The Maryland Action Coalition (MDAC) continued the work of a previous State Implementation Project (SIP) grant which developed a dual admission template between a community college and an upper division baccalaureate program. This grant extended this work by reviewing and revising the current Maryland articulation model. The articulation model has been in effect since 1985 and has not been formally changed since the original document was presented. This focus on academic progression is consistent with the work of several action coalitions across the United States and serves to add to the emerging patterns of prerequisite credits and nursing curricula requirements. A subcommittee of the Maryland Deans and Directors group was convened in 2016 to begin the work on the revision. Multiple drafts and vetting activities occurred throughout 2016. A second subcommittee was convened to specifically address the issues related to the Associate to Baccalaureate programs. A final draft will be voted on in late April 2017 and the final document will be presented to MHEC for final adoption. The SIP grants were awarded by the Robert Wood Johnson Foundation and AARP.