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VOL. 3

JUNE, 1954

No. 1

University  
of  
**Maryland**

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The School of

# NURSING

1954-1955

UNIVERSITY OF MARYLAND  
BALTIMORE, MARYLAND

*A University of Maryland Publication*

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*A UNIVERSITY of*  
**MARYLAND**  
P U B L I C A T I O N

The seal of the University of Maryland is circular and features a central shield with a ship and a figure. The shield is surrounded by a wreath. The text "UNIVERSITY OF MARYLAND" is written in a circle around the top, and "1862-1856-1920" is written around the bottom.

*The School of*  
**NURSING**

1954 - 1955



**I M P O R T A N T**

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

# CALENDAR 1954-1955

## College Park Division

### First Semester

#### 1954

September 14-17	Tuesday-Friday	Registration, first semester
September 20	Monday	Instruction begins
October 14	Thursday	Convocation, faculty and students
November 24	Wednesday, after last class	Thanksgiving, recess begins
November 29	Monday, 8 a.m.	Thanksgiving recess ends
December 18	Saturday after last class	Christmas recess begins

#### 1955

January 3	Monday, 8 a.m.	Christmas recess ends
January 20	Thursday	Charter Day
January 20	Thursday	Pre-Examination study day
January 21-27	Friday-Thursday, inc.	First semester examinations

### Second Semester

February 2-4	Wednesday-Friday	Registration, second semester
February 7	Monday	Instruction begins
February 22	Tuesday	Washington's birthday holiday
March 25	Friday	Maryland Day
April 7	Thursday after last class	Easter recess begins
April 12	Tuesday, 8 a.m.	Easter recess ends
May 12	Thursday	Military Day
May 26	Thursday	Pre-Examination study day
May 27-June 2	Friday-Friday, inc.	Second semester examinations
May 29	Sunday	Baccalaureate Exercise
May 30	Monday	Memorial Day, Holiday
June 4	Saturday	Commencement exercise

# CALENDAR 1954-1955

## Baltimore Division

### First Term

#### 1954

July 19-20	Monday, Tuesday	Registration, first term
September 6	Monday	Labor Day, Holiday
November 24	Wednesday after last class	Instruction suspended
November 25	Thursday	Thanksgiving Holiday
November 29	Monday, 8 a.m.	Instruction resumed
December 18	Saturday, after last class	Instruction suspended
December 25	Saturday	Christmas Holiday

#### 1955

January 1	Saturday	New Year's Day Holiday
January 3	Monday, 8 a.m.	Instruction resumed
January 20	Thursday	Charter Day

### Second Term

February 2-4	Wednesday-Friday	Registration, second term
February 7	Monday	Instruction begins
February 22	Tuesday	Washington's birthday, holiday
March 25	Friday	Maryland Day
April 7	Thursday, after last class	Instruction suspended
April 9	Sunday	Easter, Holiday
April 12	Tuesday, 8 a.m.	Instruction resumed
May 29	Sunday	Baccalaureate exercise
June 4	Saturday	Commencement exercise
June 6	Monday	Summer Session begins,
July 4	Monday	Independence Day, holiday
July 15	Friday	Summer Session ends

1954

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## ORGANIZATION

### THE UNIVERSITY OF MARYLAND

DR. SYMONS, *Acting President, Chairman*

MRS. AZLEIN, *Secretary*

### BOARD OF REGENTS

AND

### MARYLAND STATE BOARD OF AGRICULTURE

*Term  
Expires*

WILLIAM P. COLE, JR., Chairman, 100 West University Parkway, Baltimore .....	1958
B. HERBERT BROWN, Pres., Baltimore Institute, 12 W. Madison St., Balto. 1,	1960
EDMUND S. BURKE, Cumberland .....	1959
EDWARD P. HOLTER, Middletown .....	1959
LOUIS L. KAPLAN 1201 Eutaw Place, Baltimore .....	1961
E. PAUL KNOTTS, Denton, Caroline County .....	1954
ARTHUR O. LOVEJOY, 827 Park Avenue, Baltimore .....	1960
CHARLES P. McCORMICK, Light and Barre Sts., Baltimore .....	1957
HARRY H. NUTTLE, Denton, Caroline County .....	1957
C. EWING TUTTLE, 1114 St. Paul St., Baltimore .....	1962
MRS. JOHN L. WHITEHURST, (Secretary), 4101 Greenway, Baltimore .....	1956

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the third Friday in each month, except during the months of July and August.

Each school has its own Advisory Board, Council, or Committee composed of the Dean and members of its faculty, which controls the internal affairs of the group it represents.

The University has the following educational organizations:

#### **At Baltimore**

School of Dentistry

School of Nursing

School of Law

School of Pharmacy

School of Medicine



## At College Park

College of Agriculture	College of Home Economics
College of Arts and Sciences	Graduate School
College of Business and Public Administration	College of Military Science
College of Education	College of Physical Education, Recreation and Health
Glenn L. Martin College of Engineering and Aeronautical Sciences	College of Special and Continuation Studies
	Summer School

## GENERAL ADMINISTRATIVE BOARD

DR. SYMONS, <i>Acting President, Chairman</i>		MRS. AZLEIN, <i>Secretary</i>
DEAN AISENBERG	DEAN EPPLEY	MR. MORRISON
MR. ALGIRE	DR. FABER	DEAN MOUNT
COL. AMBROSE	MR. FOGG	DR. NYSTROM
MRS. AZLEIN	DEAN FOSS	DEAN PYLE
DEAN BAMFORD	DEAN FRALEY	MR. ROVELSTAD
MR. BENTON	DEAN GIPE	DEAN SMITH
DR. BISHOP	DR. GWIN	DEAN STAMP
MR. BRIGHAM	MR. HASZARD	DEAN STEINBERG
DR. BRUECKNER	DR. HAUT	DR. STONE
MR. BUCK	DEAN HOWELL	DR. SYMONS
DEAN CAIRNS	DR. HUFF	MR. TATUM
MR. CISSEL	DR. HOFFSOMMER	MR. WEBER
DEAN COTTERMAN	DEAN LONG	DR. WHITE
DEAN DEVILBISS	MRS. LOW	DEAN WYLIE
DEAN EHRENSBERGER	COL. MILLER	DR. ZUCKER

## EDUCATIONAL COUNCIL

THE PRESIDENT, DEAN OF THE FACULTY, *Chairman*, DEANS OF COLLEGES, CHAIRMEN OF ACADEMIC DIVISIONS, HEADS OF EDUCATIONAL DEPARTMENTS, DIRECTOR OF ADMISSIONS, REGISTRAR.

## OFFICERS OF THE ADMINISTRATION

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H. C. BYRD, LL.D., D.Sc., President Emeritus  
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RONALD BAMFORD, Ph.D., Dean of the Graduate School  
GORDON M. CAIRNS, Ph.D., Dean of College of Agriculture  
LEON P. SMITH, Ph.D., Dean of College of Arts and Sciences  
J. FREEMAN PYLE, Ph.D., Dean of College of Business and Public Administration  
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ROGER HOWELL, LL.B., Ph.D., Dean of School of Law  
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JOSEPH R. AMBROSE, Col. U.S.A.F., Dean of College of Military Science and Professor of Air Science and Tactics  
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EDGAR F. LONG, Ph.D., Dean of Students  
G. WATSON ALGIRE, M.S., Director of Admissions and Registrations  
NORMA J. AZLEIN, B.A., Associate Registrar  
DOROTHY LEE POWELL, B.A., Associate Director of Admissions  
ALMA H. PREINKERT, M.A., Registrar  
PAUL E. NYSTROM, Director of Instruction, College of Agriculture  
JAMES M. GWIN, Ph.D., Director of the Agriculture Extension Service  
IRVIN C. HAUT, Ph.D., Director of Agriculture Experiment Station  
JAMES M. TATUM, B.S., Director of Athletics  
GEORGE O. WEBER, B.S., Business Manager  
GEORGE W. MORRISON, B.S., Associate Business Manager  
CHARLES L. BENTON, M.S., C.P.A., Director of Finance and Business  
C. WILBUR CISSEL, M.A., C.P.A., Comptroller  
W. J. HUFF, Ph.D., D.Sci., Director of the Engineering Experiment Station  
GEORGE H. BUCK, Ph.B., Director, University Hospital  
HOWARD ROVELSTAD, M.A., B.S.L.S., Director of Libraries  
HARRY A. BISHOP, M.D., Medical Director  
GEORGE W. FOGG, M.A., Director of Personnel  
FRANK K. HASZARD, B.F.S., Director of Procurement and Supply  
HARVEY L. MILLER, Col. U. S. M. C. (Ret.), Director of Publications and Publicity  
DAVID L. BRIGHAM, B.S., General Alumni Secretary  
DOUGLAS M. PECK, Lt. Col. U. S. A. F., Commandant of Cadets

## CHAIRMEN OF THE ACADEMIC DIVISIONS

DR. CHARLES E. WHITE, Professor of Chemistry, Chairman, The Lower Division  
DR. JOHN E. FABER, Professor of Bacteriology, Chairman, The Division of Biological Sciences  
DR. ADOLPH E. ZUCKER, Professor of Foreign Languages, Chairman, The Division of Humanities  
DR. WILBERT J. HUFF, Professor of Chemical Engineering, Chairman, The Division of Physical Sciences  
DR. HAROLD C. HOFFSOMMER, Professor of Sociology, Chairman, The Division of Social Sciences.

## FACULTY COMMITTEES

### Admission, Guidance, and Adjustment

CHAIRMAN REID; MESSRS. ALGIRE, CAIRNS, EPPLEY, FOSS, GUSTAD, HODGINS LONG, QUIGLEY, ROBINSON, SCHINDLER, MANNING, WEIGAND, WHITE; MMES. CROW STAMP.

### Coordination of Agricultural Activities

CHAIRMAN CAIRNS; MESSRS. AHALT, BOPST, BRUECKNER, CARPENTER, CORY, COX FOSTER, GWIN, HAUT, HOLMES, JULL, KUHN, MAGRUDER, NYSTROM.

### Council on Intercollegiate Athletics

CHAIRMAN EPPLEY; MESSRS. AMBROSE, CORY, FABER, REID, TATUM; PRESIDENT OF THE STUDENT GOVERNMENT ASSOCIATION AND THE CHAIRMAN OF THE ALUMNI COUNCIL, *ex-officio*.

### Educational Standards, Policies and Coordination

CHAIRMAN COTTERMAN; MESSRS. BAMFORD, CAIRNS, DEVILBISS, DRAKE, HAHN, HOFFSOMMER, KUHN, MARTIN, SHREEVE, L. P. SMITH, STRAHORN, WYLIE; MMES. MITCHELL, WIGGIN.

### Special and Adult Education

CHAIRMAN EHRENSBERGER; MESSRS. AMBROSE, BRECHBILL, BURDETTE, DRAZEK, MANNING, REID.

### Honors Programs

CHAIRMAN COTTERMAN; MESSRS. DEVILBISS, HOFFSOMMER, SMITH, ZUCKER.

### Libraries

CHAIRMAN MARTIN; MESSRS. AISENBERG, BROWN, FOSTER, HACKMAN, HALL, INVERNEZZI, PARSONS, KEEVE, ROVELSTAD, SLAMA, SPENCER; MMES. HARMAN, IDA M. ROBINSON, WIGGIN.

### Publications and Catalog

CHAIRMAN COTTERMAN; MESSRS. ALGIRE, BALL, BAMFORD, CROWELL, DEVILBISS, FOGG, FOSS, GWIN, HAUT, HOWELL, MILLER, PYLE, SMITH, WYLIE, ZUCKER; MMES. E. FROTHINGHAM, MOUNT.

### Public Functions and Public Relations

CHAIRMAN PYLE; MESSRS. AMBROSE, BRIGHAM, COOK, CORY, EHRENSBERGER, EPPLEY, FOGG, FOSS, GEWEHR, HOWELL, MILLER, MORRISON, RANDALL, REID, SHREEVE, SMITH, WEBER, WYLIE; MMES. MOUNT, STAMP.

### Religious Life Committee

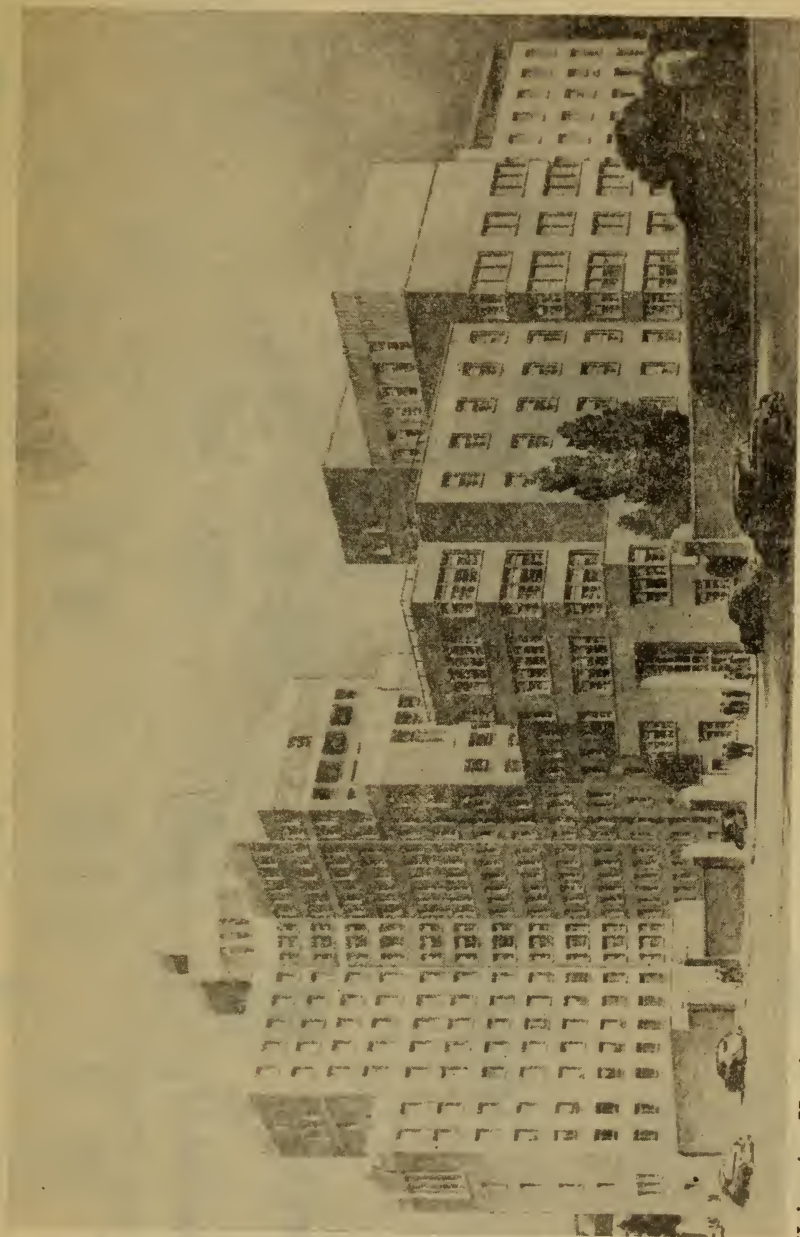
CHAIRMAN SHREEVE; MESSRS. DAIKER, GEWEHR, HAMILTON, REID, SCOTT, SPRINGMANN, WHITE; MMES. BINNS, BRYAN, McNAUGHTON.

### Scholarships and Student Aid

CHAIRMAN COTTERMAN; MESSRS. EPPLEY, LONG, REID, STEINMEYER; MMES. MOUNT, STAMP.

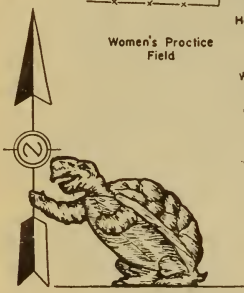
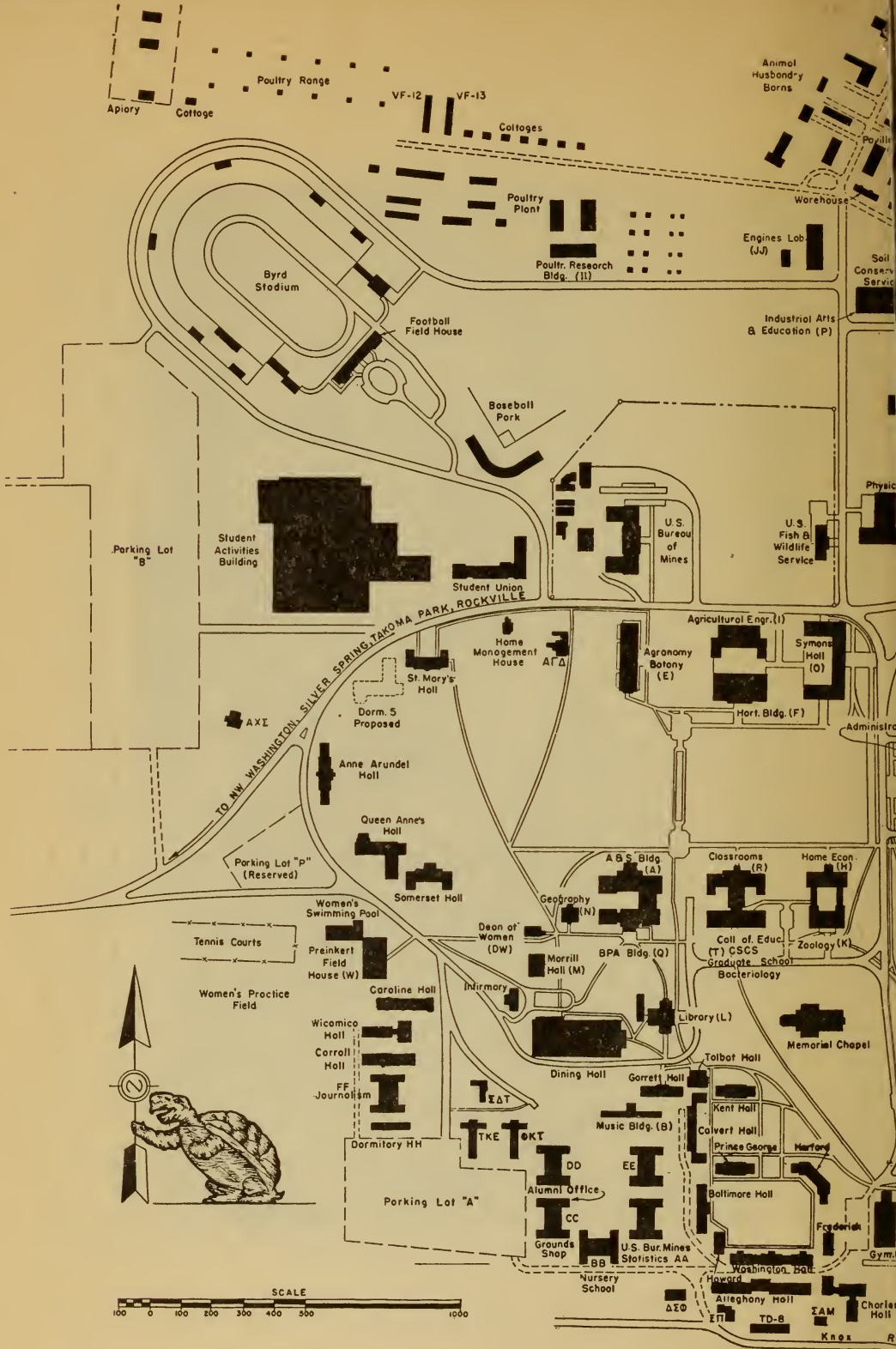
### Student Life

CHAIRMAN REID; MESSRS. ALGIRE, ALLEN, EPPLEY, JAMES, KRAMER, PECK, QUIGLEY, STRAUSBAUGH, TATUM, WHITE; MMES. BINNS, HARMAN, STAMP, AND THE PRESIDENT OF THE STUDENT GOVERNMENT ASSOCIATION AND THE PRESIDENT OF THE MEN'S LEAGUE AND THE PRESIDENT OF THE WOMEN'S LEAGUE.



University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.





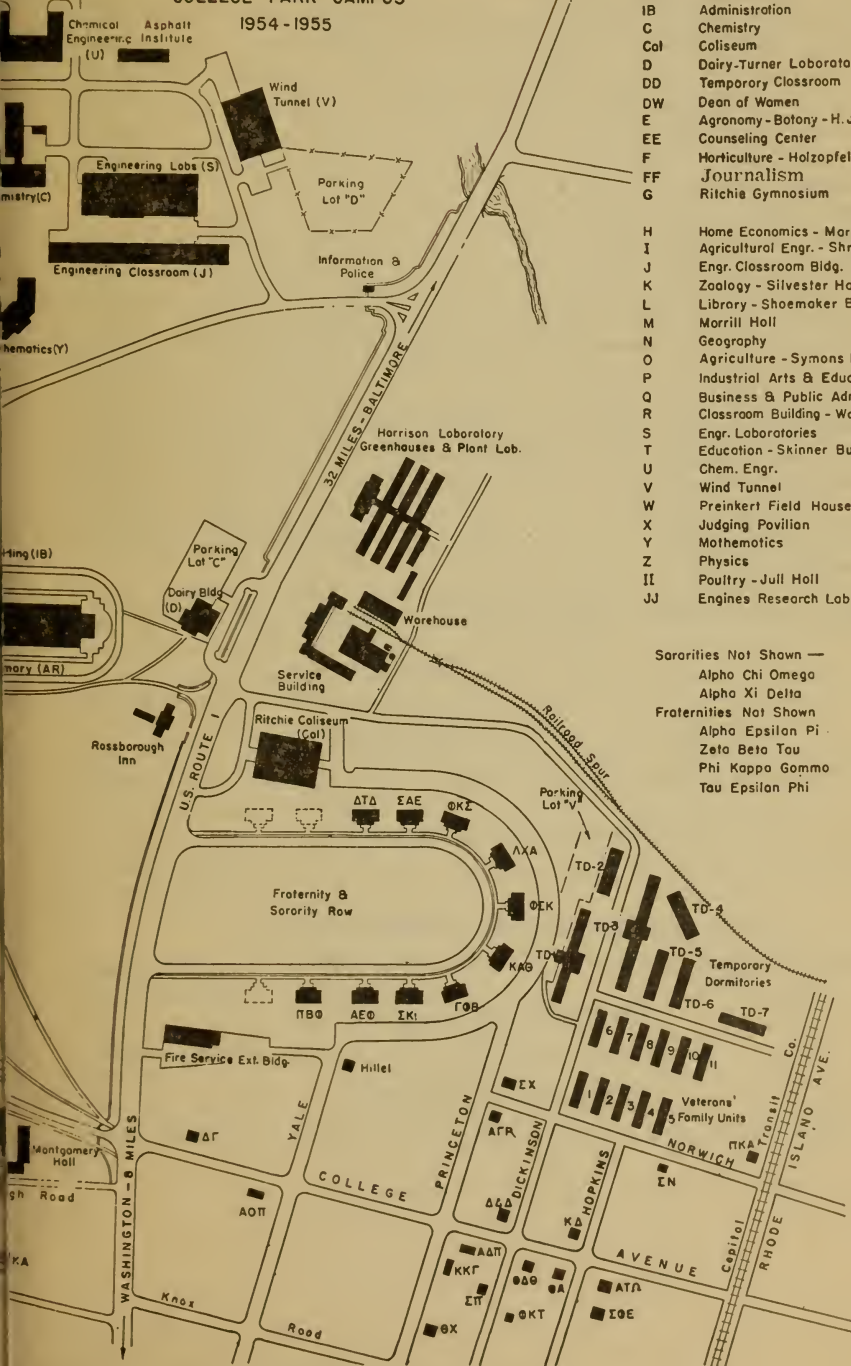


UNIVERSITY OF MARYLAND



COLLEGE PARK CAMPUS

1954 - 1955



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

- A Arts & Sciences-Francis Scott Key Hall
- AR Army
- B Music
- BB Nursery School
- IB Administration
- C Chemistry
- Col Coliseum
- D Dairy-Turner Laboratory
- DD Temporary Classroom
- DW Dean of Women
- E Agronomy - Botany - H.J. Patterson Hall
- EE Counseling Center
- F Horticulture - Holzpfel Hall
- FF Journalism
- G Ritchie Gymnasium
  
- H Home Economics - Margaret Brent Hall
- I Agricultural Engr. - Shriver Laboratory
- J Engr. Classroom Bldg.
- K Zoology - Silvester Hall
- L Library - Shoemaker Building
- M Morrill Hall
- N Geography
- O Agriculture - Symons Hall
- P Industrial Arts & Education - J.M. Patterson Bldg.
- Q Business & Public Administration - Tolioferro Hall
- R Classroom Building - Woods Hall
- S Engr. Laboratories
- T Education - Skinner Building
- U Chem. Engr.
- V Wind Tunnel
- W Preinkert Field House
- X Judging Pavilion
- Y Mathematics
- Z Physics
- II Poultry - Jull Hall
- JJ Engines Research Lab. (Molecular Physics)

Sororities Not Shown —

- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown

- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gomma
- Tau Epsilon Phi

Civil Defense Training Bldg.

## FACULTY, SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

MARTHA BAER, R.N., B.S.....	Instructor, Community Nursing
MARY K. CARL, R.N., Ph.D.....	Advisor, Graduate Nurse Program, and Assistant Professor of Education
VIRGINIA C. CONLEY, R.N., M.A.....	Assistant Professor and Assistant to the Dean
EVA F. DARLEY, R.N., B.S.....	Associate Professor and Associate Director, Nursing Service
PEGGY DASHIELL, B.S.....	Assistant Instructor, Nursing of Children
RUTH DYSON, M.S.....	Assistant Professor, Nutrition
ELLEN ESTIASON, R.N., B.S.....	Assistant Instructor, Nursing
THERESA FERNANDEZ, R.N., M.A.,.....	Instructor, Psychiatric Nursing
FLORENCE M. GIPE, R.N., Ed.D.....	Profesor of Nursing and Dean
MARY GROTEFEND R.N., M.S.....	Assistant Professor, Nursing
MARGARET HAYES, R.N., M.S.....	Assistant Professor and Advisor of Student Affairs (College Park Division)
ELSIE HO, R.N., M.A.....	Instructor, Mental Health
CAROL HOSFELD, R.N., R.S.....	Assistant Instructor, Medical and Surgical Nursing
MARGUERITE HYDORN, R.N., M.Ed.....	Assistant Professor, Ob tetric Nursing
PAULINE KUMMER, R.N., M.A.....	Professor, Nursing of Children
MARGARET PAULONIS, R.N., B.S.....	Instructor, Nursing
FRANCES REED, R.N., M.Ed.....	Instructor, Nursing of Children
GLADYS SELLEW, R.N., Ph.D.....	Visiting Professor, Nursing
MABEL SIMMONT, R.N. B.S.....	Instructor, Applid Physical and Biological Sciences
ELIZABETH R. SINGLETON, R.N., B.S.....	Instructor and Advisor of Student Affairs (Baltimore Division)
ELEANOR SLACUM, R.N., B.S.....	Associate Profe sor and Associate Director, Psychiatric Nursing Service
ETHEL M. TROY R.N., B.S.....	Instructor, Medical and Surgical Nursing
KATHRYN WILLIAMS, R.N., B.S.....	Assistant Professor, Operating Room Nursing
KATHRYN WOHLSEN, R.N., M.A.....	Associate Professor, Community Nursing
MARCELLA ZALESKI, R.N., M.A.....	Instructor, Psychiatric Nursing
CECLIA M. ZITKUS, R.N., B.S.....	Assistant Professor, Medical and Surgical Nursing
.....	..... Professor, Psychiatric Nursing

## ASSISTANTS IN SCHOOL OF NURSING

FLORENCE ALEXANDER, R.N.....	Supervisor of Student Dormitory
NORMA C. YEAGER, R.N.....	Assistant in Student Health
MARY R. DAYBALL.....	Administrative Assistant
ANNE G. KUMM.....	Records Secretary
SIMONE HURST.....	Librarian
HELEN MAIR, R.N.....	Librarian Assistant
HENRIETTA ORF.....	Junior Typist

.....<sup>1</sup>To be appointed.

**PART-TIME INSTRUCTIONAL STAFF**

- J. EDMUND BRADLEY, M.D.....Professor of Pediatrics and Staff  
 FLORENCE BURNETT, R.N., M.A.,.....Mental Health Consultant, Division of  
 Public Health Nursing, Maryland State Health Department  
 PELA BRAUCHER, M.S.....Associate Professor of Foods and Nutrition  
 BRICE DORSEY, D.D.S.....Professor of Oral Surgery and Staff  
 LOUIS H. DOUGLASS, M.D.....Professor of Obstetrics and Staff  
 CHARLES R. EDWARDS, M.D. ....Professor of Surgery and Staff  
 JACOB E. FINESINGER, M.D.....Professor of Psychiatry and Staff  
 HELEN FISK, B.S., R.N.....Chief Public Health Nursing,  
 Maryland State Health Department  
 MAURICE GREENHILL, M.D.....Associate Professor, Psychiatry  
 FRANK HACHTEL, M.D.....Professor of Bacteriology and Staff  
 J. MASON HUNDLEY, JR., M.A., M.D.....Professor of Gynecology and Staff  
 JOHN C. KRANTZ, JR., Ph.D., D.Sc.....Professor of Pharmacology and Staff  
 REBEKAH R. LIEBMAN, Ed.D.....Instructor, English  
 EDNA McNAUGHTON, M.A.....Professor of Nursery School and  
 Kindergarten Education and Staff  
 MAURICE C. PINCOFFS, B.S., M.D.....Professor of Medicine and Staff  
 EMIL G. SCHMIDT, Ph.D., L.L.D.....Professor of Biological Chemistry and Staff  
 FRANK J. SLAMA, Ph.D.....Professor of Pharmacognosy  
 EDWARD UHLENHUTH, Ph.D.....Professor of Anatomy and Staff  
 HUNTINGTON WILLIAMS, M.D., Dr. P.H.....Professor of Hygiene and  
 Public Health and Staff

**FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING**

**Executive Committee**

Miss Gipe, chairman, Mmes. Conley, Slacum, Mrs. Darley, Mrs. Troy.

**Educational Standards, Policies and Coordination**

Miss Gipe, chairman, Dr. Cotterman, Mmes. Conley, Hayes, Reed, Mrs. Wohlsen, Mrs. Grotefend.

**Curriculum and Evaluation**

Miss Gipe, chairman, Mmes. Conley, Hayes, Fernandez, Virginia Brown, Dr. Rollinson.

**Admissions and Promotion**

Mr. Algire, chairman, Mmes. Conley, Carl, Hosfeld, Mrs. Wohlsen, Mrs. Singleton.

**Publications and Catalogues**

Miss Conley, chairman, Miss Carl, Mrs. Singleton.

**Scholarship and Student Aid**

Miss Conley, chairman, Mmes. Hayes, Dyson, Baer, Mrs. Singleton, Mrs. Troy.

**Libraries**

Mrs. I. Robinson, Chairman, Mrs. Hurst, Mmes. Gipe, Paulonis, Zaleski, Reed, Hydorn, Mrs. Grotefend.

**Student Welfare**

Mrs. Singleton, Chairman, Mmes. Hayes, Binns, Hosfeld, Paulonis, N. Nations.

**DEPARTMENT OF NURSING SERVICE  
UNIVERSITY OF MARYLAND HOSPITAL**

EVA DARLEY, R.N., B.S., Associate Director, Nursing Service

ELEANOR SLACUM, R.N., B.S., Associate Director Psychiatric Nursing Service

HELEN BEADLING, R.N.....	Head Nurse, Accident Room Service
MARY A. BRISLIN, R.N.....	Supervisor, General Nursing—Night
BETTY BYERS, R.N., B.S.....	Head Nurse, Medical and Surgical Service
MARY CRUIKSHANK, R.N.....	Head Nurse, Obstetric Service
DANA DAY, R.N., B.S.....	Head Nurse, Out-Patient Service
ELVA DEAN, R.N.....	Head Nurse, Central Supply Room
ANNA DEHAVEN, R.N.....	Head Nurse, Operating Rooms
KATHRYN DONNELLY, R.N.....	Head Nurse, Operating Rooms
MILDRED FISHER, R.N.....	Head Nurse, Out-Patient Service
GLORIA FRALINGER, R.N.....	Head Nurse, Surgical Service, Evening
ROSALIE GANZHORN, R.N., B.S.....	Head Nurse, Medical Service
ELLA GOOCH, R.N.....	Supervisor, Central Supply Room
THELMA KLECKNER, R.N.....	Supervisor, Surgical Service
MARY GUTHRIE, R.N., B.S.....	Head Nurse, Psychiatric Service
DOROTHY HERBERT, R.N.....	Head Nurse, Obstetric Service
MARTHA HOFFMAN, R.N.....	Assistant Director, Nursing Service
LOIS HUNDERMARK, R.N.....	Head Nurse, Delivery Rooms
PHYLLIS JOHNSON, R.N.....	Head Nurse, Obstetric Service
RUTH KAHN, R.N.....	Head Nurse, Psychiatric Service
PAULINE KESSLER, R.N., B.S.....	Head Nurse, Psychiatric Service
HELEN T. KING, R.N., B.S.....	Head Nurse, Operating Room
FRANCES KLEINFELTER, R.N.....	Head Nurse, Psychiatric Service
JANE LAIB, R.N.....	Instructing Supervisor, Red Cross Aides
ELLEN LANG, R.N., B.S.....	Head Nurse, Pediatric Service
GRACE LANNING, R.N., B.S.....	Head Nurse, Obstetric Out-Patient Dept.
NORMA S. LONG, R.N.....	Supervisor, Medical Service
RITA MALEK, R.N.....	Head Nurse, Operating Room
LENORA MCKENZIE, R.N.....	Assistant Director, Nursing Service, Night
DOROTHY MCADAMS, R.N.....	Head Nurse, Medical and Surgical Service
CLARA MCGOVERN, R.N., B.S.....	Supervisor, Medical and Surgical Service
HELEN MAXWELL, R.N., B.S.....	Supervisor, Pediatrics, evening
EDITII MILLER, R.N.....	Supervisor, Out-Patient Service
SHIRLEY MILKE, R.N.....	Head Nurse, Operating Rooms
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel



ELIZABETH O'SHEA, R.N.....	Head Nurse, Surgical Service
MARGARET RIFFLE, R.N.....	Supervisor, Semi-Private Service
MARY ROBERTS, R.N.....	Head Nurse, Intravenous Therapy
FRANCES SAPPINGTON, R.N.....	Head Nurse, Central Supply
MARY SAULSBURY, R.N.....	Supervisor, Nursing Service Office—Evening
PATRICIA SITES, R.N., B.S.....	Head Nurse, Psychiatric Out-Patient Dept.
VIRGINIA STACK, R.N.....	Supervisor, Private Service
ELIZABETH STITTICH, R.N.....	Head Nurse, Operating Room Service
FLORA STREET, R.N.....	Supervisor, Obstetric Service
AGNES GURINSKIS, R.N.....	Supervisor, Pediatric Service
ELEANOR VOMASTEK, R.N.....	Head Nurse, Medical-Surgical Service
ALICE WEBER, R.N., B.S.....	Head Nurse, Surgical Service
HELEN WHEATLEY, R.N.....	Instructor, Auxiliary Service
KATHRYN WILLIAMS, R.N., B.S.....	Supervisor, Operating Room Service
RUTH WOLFRAM, R.N., B.S.....	Head Nurse, Medical-Surgical Service
FLORENCE WONG, R.N.....	Head Nurse, Special Clinics
NORMA YEAGER, R.N.....	Head Nurse, Personnel Health Office

#### ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND HOSPITAL

GEORGE H. BUCK, Ph.B.....	Director, University Hospital
KURT NORK, M.A.....	Assistant Director, University Hospital
EVA F. DARLEY, R.N., B.S.....	Associate Director, Nursing Service
MARTHA HOFFMAN, R.N.....	Assistant Director, Nursing Service, afternoon
LENORA MCKENZIE, R.N.....	Assistant Director, Nursing Service, night
ELEANOR SLACUM, R.N., B.S.....	Associate Director, Nursing Psychiatric Service
JANE LAIB, R.N.....	Instructing Supervisor, Red Cross Aid
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel



## SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., DEAN

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the college curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibility of a professional nurse and of a useful member of her community.

**History**

The School of Nursing of the University of Maryland, the second school of nursing to be founded in Maryland, was organized in 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of the St. Thomas Hospital School, London. Because of her interest in Miss Parsons' new American school, Miss Nightingale designed the present graduate nurse's cap.

The original two year curriculum was extended in 1902 to three years. For a generation, graduates of the growing school served in the community, founded nursing schools in Maryland and other states, and participated in their professional organizations. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland.

In 1920 the school of nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of graduate in nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The faculty advised the President and Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

### Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

### FACILITIES FOR INSTRUCTION

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park, the professional schools of the University, Dentistry, Law, Medicine and Pharmacy, and the College of Special and Continuation Studies on the Baltimore campus.

In addition to these, the School of Nursing makes use of the following facilities:

**University of Maryland Hospital:** General hospital of 600 beds, providing medical, surgical, pediatric, and obstetric services.

**Out-Patient Department:** Clinics for all services housed in the Old University Hospital building. An average of 500 patients are treated daily.

**Psychiatric Institute:** Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

**University of Maryland Nursery-Kindergarten School:** Unit operated by the College of Education to provide training and experience for students interested in nursery-kindergarten school education.

**Springfield State Hospital:** Hospital of 2900 beds located in Sykesville, Maryland for the care and treatment of mentally ill patients.

**Baltimore City Health Department:** Agency providing health teaching and nursing care of patients in their homes.

**Mount Wilson State Hospital:** Hospital of 500 beds providing care and treatment for patients with tuberculosis.

### LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the Universities. In addition to the general library, volumes on the College Park campus are shelved in the Chemistry, Entomology, and Mathematics Departments, Graduate School, and other units.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System, and is under the Director of Libraries of the University. Both scientific and recreational collections of books are provided in the Library which is conveniently located on the first floor of Louisa Parsons Hall, the student dormitory.

The facilities of the Medical, Dental, Pharmacy and Law School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

## ADMISSION REQUIREMENTS

### Freshmen Students

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the principal. The admission requirements of the School of Nursing are much the same as of the other schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English .....	4 units, required for all divisions of the University
Mathematics .....	2 units, one each of Algebra and Plane Geometry is desirable
History .....	1 unit, two units are desirable
Foreign Language.....	1 unit, two units are desirable
Science .....	
Biology .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality, and moral character must be submitted.

### Transfer Students

Any student in good standing as to scholarship and conduct is eligible to

transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had two years of college work in other approved schools may be admitted to the Junior year providing they have completed the courses prerequisite to the studies in the clinical area, such as biology, chemistry, bacteriology, and human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (see page 35).
3. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

#### **Application Procedure**

**Applicants from Secondary Schools:** Procure an application blank from the Director of Admissions. Fill in personal data requested and ask your principal or headmaster to enter your secondary school record and mail the blank to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July 1st for the fall semester, and January 1 for the spring semester. Applications from students completing their last semester of secondary work are encouraged. If acceptable, supplementary records may be sent upon graduation.

**Applicants from Other Colleges and Universities:** Secure an application blank from the Director of Admissions. Fill in personal data requested and ask secondary school principal or headmaster to enter secondary school record and send the blank to the Director of Admissions. Request the Registrar of the College or University attended to send a transcript to the Director of Admissions, College Park, Maryland.

**Time of Admission:** New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester. (College Park Division).

#### **Registration**

Registration for classes is held at the beginning of each semester\*.

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

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\* For registration in College Park Division—contact Margaret L. Hayes—Student Advisor (Administration Bldg.) For registration in Baltimore Division—contact Office of the Dean, (620 W. Lombard St., Balto.)



### FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

### EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of building and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.



The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiograms, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, \$7.50; Student Activities, \$8.00; Special, \$20.00; Infirmary, \$2.50; Advisory and Testing Fee, \$1.00.

## RESIDENTS, NON-RESIDENTS

Fees for Undergraduate Students	First Semester	Second Semester	Total Per Year
Maryland Residents (College Park Div.)			
Fixed Charges .....	\$ 82.00	\$ 83.00	\$165.00
Athletic Fee .....	15.00	.....	15.00
Student Activities Fee .....	10.00	.....	10.00
Special Fee .....	40.00	.....	40.00
Infirmary Fee .....	5.00	.....	5.00
Advisory and Testing Fee .....	1.00	.....	1.00
	<hr/>	<hr/>	<hr/>
	\$153.00	\$ 83.00	\$236.00
 Residents of the District of Columbia, Other States and Countries	Semester	Semester	Total
Tuition Fee for Non-Resident Students	\$ 75.00	\$ 75.00	\$150.00
Total for Non-Resident Students .....	<hr/>	<hr/>	<hr/>
	\$228.00	\$158.00	\$386.00
 Board and Lodging			
Board .....	\$180.00	\$180.00	\$360.00
Dormitory Room .....	\$65-\$75	\$65-\$75	\$130-\$150
Total, Room and Board .....	<hr/>	<hr/>	<hr/>
	\$245-\$255	\$245-\$255	\$490-\$510

## LABORATORY AND OTHER FEES

## Laboratory Fees Per Semester Course

Agricultural Engineering .....	\$ 3.00	Horticulture .....	\$ 5.00
Bacteriology .....	\$10.00 and 20.00	Industrial Education .....	5.00
Botany .....	5.00	Journalism .....	\$3.00 and 6.00
Chemical Engineering .....	8.00	Mechanical Engineering .....	3.00
Chemistry .....	10.00	Music (Applied Music only) .....	30.00
Education (Depending on Laboratory) ...	\$1.00, \$2.00, \$3.00, \$5.00, 6.00	Physics—	
Practice Teaching .....	30.00	Introductory .....	3.00
Dairy .....	3.00	All Other .....	6.00
Electrical Engineering .....	4.00	Psychology .....	4.00
Entomology .....	3.00	Office Techniques and Management .....	7.50
Home Economics—		Speech—	
(Non-Home Ec. Students)		Radio and Stagecraft .....	2.00
Practical Art, Crafts, Textiles and Clothing .....	3.00	All Other .....	1.00
Foods and Home Man'ment, each..	7.00	Statistics .....	3.50
		Zoology .....	8.00

## DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

Residents of Maryland, Other States and The District of Columbia  
Baltimore Division, Per Year

	First Semester	Second Semester	Total
Fixed Charges .....	\$ 95.00	\$95.00	\$190.00
Health Fee .....	20.00	.....	20.00
Post Office Fee .....	2.00	.....	2.00
Student Activity Fee .....	10.00	.....	10.00
Total, all students .....	\$127.00	95.00	\$222.00

**Board and Lodging—Baltimore Division**

Summer Session (6 weeks)

Double Room.....	\$20.00
Single Room.....	30.00

Meals are provided in exchange for nursing service which the student renders.

Junior and Senior Years

Board and Lodging are provided as a working scholarship in exchange for nursing service.

**SPECIAL FEES**

Matriculation Fee—payable at time of first registration in the University .....	\$10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year .....	7.50
Diploma Fee for Bachelors Degree.....	10.00
Cap and Gown Fee for Bachelor's Degree .....	2.50

**Miscellaneous Fees and Charges**

Fee for part-time students per credit hour .....	10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.	
Late Registration Fee .....	7.50
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of \$7.50.	
Fee for Change in Registration .....	3.00
Transcript of Record Fee .....	1.00

**Textbook and Supplies**

Costs of textbooks and classroom supplies vary with the course, but will average in College Park Division, (per semester).....	35.00
Baltimore Division (28 months) .....	20.00
Uniforms (approximate cost to student).....	85.00
Biochemistry Laboratory Fee.....	\$5.00

**Field Work**

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

## SUMMARY OF TOTAL COSTS, PER YEAR

COLLEGE PARK DIVISION * FRESHMAN AND SOPHOMORE YEARS			
EXPENSES	FRESHMAN YEAR	SOPHOMORE YEAR	TOTAL
Fees to the University of Md.	\$ 236.00	\$ 236.00	\$ 472.00
Matriculation fee	10.00	- - - -	10.00
Laboratory fees (approx)	20.00	20.00	40.00
Textbooks (approx)	60.00	60.00	120.00
Board and Lodging	510.00	510.00	1,020
Total	\$ 836.00	\$ 826.00	\$ 1,662

BALTIMORE DIVISION * SUMMER SESSION, JUNIOR AND SENIOR YEARS				
EXPENSES	SUMMER SESSION	JUNIOR YEAR	SENIOR YEAR	TOTAL
Fees to the Univ. of Maryland	- - - -	\$222.00	\$222.00	\$444.00
Uniforms (appx)	- - - -	85.00	- - - -	85.00
Textbooks (appx)	- - - -	20.00	- - - -	20.00
Testing	- - - -	7.50	- - - -	7.50
Laboratory Fee	- - - -	5.00	- - - -	5.00
Diploma Fee	- - - -	- - - -	10.00	10.00
Cap and Gown Fee for Bachelors Degree	- - - -	- - - -	2.50	2.50
Dormitory Fee	\$20. - 30.00	- - - -	- - - -	\$20. - 30.00
Total	\$20. - 30.00	\$339.50	\$234.50	\$594 - 604.

## SCHOLASTIC REGULATIONS

## Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numeral values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The C average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a



basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be handled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to her health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

#### **Attendance**

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

#### **Reports**

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

#### **Vacation, Absences**

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

#### **Junior Requirements**

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

#### **Requirements for Graduation**

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

#### **Conferring of Degrees**

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees

will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

#### **Eligibility for State Registration**

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

#### **Transcript of Records**

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

### **LIVING ARRANGEMENTS**

#### **Dormitories-College Park**

All freshmen except those who live at home are required to room in the dormitories. Students are required to live in the University's dormitories or locally with relatives. All living accommodations must be approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of \$15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

### **Equipment**

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of \$1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

### **Baggage**

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

### **Laundry**

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

### **Meals**

All students who live in permanent University dormitories must take meals at the University Dining Hall.

### **Residence Hall—Baltimore**

Louisa Parsons Hall, the student dormitory of the School of Nursing, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspreads, bureau scarves and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of the School of Nursing.

## **STUDENTS HEALTH AND WELFARE**

### **Student Health—College Park Campus**

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

### **Student Health—Baltimore Campus**

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

### SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to department regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education. (See General Information Catalogue).

#### W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing. Available only to junior and senior students.

### RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.



There are churches of the various denominations nearby the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the student nurses each Sunday morning.

### ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

### EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University.

All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Government Association in Baltimore.

### UNIVERSITY COUNSELING CENTER

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau has a well trained technical staff, and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties. Students are entitled to the services of the University Counseling Bureau without charge.

### COUNSELING — BALTIMORE CAMPUS

The guidance program is administered to assist the student to understand herself, and to help her to make effective use of her abilities through self-direction. The program includes: orientation, individual inventory, individual counseling, group guidance, and informational services.

**BASIC PROFESSIONAL NURSING PROGRAM**

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected young women for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person and as a citizen. Upon the completion of the program, which is forty-eight months in length, the graduate should be able to fill beginning positions in professional nursing.

The first year is spent on the College Park campus. This portion of the program is largely an academic and cultural one. Courses in physical, biological and social sciences are given. In addition, certain specified courses pertaining to introductory nursing are taught by a professional nurse who resides on the campus and also acts as a counselor to the students.

At the end of the first academic year, the student receives six weeks orientation to the University Hospital on the Baltimore campus, and other community health agencies. A basic course in the principles and practices of nursing is given with planned experience in the hospital and out-patient department. Concurrent with this experience, courses in social aspects of nursing and food preparation are given.

At the completion of this orientation period, the student is on vacation until beginning of the academic year at College Park.

During the second year, the student continues the study of biological and social sciences. Opportunity is afforded the student to study the health needs of the child which includes experience in the Nursery School. A basic course in nutrition is given also.

The student returns to the clinical division in Baltimore in July. The following two years are spent in the study of nursing in the various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, public health and communicable diseases. Clinical experience and theory are closely correlated so that the student may gain an understanding of total nursing care of the patients. As a background for work in health guidance, a course in Development and Learning is given. Learning experiences are provided to help the student develop a sympathetic understanding of human nature which will enable her to deal helpfully with the patient, his family and with co-workers in her own related agencies.

CURRICULUM

	{Semester}	
	I	II
<i>Freshman Year</i>		
English. 1, 2—Composition and American Literature.....	3	3
Soc. 1—Sociology of American Life.....	3	....
G. & P. 1—American Government.....	....	3
Zool. 1, 2—Fundamentals of Zoology.....	4	4
Chem. 11, 13—General Chemistry.....	3	3
Sp. 18, 10—Introductory Speech.....	1	1
Nur. 3—History and Trends in Nursing.....	2	....
Nur. 8—Social and Health Aspects of Nursing.....	....	2
Physical Activities.....	1	1
Total.....	17	17
<i>Summer Session</i>		
P. E. 160—Scientific Bases of Movement Applied.....	3	
Nur. 7—Introduction to Nursing.....	1	
Nur. 6—Diet Laboratory.....	1	
Total.....	5	
<i>Sophomore Year</i>		
Eng. 3, 4 or 5, 6—Composition and World or English Literature	3	3
H. 5, 6—History of American Civilization.....	3	3
Psych. 1—Intro. to Psychology.....	3	....
Bact. 1—General Bacteriology.....	....	4
Zool. 14, 15—Human Anatomy and Physiology.....	4	4
Sp. 23—Parliamentary Law.....	1	....
Nutrition 110—Nutrition .....	....	3
Nurs. 9—Nursing in Child Health.....	2	....
Physical Activities .....	1	1
Total.....	17	18
<i>Junior Year</i>		
	{Term}	
	I	II
Bio-Chem. 1—Bio-Chemistry.....	3	....
Nur. 101, 102—Medical and Surg. Nursing.....	5	5
Nurs. 109—Principles and Methods of Public Health as related to Nursing.....	2	2
Ed. B. 90—Development and Learning.....	3	....
Nurs. 103—Pharmacology.....	3	....
Nurs. 108—Applied Psychology.....	....	3
Nurs. 105—Obstetric Nursing.....	....	4
Soc. 64—Marriage and the Family.....	....	3
Total.....	16	17

\* A term is six months.

<i>Senior Year</i>	Term	
	I	II
Nurs. 151—Pediatric Nursing.....	4	....
Nurs. 152—Psychiatric Nursing.....	4	....
Nurs. 153—Public Health Nursing.....	....	3
Nurs. 156—Tuberculosis Nursing.....	....	3
Nurs. 154—Management of a Nursing Unit.....	2	....
Nurs. 155—Foundations of Professional Nursing.....	....	1
Nurs. 106—Community Organizations and Services.....	3	....
Nurs. 107—Health Guidance.....	....	3
Electives .....	....	2
Total.....	13	12

### DISTRIBUTION OF EXPERIENCES

#### *First Year*

	<i>Months</i>
College Park Campus .....	9
Baltimore Campus (Clinical Area) Introd. to Nursing .....	1½
Total .....	10½

#### *Second Year*

College Park Campus .....	9
Baltimore Campus (Clinical Area) Medical and Surgical Nursing .....	2
Total .....	11

#### *Third Year*

Baltimore Campus (Clinical Area)	
Medical and Surgical Nursing	
Applied Nutrition .....	1
Operating Room and Accident Service .....	2
Fundamentals of Patient Care, Out-Patient Department, and In-patient Departments .....	4
Obstetric Nursing* .....	3
Pediatric or Psychiatric Nursing*.....	1
Total .....	11

#### *Fourth Year*

Pediatric or Psychiatric Nursing* .....	5
Public Health Nursing .....	2
Tuberculosis Nursing .....	2
**Clinical Assistant .....	2½
Total .....	11½

\*Obstetric, Pediatric, Psychiatric Nursing experience—3 months each.

One month vacation is given during each clinical year, making a total of 28 months in the clinical area in the School of Nursing—a legal requirement of the Maryland State Board of Examiners of Nurses.

\*\*In area of student's choice.





The importance of drug therapy is stressed throughout the program.

**PROGRAM FOR GRADUATE NURSES LEADING TO THE DEGREE  
OF BACHELOR OF SCIENCE IN NURSING**

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent, and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

**Advanced Standing Credit**

Advanced standing involving a maximum of 45 credits is determined by the applicant's Nursing school record and the results of the Graduate Nurse Qualifying Examinations of the National League for Nursing.

**General Requirements**

	credits
English	12
Social Sciences (Soc. I, G&P I, H.5 and H6)	12

A coherent pattern of studies in nursing, sociology, history, psychology, science and other areas will be planned to meet graduation requirements. Students should arrange electives so that they present for graduation not less than 24 semester hours of courses at the 100 level of which 16 credits must be taken in nursing.

Electives may be selected, upon the approval of the students advisor, in courses of interest that may enrich the experience of the graduate nurse.

A total of 128 semester hours are required for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

## COURSE REQUIREMENTS OF THE UNIVERSITY

## Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

**Physical Education**

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

## COURSE DESCRIPTIONS .

**Bact. 1. General Bacteriology (4)**—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00. Faber and Staff

**Bio-Chemistry 1. (3)**—Term 1, Junior Year.

Basic principles of biological chemistry with emphasis on its application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

**Chem. 11, 13. General Chemistry (3, 3)**—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester. Drake and Staff

**Eng. 1, 2. Composition and American Literature (3, 3)**—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

**Eng. 3, 4. Composition and World Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

**Eng. 5, 6. Composition and English Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeevell and Staff.

**Ed. B. 90. Development and Learning (3)**—Term 1, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl

**C. & P. 1. American Government (3)**—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

**H. 5, 6. History of American Civilization (3, 3)**—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year.

Crossmon, and Staff

**Nurs. 3. History and Trends in Nursing (2)**—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Gipe.

**Nurs. 6. Diet Laboratory (1)**—Summer Session, Freshman Year Basic course in selection, preparation and serving of foods. Dyson.

**Nurs. 7. Introduction to Nursing (1)**—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.



**Nurs. 8. Social and Health Aspects of Nursing (2)**—Second semester, Freshman Year.

A course designed to acquaint the student with the factors to be considered in health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Wohlsen.

**Nurs. 9. Nursing in Child Health (2)**—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Kummer and Assistants

**Nurs. 101, 102. Medical and Surgical Nursing (5, 5)**—Terms I and II Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Zitkus and Assistants

**Nursing 103. Pharmacology (3)**—Term I, Junior year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs. Musser and Assistants

**Nurs. 105. Obstetric Nursing (4)**—Junior or Senior Year.

Designed to assist the student to develop a knowledge and understanding of maternity nursing so that she may acquire the ability to give nursing care to patients in the reproductive and neonatal periods. Hydorn.

**Nurs. 106. Community Organizations and Services (3)**—Term I, Senior Year.

Study of principles, objectives and methods of community organization. Survey of health and welfare organizations, programs and services, local, state, national and international and their inter-relationships.

**Nurs. 107—Health Guidance (3)**—Term II, Senior Year.

Study of learning activities of individual and groups. Analysis and evaluation of methods. Guided practice. Wohlsen.

**Nurs. 108. Applied Psychology (3)**—Term II, Junior year.

This course considers concepts basic to the development of the personality, and the physical, emotional and social aspects of human behavior.

Professor, Psychiatric Nursing and Assistants.

**Nurs. 151. Pediatric Nursing (4)**—Junior or Senior Year.  
Year.

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing need.

Kummer, Reed and Assistants

**Nurs. 152. Psychiatric Nursing (4)**—Junior or Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Professor, Psychiatric Nursing and Staff.

**Nurs. 153. Public Health Nursing (3)**—Senior Year.

Designed to assist the student in the application of her knowledge in caring for patients and their families in the community. Eight weeks field experience with the Baltimore City Health Department is included.

Wohlsein, Baer and Assistants.

**Nurs. 154. Management of a Nursing Unit (2)**—Term I, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

**Nurs. 155. Foundations of Professional Nursing (1)**—Term II, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Gipe, Conley.

**Nurs. 109. Principles and Methods of Public Health as related to Nursing (2, 2)**—Terms I and II—Junior Year.

Development of public health as a science. Philosophy, principles, objectives and methods of public health. Public Health laws. Analyses of problems and practices in public health. Use of health statistics. Nursing as a service in public health.

**Nurs. 156. Tuberculosis Nursing (3)**—Junior or Senior Year.

Designed to assist the student to gain fundamental knowledge of the cause, treatment, prevention and control of tuberculosis, and an appreciation of the contributing socio-economic and psychological aspects with emphasis on the role of the nurse as health envoy and teacher.

Staff, Mt. Wilson State Hospital

**Nurs. 157. Nursing in Complicated Surgery, (3, 3).**

To provide a concentrated nursing experience in the various phases of un-

common surgical conditions not presented in the ordinary operating room. To be taken for elective credit only by graduate registered nurses.

**Nurs. 158. Bio-statistics (3).**

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. (For Graduate Nurse Students).

**Nurs. 199. Pro-seminar (2).**

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For Graduate Nurse Students).

**Nutrition 110. Nutrition (3)—Second Semester, Sophomore Year.**

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher

**P. E. 2, 4. Basic Skills of Sport and Rhythms (1, 1)—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women.**

Instruction and practice in fundamentals of sports, rhythms, and body mechanics. Wessell

**P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.**

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball tennis and volleyball.

**P. E. 160. Scientific Bases of Movement Applied (3)—Summer Session, Freshman Year.**

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries.

**Soc. 1. Sociology of American Life (3)—First semester, Freshman year.**

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

**Soc. 64. Marriage and the Family (3)—Term II, Junior Year, Prerequisite, Soc. 1 and sophomore standing.**

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Shankweiler.

**Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.**

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee \$1.00 for each semester.

Strausbaugh and Staff

**Speech 23. Parliamentary Law (1)**—First semester, Sophomore year.

A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order.  
Strausbaugh and Staff

**Zoology 1. General Zoology (4)**—First and second semester. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee \$8.00. Wharton

**Zoology 2. Advanced General Zoology (4)**—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee \$8.00. Littleford

**Zool. 14, 15. Human Anatomy and Physiology (4, 4)**—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester. Phillips and Staff





A well prepared nurse must have knowledge and experience in all phases of community health.

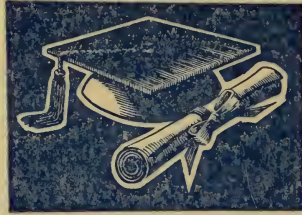








For Further Information Address:  
DEAN OF THE SCHOOL OF NURSING  
University of Maryland  
620 West Lombard Street  
Baltimore 1 Maryland



## SEPARATE CATALOGS

### At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. Glenn L. Martin College of Engineering and Aeronautical Sciences
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

### At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. These professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

### At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.

Volume 4

June, 1955

Number 2

A UNIVERSITY OF  
*Maryland*  
PUBLICATION

The School of

NURSING

1955-1956

UNIVERSITY OF  
MARYLAND  
COLLEGE PARK,  
AND  
BALTIMORE,  
MARYLAND

Rosborough Inn  
1798

OLDEST CAMPUS BUILDING





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*A UNIVERSITY of*  
**MARYLAND**  
P U B L I C A T I O N



*The School of*

# NURSING

1955 - 1956



## IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

# CALENDAR, 1955-56

## College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

### First Semester

#### 1955

September 20-23	Tuesday-Friday	Registration, first semester
September 26	Monday	Instruction begins
October 20	Thursday	Convocation, faculty and students
November 23	Wednesday, after last class	Thanksgiving recess begins
November 28	Monday, 8 A. M.	Thanksgiving recess ends
December 20	Tuesday, after last class	Christmas recess begins

#### 1956

January 3	Tuesday, 8 A. M.	Christmas recess ends
January 20	Friday	Charter Day
January 24	Tuesday	Pre-Examination Study Day
Jan. 25-Feb. 1	Wednesday-Wednesday, inc.	First Semester examinations

### Second Semester

February 7-10	Tuesday-Friday	Registration, second semester
February 13	Monday	Instruction begins
February 22	Wednesday	Washington's Birthday, holiday
March 26	Monday	Observance of Maryland Day
March 29	Thursday, after last class	Easter recess begins
April 3	Tuesday, 8 A. M.	Easter recess ends
May 10	Thursday	Military Day
May 30	Wednesday	Memorial Day, holiday
May 31	Thursday	Pre-Examination Study Day
June 1-8	Friday-Friday inc.	Second Semester examinations
June 3	Sunday	Baccalaureate exercises
June 9	Saturday	Commencement exercises

# CALENDAR, 1955-56

## Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

### Summer Session

#### 1955

June 6	Monday	Summer Session begins
July 4	Monday	Independence Day holiday
July 11	Friday	Summer Session Ends

### First Semester

July 11-12	Monday	Registration, first semester
September 5	Monday	Labor Day, holiday
November 23	Wednesday, after last class	Instruction suspended
November 24	Thursday	Thanksgiving holiday
November 28	Monday	Instruction resumed
December 20	Tuesday, after last class	Instruction suspended
December 25	Sunday	Christmas Day, holiday

#### 1956

January 3	Tuesday, 8 A. M.	Instruction resumed
January 20	Friday	Charter Day

### Second Semester

February 7-10	Tuesday-Friday	Registration, second semester
February 13	Monday	Instruction begins
February 22	Wednesday	Washington's Birthday, holiday
March 26	Monday	Observance of Maryland Day
March 29	Thursday, after last class	Instruction Suspended
April 1	Sunday	Easter, holiday
April 3	Tuesday, 8 A. M.	Instruction resumed
June 3	Sunday	Baccalaureate exercises
June 9	Saturday	Commencement exercises
July 30	Friday	Second Semester ends

1955

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1956

**JANUARY 1955**  
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**FEBRUARY**  
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**APRIL**  
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**MAY**  
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**AUGUST**  
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**NOVEMBER**  
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## BOARD OF REGENTS

AND

### MARYLAND STATE BOARD OF AGRICULTURE

	<i>Term Expires</i>
WILLIAM P. COLE, JR., Chairman, 100 West University Parkway, Baltimore...	1958
MRS. JOHN L. WHITEHURST, Vice-Chairman, 4101 Greenway, Baltimore.....	1956
B. HERBERT BROWN, Secretary, 12 West Madison Street, Baltimore .....	1960
HARRY H. NUTTLE, Treasurer, Denton.....	1957
LOUIS L. KAPLAN, Assistant Secretary, 1201 Eutaw Place, Baltimore .....	1961
EDMUND S. BURKE, Assistant Treasurer, Cumberland.....	1959
EDWARD F. HOLTER, Middletown .....	1959
ARTHUR O. LOVEJOY, 104 West 39th Street, Baltimore.....	1960
CHARLES P. McCORMICK, McCormick and Company, Baltimore.....	1957
C. EWING TUTTLE, 1114 St. Paul Street, Baltimore.....	1962
THOMAS B. SYMONS, 7410 Columbia Avenue, College Park.....	1963

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

### CHAIRMEN OF THE ACADEMIC DIVISIONS

**CHARLES E. WHITE**, Professor of Chemistry and Chairman, The Lower Division.  
B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.

**JOHN E. FABER, JR.**, Professor and Head, Department of Bacteriology and Chairman, The Division of Biological Sciences.  
B.S., University of Maryland, 1926; M.S., 1927; Ph.D., 1937.

**ADOLF E. ZUCKER**, Head, Department of Foreign Languages and Chairman, The Division of Humanities.  
B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.

**WILBERT J. HUFF**, Professor of Chemical Engineering; Director, Engineering Experiment Station; Chairman, Division of Physical Sciences.  
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc., (hon.), Ohio Northern University, 1927.

**HAROLD C. HOFFSOMMER**, Head, Department of Sociology and Chairman, The Division of Social Sciences.  
B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.

## OFFICERS OF THE ADMINISTRATION

- WILSON H. ELKINS**, President, University of Maryland.  
B.A., University of Texas, 1932; M.A., 1932; Litt.B., Oxford University, 1936;  
Ph.D., 1936.
- HARRY C. BYRD**, President Emeritus, University of Maryland.  
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D.,  
Dickinson College, 1938; D.Sc., Western Maryland College, 1938.
- HAROLD F. COTTERMAN**, Dean of the Faculty of the University.  
B.S., Ohio State University, 1916; M.A., Columbia University, 1917; Ph.D.,  
American University, 1930.
- RONALD BAMFORD**, Dean of the Graduate School.  
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926;  
Ph.D., Columbia University, 1931.
- GORDON M. CAIRNS**, Dean of Agriculture.  
B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.
- PAUL E. NYSTROM**, Director of Instruction, College of Agriculture and Head, Department  
of Agricultural Economics and Marketing.  
B.S., University of California, 1928; M.S., University of Maryland, 1931;  
M.P.A., Harvard University, 1948; D.P.A., 1951.
- JAMES M. GWIN**, Director, Agricultural Extension Service.  
B.S., University of Connecticut, 1931; M.A., American University, 1941; Ph.D.,  
Cornell University, 1949.
- IRVIN C. HAUT**, Director, Agricultural Experiment Station and Head, Department  
of Horticulture.  
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930;  
Ph.D., University of Maryland, 1933.
- LEON P. SMITH**, Dean of the College of Arts and Sciences.  
B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D.,  
1930; Diplome de l'Institut de Touraine, 1932.
- J. FREEMAN PYLE**, Dean of the College of Business and Public Administration.  
Ph.B., University of Chicago, 1917; M.S., 1918, Ph.D., 1925.
- MYRON S. AISENBERG**, Dean of the School of Dentistry.  
D.D.S., University of Maryland, 1922.
- WILBUR DEVILBISS**, Dean of the College of Education and Director of the Summer  
Session.  
B.A., Western Maryland College, 1925; M.A., University of Maryland, 1935;  
Ed.D., George Washington University, 1946.
- S. SIDNEY STEINBERG**, Dean of the Glenn L. Martin College of Engineering and  
Aeronautical Sciences.  
B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered  
Professional Engineer.
- WILBERT J. HUFF**, Director, Engineering Experiment Station.  
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale  
University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.
- M. MARIE MOUNT**, Dean of the College of Home Economics.  
B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.
- ROGER HOWELL**, Dean of the School of Law.  
B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of  
Maryland, 1917.
- WILLIAM S. STONE**, Director of Medical Education and Research.  
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville,  
1929; Ph.D., (hon.), University of Louisville, 1946.
- H. BOYD WYLIE**, Dean of the School of Medicine.  
M.D., Baltimore Medical College, 1912
- FLORENCE M. GIPE**, Dean of the School of Nursing.  
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania,  
1940; Ed.D., University of Maryland, 1952.

- GEORGE H. BUCK, Director of the University Hospital.  
Ph.B., University of Chicago, 1935.
- JOSEPH R. AMBROSE, Dean of the College of Military Science.  
B.A., University of Denver, 1948; Colonel, U.S. Air Force.
- NOEL E. FOSS, Dean of the School of Pharmacy.  
Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; Ph.D., 1933.
- LESTER M. FRALEY, Dean of the College of Physical Education, Recreation, and Health.  
B.A., Randolph Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939.
- RAY W. EHRENSBERGER, Dean of the College of Special and Continuation Studies.  
B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.
- GEARY F. EPPLEY, Director of Student Welfare and Dean of Men.  
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.
- ADELE H. STAMP, Dean of Women.  
B.A., Tulane University, 1921; M.A., University of Maryland, 1924.
- EDGAR F. LONG, Dean of Students.  
B.A., Blue Ridge College, 1911; M.A., University of Kansas, 1914; Ph.D., Johns Hopkins University, 1932.
- G. WATSON ALGIRE, Director of Admission and Registrations.  
B.A., University of Maryland, 1930; M.S., 1931.
- NORMA J. AZLEIN, Associate Director of Registrations.  
B.A., University of Chicago, 1940.
- DOROTHY L. POWELL, Associate Director of Admissions.  
B.A., University of Maryland, 1943.
- DAVID L. BRIGHAM, Alumni Secretary.  
B.A., University of Maryland, 1938.
- JAMES M. TATUM, Director of Athletics and Head Football Coach.  
B.S., University of North Carolina, 1935.
- GEORGE O. WEBER, Director and Supervising Engineer, Department of Physical Plant.  
B.S., University of Maryland, 1933.
- GEORGE W. MORRISON, Associate Director and Supervising Engineer Physical Plant (Baltimore).  
B.S., University of Maryland, 1927; E.E., 1931.
- C. WILBUR CISSEL, Comptroller.  
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.
- CHARLES L. BENTON, Director of Finance and Business.  
B.A., University of Maryland, 1938; M.S., 1940; C.P.A., 1940.
- HOWARD ROVELSTAD, Director of Libraries.  
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.
- GEORGE W. FOGG, Director of Personnel.  
B.A., University of Maryland, 1926; M.A., 1928.
- GEORGE W. WARREN, Director of Procurement.  
B.A., Duke University, 1942.
- HARVEY L. MILLER, Director of Publications and Publicity.  
Colonel, U.S. Marine Corps, Retired.
- HARRY A. BISHOP, Director of the Student Health Service.  
M.D., University of Maryland, 1912.
- JOHN P. O'REAGAN, Commandant of Cadets, Air Force R.O.T.C.  
B.S., Georgetown University, 1950.



## FACULTY COMMITTEES

### Admission, Guidance, and Adjustment

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### Publications and Catalog

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### Public Functions and Public Relations

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CHAIRMAN SHREEVE; MESSRS. DAIKER, GEWEHR, HAMILTON, REID, SCOTT, SPRINGMANN, WHITE; MMES. BILLINGS, BRYAN, McNAUGHTON.

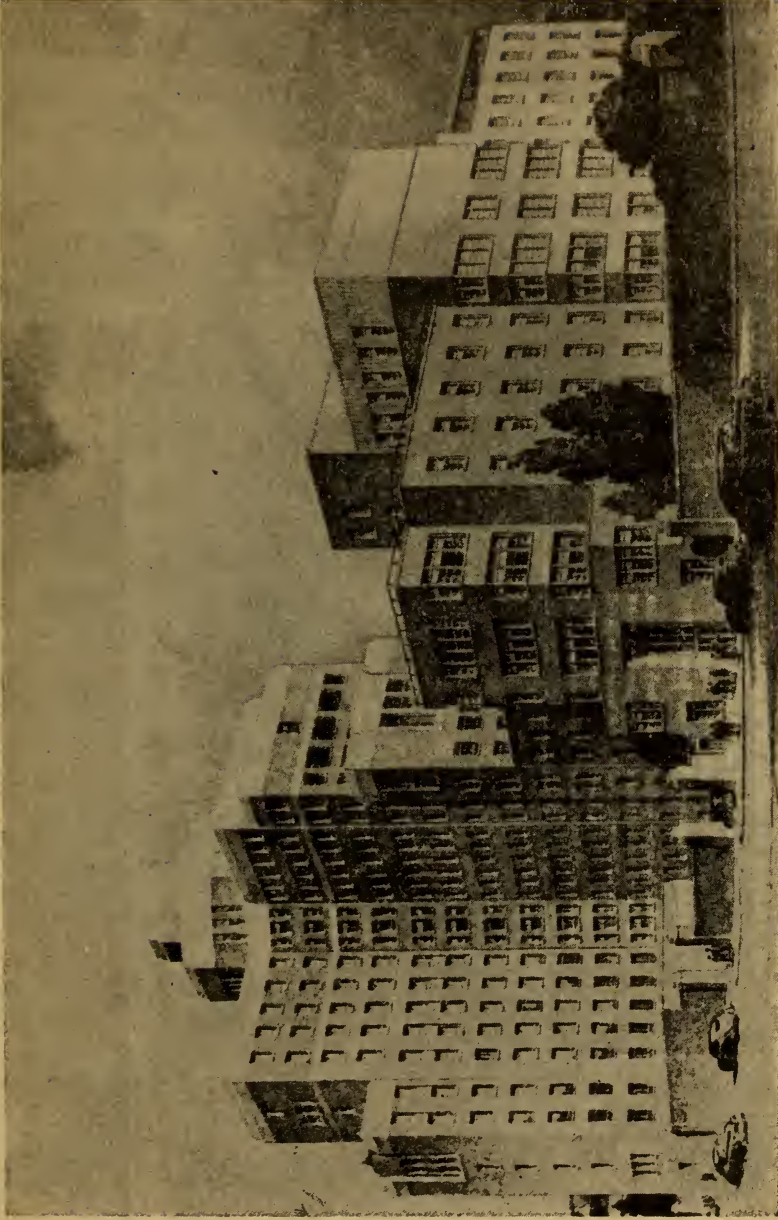
### Scholarships and Student Aid

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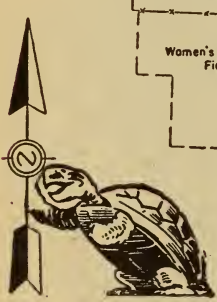
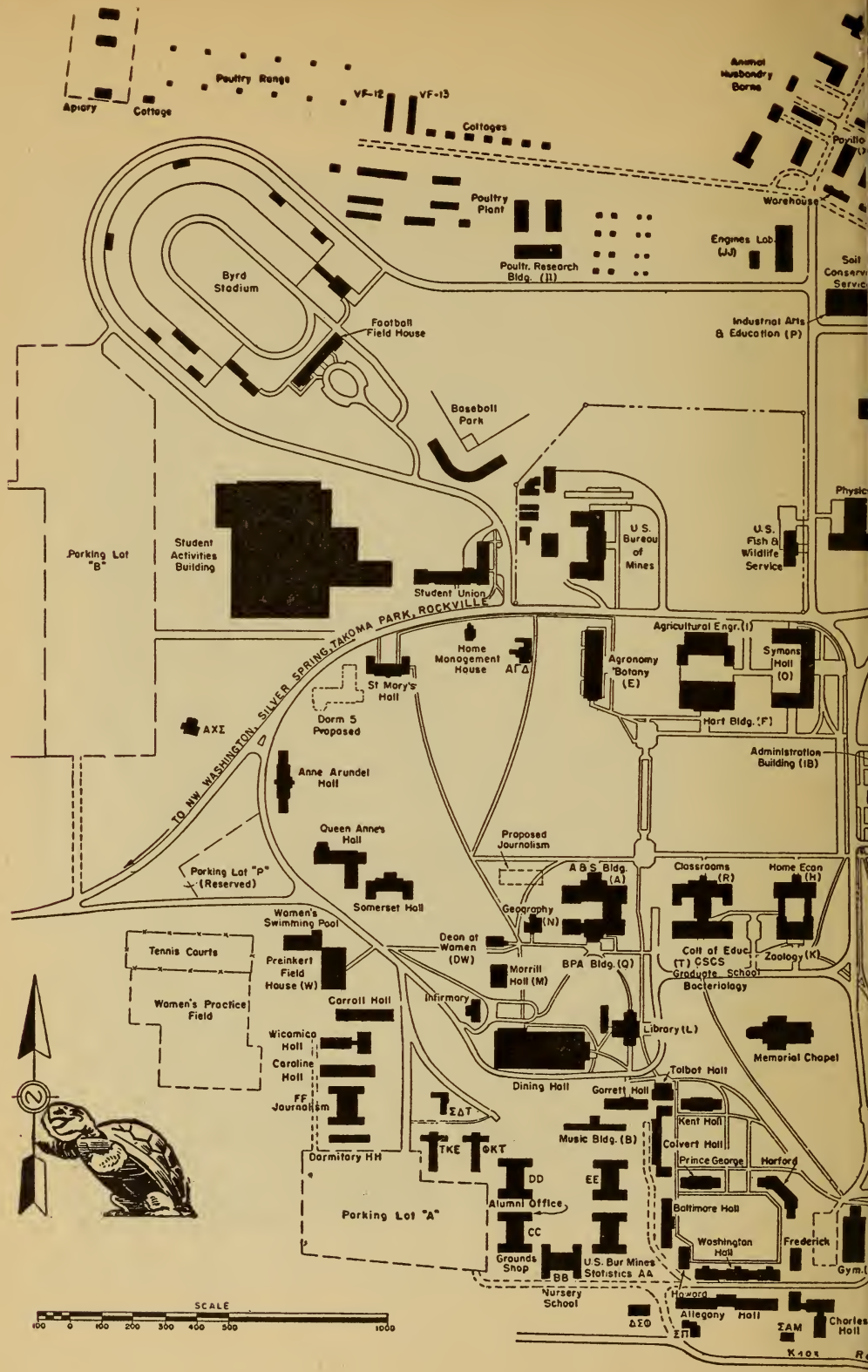
### Student Life

CHAIRMAN REID; MESSRS. ALGIRE, ALLEN, EPPLEY, JAMES, KRAMER, QUIGLEY, STRAUSBAUGH, TATUM, WHITE; MMES. HANDY, HARMAN, STAMP AND THE PRESIDENT OF THE STUDENT GOVERNMENT ASSOCIATION AND THE PRESIDENT OF THE MEN'S LEAGUE AND THE PRESIDENT OF THE WOMEN'S LEAGUE.



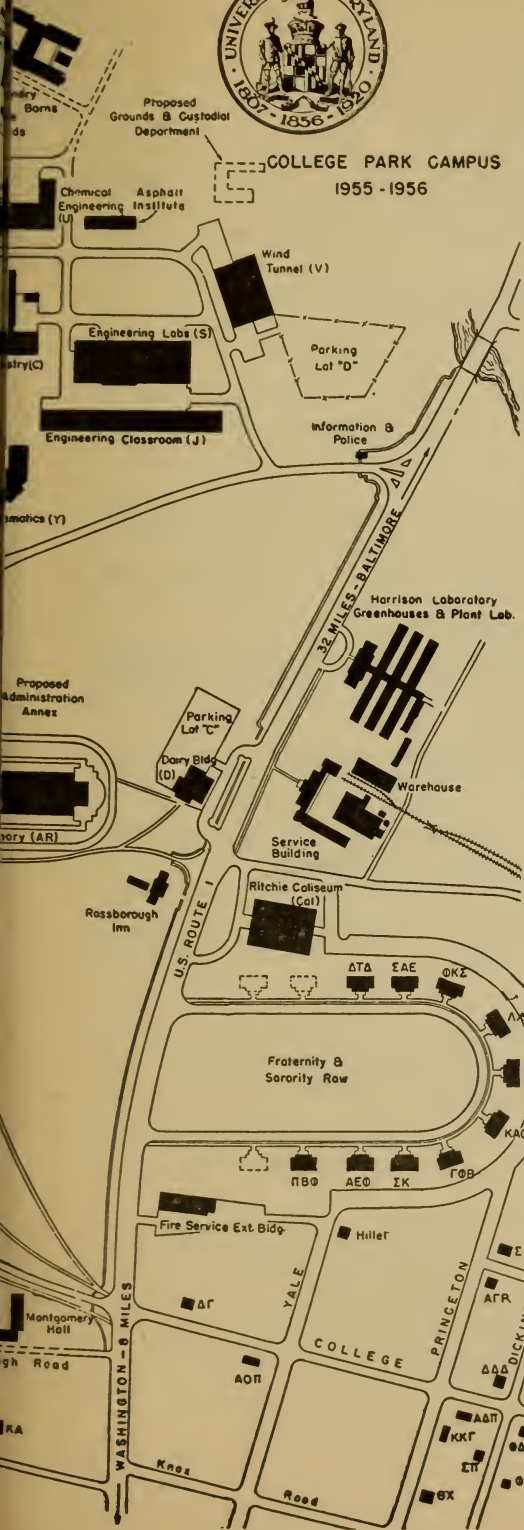


University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.





COLLEGE PARK CAMPUS  
1955 - 1956



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

- A Arts & Sciences - Francis Scott Key Hall
- AR Armory
- B Music
- BB Nursery School
- IB Administration
- C Chemistry
- Col Coliseum
- D Dairy - Turner Laboratory
- DD Temporary Classroom
- DW Dean of Women
- E Agronomy - Botany - H J. Potterson Hall
- EE Counseling Center
- F Horticulture - Holzopfel Hall
- FF Journalism
- G Ritchie Gymnasium
- H Home Economics - Margaret Brent Hall
- I Agricultural Engr. - Shriver Laboratory
- J Engr. Classroom Bldg.
- K Zoology - Silvester Hall
- L Library - Shoemaker Building
- M Morrill Hall
- N Geography
- O Agriculture - Symons Hall
- P Industrial Arts & Education - J.M. Potterson Bldg.
- Q Business & Public Administration - Talioferro Hall
- R Classroom Building - Woods Hall
- S Engr. Laboratories
- T Education - Skinner Building
- U Chem. Engr.
- V Wind Tunnel
- W Preinkert Field House
- X Judging Pavilion
- Y Mathematics
- Z Physics
- II Poultry - Jull Hall
- JJ Engrs Research Lab. (Molecular Physics)

Sororities Not Shown —

- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown

- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gamma
- Tau Epsilon Phi

Civil Defense Training Bldg.

Proposed Grounds & Custodial Department  
 Chemical Engineering Institute (U)  
 Asphalt Institute  
 Wind Tunnel (V)  
 Engineering Labs (S)  
 Parking Lot "D"  
 Information & Police  
 Harrison Laboratory Greenhouses & Plant Lab.  
 Warehouse  
 Service Building  
 Ritchie Coliseum (Col)  
 Dairymen's Bldg (D)  
 Proposed Administration Annex  
 Rossborough Inn  
 U.S. ROUTE 1  
 32 MILES - BALTIMORE  
 WASHINGTON - 8 MILES  
 Fire Service Ext. Bldg.  
 Montgomery Hall  
 Millers  
 Veterans' Family Units  
 Civil Defense Training Bldg.





## FACULTY, SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

- MARTHA F. BAER, *Instructor of Community Nursing*  
Diploma, Mennonite School of Nursing, 1925; B.S., Catholic University of America, 1938, C.P.H.N.,; University of Pennsylvania, 1950, R.N.
- MARY K. CARL, *Assistant Professor of Education and Educational Advisor, College of Special and Continuation Studies*  
Diploma in Nursing, Maryland General Hospital, 1940; B.S., Johns Hopkins University, 1946, Ph.D., University of Maryland, 1951, R.N.
- VIRGINIA C. CONLEY, *Assistant Professor of Nursing and Chairman, Baccalaureate Program*  
B.S., University of Maryland, 1940; Diploma in Nursing, 1940; M.A., 1953; R.N.
- PEGGY DASHIELL, *Assistant Instructor of Growth and Development*  
B.S., University of Maryland, 1951.
- RUTH DYSON, *Assistant Professor of Nutrition*  
B.S., Michigan State College, 1939; M.S., Western Reserve University, 1952.
- THERESA FERNANDEZ, *Assistant Professor of Psychiatric Nursing*  
Diploma in Nursing, Staten Island Hospital, 1944; B.S., Columbia University, 1952; M.A., 1953; R.N.
- FLORENCE M. GIPE, *Professor of Nursing and Dean*  
Diploma in Nursing, York Hospital, 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952; R.N.
- MARY GROTEFEND, *Assistant Professor of Nursing*  
Diploma in Nursing, Bethany Hospital School of Nursing, 1931; A.B., Baker University, 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952; R.N.
- MARGARET HAYES, *Associate Professor of Nursing and Advisor of Student Affairs*  
Diploma in Nursing, Sherman Hospital School of Nursing, 1937, B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947; R.N.
- ELSIE HO, *Assistant Professor of Mental Health*  
Diploma in Nursing, Queens Hospital School of Nursing, 1943; Certificate in Public Health Nursing, University of Hawaii, 1944; B.S., Western Reserve University, 1947; M.A., Columbia University, 1952; R.N.
- CAROL HOSFELD, *Instructor of Nursing*  
Diploma in Nursing, University of Maryland, 1950; B.S., 1952; R.N.
- MARGUERITE HYDORN, *Assistant Professor of Maternal and Newborn Nursing*  
Diploma in Nursing, Saginaw General Hospital, 1941; B.S., Wayne University, 1951; M.Ed., University of Maryland, 1954; R.N.
- MARGARET PAULONIS, *Instructor of Nursing*  
Diploma in Nursing, Maryland General Hospital, 1941; B.S., Catholic University of America, 1951; R.N.
- FRANCES REED, *Assistant Professor of Pediatric Nursing*  
Diploma in Nursing, Griffin Hospital School of Nursing, 1935; B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952; R.N.
- ELIZABETH R. SINGLETON, *Counselor and Instructor of Nursing*  
Diploma in Nursing, University of Maryland, 1947; B.S., 1951; R.N.
- MARY F. SULTZER, *Instructor of Childhood Education*  
B.S., Johns Hopkins University, 1929; M.A., 1934.



ETHEL M. TROY, *Assistant Professor and Chairman, Practical Nurse Program*  
 Diploma in Nursing, University of Maryland, 1917; B.S., 1953; R.N.

KATHERINE S. WOHLSEN, *Associate Professor of Community Nursing*  
 A.B., Western Reserve University, 1938; M.N., 1941; M.A., Columbia University, 1947; R.N.

MARCELLA ZALESKI, *Instructor of Psychiatric Nursing*  
 Diploma in Nursing, Englewood Hospital School of Nursing, 1946; B.S., New York University, 1951; M.A., Columbia University, 1953; R.N.

CECELIA M. ZITKUS, *Assistant Professor of Medical and Surgical Nursing*  
 A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, 1943; M.A., University of Maryland, 1954; R.N.

ASSISTANTS IN SCHOOL OF NURSING

FLORENCE ALEXANDER, R.N.....Supervisor of Student Dormitory  
 NORMA C. YEAGER, R.N.....Assistant in Student Health  
 MARY R. DAYBALL.....Administrative Assistant  
 VELMA L. HOFFERBERT.....Records Secretary  
 SIMONE HURST .....Librarian  
 HELEN MAIR, R.N.....Librarian Assistant  
 HENRIETTA ORF .....Junior Typist

PART-TIME INSTRUCTIONAL STAFF

J. EDMUND BRADLEY, M.D., Professor of Pediatrics  
 PELA BRAUCHER, M.S., Associate Professor of Foods and Nutrition  
 BRICE DORSEY, D.D.S., Professor of Oral Surgery  
 LOUIS H. DOUGLAS, M.D., Professor of Obstetrics  
 CHARLES R. EDWARDS, M.D., Professor of Surgery  
 JACOB E. FINESINGER, M.D., Professor of Psychiatry  
 MAURICE H. GREENHILL, M.D., Professor of Psychiatry  
 J. MASON HUNDLEY, JR., M.A., M.D., Professor of Gynecology  
 JOHN C. KRANTZ, JR., Ph.D., D.Sc., Professor of Pharmacology  
 EDNA MCNAUGHTON, M.A., Professor of Childhood Education  
 MAURICE C. PINCOFFS, B.S., M.D., Professor of Preventative and Rehabilitative  
 Medicine  
 EMIL C. SCHMIDT, Ph.D., L.L.D., Professor of Biological Chemistry  
 GRACE E. SHAW, B.S., Reg. P.T. Head, Department of Physiotherapy  
 GLADYS SELLEW, R.N., Ph.D., Visiting Professor of Nursing  
 EDWARD UHLENHUTH, Ph.D., Professor of Anatomy  
 HUNTINGTON WILLIAMS, M.D., Dr. P.H., Professor of Hygiene and Public Health  
 CHARLES L. WISSEMAN, JR., M.S., M.D., Professor of Microbiology  
 THEODORE E. WOODWARD, M.D., Professor of Medicine

INSTRUCTORS IN ASSOCIATED INSTITUTIONS AND AGENCIES

RICHARD BOLIN, R.N., B.S., Director of Nurses, Springfield State Hospital  
 FLORENCE BURNETT, R.N., M.A., Mental Health Consultant, Division of Public  
 Health Nursing, Maryland State Health Department  
 HELEN FISK, R.N., M.P.H., Chief, Public Health Nursing, Maryland State Health  
 Department

RUTH MOUBRAY, R.N., M.Ed., Executive Secretary, Maryland State Nurses' Association

MARIA SAGARDIA, R.N., M. S. in N.E., Director of Nursing, Mt. Wilson State Hospital.

ALICE SUNDBURG, R.N., M.P.H., Director, Division Public Health Nursing, Baltimore City Health Department.

## FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING

### Executive Committee

Miss Gipe, Chairman, Mmes. Conley, Hydorn, Troy, Zitkus, Hayes.

### Educational Standards, Policies and Coordination

Miss Gipe, Chairman, Dr. Cotterman, Mmes. Conley, Carl, Fernandez, Hayes, Reed, Wholsen.

### Curriculum and Evaluation

Miss Conley, Chairman, Mmes. Hayes, Ho, Fernandez, Baer, Brown, Grotefend, Dr. Rollinson, Student Nurse Representative.

### Publications and Catalogues

Miss Carl, Chairman, Mmes. Conley, Paulonis, Kessler, Singleton.

### Scholarship and Student Aid

Miss Conley, Chairman, Mmes. Hayes, Dyson, Baer, Singleton, Maurice Robinson, Student Nurse Representative.

### Libraries

Mrs. I. Robinson, Chairman, Mrs. Hurst, Mmes. Gipe, Paulonis, Zaleski, Reed, Hydorn, Troy, President Student Government Association.

### Student Welfare

Miss Hosfeld, Chairman, Mmes. Hayes, Zaleski, Paulonis, President Student Government Association.

### Admissions and Promotion

Miss Ho, Chairman, Mmes. Conley, Carl, Wohlsen, Singleton.

**DEPARTMENT OF NURSING SERVICE  
UNIVERSITY OF MARYLAND HOSPITAL**

AURELIA C. WILLERS, R.N., B.A., Director Nursing Service

EVA F. DARLEY, R.N., B.S., Associate Director Nursing Service

ELEANOR SLACUM, R.N., B.S., Associate Director Nursing Service, Psychiatry

HELEN BEADLING, R.N.....	Head Nurse, Emergency Room Service
MARION BOLAND, R.N.....	Head Nurse, Pediatric Service
MARY BUCKNER, R.N.....	Head Nurse, Operating Rooms
MARY A. BRISLIN, R.N.....	Supervisor, General Nursing—Night
BETTY BYERS, R.N., B.S.....	Supervisor, Semi-Private Service
EVELYN COURTNEY, R.N.....	Head Nurse, Pediatric Service—Evening
MARY CRUIKSHANK, R.N.....	Head Nurse, Obstetric Service
HELEN CRUMBACKER, R.N.....	Head Nurse, Special Clinics
ELVA DEAN, R.N.....	Head Nurse, Central Supply Room—Evening
ANNA DEHAVEN, R.N.....	Supervisor, Operating Rooms
MILDRED FISHER, R.N.....	Head Nurse, Out-Patient Service
GLORIA FRALINGER, R.N., B.S.....	Supervisor, Surgical Service—Evening
ROSALIE GANZHORN, R.N., B.S.....	Head Nurse, Medical Service
DOROTHY HERBERT, R.N.....	Head Nurse, Obstetric Service
MARTHA HOFFMAN, R.N.....	Assistant Director, Nursing Service—Evening
LOIS HUNDERTMARK, R.N.....	Supervisor, Delivery Rooms
PHYLLIS JOHNSON, R.N.....	Head Nurse, Obstetric Service
PAULINE KESSLER, R.N., B.S.....	Head Nurse, Psychiatric Service
HELEN KING, R.N., B.S.....	Supervisor, Operating Rooms—Evening
THELMA KLECKNER, R.N.....	Supervisor, Surgical Service
FRANCES KLEINFELTER, R.N.....	Supervisor, Psychiatric Service
JANE LAIB, R.N.....	Instructing Supervisor, Red Cross Aides
ELLEN LANG, R.N., B.S.....	Head Nurse, Pediatric Service—Night
JOYCE LEFEVER, R.N., B.S.....	Head Nurse, Medical Service
NORMA S. LONG, R.N.....	Supervisor, Medical Service
LORRAINE LYSACK, R.N., B.S.....	Supervisor, Premature Nursery
DOROTHY McADAMS, R.N.....	Supervisor, Medical Service—Evening
CLARA MCGOVERN, R.N., B.S.....	Head Nurse, Medical and Surgical Service
LENORA MCKENZIE, R.N.....	Assistant Director, Nursing Service—Night
ELEANOR McMILLAN, R.N.....	Head Nurse, Psychiatric Service—Evening
EDITH MILLER, R.N.....	Supervisor, Out-Patient Service
SHIRLEY MILKE, R.N.....	Head Nurse, Operating Rooms
CAROLYN MYERS, R.N.....	Head Nurse, Medical Service
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel
ELLEN O'SHEA, R.N.....	Head Nurse, Surgical Service
LAURA PHILBRICK, R.N.....	Head Nurse, Pediatric Service
DOVE PILSON, R.N.....	Head Nurse, Operating Rooms
JEAN RICHARDSON, R.N.....	Head Nurse, Psychiatric Service
MARGARET RIFFLE, R.N.....	Supervisor, Semi-Private Service
MARY ROBERTS, R.N.....	Head Nurse, Intravenous Therapy
FRANCES SAPPINGTON, R.N.....	Head Nurse, Central Supply
MARY SAULSBURY, R.N.....	Supervisor, General Nursing—Evening

NANCY SILVER, R.N.....	Head Nurse, Operating Rooms
VIRGINIA SIMMONS, R.N.....	Supervisor, Private Service
PATRICIA SITES, R.N., B.S.....	Head Nurse, Psychiatric Out-Patient Service
FLORA STREET, R.N.....	Supervisor, Obstetric Service
ELEANOR VOMASTEK, R.N.....	Supervisor, Semi-Private Service
ALBERTA WAGNER, R.N.....	Head Nurse, Out-Patient Service
HELEN WHEATLEY, R.N.....	Instructor, Auxiliary Service
KATHRYN WILLIAMS, R.N., B.S.....	Supervisor, Operating Room Service
EVELYN ZAPF, R.N.....	Head Nurse, Out-Patient Service

#### ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND HOSPITAL

CLIFFORD G. BLITCH, M.D.....	Director, University Hospital
KURT H. NORK, A.B., M.S.....	Assistant Director, University Hospital
ALBERT G. WNUK, B.S., M.S.....	Assistant Director, University Hospital
AURELIA WILLERS, R.N., B.A.....	Director, Nursing Service
EVA F. DARLEY, R.N., B.S.....	Associate Director, Nursing Service
MARTHA HOFFMAN, R.N.....	Assistant Director, Nursing Service—Afternoon
LENORA MCKENZIE, R.N.....	Assistant Director, Nursing Service—Night
ELEANOR SLACUM, R.N., B.S.....	Associate Director, Nursing Psychiatric Service
JANE LAIB, R.N.....	Instructing Supervisor, Red Cross Aides
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel



**SCHOOL OF NURSING**

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibilities of a professional nurse and of a useful member of her community.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health; and to gain personal and professional satisfaction as a contributing member of society.

**History**

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the

State University which is also a Land Grant College, receives funds for operation from the University.

### **Membership and Accreditation**

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

### **Facilities For Instruction**

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

**University of Maryland Hospital:** General Hospital of 711 beds, providing medical and surgical, pediatric and obstetric services. The clinic facilities of the Out-Patient Department in which 500 patients are treated daily, are also utilized.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association for interns and residents, the American Hospital Association, and the Maryland, Delaware and District of Columbia Hospital Association.

**Psychiatric Institute:** Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

**University of Maryland Nursery-Kindergarten School:** Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

**Springfield State Hospital:** Hospital of 3,379 beds located in Sykesville, Maryland for the care and treatment of mentally ill patients.

The Hospital is approved by the American Medical Association for residency programs, the American Hospital Association, and the Maryland State Hospital Association.

**Mount Wilson State Hospital:** Hospital of 509 beds providing care and treatment for patients with tuberculosis.

The hospital is accredited by the American Hospital Association and the Maryland, Delaware and District of Columbia Hospital Association.

**Baltimore City Health Department:** Agency providing health teaching and nursing care of patients in their homes and in clinics in the area of municipal Baltimore.

**Maryland State Health Department:** Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

### LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. In addition to the general library, volumes on the College Park Campus are shelved in the Departments of Chemistry, Entomology and Mathematics; the Graduate School and other units. Plans are in progress for the construction of a new \$2,000,000 library building.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries on the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

The facilities of the Dental, Law, Medical and Pharmacy Schools Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

### ADMISSION REQUIREMENTS

#### Freshmen Students

Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English.....	4 units are required for all divisions of the University
Mathematics.....	2 units. One each of algebra and plane geometry is desirable.
History.....	1 unit. Two units are desirable.
Foreign Language.....	1 unit. Two units are desirable.

## Science:

Biology .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit

## High School Equivalence Examinations:

For those persons who have taken the high school equivalence examinations admission requirements may be obtained from the Director of Admissions; University of Maryland; College Park, Maryland.

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality and moral character must be submitted.

**Transfer Students**

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other approved schools may be admitted to the junior year providing they have completed the courses prerequisite to the studies in the clinical area such as biology, chemistry, bacteriology, human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (See page 35)
3. All undergraduate women students are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year. (See page 35)
4. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

**Application Procedure**

**Applicants from Secondary Schools:** Procure an application form from the Director of Admissions; University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first for the fall semester, and January first for the spring semester. Applications from students completing their last semester of secondary work are encouraged. If the record is acceptable, supplementary records may be sent upon graduation.

**Applicants from other Colleges and Universities:** Procure an application form from the Director of Admissions. Fill in personal data requested and



ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland; College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

**Time of Admission:** New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

### Registration

Registration for classes is held at the beginning of each semester.\*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

### FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

### EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel

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\*For registration in the College Park Division, contact Miss Margaret L. Hayes, Student Advisor; Administration Building; University of Maryland; College Park, Maryland. For registration in the Baltimore division, contact the office of the Dean; 620 West Lombard Street; Baltimore 1, Maryland.

and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiograms, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, \$7.50; Student Activities, \$8.00; Special, \$20.00; Infirmary, \$2.50; Advisory and Testing Fee, \$1.00.

#### RESIDENTS, NON-RESIDENTS

Fees for Undergraduate Students	First	Second	Total
Maryland Residents (College Park Div.)	Semester	Semester	Per Year
Fixed Charges .....	\$ 82.00	\$ 83.00	\$165.00
Athletic Fee .....	15.00	.....	15.00
Student Activities Fee .....	10.00	.....	10.00
Special Fee .....	40.00	.....	40.00
Infirmary Fee .....	5.00	.....	5.00
Advisory and Testing Fee .....	1.00	.....	1.00
	<hr/>	<hr/>	<hr/>
	\$153.00	\$ 83.00	\$236.00
 Residents of the District of Columbia, Other States and Countries	 Semester	 Semester	 Total
*Tuition Fee for Non-Resident Students	\$ 75.00	\$ 75.00	\$150.00
Total for Non-Resident Students .....	<hr/>	<hr/>	<hr/>
	\$228.00	\$158.00	\$386.00

\*Subject to change.

**Board and Lodging**

Board .....	\$180.00	\$180.00	\$360.00
Dormitory Room .....	\$65-\$75	\$65-\$75	\$130-\$150
Total, Room and Board .....	\$245-\$255	\$245-\$255	\$490-\$510

**Residents of Maryland, Other States and The District of Columbia  
Baltimore Division, Per Year**

	First Semester	Second Semester	Total
Fixed Charges .....	\$ 95.00	\$95.00	\$190.00
Health Fee .....	20.00	.....	20.00
Post Office Fee .....	2.00	.....	2.00
Student Activity Fee .....	10.00	.....	10.00
Total, all students .....	\$127.00	95.00	\$222.00

**LABORATORY AND OTHER FEES**

**Laboratory Fees Per Semester Course**

Agricultural Engineering .....	\$ 3.00	Horticulture .....	\$ 5.00
Bacteriology .....	\$10.00 and 20.00	Industrial Education .....	5.00
Botany .....	5.00	Journalism .....	\$3.00 and 6.00
Chemical Engineering .....	8.00	Mechanical Engineering .....	3.00
Chemistry .....	10.00	Music (Applied Music only) .....	30.00
Education (Depending on Laboratory) ...	\$1.00, \$2.00, \$3.00, \$5.00, 6.00	Physics—	
Practice Teaching .....	30.00	Introductory .....	3.00
Dairy .....	3.00	All Other .....	6.00
Electrical Engineering .....	4.00	Psychology .....	4.00
Entomology .....	3.00	Office Techniques and Management .....	7.50
Home Economics—		Speech—	
(Non-Home Ec. Students)		Radio and Stagecraft .....	2.00
Practical Art, Crafts, Textiles and Clothing .....	3.00	All Other .....	1.00
Foods and Home Man'ment, each..	7.00	Statistics .....	3.50
		Zoology .....	8.00

**DEFINITION OF RESIDENCE AND NON-RESIDENCE**

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents

of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

**Board and Lodging—Baltimore Division**

Summer Session (6 weeks)

Double Room.....	\$20.00
Single Room.....	30.00

Meals are provided in exchange for nursing service which the student renders.

**Junior and Senior Years**

Board and Lodging are provided as a working scholarship in exchange for nursing service.

**SPECIAL FEES**

Matriculation Fee—payable at time of first registration in the University .....	\$10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year .....	7.50
Diploma Fee for Bachelors Degree.....	10.00
Cap and Gown Fee for Bachelor's Degree .....	2.50

**Miscellaneous Fees and Charges**

Fee for part-time students per credit hour .....	10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.	
Late Registration Fee .....	7.50
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of \$7.50.	
Fee for Change in Registration .....	3.00
Transcript of Record Fee (Academic).....	1.00



**Textbook and Supplies**

Costs of textbooks and classroom supplies vary with the course, but will average in College Park Division, (per semester)..... 35.00  
 Baltimore Division (28 months) ..... 20.00  
 Uniforms (approximate cost to student)..... 85.00

**Field Work**

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

**Laboratory Fees**

Biochemistry Laboratory Fee..... \$5.00

**SUMMARY OF TOTAL COSTS, PER YEAR**

COLLEGE PARK DIVISION * FRESHMAN AND SOPHOMORE YEARS			
EXPENSES	FRESHMAN YEAR	SOPHOMORE YEAR	TOTAL
Fees to the University of Md.	\$ 236.00	\$ 236.00	\$ 472.00
Matriculation fee	10.00	- - - -	10.00
Laboratory fees (approx)	20.00	20.00	40.00
Textbooks (approx)	60.00	60.00	120.00
Board and Lodging	510.00	510.00	1,020
<b>Total</b>	<b>\$ 836.00</b>	<b>\$ 826.00</b>	<b>\$ 1,662</b>

BALTIMORE DIVISION * SUMMER SESSION, JUNIOR AND SENIOR YEARS				
EXPENSES	SUMMER SESSION	JUNIOR YEAR	SENIOR YEAR	TOTAL
Fees to the Univ. of Maryland	- - - -	\$222.00	\$222.00	\$444.00
Uniforms (appx)	- - - -	85.00	- - - -	85.00
Textbooks (appx)	- - - -	20.00	- - - -	20.00
Testing	- - - -	7.50	- - - -	7.50
Laboratory Fee	- - - -	5.00	- - - -	5.00
Diploma Fee	- - - -	- - - -	10.00	10.00
Cap and Gown Fee for Bachelors Degree	- - - -	- - - -	2.50	2.50
Dormitory Fee	\$20. - 30.00	- - - -	- - - -	\$20. - 30.00
<b>Total</b>	<b>\$20. - 30.00</b>	<b>\$339.50</b>	<b>\$234.50</b>	<b>\$594 - 604.</b>

**SCHOLASTIC REGULATIONS**

**Grading**

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes

superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerical values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

#### **Attendance**

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

#### **Reports**

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

#### **Vacation, Absences**

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

#### **Junior Requirements**

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

#### **Requirements for Graduation**

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

### Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

### Eligibility for State Registration

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

### Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$2.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

## LIVING ARRANGEMENTS

### Dormitories-College Park

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of \$15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

#### **Equipment**

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of \$1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

#### **Baggage**

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

#### **Laundry**

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

#### **Meals**

All students who live in permanent University dormitories must take meals at the University Dining Hall.

#### **Residence Hall—Baltimore**

Louisa Parsons Hall, the student dormitory of the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspreads, bureau scarves and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Faculty of the School of Nursing.

### **STUDENTS HEALTH AND WELFARE**

#### **Student Health—College Park Campus**

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

#### **Student Health—Baltimore Campus**

The School of Nursing, in cooperation with the University of Maryland



Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

### SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to department regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

#### **School of Nursing Loan Fund**

This loan fund is made available to students in the School of Nursing through the efforts of alumnae, physicians and interested lay persons. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the office of the Dean. Available only to junior and senior students.

#### **W. K. Kellogg Foundation Loan**

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the

basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing. Available only to junior and senior students.

### RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations nearby the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the student nurses each Sunday morning.

### ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

### EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Government Association in Baltimore.

### UNIVERSITY COUNSELING CENTER

University of Maryland

College Park, Md.

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau has a well trained technical staff, and is equipped

with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties.

### COUNSELING — BALTIMORE CAMPUS

The student personnel program is administered to assist the student to understand herself, and to help her to make effective use of her abilities through self-direction. The program includes: orientation, individual inventory, individual counseling, group guidance, and informational services.

### BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected young women for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse, and as a citizen. Upon completion of the program, which is forty-eight months in length, the graduate should be able to assume a position as a professional staff nurse in a hospital or one of the various community health agencies.

The student spends the first two years of the program in the College Park Division of the University. The Freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition specific courses pertaining to introductory nursing are taught by a professional nurse who resides on the campus and also serves as counselor to the nursing students.

At the end of the first academic year the student receives an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course in the principles and practices of nursing is given with planned clinical experience in the hospital and out-patient department. At the completion of this six week orientation period the student is on vacation until the beginning of the University academic year.

During the second year of the program, the student continues her work in the biological and social sciences. Opportunity is afforded the student to study the health needs of the child during various developmental stages. Observational experience in the Nursery School of the University of Maryland is provided. A course in Social and Health Aspects of Nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community and the world.

Following the second academic year the student returns in July to the clinical division of the School of Nursing in Baltimore. The next two years are devoted to the study of nursing in the various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, public health and tuberculosis. Learning experiences are provided to assist the student to develop sympathetic understanding of human nature and skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies. Clinical experiences and instruction are closely correlated so that the student will gain knowledge, skills and attitudes essential for the effective functioning of the professional nurse in preventive and curative health services.

## CURRICULUM

	{Semester}	
	I	II
<i>Freshman Year</i>		
English 1, 2—Composition and American Literature.....	3	3
Sociology 1—Sociology of American Life.....	3	....
Government and Pol. Science 1—American Government.....	....	3
Zoology 1, 2—Fundamentals of Zoology.....	4	4
Chemistry 11, 13—General Chemistry .....	3	3
Speech 18—Introductory Speech .....	1	1
Nursing 3—History and Trends in Nursing.....	2	....
Nursing 8—Social and Health Aspects of Nursing.....	....	2
Physical Activities .....	1	1
Total.....	17	17
 <i>Summer Session</i>		
Nursing 7—Introduction to Nursing.....	....	2
 <i>Sophomore Year</i>		
English 3, 4 or 5, 6—Composition and World or English Literature .....	3	3
History 5, 6—History of American Civilization.....	3	3
Psychology 1—Introduction to Psychology.....	3	....
Bacteriology 1—General Bacteriology .....	....	4
Zoology 14, 15—Human Anatomy and Physiology.....	4	4
Speech 23—Parliamentary Law .....	1	....
Nutrition 110—Nutrition .....	....	3
Nursing 9—Nursing in Child Health.....	2	....
Physical Activities .....	1	1
Total.....	17	18
 <i>Summer Session</i>		
Bio-Chemistry I — Bio-Chemistry .....	4	....
 <i>Junior Year</i>		
Nursing 101, 102—Medical and Surgical Nursing.....	10	....
Nursing 109—Principles and Methods of Public Health as related to Nursing .....	2	2
Education B-90—Development and Learning.....	3	....
Nursing 103—Pharmacology .....	3	....
Nursing 108—Applied Psychology .....	....	2
Nursing 105—Maternal and Newborn Nursing.....	....	4
Sociology 64—Marriage and the Family.....	....	3
P. E. 160—Scientific Aspects of Movement.....	....	3
Nursing 151—Pediatric Nursing .....	....	4
Total.....	18	18



<i>Senior Year</i>	{Semester}	
	I	II
Nursing 152—Psychiatric Nursing .....	4	....
Nursing 153—Public Health Nursing.....	....	3
Nursing 156—Tuberculosis Nursing .....	....	3
Nursing 154—Principles of Management in a Nursing Unit ..	....	2
Nursing 155—Foundations of Professional Nursing.....	....	1
Nursing 106—Community Organizations and Services.....	3	....
Nursing 158—Bio-Statistics .....	3	....
Elective .....	....	2
Total.....	10	11

**DISTRIBUTION OF TIME IN EXPERIENCES**

*First Year*

	<i>Months</i>
General Education (College Park Div.)....	9
Clinical Nursing (Baltimore Division).....	
Introduction to Nursing.....	1½
Total .....	10½

*Second Year*

General Education (College Park Div.).....	9
Clinical Nursing (Baltimore Div.).....	
Medical and Surgical Nursing.....	2
Total .....	11

*Third Year*

Clinical Nursing (Baltimore Div.).....	
Medical and Surgical Nursing.....	5
Maternal and Newborn Nursing*.....	3
Pediatric Nursing* .....	3
Total .....	11

*Fourth Year*

Clinical Nursing (Baltimore Div.).....	
Psychiatric Nursing* .....	3
Public Health Nursing.....	2
Tuberculosis Nursing .....	2
Medical and Surgical Nursing.....	3
Clinical Assistant** .....	1½
Total .....	11½
Total***, entire program.....	48

\* Maternal and Newborn Nursing, Pediatric and Psychiatric Nursing experience—3 months each, and are arranged on a plan schedule of rotation.

\*\* Student may select clinical area for this experience.

\*\*\*One month vacation is given during each clinical year, making a total of 28 months in the clinical area in the School of Nursing—a legal requirement of the Maryland State Board of Examiners of Nurses.

**UNIVERSITY OF MARYLAND  
SCHOOL OF NURSING**

**Program for Graduate Nurses**

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

**Advance Standing Credit**

Advance standing involving a maximum of 45 credits is determined by the applicant's Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing.

**REQUIREMENTS**

**General Requirements**

Eng. 1—Composition and American Literature	(3)
Eng. 2—Composition and American Literature	(3)
Eng. 3—Composition and World Literature	(3)
Eng. 4—Composition and World Literature	(3)
or	
Eng. 5—Composition and English Literature	(3)
Eng. 6—Composition and English Literature	(3)
G & P 1—American Government	(3)
Soc. 1—Sociology of American Life	(3)
Hist. 5—History of American Civilization	(3)
Hist. 6—History of American Civilization	(3)

**Science Requirements**

Bact. 1—General Bacteriology	(3 or 4)
Bact. 101—Pathogenic Bacteriology	(3 or 4)
Chem. 1—General Chemistry	(4)
Chem. 3—General Chemistry	(4)
or	
Chem. 11—General Chemistry	(3)
Chem. 13—General Chemistry	(3)

**Nursing Requirements**

Nur. 9—Nursing in Child Health	(2)
Nur. 106—Community Organizations and Services	(3)
Nur. 108—Applied Psychology	(3)
Nur. 109—Principles and Methods of Public Health as Related to Nursing	(2, 2)
Nur. 153—Public Health Nursing	(3)
Nur. 154—Principles of Management in a Nursing Unit*	(2)
Nur. 158—Biostatistics	(3)
Nur. 199—Pro-Seminar	(3)
Nur. 156—Tuberculosis Nursing	(3)

**Additional Requirements**

Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking	(2)
Sp. 23—Parliamentary Law	(1)
Ed. 90—Development and Learning	(3)
P. E. 160—Scientific Basis of Movement Applied	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Marriage and the Family	(3)

**Electives**

Electives may be selected after consultation with the advisor in the areas of psychology, sociology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

**COURSE REQUIREMENTS OF THE UNIVERSITY****Freshmen and Sophomores, American Civilization Program**

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

**Physical Education**

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of

attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

### COURSE DESCRIPTIONS

**Bact. 1. General Bacteriology (4)**—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00. Faber and Staff

**Bio-Chemistry 1. (4)**—Summer Session, Sophomore Year

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

**Chem. 11, 13. General Chemistry (3, 3)**—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester. Drake and Staff

**Eng. 1, 2. Composition and American Literature (3, 3)**—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

**Eng. 3, 4. Composition and World Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

**Eng. 5, 6. Composition and English Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

**Ed. B. 90. Development and Learning (3)**—Second Semester, Junior Year. A study of the principles of learning and their application to practical learning situations. Carl

**G. & P. 1. American Government (3)**—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.



It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions.  
Burdette and Staff.

**H. 5, 6. History of American Civilization (3, 3)**—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year.  
Crossmon, and Staff.

**Nur. 3.—History and Trends in Nursing (2)**—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women.  
Gipe.

**Nur. 7. Introduction to Nursing (2)**—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care.  
Hayes.

**Nur. 8. Social and Health Aspects of Nursing (2)**—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted.  
Wohlsen.

**Nur. 9. Nursing in Child Health (2)**—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development.  
Reed and others.

**Nur. 101, 102. Medical and Surgical Nursing (10)**—First semester, Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.  
Zitkus and Assistants

**Nur. 103. Pharmacology (3)**—First semester, Junior Year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs.  
Musser and Assistants

**Nur. 105. Maternal and Newborn Nursing (4)**—Junior or Senior Year.

Designed to assist the student to develop a knowledge and understanding of maternity nursing so that she may acquire the ability to give nursing care to patients in the reproductive and neonatal periods. Hydorn.

**Nur. 106. Community Organizations and Services (3)**—First semester, Senior Year.

Study of principles, objectives and methods of community organization. Survey of health and welfare organizations, programs and services, local, state, national and international and their inter-relationships.

**Nur. 108. Applied Psychology (2)**—Second semester, Junior Year.

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology. Through lectures, discussions, and observations focussed on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship. Greenhill and Assistants.

**Nur. 109. Principles and Methods of Public Health as related to Nursing (2, 2)**—First and second semesters. Junior Year.

Development of public health as a science. Philosophy, principles, objectives and methods of public health. Public Health laws. Analyses of problems and practices in public health. Use of health statistics. Nursing as a service in public health.

**Nur. 151. Pediatric Nursing (4)**—Junior or Senior Year.

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing need. Reed and Assistants.

**Nur. 152. Psychiatric Nursing (4)**—Junior or Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Professor, Psychiatric Nursing and Staff.

**Nur. 153. Public Health Nursing (3)**—Senior Year.

Designed to assist the student in the application of her knowledge in caring for patients and their families in the community. Eight weeks field experience with the Baltimore City Health Department is included.

Wohlsen, Baer and Assistants.

**Nur. 154. Principles of Management in a Nursing Unit (2)**—First semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

**Nur. 155. Foundations of Professional Nursing (1)**—Second semester, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Gipe, Conley.

**Nur. 156. Tuberculosis Nursing (3)**—Junior or Senior Year.

Designed to assist the student to gain fundamental knowledge of the cause, treatment, prevention and control of tuberculosis, and an appreciation of the contributing socio-economic and psychological aspects with emphasis on the role of the nurse as health envoy and teacher.

Staff, Mt. Wilson State Hospital

**Nur. 158. Bio-statistics (3)**—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature.

**Nur. 199. Pro-seminar (2).**

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For graduate nurse students).

**Nutrition 110. Nutrition (3)**—Second Semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies.

Braucher

**Nutrition 114—Nutrition for Health Service (3)**

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students).

Braucher.

**P. E. 2, 4. Basic Skills of Sport and Rhythms (1, 1)**—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women.

Instruction and practice in fundamentals of sports, rhythms, and body mechanics.

Wessell

**P. E. 6, 8. Selected Sports and Dance (1, 1)**—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball tennis and volleyball.

**P. E. 160. Scientific Aspects of Movement (3)**—First semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries

Wessell.



**Psych. 1. Introduction to Psychology (3)**—First and second semesters.

A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution.

Heintz and Staff

**Soc. 1. Sociology of American Life (3)**—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization.

Hoffsommer and Staff

**Soc. 64. Marriage and the Family (3)**—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations.

Shankweiler.

**Speech 18, 19. Introductory Speech, (1, 1)**—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee \$1.00 for each semester.

Strausbaugh and Staff

**Speech 23. Parliamentary Law (1)**—First semester, Sophomore year.

A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order.

Strausbaugh and Staff

**Zool. 1. General Zoology (4)**—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee \$8.00.

Wharton

**Zool. 2. Advanced General Zoology (4)**—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee \$8.00.

Littleford

**Zool. 14, 15. Human Anatomy and Physiology (4, 4)**—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester.

Phillips and Staff



**For Further Information Address:**

**DEAN OF THE SCHOOL OF NURSING**

**University of Maryland**

**620 West Lombard Street**

**Baltimore 1**

**Maryland**



## SEPARATE CATALOGS

### At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. Glenn L. Martin College of Engineering and Aeronautical Sciences
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

### At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

### At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.