

FUTURE OF NURSING[™] CAMPAIGN FOR ACTION

Background

The formation of Academic-Practice partnerships has been identified as a strategy to address the nursing shortage (AACN, 2020; Pedregosa, et al., 2020). The preparation of undergraduate nursing students requires both formal education and practical experience. A collaboration assists both academia and hospitals in meeting their mutual goal of preparing nursing students who are ready to transition into RN positions (Howard, et al., 2021). Successful partnerships prioritize their commitment, have a shared vision and increased transparent communication (Patton, et al., 2022).

An academic-practice partnership was established through an NSP II grant in 2021 between Stevenson University and five Baltimore area medical centers; GBMC, MedStar Franklin Square Hospital, MedStar Good Samaritan Hospital, MedStar Union Memorial Hospital and Northwest Medical Center. The partnership has led to positive trends in several areas.

Objectives

After reviewing this poster, the attendee will be able to:

- 1. Define an Academic-Practice partnership,
- 2. Identify the trend the data shows in the number of clinical supervisors recruited in year one to year two, and
- 3. Describe a strategy a partnership can utilize to recruit clinical supervisors.

Development

As we are completing year two of the grant, this poster focuses on the progress on several key initiatives. Specifically, those initiatives are:

- Recruitment and retention of Clinical Supervisors,
- Employing three Clinical Supervisor equivalents per hospital in year two,
- Develop and implement data collection methods to monitor the anticipated increase in student clinical sites and Clinical Supervisors who are employees of partner hospitals, and
- Provide professional development for Clinical Supervisors.

Clinical Partnerships Are Making a Difference

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Clinical Partnership Data- Year 2

Clinical Schedule- Fall 2022						Clinical Schedule- Spring 2023									
Hospital	Course	Clinical Supervisor	Unit	# of Days	# of Hours	Total Hours	# of Students	Hospital	Course	Clinical Supervisor	Unit	# of Days	# of Hours/Day	Total Hours	# of Stud
GBMC	N310	1	Unit 58	12	8	90	6	GBMC	N338	1	L&D	6	8	45	6
GBMC	409	1	Peds/Peds ED	12	8	90	12	GBMC	N338	1	L&D	6	8	45	6
GBMC	409	Non grant CS	Peds/Peds ED	12	8	90	12	GBMC	N338	1 Non grant CS	L&D	18	8	135	18
MedStar FSH	N310	Non grant	Tower 1	12	8	90	6	GBMC GBMC	N338 N338	Non grant CS Non grant CS	L&D L&D	18 6	8 8	135 45	18 6
MedStar FSH	N310	CS Non grant CS	Tower 1	12	8	90	6	GBMC GBMC	N338 N360	Non grant CS 1	L&D Unit 46	12 7	8 10	90 70	12 5
MedStar FSH	N310	Non grant CS	Tower 1	12	8	90	6	MedStar FSH	N338	1	(GBMC L&D)	6	8	45	6
MedStar FSH	460	1	IMC	12	8	90	12	MedStar GSH	N360	1	3 O'Neil	10	9	90	6
MedStar GSH	N310	1	4 O'Neil	12	8	90	6				ICU/CC				
MedStar GSH	N310	Non grant CS	4 O'Neil	12	8	90	7	MedStar GSH	N470	1	U ICU/CC	14	12	180	12
MedStar GSH	N310	Non grant CS	3 O'Neil	12	8	90	5	MedStar GSH	N470	1	U	7	12	90	5
		Non grant						MedStar UMH		I Non-grant CS	9E	10	9	90 90	6
MedStar UMH	N460	CS	4 East	12	8	90	12	MedStar UMH MedStar UMH		Non grant CS	9E 4E	12 7	° 12	90	6
MedStar UMH	N460	Non grant CS	9 East	12	8	90	12			A New years of	5E/5W				
Northwest	N310	Non grant CS	3B	12	8	90	6	MedStar UMH		Non grant CS	CCU 5E/5W	7	12	90	6
Northwest	N310	Non grant	3A	12	8	90	6	MedStar UMH		Non grant CS	CCU	7	12	90	5
		CS			0			Northwest	N360	1	3B	12	8	90	6
Northwest	N460	1	PCU	12	8	90	12	Northwest	N360	1	2C PCU	12	8	90	6

Results

Grant Year 1 Academic Year 2021- 2022	Clinical Supervisors	Hospital Unit/per clinical group	Practicum Placement Spring 2022	Grant Year 2 Academic Year 2022- 2023	Clinical Supervisors	Hospital Unit/per clinical group	Practicum Placement Spring 2023
GBMC	6	11	4	GBMC	6	17	10
MedStar				MedStar			
FSH	2	6	5	FSH	2	7	6
MedStar				MedStar			
GSH	4	6	4	GSH	4	7	1
MedStar				MedStar	2		
UMH	2	10	7	UMH		10	3
Northwest	3	6	3	Northwest	2	6	0

Method

Stevenson University will:

- 1. Increase communication between Stevenson and Grant Hospital Partners.
- 2. Revise the Clinical Supervisor recruitment flyer specific for each of the five hospital partners. Unit/day added (see sample).
- 3. Update recruitment flyers on a regular basis with current clinical supervisor needs and emailed to grant hospitals for disbursement.
- Build an orientation site on BlackBoard for Clinical Supervisors.
- 5. Provide information about professional development opportunities with a stipend

Hospital Partners will:

- . Provide information to Employee Nurses about Clinical Supervisor opportunities and recruit at least 3 Employee Nurses who are successfully hired as Clinical Supervisors.
- 2. Designate specific clinical units for Stevenson University nursing students.



Clinical	Supervisors '	Wanted!
Clinical Supervisors! Have you ever consider	chool of Nursing and Health Pro red teaching nursing students in t ting is at Greater Baltimore Medi	he clinical setting?
 Competitive compensation Online Clinical Supervisor orientation, resources and mentorship Partnership with your hospital to provide clinical units for your nursing students clinical group Ability to share your nursing knowledge with the next gen- eration of nurses 		
	Stevenson University values your expertise and recruiting Nursing Clinical Supervisors for the S 23 to May 8, 2023). We have openings in the fe Med Surg I (12 weeks) Obstetrics (6 week modules) Med Surg III (6 weeks) Leadership Practicum	pring 2023 Semester (January
	 The following units have been requested at Unit 35 Med/Surg/Tele unit- Tuesdays Unit 58 Surg/Tele - Ortho, Neuro, ENT- Labor & Delivery unit- Saturdays or Sur Unit 45 Med/Surg/Tele/Oncology unit- days or Wednesdays 	Fridays Indays To apply scan below
	For more information, please email Stacey Rotr (srotman@gbmc.org) or Nicole Butler (nbutler@gbmc.org) or Karen Currie (kcurrie@stevenson.edu)	

goal the year before the grant started. degrees.

An example of professional development Stevenson's Clinical Supervisors registered for during the spring 2023 semester are:

- UMD Preparatory Series for Maryland Faculty: Session 12 Using the Socratic Method to Foster Clinical Judgement
- FAMI-Intro Workshop for Clinical Faculty
- UMD Clinical Faculty Workshop- 5 Rs

Shortage. Faculty-Shortage

Howard, P., Williams, T., Melander, S., Tharp-Barrie, K., MacCallum, T., Pendleton, M., Rogers, K. & Veno, A. (2021) Sustained impact of an academic-practice partnership. Journal of Professional Nursing. 37.

Paton, E., Wicks, M., Rhodes, L., Key, C., Day, S., Webb, S. & Likes W. (2022) Journey to a new era: An innovative academic-practice partnership. Journal of Professional Nursing. 40.

Pedregosa, S., Fabrella, N., Risco, E., Pereira, M., Dmoch-Gajzlerska, E., Senuzun, F., Martin, S. & Zabalegui, A. (2020) Effective academic-practice partnership models in nursing students' clinical placement: A systemic literature review. Nurse Education Today. 95.

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Findings

As Year 2 of the grant concludes, some hospitals surpassed the of providing Stevenson University with 3 Clinical Supervisors and others maintained the 2 from Year 1. Each hospital increased or maintained the provided units designated for Stevenson University nursing students. Practicum placements were almost the same for Year 1 and Year 2.

Of the 17 Clinical Supervisors recruited in Year 1, 8 were retained or 47% in Year 2. One Clinical Supervisor returned from

Strategies to improve retention of Clinical Supervisors include advertising the following benefits: open communication, online orientation, mentoring in the clinical teacher role, opportunities for employment each semester and stipends for continuing education as well as partnership discounts for SU graduate

References

American Association of Colleges of Nursing (2020). Nursing Faculty

http://www.aacnnursing.org/News-Information/Fact-Sheets/Nursing-

Acknowledgements

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