PhD '03, a 22-year veteran in the Navy Nurse Corps, was one of seven female service members selected to address the audience during a celebration of the 10-year anniversary of the Women in Military Service for America Memorial, held at the Arlington National Cemetery. Capt. Richard currently serves as chief of nursing research at Bethesda Naval Hospital, Bethesda, Md.

Bayla R. Berkowitz, MS '07, CNM, a nurse midwifery graduate, had an article, "Cultural Aspects in the Care of the Orthodox Jewish Woman," published in the January/February 2008 edition of the *Journal of Midwifery & Women's Health*.

Dora Frank, MS '07, RN, was selected to serve on the Staff Nurse Advisory Council for the American Association of Critical Care Nurses.

Erin Klasen, BSN '07, RN, is currently working on a Fogarty Research Fellowship in Nigeria. She is working with specially trained President's Emergency Plan for AIDS Relief (PEPFAR) nurses at the University of Abuja Teaching Hospital.

Ronnie Ursin, MS '07, BSN '05, RN, was selected to be a member of the NCLEX Item Review Panel in Chicago by the National Council of State Boards of Nursing, Inc. Ursin successfully completed the panel and adds credit to his Post-Master's Certificate in Teaching and Learning. He has been approved by the Maryland Board of Nursing as a candidate for the NCLEX Item Review Panel at a future date. Ursin is currently nursing director of the Acute Medical Unit at Suburban Hospital in Bethesda, Md.

The School of Nursing proudly acknowledges **Clola M. Robinson-Blake, BSN '07, RN**, and **Marlene M. Clements, MS '89, CRNP**, who were named "2008 Health Care Heroes" by the *Baltimore Daily Record*, a statewide business and legal publication. PhD student **Denise Choini're, RN; Patricia D. Isenock, BSN '77, RN, CHES**; and **Marian H. Muth, MS '96, RN**, were finalists in the competition.

In Memoriam

Betty Blondell, DIN '36
 Frances P. Lucas, DIN '37
 Vivian M. Brannen, DIN '45
 Barbara Didrickson, DIN '45
 Kathryn "Kitty" W. Langenfelder, BSN '45
 Anne Tennyson, DIN '46
 Peggy Cordara, BSN '47
 Darlene Walcutt, DIN, '48
 L. Carol Burkey, DIN '49
 Sara Lee Anderson, BSN '51, DIN '49

Catherine J. Smith, DIN '52
 Margaret G. Tyson, MS '56, BSN '53
 Doris M. Archibald, BSN '57
 Jessie K. Wallace, BSN '63
 Karyn S. Dickson, BSN '64
 Julia W. Mihelick, MS '65
 Dorothy L. Gamble, MS '67
 Katherine B. Carroll, MS '75, BSN '69
 Irene A. Southall, MS '70
 Kathryn A. Brush, MS '92

School of Nursing Marketplace

Show your school spirit by treating yourself or your favorite School of Nursing alumnus to a special gift from the School of Nursing's Marketplace! A variety of original apparel and unique souvenirs are available for purchase, including spirit wear, jewelry, tote bags, note cards, and more. Proceeds benefit the School's Living History Museum and the Alumni Association. To place an order, fill out and return the form below, visit our web site at www.nursing.umaryland.edu and click on "Alumni/Merchandise," e-mail alumni@son.umaryland.edu, or call 410-706-7640.



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Questions? E-mail alumni@son.umaryland.edu or call 410-706-1502.

Sign Up for the School of Nursing Monthly E-Newsletter

Each month, the School of Nursing distributes an electronic newsletter that includes information about:

- Achievements and updates on faculty, students, and alumni
- Academic program updates and trends
- Conferences, lectures, and special events

To receive the e-newsletter, send an e-mail to: padams@son.umaryland.edu, and put "Monthly Newsletter" on the Subject line of your e-mail. You will start receiving the newsletter in fall 2008.

2008 Alumni Reunion Celebration

The annual School of Nursing Alumni Reunion Celebration was held Friday and Saturday, May 2 and 3. Alumni, faculty, and staff gathered at the School to mix and mingle with former classmates and friends. In addition to honoring the Class of '58, other commemorative classes were well represented at the event. Not only does 2008 signify class year reunions for all School of Nursing alumni graduating in years ending in 3's and 8's, but it also marks the 40th anniversary of the first class of Walter Reed Army Institute of Nursing (WRAIN) graduates, as well as the 30th anniversary of the last WRAIN graduating class.

On Friday evening, alumni and their guests enjoyed a Class Year Reunion and WRAIN Anniversary Reception featuring an evening of hors d'oeuvres, cocktails, and conversation, complete with musical entertainment and tours of the School's Living History Museum. On Saturday, Dean Janet Allan welcomed everyone and provided an overview of the School of Nursing. She was followed by a professional update highlighting Alumni Through the Ages with invited panelists:

- **Dee A. Jones, MSN, BSN '98, RN**, care coordinator, Care Coordination Home Telehealth, Perry Point and Fort Howard VA facilities, and composer of the newly released *Nurses' Anthem*
- **Elizabeth A. Ness, MS '93**, director of staff development and nurse educator for oncology-related clinical trials and research, National Cancer Institute
- **Diane Applegate Rybinski, BSN '78 (WRAIN)**, has worked in the Neonatal Intensive Care Unit as Chief of Community Health Nursing in Preventive Medicine at Fort Belvoir, Va. She also served as an adjunct professor and community health nurse clinical instructor for senior level nursing students at George Mason University.
- **Nancy Westerberg, BSN '58**, was president of her class and one of the 1958 Heritage Class inductees. During her career, Nancy served as a high school nurse caring for many generations of students in Baltimore County.

After the panel presentation, an induction ceremony in recognition of the new 50th-year Heritage Class, the Class of '58, was held, followed by a luncheon honoring the new inductees. The new Heritage inductees were also given a special opportunity to take tours of the School's Living History Museum, clinical simulation labs, and the R Adams Cowley Shock Trauma Center.



Dee Jones, '98 and Elizabeth Ness, '93 participate in the panel discussion



Traveling the farthest were Jean Bouchard Krause, '68, from Maine, and Pat Davis Saunders, '68, from California, posing here with Dean Allan



Mother and daughter Pamela A. Lentz, '84 and '00, and Shirley Lentz, '56



Dr. Eun-Shim Nahm, '93; Dr. William Fishbein; and new Heritage Class member Dr. Eileen Greif Fishbein, '58



Living History Museum docents enjoyed the day: Mary Catherine Besett '46; Elinor Wells, '46; Jeanne Keenan, '48; Woody Crowe, '48; and Herminia Nudo, '63



Members of the Heritage Class of 1948: Front row – Jean Warfield Keenan, Clara Tinker, and Woody Crow; back row – Kay Prokop Donnelly and Bunny Tegler



The Alumni Association proudly inducted the Class of 1958 as the newest members of the **50th-year** Heritage Class



WRAIN alumni pose with Dean Janet Allan: Front row – Gail Kesel McClelland, '73; Dean Allan; and Diane Applegate Rybinski, '78; second row – Kathleen Briscoe Stutz, '73; Col. Elise M. Roy, '69; third row – Dr. Janet Southby, '71; Jackie Mier, '73; and Bill Frederick, '78, '85; back row – Kathleen Owings Kolaski, '70

CALLING ALL CLASSES....ESPECIALLY YEARS ENDING IN 4 OR 9

We are beginning to make plans for Reunion 2009. If you would like to participate as a class representative, share an interesting experience, or provide some suggestions on how to make Reunion 2009 special, please give us a call at 410-706-7640 or send an e-mail to alumni@son.umaryland.edu. The Reunion will be held in spring 2009....more information to follow.

Resnick Appointed to Endowed Chair in Gerontology

Barbara Resnick, PhD '96, RN, CRNP, FAAN, FAANP, a professor at the School of Nursing and noted gerontological researcher, has been appointed to the Sonya Ziporkin Gershowitz Chair in Gerontology. The endowed chair was funded through a gift from Sonya Gershowitz Goodman, MS '78, BSN '73. This endowment enables Dr. Resnick to conduct and support research, provide resources for faculty to facilitate the education of nursing students in the growing nursing specialty of gerontology, and work with community partners to optimize the care provided to older adults across all levels of care.



Dr. Barbara Resnick

Since her appointment to the Endowed Chair, Dr. Resnick has initiated a number of activities. She partnered with **Sue A. Thomas, PhD, MS '77, BSN '69, RN, FAAN**, professor and director of the School's PhD program, to develop a proposed Center of Excellence in Cardiovascular Health and Aging (CECHA). The Center's vision focuses on providing an environment for expanding the knowledge base, integrating specific education and practice initiatives, and mentoring new scholars in the field of cardiovascular health and aging. Some current projects — and dissemination of clinical information specifically focused on aging — include activities around changing the philosophy in long term care. Another project, "People Reducing Risk and Improving Strength Through Exercise, Diet, and Drug Adherence," is focused on stroke prevention activities in older adults living in the community.

Two faculty research scholarships that concentrate on cardiovascular health and/or aging will be offered through the CECHA. Other educational endeavors include the development of a clearing house of geriatric-focused educational material available for use by faculty and clinicians; an Advanced Nursing Assistant Training program developed with the Beacon Institute, that began this spring; and a program currently under development that is centered on some possible new state certification of Advanced Geriatric Nursing Assistants that will focus on teaching advanced clinical skills among nursing assistants. In addition, work is under way with partners in long term care to establish an educational program to move Licensed Practical Nurses working in long term care through an academic degree program to become baccalaureate degree nurses. This will advance the knowledge and skills of these providers and improve the level of care given to residents.

"It is an honor and a privilege to have been appointed to the Sonya Ziporkin Gershowitz Chair in Gerontology," says Dr. Resnick. "I hope this opportunity to lead the work in geriatrics at the University of Maryland School of Nursing will make a lasting impact on the care provided to older adults in Maryland, nationally, and internationally."



Dr. Barbara Resnick consults with a patient

A History of the Endowed Chair

The Sonya Ziporkin Gershowitz Chair in Gerontology was established in 1984 by a \$1 million gift from Sonya Gershowitz Goodman, MS '78, BSN '73. At that time, it was the largest single gift from an alumna to the University of Maryland School of Nursing, and represented one of the largest endowed chairs at any school of nursing in the nation.



Sonya Gershowitz Goodman

Ms. Goodman, a diploma nurse, received both her Bachelor of Science in Nursing degree and her Master of Science degree in Nursing Administration from the School of Nursing. She is a member of the School's Board of Visitors, a volunteer position that she has held for many years.

The School was cited by Ms. Goodman to be the best equipped school of nursing in the nation to play a major role in facilitating her vision of "doing justice to the elderly people of our country."

The gift provided the necessary support to allow the School's gerontology program to continue to grow and to remain one of the leading programs in the nation.

Ms. Goodman's gift reflects her life philosophy, "I believe we should give back from whence we receive."

Reception Honors School of Nursing Donors

Dean Janet Allan welcomed nearly 75 guests to a special Benefactor Appreciation Reception last fall that honored our generous University of Maryland School of Nursing donors.

Featured speakers at the November event included alumna and former faculty member **Julie Fortier, MS '68**; friend and advocate of the School of Nursing **Marjorie Stamler Bergemann**, who established a scholarship for the Nurse Anesthesia program; and **Kristine Broge, MS '08**, the first recipient of the **Linda Foote Hyatt** Scholarship. The event was held in the Bess and Frank Gladhill Board Room, overlooking the University of Maryland, Baltimore campus.



Julie Fortier, '68, and Professor Emeritus Betty Shubkagel, '54



Lenora McKenzie, '45; Marge Bergemann; and Woody Crow, '48



Dr. Deborah McGuire, Brad Foote, Susan Cox, Barbara Foote, Kristine Broge, '08, and Dean Janet Allan

THIS SPACE COULD BE YOURS!

The University of Maryland School of Nursing Office of Communications will soon be accepting a limited number of full- or half-page advertisements for its biannual NURSING magazine. The publication reaches a national audience of more than 25,000 nurses, nurse educators, nurse leaders, and other health care professionals and organizations. We encourage health care systems, medical products distributors, professional nurse recruiters, and others to consider advertising in our magazine.

To learn more about this exciting opportunity, please contact:

Patricia Adams
Director of Media Relations and Publications
University of Maryland School of Nursing
Phone: 410-706-4115
E-mail: padams@son.umaryland.edu

University of Maryland

NURSING – Readership Survey

The University of Maryland NURSING magazine is created for you – alumni and friends, current students, and faculty and staff of the University of Maryland School of Nursing. We value your opinion, and we would like you to take a few minutes to complete this readership survey.

Please respond by September 1, 2008.

1. How much of the University of Maryland NURSING magazine do you usually read?

- _____ Headlines only
- _____ Some sections
- _____ Most sections
- _____ All sections

2. How often do you read each of the following sections?

	Always	Usually	Seldom	Never
From the Dean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead Story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/Staff Appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni Pulse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the University of Maryland NURSING magazine on:

	Excellent	Good	Fair	Poor	No opinion
Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Readability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Journalistic quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Topics covered in the magazine interest me:

- Always
- Usually
- Seldom
- Never

5. The magazine helps me stay connected to the School:

- Strongly agree
- Agree
- Disagree

6. The magazine helps me to have a working knowledge about the nursing profession and nursing education:

- Strongly agree
- Agree
- Disagree

7. Reading about the accomplishments of the School, its faculty and alumni makes me proud to be affiliated with the School:

- Strongly agree Agree Disagree

8. Would you be interested in reading an abbreviated, online version of the magazine?

- Yes No

9. What do you like most about the magazine?

10. What changes would you like to see in the magazine?

11. What is your affiliation with the School of Nursing?

- Undergraduate student
- Graduate student
- Faculty
- Staff
- Alumni
- Friend of the School

Please clip and **mail** your completed survey to:

Patricia Adams
Director of Media Relations and Publications
University of Maryland School of Nursing
655 W. Lombard Street, Suite 311E
Baltimore, Md. 21201

or **fax** to: 410-706-5560 (Attn: Patricia Adams)

or complete **online** at nursing.umaryland.edu/media/survey

Thank you for participating in our survey.

From Our Students

During the hectic and anxious week of final exams, we asked our Bachelor of Science in Nursing students, "What do you think of when you hear the words, 'the power and promise of nursing?'"

On The Power of Nursing....



Amanda Wiley and Jessica King

Power is collaboration. As key players in the health care system, nurses serve as conduits working with the medical team, the patient, and patients' families. Nurses are the leaders in communicating and collaborating with that team. –

Amanda Wiley and Jessica King



Doug Woo

Holistic health care is what defines the *power* of nursing for me. Nurses are involved in every aspect of health care – assessment, diagnosis, planning, implementation, and evaluation. They are a vital part of the medical team, helping to make crucial decisions on the patient's behalf. –

Doug Woo



Laura Cole

To me, *power* represents the ability of nurses to affect positive change in peoples' lives. We promote well-being and give them the ability to improve. The patients' lives are in our hands – it's the nurses who really turn their lives around. –

Laura Cole



Benjamin Ogbogu

Perseverance is what makes nurses powerful. Nurses are at the bedside 24/7 to watch over the patients, listen to them, accommodate their needs, and advocate for them. Without the involvement of nurses, everything would not get done for the patients. –

Benjamin Ogbogu



Lisa Kim

Nurses must have the *power* to stand up for themselves and for the profession. My family asked why I didn't want to be a doctor instead of a nurse doing "all the dirty work." My response was that I like the intimacy and the hands-on interaction with patients – that's the real *power* of nursing. –

Lisa Kim

On The Promise of Nursing....



Kyutae Kim

As a nurse, I will be the *promise* for my patients, and they, in turn, will be my *promise*. As an Asian male, I am entering the ranks of the nursing profession for the *promise* of diversity. My *promise* is to show that not only men, but men of any culture, can enjoy a successful and rewarding career in nursing. –

Kyutae Kim



Aman Bimbra

In my opinion, *promise* lies in the education that today's nursing students receive. This exceptional education will help advance the nursing profession so it is recognized at a higher level with other health care professionals. –

Aman Bimbra



Chikwelu Umeh

I believe that the *promise* of nursing evolves around addressing health disparities – a *promise* that everyone will receive the health care that they need. I am interested in taking my professional abilities to people who don't have health insurance or live in remote areas where health care is not available, and practice where I can make a difference in their lives. –

Chikwelu Umeh



Nashay Pressley

The *promise* is to preserve the dignity of patients while still putting the needs of the patient first. I also believe that the *promise* for the future of nursing is to continue to advance nursing practice in order to reduce medical errors and infection. –

Nashay Pressley



Shailendra Swarup

Promise is to always stay on the cutting-edge of the nursing profession – to advance the science of nursing and learn new techniques for patient care that were not normally in the domain of nursing in the past. –

Shailendra Swarup

Office of Development and Alumni Relations Welcomes New Staff

Laurette Hankins, associate dean for development and alumni relations, has announced the following new appointments to the Office of Development and Alumni Relations staff.



Laurette Hankins

Kathleen Hider — Director of Development and Alumni Relations



Kathleen Hider

Kathleen Hider, BS, has joined the Office of Development and Alumni Relations as Director of Development and Alumni Relations. She has 20 years experience in the development field, most recently serving as Director of Philanthropy for the University of Maryland Medical

Center's Marlene and Stewart Greenebaum Cancer Center. During her two-year tenure at the Greenebaum Cancer Center, she established a comprehensive development program that raised more than \$2.2 million for cancer research.

Prior to joining the University of Maryland, Hider worked for eight years at the Johns Hopkins University. As Director of Development for Neurosurgery, she built a strong patient program for that department, establishing three endowed professorships. As, Director of Development, Hider enhanced alumni support for both the School of Professional Studies and the School of Nursing. Her development career also includes work for the Maryland Food Committee, Catholic Charities USA, and several private high schools.

Originally from Boston, and a graduate of Boston University, Hider has called Maryland her home since 1982.

Stacey Conrad — Assistant Director of Development

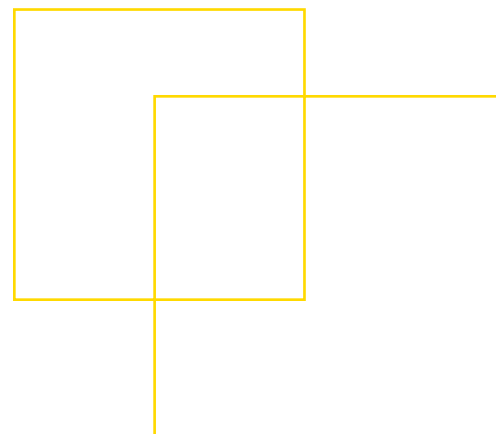


Stacey Conrad

Stacey Conrad, BA, has joined the Development team as Assistant Director of Development. Conrad previously worked at the Wilmer Eye Institute of Johns Hopkins Medicine, where she served as Senior Development Program Coordinator and

Assistant Director of Development. She has also worked at the Greater Baltimore Medical Center's Weinberg Community Health Center.

Conrad holds a Bachelor of Arts degree from Salisbury University.



Create a Lasting Legacy

Whether you wish to support scholarships, research, faculty positions or other areas of need, there are several methods by which you can benefit the School of Nursing and future generations of nursing students and patients. A planned gift can be designed to best suit your financial and philanthropic goals.

Some popular types of planned gifts include:

- **Bequest and Estate Gifts** – After providing for your loved ones, you can designate a gift to the School of Nursing. Charitable bequests can include cash, securities, real estate, or other property. They may be for a specific percentage of your estate, a fixed dollar amount, or the part remaining after fulfilling other bequests.
- **Life Income Gifts** – These enable you to make a gift to the School of Nursing, **while receiving an income for life**. Benefits include state and federal tax deductions, increased income from low yield stock, and possible avoidance of the capital gain tax on gifts of long term appreciated property.



When designating the School of Nursing in your plans, it is important to make gifts and bequests to The **University of Maryland Baltimore Foundation, Inc. (UMBF)**, a 501 (c) (3) organization that holds and administers funds on behalf of the schools on the University of Maryland campus.

Please let us know if you would like more information on how to make a planned gift or if you have already included the School in your estate plans. Unless you prefer to remain anonymous, we would like to recognize you as a member of our Legacy Council, a select group of benefactors who have chosen to support the School in this special way. We do hope to hear from you, so we can thank you personally for your enlightened philanthropy.

LAURETTE L. HANKINS
*Associate Dean for Development
and Alumni Relations*
University of Maryland School of Nursing
410-706-7640

hankins@son.umaryland.edu
www.umaryland.edu/plannedgiving

Mark Your Calendar

Dean's Distinguished Virginia Lee

Franklin Lecture

Fall 2008 (date TBD)

For information, call 410-706-3767 or visit:

www.nursing.umaryland.edu/events

Edmunds Lecture

Fall 2008 (date TBD)

For information, call 410-706-3767 or visit:

www.nursing.umaryland.edu/events

Evidence-Based Practice Conference

Preconference: April 1, 2009

Conference: April 2-3, 2009

For information, call 410-706-3767 or visit:

www.nursing.umaryland.edu/events

Summer Institute in Nursing Informatics

Preconference: July 20-22, 2009

Conference: July 22-25, 2009

For information, call 410-706-3767 or visit:

www.nursing.umaryland.edu/sini



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