

INARC2009 Paper Abstract Rating/Review Criteria

Rating Criteria

Absent	Fair	Good	Excellent
0	1	2	3

Introduction

For Research abstracts:

- Clear, concise, justified statement of purpose and aims
- Clear research question(s) and/or hypotheses, consistent with purpose and aims. Note: If qualitative or basic, descriptive study, hypotheses are not expected. Note: Research questions are expected in all research studies, but may be absent in quantitative studies that use hypotheses.
- Rationale given to support that the study addresses an important problem (significance)

For Methodological / Conceptual / Theoretical abstracts:

- Clear, concise, justified statement of purpose and aims
 - Clear justification and rationale for the need for methodological, conceptual, or theoretical exploration of an issue/policy (significance)
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Method(s) – This section must be in sufficient detail to provide evidence of a logical consistency between the study’s purpose(s) and methods

For Research abstracts:

- If a quantitative approach: appropriateness of design, sampling, sample size, procedures (including measurement & instruments), power analysis, data analysis, limitations, rigor
- If a qualitative approach: appropriateness of design, sampling, sample size, data collection, analysis procedures, limitations, trustworthiness

For Methodological / Conceptual / Theoretical abstracts:

- Clear, consistent description of precisely what was done
 - As appropriate, evaluate for: Sampling / search strategy, Data collection / selection criteria for “evidence” or review, Analytical strategy, Reference to theoretical / conceptual / methodological knowledge base
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Results

For Research abstracts:

- Clearly stated in relationship to stated research question(s), hypothesis(es), and/or purpose(s)

For Methodological / Conceptual / Theoretical abstracts:

- Clearly stated in relationship to stated purpose, aims, and/or area of significance
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Discussion/Conclusion

For Research abstracts:

- Accurate interpretation of results
- Recommendations for practice, education, research, and/or policy

For Methodological / Conceptual / Theoretical abstracts:

- Contribution to a relevant methodological or theoretical debate
 - Recommendations for practice, education, research, and/or policy
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Overall Quality

Evaluate for: clarity and flow, consistency among all 4 sections of the abstract

Relevance and Originality

Evaluate for: relevance to conference theme and/or current issues in research, education, practice, policy, theory, methodology, originality of results, innovativeness of approach and/or findings.

Overall Impression

Consider overall scientific merit of the abstract and your determination of the importance of this abstract being presented at the conference

Total Score _____ **out of**
21
