

Self-Awareness of Civility Among Nursing Faculty in Creating a Positive Learning Environment

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Background

Incivility in Nursing Education

- ❖ Lack of respect for others
- ❖ Condescending speech or attitudes
- ❖ Failure to listen to other's points of view
- ❖ Disruptive behavior in classroom
- ❖ Bullying or potentially violent behaviors
- ❖ Unpredictable and unstructured environment

Positive Learning Environment

- ❖ Nursing faculty are role models for civility:
 - Students
 - Coworkers
 - Practice partners
- ❖ Professional obligation to create PLE
- ❖ Self awareness of civil behavior is key in order to create PLE
- ❖ Students learn most effectively in PLE



Relevance to Leadership

- ❖ Self awareness is key to effective leadership
- ❖ Increases productivity and improves outcomes



Purpose of Study

Explore perceptions of nursing faculty civility

- ❖ Professional behaviors
- ❖ Communication (verbal and nonverbal)
- ❖ Behavior towards students
- ❖ Teaching styles and strategies



Raise Awareness

- ❖ Reflective exercise to measure perceptions of faculty civility

Identify strengths & opportunities

- ❖ Improve civility in academic setting
- ❖ Create and sustain PLE

Conceptual Model



Methods

Design: An exploratory descriptive research design utilizing an online web-based survey

Setting: On-line web based survey generated by SurveyMonkey.com

Sample: Nursing-faculty teaching students in the classroom setting:

- ❖ Morgan State University (MSU)
- ❖ Coppin State University
- ❖ Stevenson University
- ❖ Howard University
- ❖ Salisbury University
- ❖ Bowie State University
- ❖ Salisbury University
- ❖ Montgomery College
- ❖ Howard Community College
- ❖ Johns Hopkins University
- ❖ University of District of Columbia



Inclusion Criteria: English speaking/reading/writing nurse faculty teaching in the classroom setting

Recruitment: IRB approval from MSU; voluntary participation by nursing faculty interested in participating in study

Instrument: "Civility Index for Faculty"

Data Analysis

Specific Aims

- ❖ Explore nurse-faculty's perceptions of their civil behaviors in classroom in creating a PLE
 - Descriptive statistics
- ❖ Identify the relationships between demographic variables and their awareness of civil behavior in the classroom in creating a PLE
 - Pearson's r for interval level variables:
 - Age
 - Education
 - Years of nursing experience
 - Years in teaching nursing students
- ❖ Identify the differences across demographic variables with their awareness of civil behavior in the classroom in creating PLE
 - Independent t-test and Kruskal Wallis ANOVA
 - Ethnicity
 - Education



DATA → KNOWLEDGE → ACTION

References

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