

Dean's Teaching Scholars Awards: Call for Proposals and Application Information

Responsible Administrator: Director, Institute for Educators

Sponsoring Unit: Institute for Educators

Effective Date: 09/2018 Last Reviewed: 07/19/22

Next Scheduled Review: 04/2025

PURPOSE AND DESCRIPTION

The goal of the Dean's Teaching Scholars Awards is to facilitate the development of research, projects, and programs that support nursing education. Proposals may be either:

- 1. research to support evidence-based practices in teaching or
- 2. courses/programs/projects that will enhance the teaching/learning process.

Examples of this second type include projects to implement and evaluate teaching strategies or educational programs or development of publications or other forms of dissemination related to the scholarship of teaching. Up to four proposals will be funded each year. Faculty, and staff if applicable, having proposals approved and funded will be named as Dean's Teaching Scholars for the period of funding.

ELIGIBILITY

All faculty who have been a University of Maryland School of Nursing (UMSON) full-time faculty member for at least one year are eligible to submit a proposal. Faculty applicants are welcome to include one or more UMSON staff on the proposal.

AWARDS

The Dean's Teaching Scholars will be provided with resources and support for:

- 1. research projects related to teaching/learning
- 2. development of projects with potential for subsequent research funding, or
- 3. development of a course/teaching strategy/innovation with a major evaluation component.

Proposed budgets should not exceed \$5,000. If the funds will be used to develop an innovative course, the faculty member must discuss the proposed course with the appropriate academic dean(s) prior to submission of the proposal. The Dean's Teaching Scholar Award funds must be spent within one year except as negotiated with the director of the Institute for Educators.

Faculty submitting proposals can request consultation during proposal preparation as well as editorial and statistical support. All proposals must be discussed with:

- 1. an Institute for Educators faculty member and
- 2. the department chair who is asked to sign off on the proposal prior to submission to indicate support for the project.

Funded Dean's Teaching Scholars will **submit quarterly progress reports** to the Institute for Educators and attend scheduled meetings of scholars as needed. The final product of each award is expected to be a **manuscript reporting on the project submitted to a peer-reviewed journal by a negotiated date for submission.**

INSTRUCTIONS FOR APPLYING FOR THE AWARD

Faculty applicants (individuals or teams) should prepare a proposal packet as described below. **Submission and notification dates will be communicated annually.**

PROPOSAL PACKET

The proposal packet consists of two parts: The completed application form and the proposal.

I. Application Form (2 pages)

The first page of the application form is to be completed with the requested information, including an abstract of the proposed project. The second page of the form contains agreements to be completed and signed by the faculty member, the department chair, the associate dean for the respective program if development of a new course is proposed, and the associate dean for research if statistical support is requested.

II. Abstract

Please submit an abstract of your project with:

- 1. Title of proposal
- 2. Your name and credentials, as well as those of any team members
- 3. An abstract of your proposed project in no more than 750 words. Clearly state the broad, long-term objectives and specific aims of the project, making reference to UMSON's teaching mission. Concisely describe the design and methods for achieving the aims of the project.

III. Proposal Narrative

The proposal narrative should be limited to no more than 10 pages (12 pt. font, single-spaced) and should include the following, depending on the type of project:

	RESEARCH PROJECT	OTHER TYPE OF PROJECT
Narrative	Problem and significance	Problem and significance
	Goal of project	Goal of project
	Specific aims of project	Specific aims of project
	Research question(s)/hypothesis	Objectives of project
	Brief summary of related literature	Brief summary of related literature
	Evidence of any preliminary work by	Evidence of any preliminary work by
	applicant	applicant
	Design and methods	Implementation plan
	Plan for analysis of data	Plan for evaluation
Appendices	Reference list	Reference list
	Itemized budget	Itemized budget
	Justification for each budget item	Justification for each budget item
	Outline of applicant learning activities and	Outline of applicant learning activities and
	resources needed to complete project	resources needed to complete project

PROPOSAL PACKET SUBMISSION

An electronic copy of the proposal is to be submitted to:

Institute for Educators

Email: instituteforeducators@umaryland.edu

Submission deadlines will be communicated annually.

CRITERIA FOR REVIEW

Proposal packets will undergo a competitive, blind peer-review process to identify the most meritorious projects. Criteria include:

- fit with priority areas such as the UMSON Strategic Plan and the School's teaching mission
- scientific merit
- significance and innovativeness
- feasibility for completion within the one-year timeframe of the award.

Jose Marie Kusell

DATE AND SIGNATURE

Date: July 19, 2022

Approved by the Dean: