



**Incorporating Coordination of Care into Curriculum for Psychiatric and
Family Nurse Practitioner Students**

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Current healthcare services are often fragmented since different healthcare specialties work in silos putting patients at risk and increasing healthcare costs. Coordination of care involves health professional's collaboration to ensure patient safety and quality of care, especially in times of transition. Despite its importance, there are no examples of implementing specific coordination of care content into nurse practitioner education. A coordination of care module was tested in the University of Maryland, School of Nursing Doctor of Nursing Practice (DNP) curriculum for family nurse practitioner and psychiatric nurse practitioner students. Students participated in didactic content and a simulation using these concepts with a patient recently discharged from an inpatient hospitalization after a new diagnosis of Type 2 Diabetes Mellitus related to their history of bipolar disorder and use of atypical antipsychotics. Evaluation using qualitative data focused on students' knowledge changes on coordination of care through this application exercise. Future implications for integrating coordination of care into DNP curricula will be discussed in this presentation.